

Report to the Community

EXCELLENCE FOR EVERY LEARNER

Successes

Improved Student Attendance

- 61% of students attended school 80% of the time, which is an improvement from last year.
- 50% of students attended school 90% of the time, a significant increase from 40% last year.

Language Learning

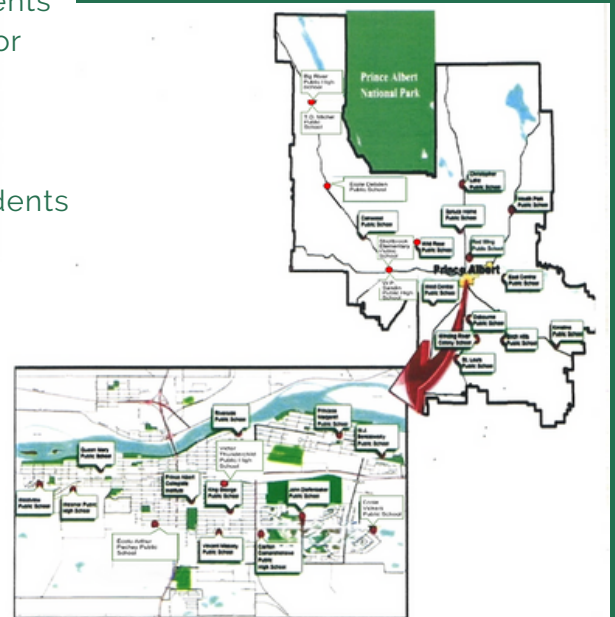
- We expanded our Cree Language Program to include students up to Grade 3 and added French Michif language courses for older students.

Literacy Programs

- We continued our Literacy Support Action Plan to help students in grades K-8 improve reading skills. This plan focuses on schools with the greatest need and use research based methods proven to help kids read better.

Sense of Safety and Belonging

- Our students shared their feelings through the OURSchool Survey. While some areas, like positive relationships, remained steady. We are proud of our mental health initiatives, which provide supports to improve student well-being in every classroom.



Our Mission:
Saskatchewan Rivers
Public School
Division strives for
excellence in
education and seeks
to maximize each
child's unique
learning ability.



Our Core Values:

1. Educational Excellence
2. Human Diversity
3. Community Participation & Engagement
4. Responsible Governance
5. Effective Infrastructure and Facilities

Improvement Areas

Graduation Rates

- Our 3 year graduation rate decreased from 73% to 65% and our 5 year graduation rate decrease from 84% to 76%. Even though our FNMI graduation rates are ahead of the province. This shows that we need to help students stay on track to finish high school.
- To support students, we have increased the number of mentors in schools, and are using land-based learning programs as well as connecting to community elders to engage Indigenous students in their learning. We have also clarified assessment and reporting processes to ensure students understand the requirements and can focus on meeting their academic goals

Credit Attainment

- Only 43% of students earned enough credits in high school to stay on track to graduate, which is lower than the provincial average. Indigenous students especially struggled, with only 32% earning enough credits.
- We have implemented credit recovery programs in each high school, and focused on accelerated learning strategies. Each high school has a staff member to help students stay on track, especially in the transition from Grade 9 to Grade 10.

Grade 3 Reading Levels

- 52% of Grade 3 students are reading at or above grade level. We aim to improve this by increasing reading support in schools.
- Continued training for teachers using research based proven strategies for teaching reading to help close these gaps.

Student Well-being

- Fewer students are reporting a strong sense of belonging. Our surveys show that we need to improve in helping students feel connected and safe, especially in grades 7-12.
- We are implementing the Safe and Connected Classrooms Model developed by our Mental Health and Wellbeing Leadership Team. This model identifies universal strategies that support the mental health and well-being of students and staff in every classroom.



MOVING FORWARD TOGETHER

We're proud of the progress we've made but recognize there's still work to be done. Through collaboration with families, community leaders, and educators, we continue to strive for Excellence for Every Learner in the Saskatchewan Rivers School Division.



2023/2024 CELEBRATIONS



**THE NAMING OF
VICTOR
THUNDERCHILD
PUBLIC HIGH SCHOOL**



**HOST OF THE CANADIAN
PLAYFUL SCHOOL
NETWORK
SASKATCHEWAN
GATHERING**



**KING GEORGE
SCHOOL NAMED
INCLUSIVE SCHOOL
OF THE YEAR**



**2 STUDENTS
NAMED SCHULICH
LEADERS
SCHOLARS**