

Speech Language Pathologist/Occupational Therapist Referral Form

Date: _____

Student: _____ DOB (D/M/Y): _____ Age: _____

Grade: _____ Teacher: _____ School: _____

Ed Support Teacher/Special Class Teacher: _____

Parent(s)/Guardian(s): _____

Legal Guardian/Social Worker (If Child is in Foster Care): _____

Custody Arrangements: _____

A conversation has occurred with an *Occupational Therapist* who indicated that this referral should be pursued.

A conversation has occurred with a *Speech/Language Pathologist* who indicated that this referral should be pursued.

Referral Requested By: Parent Screening School-Based team

Physician Child Development Clinic

Referral Concern(s):

Is this student/family trying to access outside services? Yes No _____

Is this student involved with the Autism Services Team (PAPHR)? Yes No _____

<input type="checkbox"/> Communication:	<input type="checkbox"/> Social Behavioural:	<input type="checkbox"/> Physical:	<input type="checkbox"/> Academic:
<ul style="list-style-type: none"> <input type="radio"/> Articulation/phonology <input type="radio"/> Voice <input type="radio"/> Hearing <input type="radio"/> Alternative/Augmented Language <input type="radio"/> Disfluency (Stuttering Behaviour) <input type="radio"/> Pragmatics (Social Communication) <input type="radio"/> Other: 	<ul style="list-style-type: none"> <input type="radio"/> Explosive <input type="radio"/> Aggressive <input type="radio"/> Disruptive <input type="radio"/> Extremely Active <input type="radio"/> Impulsive <input type="radio"/> Inattentive <input type="radio"/> Poor Self-Esteem <input type="radio"/> Anxious <input type="radio"/> Withdrawn <input type="radio"/> Other: 	<ul style="list-style-type: none"> <input type="radio"/> Gross Motor <input type="radio"/> Fine Motor <input type="radio"/> Visual Impairment <input type="radio"/> Hearing Impairment <input type="radio"/> Chronic Health Problems <input type="radio"/> Sensory Processing <input type="radio"/> Other: 	<ul style="list-style-type: none"> <input type="radio"/> Reading Fluency <input type="radio"/> Reading Comprehension <input type="radio"/> Writing <input type="radio"/> Math <input type="radio"/> Organization <input type="radio"/> Memory <input type="radio"/> Other:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Other Information:

Strengths: _____

Other Agencies Involved: (ex: Autism Services) _____

List other schools this student has attended? _____

Attendance issues: Yes No _____

School Social Worker Yes No _____

ELL student: Yes No _____

Medication: Yes No _____

Current PPP: Yes No _____

Glasses: Yes No _____

Hearing Aids: Yes No _____

Diagnosis: Yes No Pending/in progress _____

Type: _____ Date: _____ Doctor: _____

Type: _____ Date: _____ Doctor: _____

Assessment Results:

Instrument	Date	Results
WISC		
WPPSI		
WAIS		
SLP		
OT		
WJ-III		Standard Scores/Aged Based Norms:
Other (i.e. WIAT, DRA)		

Please attach the following where applicable:

- | | | |
|--|---|--|
| <input type="checkbox"/> Parental Consent | <input type="checkbox"/> Work Samples | <input type="checkbox"/> Checklists |
| <input type="checkbox"/> Collaborative Meeting Notes | <input type="checkbox"/> WJ-III summary | <input type="checkbox"/> Previous Assessments |
| <input type="checkbox"/> Other: _____ | | <input type="checkbox"/> Total # of Pgs: _____ |

Other Information:

What strategies have been implemented?

For exit assessments: What are the student's plans for post-secondary education?

Signatures:

Educational Support Teacher/
Special Class Teacher

Principal

Date