

Student Profile			
Name		Grade	
School		Age	
Date			

Sources of Information					
Identify sources of information and completed assessment and indicate date when they were referenced.					
Source of Information		Date	Source of Information		Date
	Review of cumulative file			Interests/Learning Styles Inventory	
	Consultation with parents			Work samples, assignments..	
	Consultation with previous and current teachers			Portfolio	
	Consultation with EST			Teacher/Student Conferences	
	Consultation with school administrator(s)			Peer and self assessments	
	Classroom observation checklist			Other (specify)	
	Educational Assessments				

Findings from Information Sources and Assessments – Strengths and Areas of Need		
Current achievement levels, learning skills, work habits and readiness to learn	Learning styles, preferences and needs, interests, social/emotional strengths and needs	Other relevant information

Assessment and Instruction		
Considerations for Instructional Strategies	Considerations for Assessments	Available Resources and Supports