



Accountability Report

Stakeholder Engagement

Cory Trann, Superintendent of Schools

06/20/2022

Stakeholder Engagement Accountability Report

SOURCE DOCUMENTS:

1. [The Education Act \(1995\)](#)
 - a. Section 140 – School Community Councils
2. [Education Regulations](#)
 - a. Part 4 (Sections 5-16) – School Community Councils
3. [Saskatchewan Rivers Public School Division Strategic Plan 2021-2024](#)
 - a. **Core Values: Community Engagement and Responsible Governance**
 - i. Citizenship and Relationships: Student demonstrate active citizenship and are supported by engaged families and effective partnerships
 1. Engagement – families, SCCs and communities
 2. Volunteerism
 3. Partnerships and connections to global opportunities
 4. Financial literacy
 5. Community education
 6. Student voice
 - ii. Governance and Leadership: Leaders are open, approachable, accountable, and responsibly serve the needs of students, staff, and the community
 1. Communication, accountability, and transparency
 2. Fiscal responsibility
 3. Stewardship of resources, technology, and infrastructure
4. [Saskatchewan Rivers Public School Division Board Policy Handbook](#)
 - a. Policy 1 – Foundation Statements
 - i. Community Participation/engagement
 - b. Policy 2 – Role of the Board
 - i. Accountability to Community
 - c. Policy 9 – Board Committees
 - i. Saskatchewan Rivers Students for Change (SRSC) Committee
 - d. Policy 10 – Board Representatives
 - i. School Community Council Cluster Representatives
 - e. Policy 18 – Partnerships
5. [Saskatchewan Rivers Public School Division Administrative Procedures Manual](#)
 - a. AP110 School community Councils
 - b. AP 175 Outside Organizations Access to Schools
 - c. AP 177 External Service Providers in Schools
 - d. AP 473 Volunteers
 - e. AP 625 Community Use & Rental of School Facilities
6. [Saskatchewan Rivers Public School Division Commitment to Student Achievement](#)

Stakeholder Engagement Accountability Report

EVIDENCE:

A. School Community Councils

During the 2021-2022 school year, SRPSD had a total of 31 active School Community Councils (SCC), included in the total: one combined SCC and one Hutterite School Council member. Financing for SRPSD SCC is provided through governance funding providing SRPSD SCC's with a total of \$61,442.00 to support SCC directed school-based initiatives and SCC annual gathering costs.

School Community Councils:

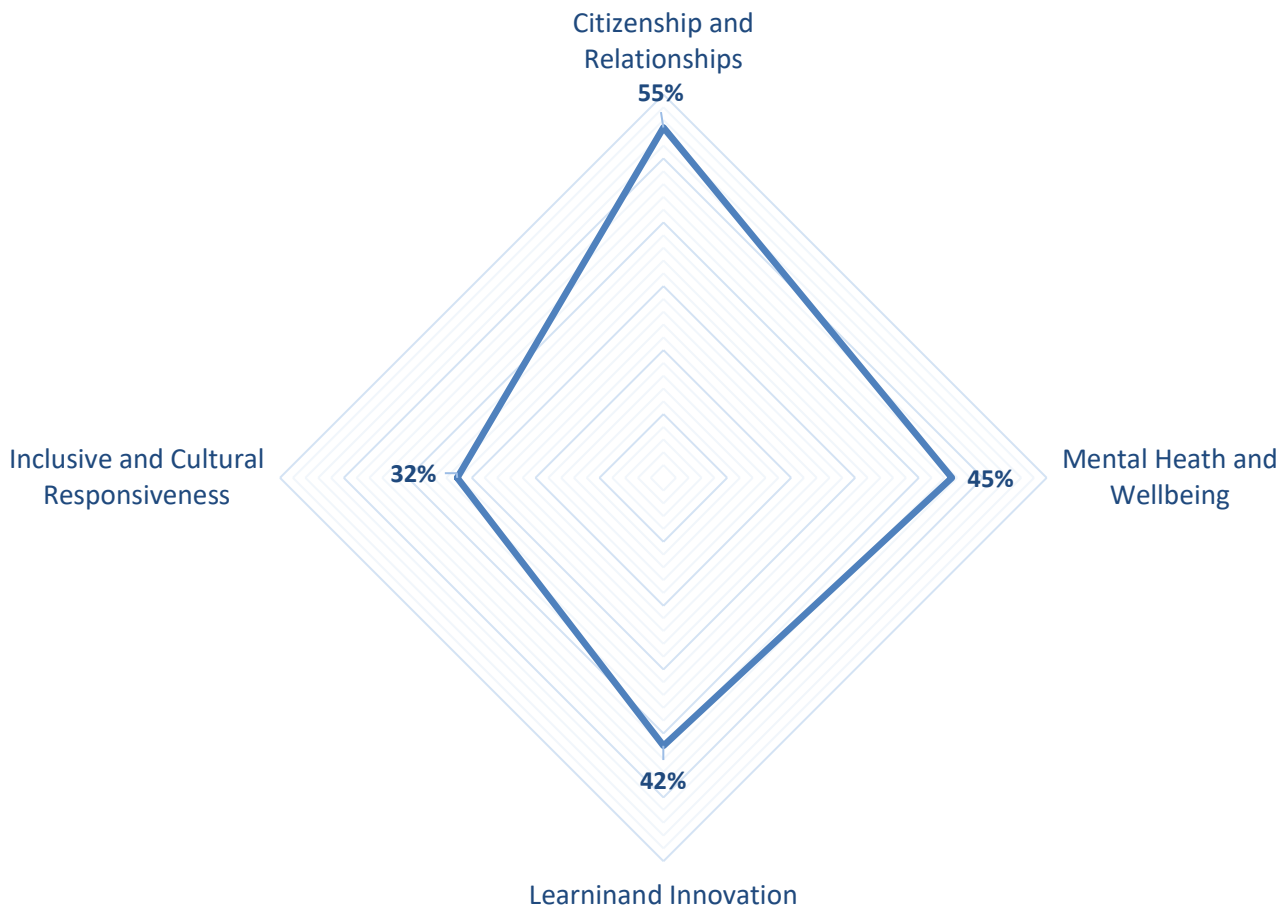
École Arthur Pechey Public School
Big River Public High School / T.D. Michel Public School
Birch Hills Public School
Canwood Public School
Carlton Comprehensive Public High School
Christopher Lake Public School
École Debden Public School
Distance Learning Centre
East Central Public School
John Diefenbaker Public School
King George Public School
Kinistino Public School
Meath Park Public School
Osborne Public School
Prince Albert Collegiate Institute
Princess Margaret Public School
Queen Mary Public School
Red Wing Public School
Riverside Public School
Shellbrook Elementary Public School
Spruce Home Public School
St Louis Public School
École Vickers Public School
Vincent Massey Public School
West Central Public School
Westview Public School
Wesmor Public High School
Wild Rose Public School
W J Berezowsky Public School
WP Sandin Public School
Won Ska Public High School
Winding River Colony School

Stakeholder Engagement Accountability Report

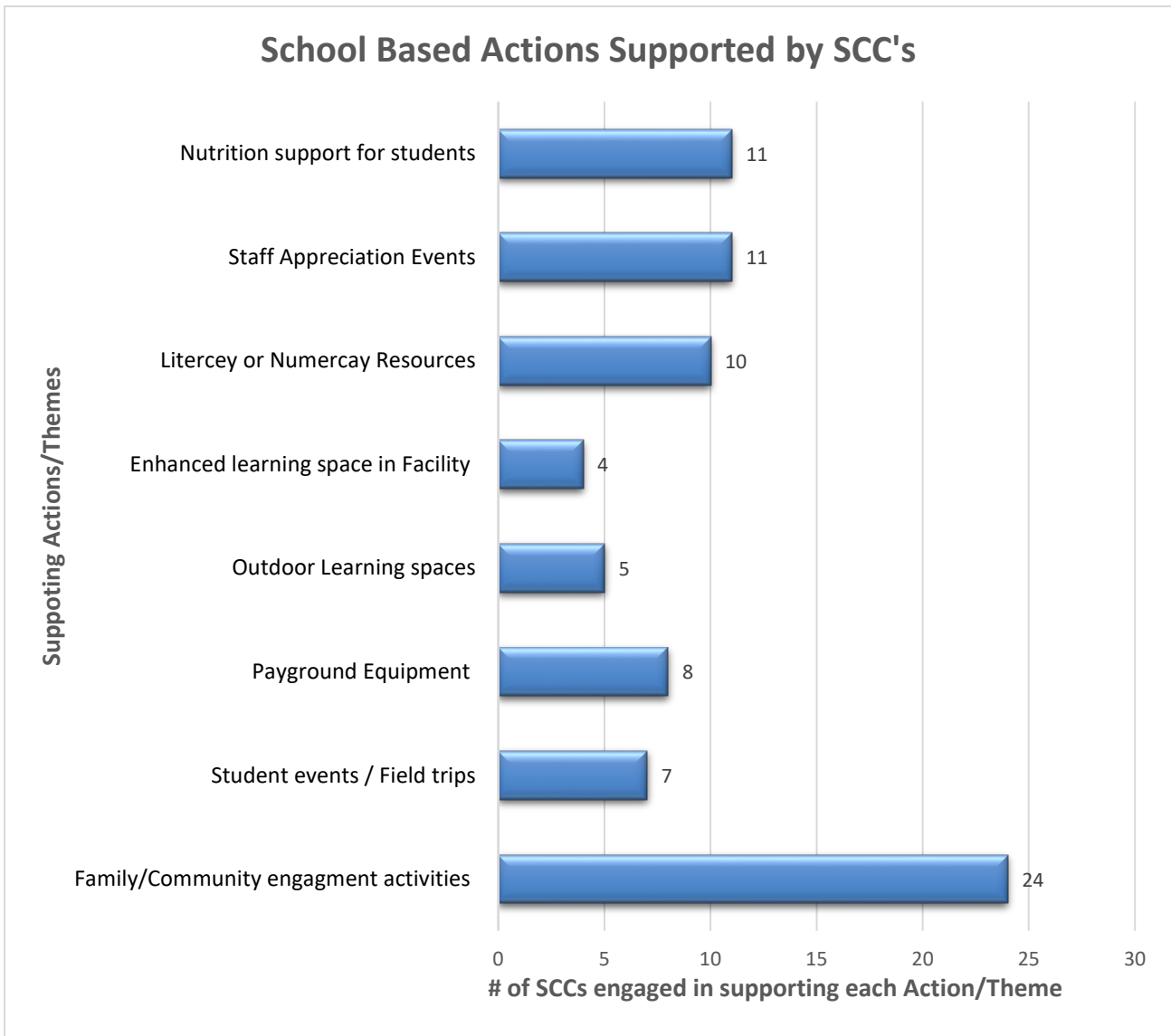
School Community Councils provide yearly executive summaries of the collaborative work completed with schools each year. Executive summaries include: short descriptions of school and community activities that each SCC supported, identification of SCC actions that align with division or school goals, and provide an overview of future plans.

SCC Executive Summary Highlights:

SCC Actions - SRPSD Strategic Plan Alignment



Stakeholder Engagement Accountability Report



SCC Annual Gathering

School Community councils gathered for SRPSD's SCC Annual Gathering to connect with SCC Chairs, SRPSD Trustees and School Administrators to learn about programs and initiatives occurring in SRPSD and how they impact our students and community. Learning Circuits for attendees offered opportunity for information and feedback on: Student Resiliency, Assessment, and Inclusive Education practices. The annual gathering was attended by 67 people, including 27 SCC members, School Administrators, SRPSD Ed Centre staff, and SRPSD Trustees. SCC Feedback was collected for Trustees from the SCC members in attendance and some of the feedback included:

- *"Relationships are good and we love having our trustees out to SCC's and appreciate all they do."*

Stakeholder Engagement Accountability Report

- *“Google drive for all SCC members to add ideas throughout the year”*
- *“Have this meeting in October and if needed again later in the year – come with ideas for fundraising and parent engagement.”*
- *“Let’s have part of the annual gathering dedicated to SCC networking”*
- *“Participation in more SCC meetings, engage not only the school, but communities as well.”*
- *“More informal connections between Trustees and chair”*
- *“Understanding the differences between urban and rural schools and advocating for our diverse needs.”*

B. Student Voice – Saskatchewan Rivers Students for Change (SRSC)

Our Board has committed to directly involve students in the governance of the school division; to provide for a mechanism where students could share their perspectives and opinions on education with their locally elected trustees; to maximize student voice and the opportunities available for young people to engage in division-wide leadership and capacity building. The Saskatchewan Rivers Students for Change (SRSC) regularly met to discuss challenges and opportunities in education, to take part in leadership and learning opportunities, to plan actions and events and to advocate for student learning and wellbeing. The SRSC provided advice and student perspective directly to the school board through its two elected student trustees, with a focus on bettering student experiences in schools and improving results for the division. Saskatchewan Rivers Students for Change was provided \$5000.00 through Board approved governance funds.

SRSC Highlights:

- 31 student members from 12 SRPSD High Schools
- 10 meetings (virtual and in-person)
- SRSC Presentation to SRPSD Board providing advocacy for priorities in the areas of:
 - Mental Health,
 - Educational Innovation, and
 - Financial Priorities
- SRSC Recommendations to support student mental health:
 - Increased numbers of staff trained to support mental health.
 - Start mental health education earlier/in younger grades. Provide regulation and mental health supports for younger kids such as body breaks.
 - Schools should have quite safe places for students
 - Allow support animals
 - Provide mental health training for staff to help notice students earlier and not in response to an event that happens.
 - Increase learning opportunities that are outside the classroom.
- SRPSD Strategic Plan feedback and engagement
 - Connected to SRPSD Elders’ Voice Strategic Plan Reflection Video
 - Provided SRPSD Trustees with student perspective and connections the Strategic Plan 2021-24

Stakeholder Engagement Accountability Report

- Successes and challenges for the year
 - Successes:
 - Blend of Virtual and in-person events
 - Student voice that provided clarity on operation and policy work - evolution from forming the group to representing positions on specific issues (collective voice)
 - Presentation to the board with key focus areas
 - Presentations could continue help build confidence with SRSC representatives going forward
 - Connecting with Prince Albert Grand Council delegates regarding supporting youth mental health
 - Challenges:
 - Attendance and blending of virtual and in-person
 - Being a student Trustee is difficult to manage personal opinion and representation for the entire student body/SRSC
 - Managing SRSC executive responsibilities and time commitments efficiently
 - Collecting school perspectives from all high schools on a monthly basis to report to the board
- Future SRSC focus areas:
 - Research other Youth leadership in other provinces and use this to drive SRSC focus on policy support and development.
 - Continued advocacy for provincial student trusteeship in each school division
 - Generate deeper network of youth councils within the province/nation
 - Communicate with the Minister of Education's office to advocate for youth perspectives & supports in education
 - Develop Leadership Professional Development opportunities for SRSC members
 - Enhance Inclusion and diversity perspectives
 - Focus SRSC actions on specific areas of the SRSPD Strategic plan and Provincial Education plan
 - Develop enhanced SRSC communication plans
 - Develop an in-depth SRSC executive orientation plan

Stakeholder Engagement Accountability Report

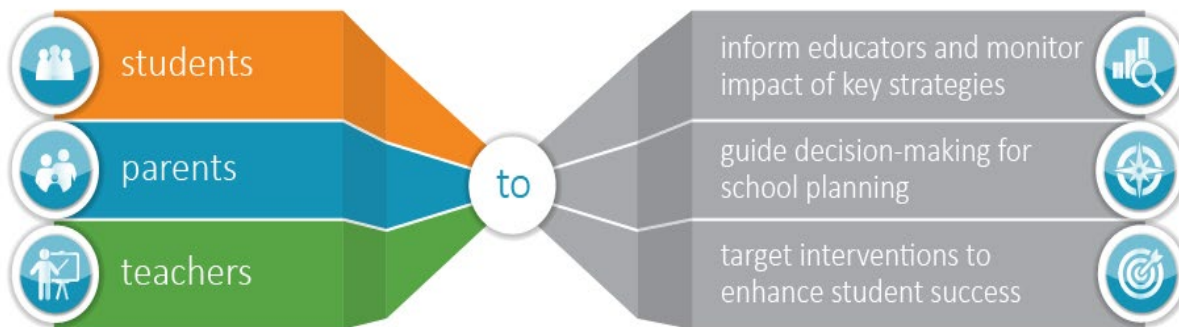
C. OurSCHOOL Survey – Stakeholder Perceptual Data (Students and Parents)

About the OurSCHOOL Survey:

The OurSCHOOL Student Survey Allows students to share their feedback anonymously on their experiences at school, school environment, and school improvement programs. Participation in the survey is voluntary and survey measures include such topics as behaviours and attitudes linked to student success, emotional and social well-being and physical health. Based on how students respond to the questions in the survey; SRPSD can make changes to improve their experiences at school and engage their participation in school activities.

The OurSCHOOL Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. The survey gives parents the chance to provide feedback anonymously regarding school initiatives and how they feel about how the school supports learning, positive behaviour and promotes a safe and inclusive environment.

More comprehensive OurSCHOOL data for the SRPSD Board can be found in the February 7, 2022 Board closed meeting package



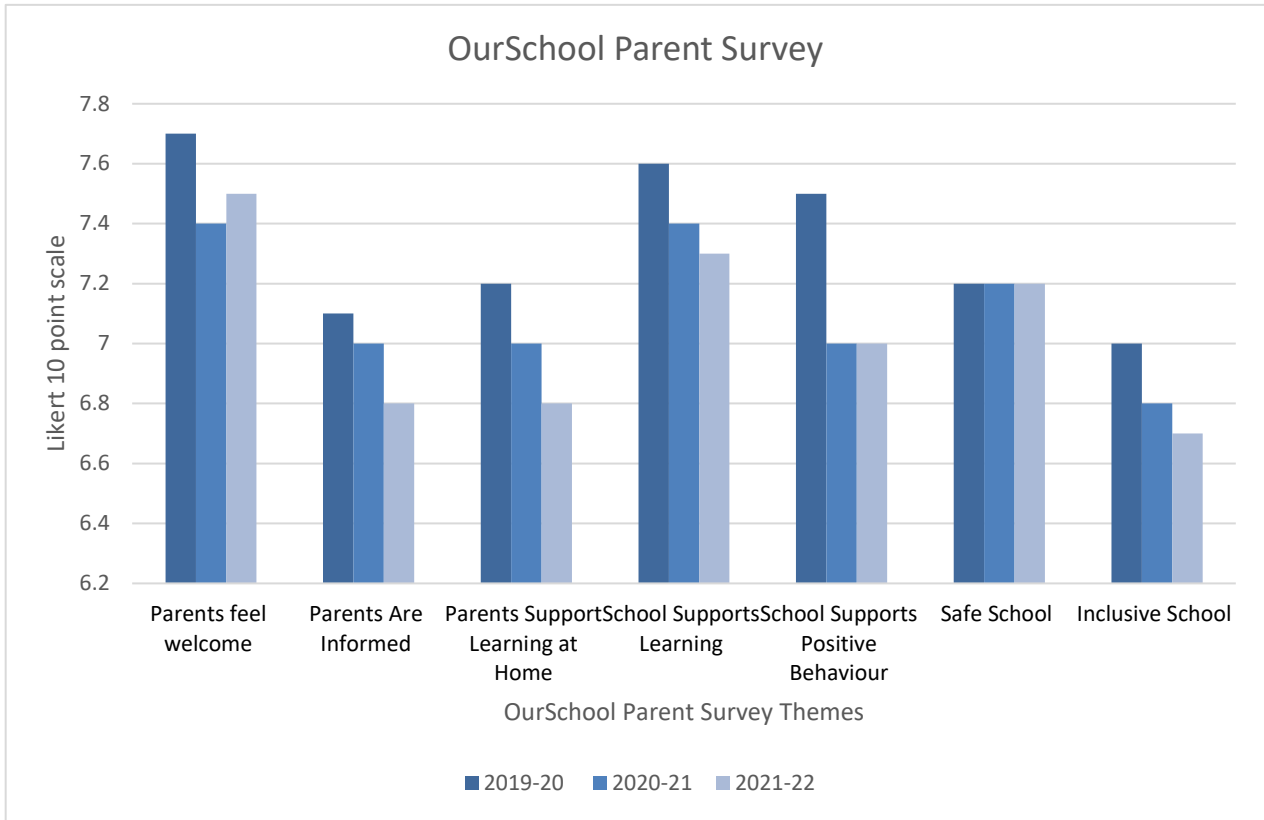
source: <https://ourschool.thelearningbar.com/hc/en-ca/articles/115011450227-What-is-the-OurSCHOOL-Survey->

Parent Survey Results

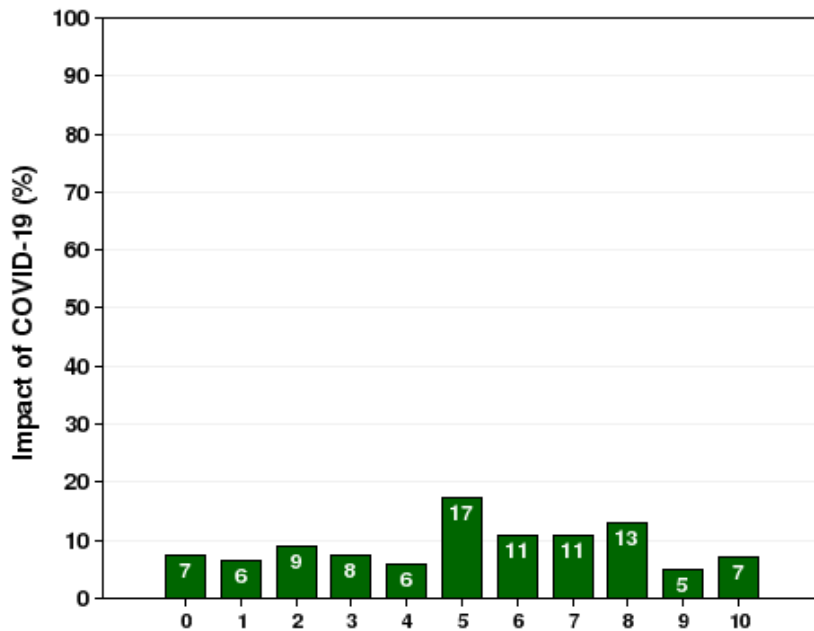
A total 500 parents participated in the 2021-22 OurSCHOOL Survey.

The OurSCHOOL Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school.

Stakeholder Engagement Accountability Report



The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree).



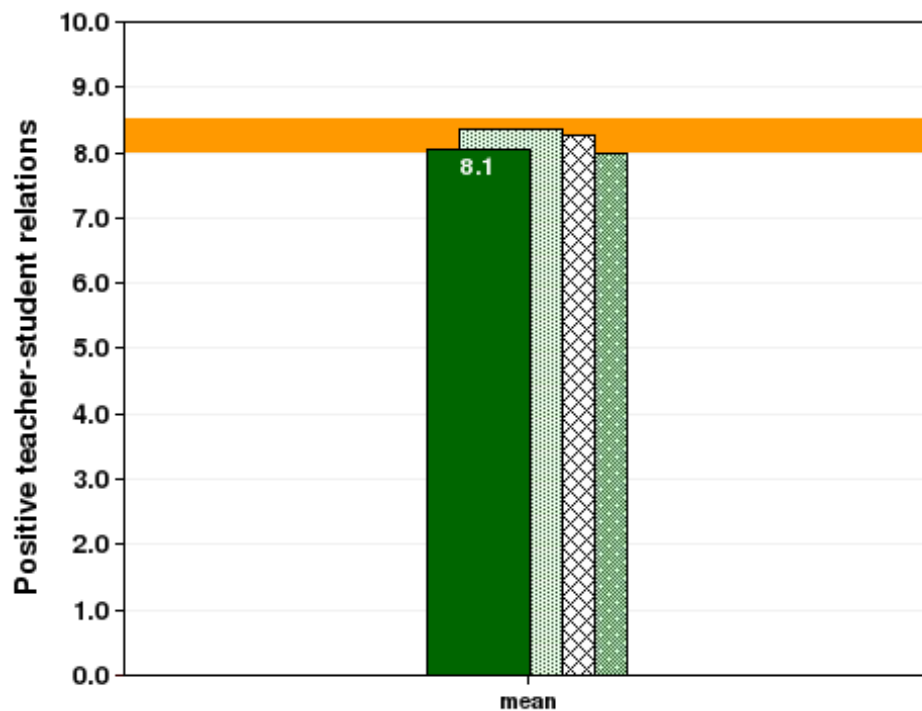
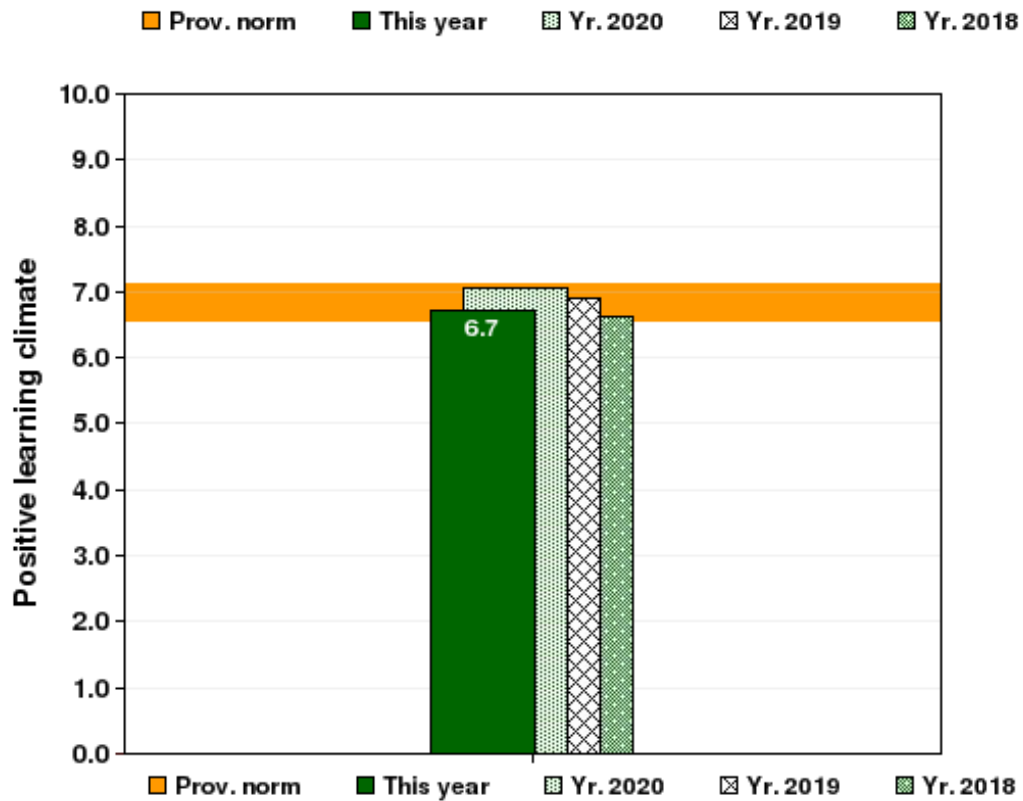
Impact of COVID – Parent Survey Results

Parents were asked to indicate on a scale of 0 to 10, where zero means 'not impacted' and ten means 'very impacted', how COVID-19 has affected their child's mental health. Results are reported as the percentage of parents who selected each category.

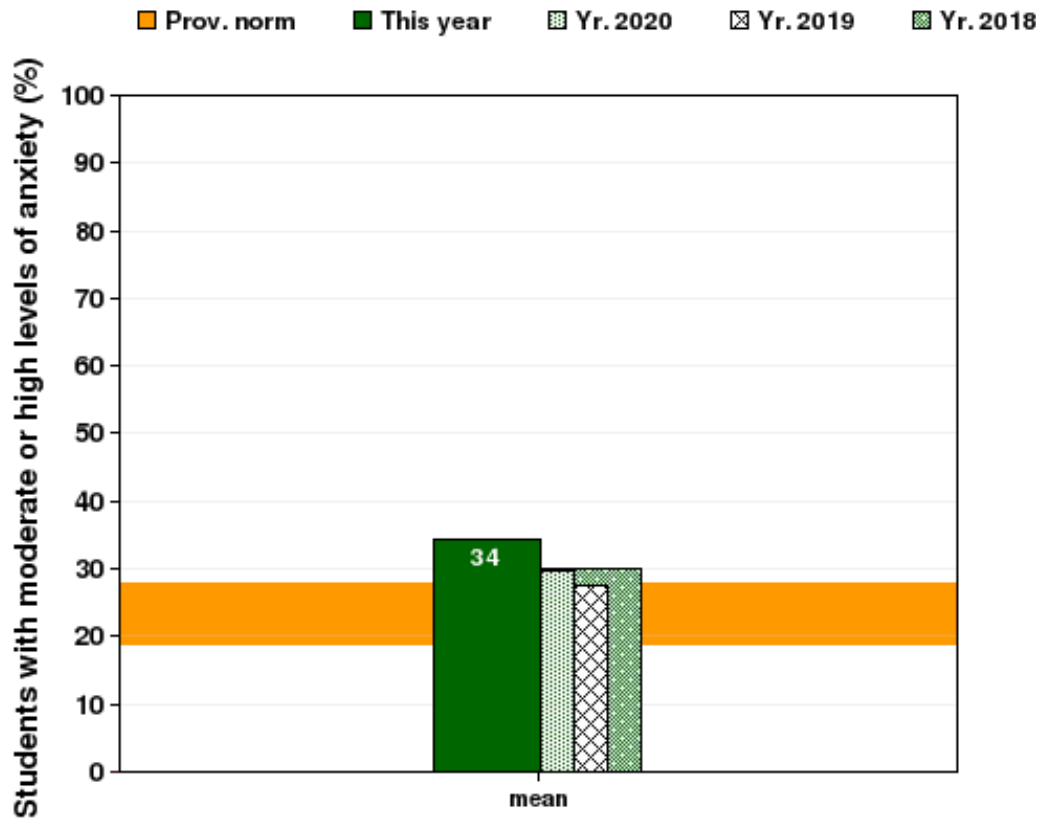
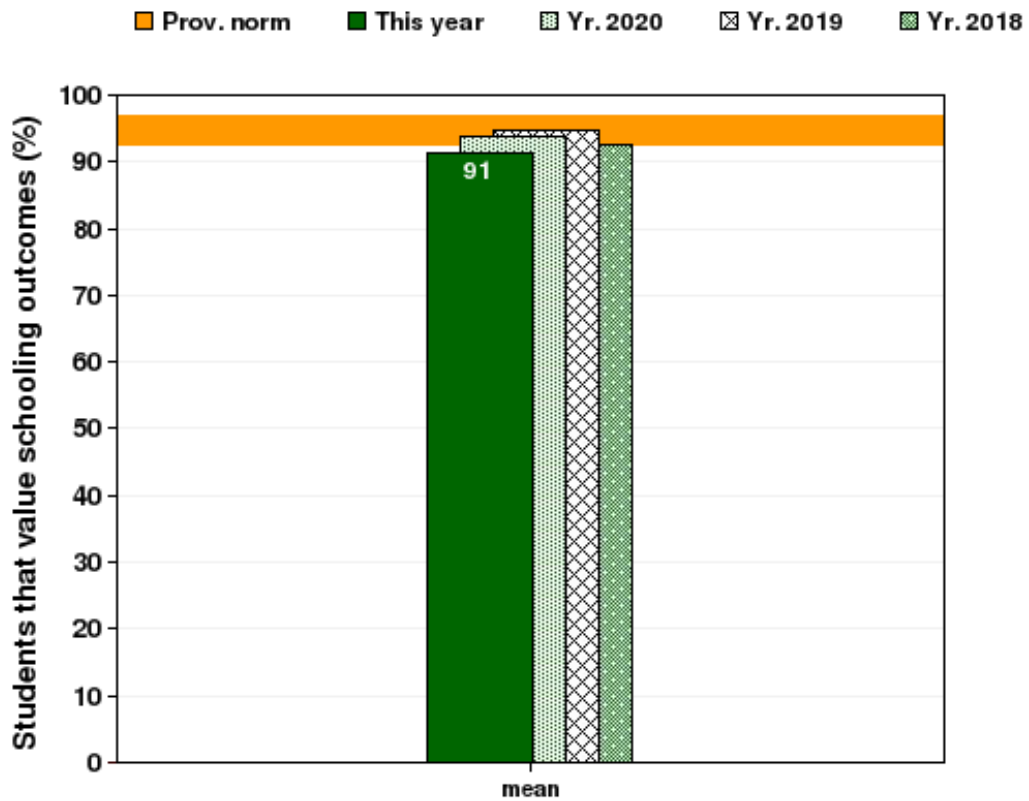
Stakeholder Engagement Accountability Report

Student Survey Highlights

Elementary (Grade 4-6): A total of 1302 grade 4-6 students participated

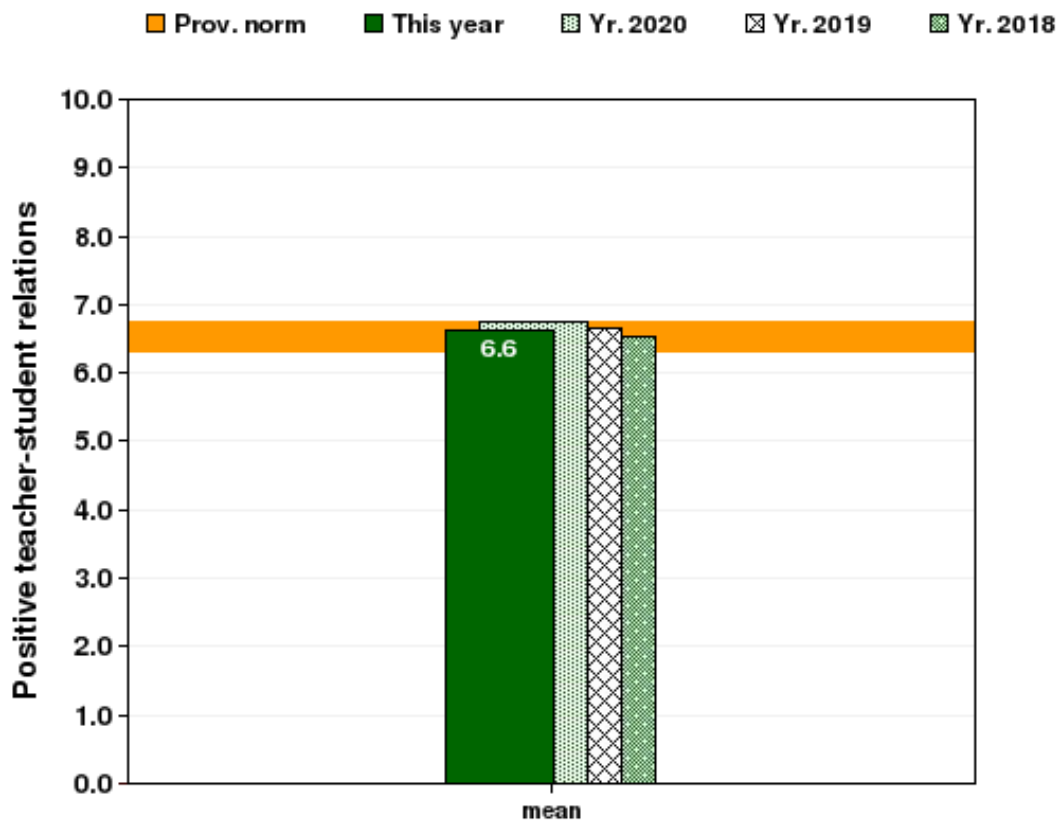
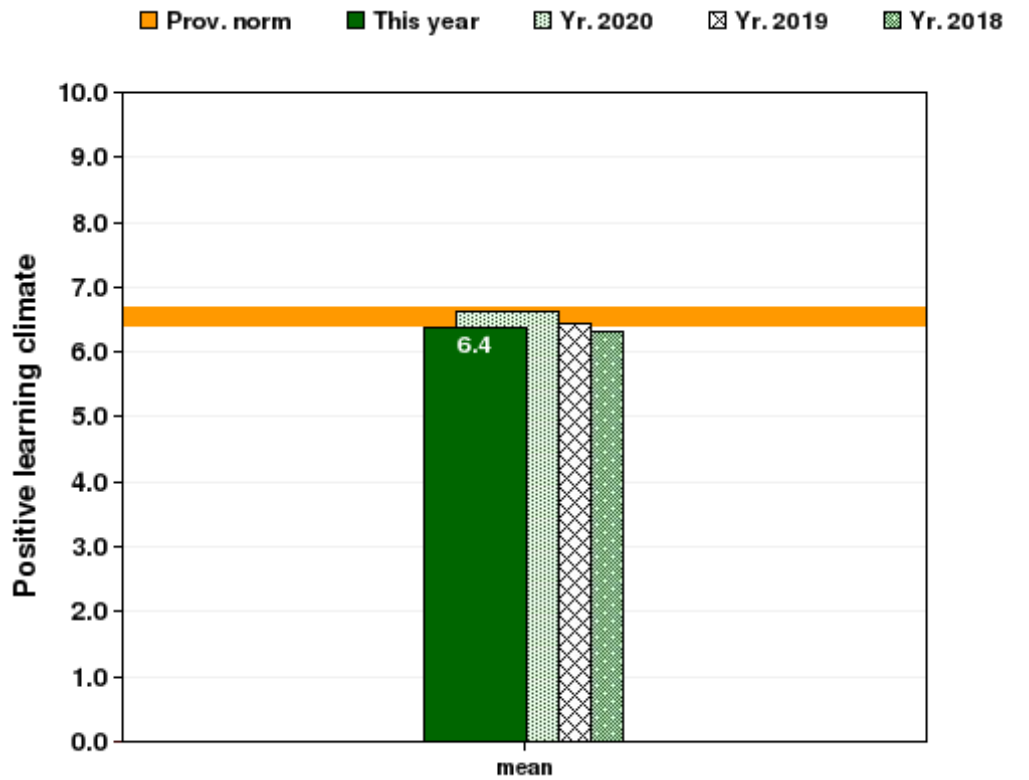


Stakeholder Engagement Accountability Report

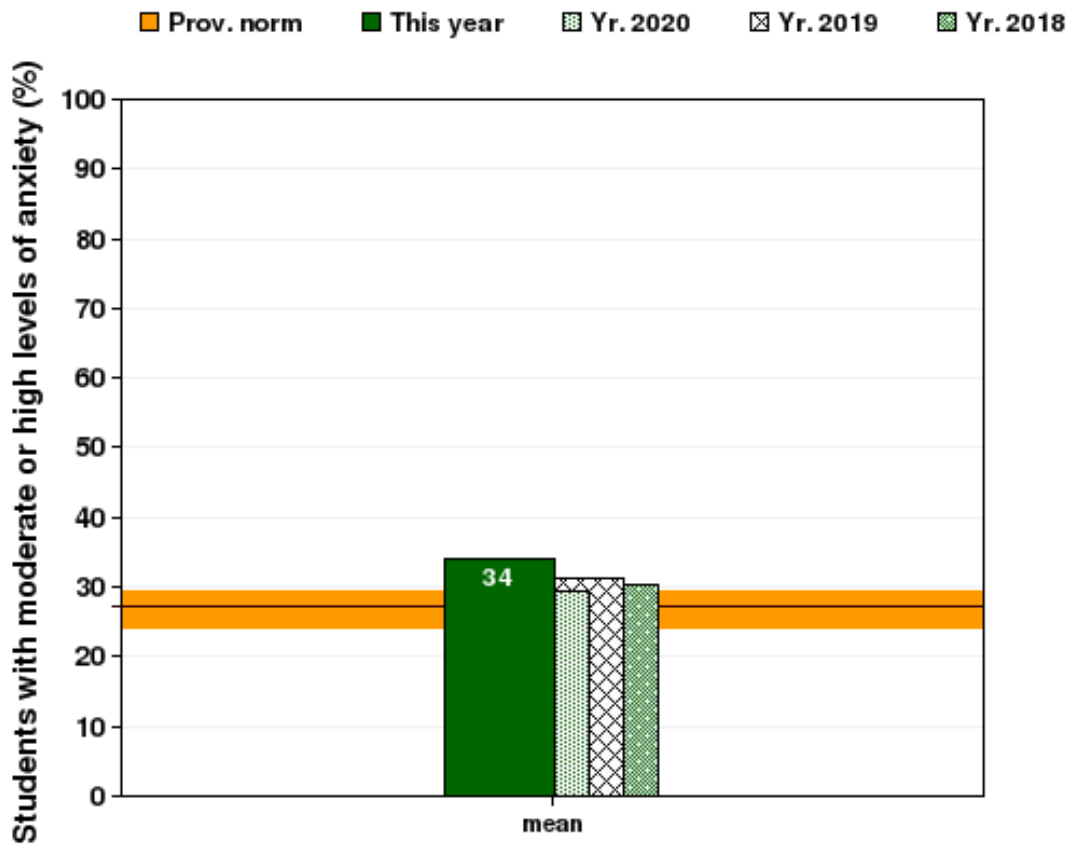
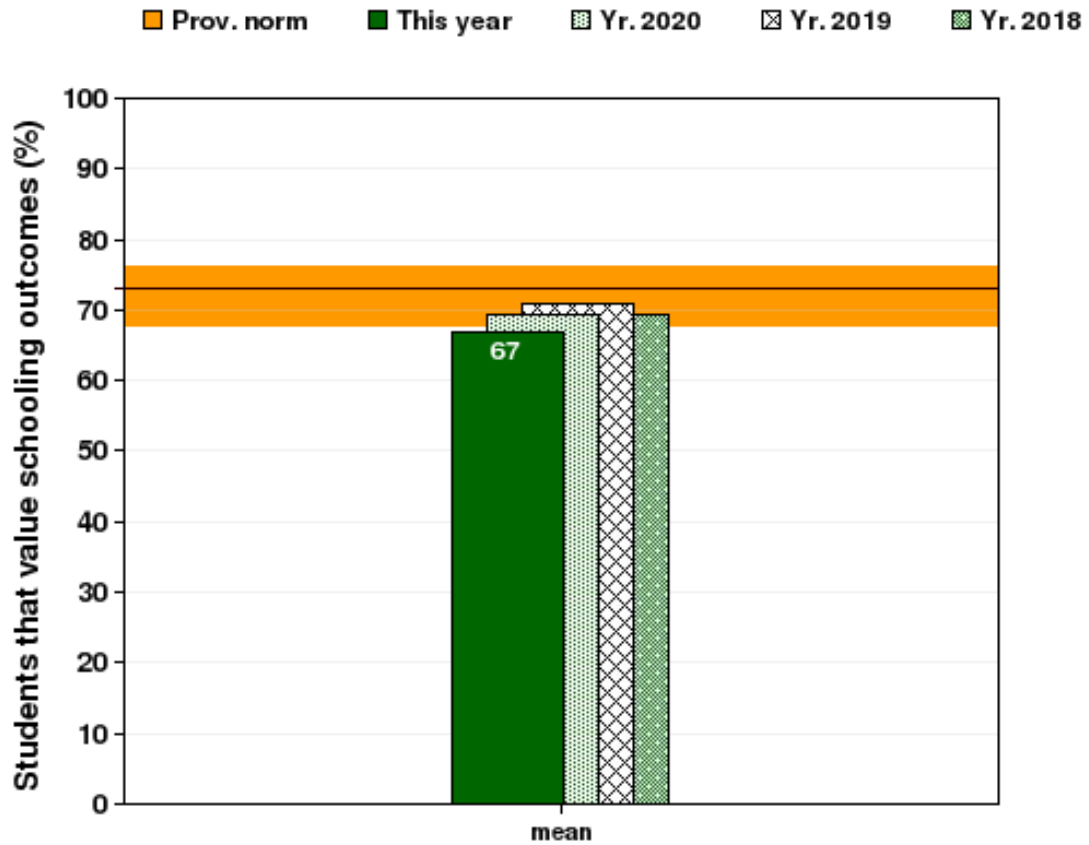


Stakeholder Engagement Accountability Report

Secondary (Grade 7-12): A total of 2293 students participated in the survey



Stakeholder Engagement Accountability Report



Stakeholder Engagement Accountability Report

D. Partnerships and Community Supports

Saskatchewan Rivers Public School Division is extensively involved with community entities through formal and informal partnerships. Every sector, ranging from large provincial bodies such as Ministries of Health, Social Services, and Justice to local community-based organizations (CBO), connects in some way to SRPSD.

SRPSD has a wealth of formal partnerships and memorandums of understanding with local community stakeholders including, but not limited to, the following examples: SRPSD is the accountable partner for KidsFirst and the Prince Albert Early Years Family Resource Centre, is an active member of the Prince Albert Early Childhood Council and the Community Network Coalition. Moreover, SRPSD has facility use agreements with many Childcares and Before and Afterschool program providers. Formal Invitational Shared Services Initiative agreements occur with Saskatoon Tribal Council and Wahpeton Dakota Nation. Training partnerships agreement with Red Cross Saskatchewan to provide, First aid and CPR training, Healthy Youth Symposiums, Psychological First Aid. As well as a shared agreement to administer support for youth in corrections within SRPSD. Saskatchewan Rivers Public School Divisions has many existing childcare agreements in place to support our communities. SRPSD supports the cooperative relationships that can bring allies to the quest for enhanced student achievement.

At the school level, numerous schools bring in various community members and stakeholders to say thank you and celebrate the student achievement that occurs when community resources are aligned to supporting learning. Community support for SRPSD Commitment to Student Achievement is evident, for example, through partnerships that supported summer camp opportunities, such as literacy, music, and cultural camps, to help with the holiday achievement gap that can surface for vulnerable students.

Partnership Highlights:

- Student participation and SRPSD staff leadership supporting the Heart of the Youth Community Pow Wow
- Feeding our Futures – community nutrition initiative
 - We have recently passed 250,000 lunches served since the start of the program
- Prince Albert Outreach Program Incorporated
 - advisory member on PA Outreach board and provide in-kind contribution of office space at Won Ska Cultural School
- School Based Childcares:
 - Ecole Arthur Pechey
 - Birch Hills (located beside school)
 - Carlton Comprehensive
 - Christopher Lake
 - King George
 - Kinistino
 - Riverside
 - St. Louis
 - Wesmor

Stakeholder Engagement Accountability Report

- School Based Before and After School Programs:
 - Ecole Arthur Pechey
 - Birch Hills
 - East Central
 - John Diefenbaker
 - King George
 - Prince Margaret
 - Red Wing
 - Shellbrook Elementary
 - Spruce Home
 - St Louis
 - Ecole Vickers
 - WJ Berezowsky
- Youth in Corrections
 - Work directly with the Prince Albert Youth Remand Centre, Community Corrections, PA Roman Catholic School Division Support the appropriate and supported transition of youth involved in the corrections system
- Summer Programs
 - Summer Literacy Program (Riverside)
 - Summer Music Program (WJ Berezowsky)
- Prince Albert Grand Council
 - Student / School participation in PAGC hosted Cultural Events
 - Actively enhancing partnerships between SRPSD and PAGC to coordinate academic and cultural responsiveness supports for youth
- Student Program Partnership Highlights
 - Global Sports Academy
 - Canadian Military Co-Op
 - Emergency Management and Fire Services program
 - Gabriel Dumont / University of Regina - Dual credit programming
- KidsFirst
 - Accountable partner
 - Providing HR, financial, facility and leadership support to enhance targeted supports for families with children aged 0-3
 - Supporting Pre-Kindergarten
- Prince Albert Early Years Family Resource Centre
 - Accountable partner
 - Providing HR, financial, facility and leadership support to provide parenting supports for vulnerable families
- Red Cross
 - provide youth and staff with training in CPR and First Aid, and AED training.
- Sask Sport:
 - Dreambroker program supporting vulnerable students access to sport and cultural activities (situated at WJ Berezowsky and Princess Margaret schools)

Stakeholder Engagement Accountability Report

ADMINISTRATIVE IMPLICATIONS:

1. Support school-based administration to provide positive responses and actions correlating to their student and parent OurSCHOOL survey results.:
 - a. Strategically respond to the increasing mental health concerns in both elementary and secondary students, working directly with school-based administrators, SRPSD intensive supports staff, and community-based Health supports for youth
 - b. Address the gap between elementary and secondary students pertaining to valuing schooling outcomes through collaboration with school-based administrators and SRPSD curricular consultants and coaches
2. Collaborate directly with local childcare providers, the Ministry of Education Early Years branch, School-Based administrators, and SPRSP Superintendent of Facilities to increase the access to quality early years childcare spaces for families in SRPSD schools.
3. Responding affirmatively to student voice regarding:
 - a. Equity in assessment Departmental Exams vs. Accredited Teacher initiated assessment
 - b. Provincial advocacy for youth voice with the Ministry of Education
 - c. Aligning SRPSD student Mental Health initiatives and strategies with the feedback provided by the Saskatchewan Rivers Students for Change
4. Enhancing high quality community partnerships to support student socio-emotional, nutritional, cultural, and academic needs. Furthermore, endeavour to search out new partnerships to expand rural access to community-based partnership supporting SRPSD students.

GOVERNANCE IMPLICATIONS

Based upon the report it is recommended to support stakeholder engagement practices to ensure Excellence for Every Learner the Board continue to:

1. Advocate with the Ministry of Education for the funding and expansion of early learning childcare allocations and facility spaces within SRPSD schools.
2. Increase relationships and feedback with School Community Councils through engagement opportunities with other SCC's and SRPSD Trustees.
3. Enhance student voice opportunities to ensure student representation continues to support the goals and direction of the school division.
4. Ensure SRSC and SCC funding models are maintained to support engagement projects
5. Foster and enhance partnerships within SRPSD communities to support the needs of students and families.