![Saskatchewan Rivers Public School Division — Excellence for Every Learner](logo)

COMMUNITY ENGAGEMENT
ANNUAL REPORT

Prepared By

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SOURCE DOCUMENTS

1. The Education Act (1995)
a. Section 140 – School Community Councils

2. Education Regulations
a. Part 4 (Sections 5-16) – School Community Councils

3. Saskatchewan Rivers Public School Division Strategic Plan 2024-2030

4. Saskatchewan Rivers Public School Division Board Policy Handbook
a. Policy 1 – Foundation Statements
i. Community Participation/engagement
b. Policy 2 – Role of the Board
i. Accountability to Community
c. Policy 8
i. As part of its ongoing effort to keep staff and the public fully informed concerning its affairs and actions, the Board expects the Director to institute and maintain effective and appropriate procedures for the prompt dissemination of information about decisions made at all Board meetings.
d. Policy 9 – Board Committees
i. Saskatchewan Rivers Students for Change (SRSC) Committee
e. Policy 10 – Board Representatives
i. School Community Council Cluster Representatives
f. Policy 18 – Partnerships

5. Saskatchewan Rivers Public School Division Administrative Procedures Manual
AP110 School Community Councils
AP112 Community Engagement
AP175 Outside Organizations Access to Schools
AP177 External Service Providers in Schools
AP 473 Volunteers
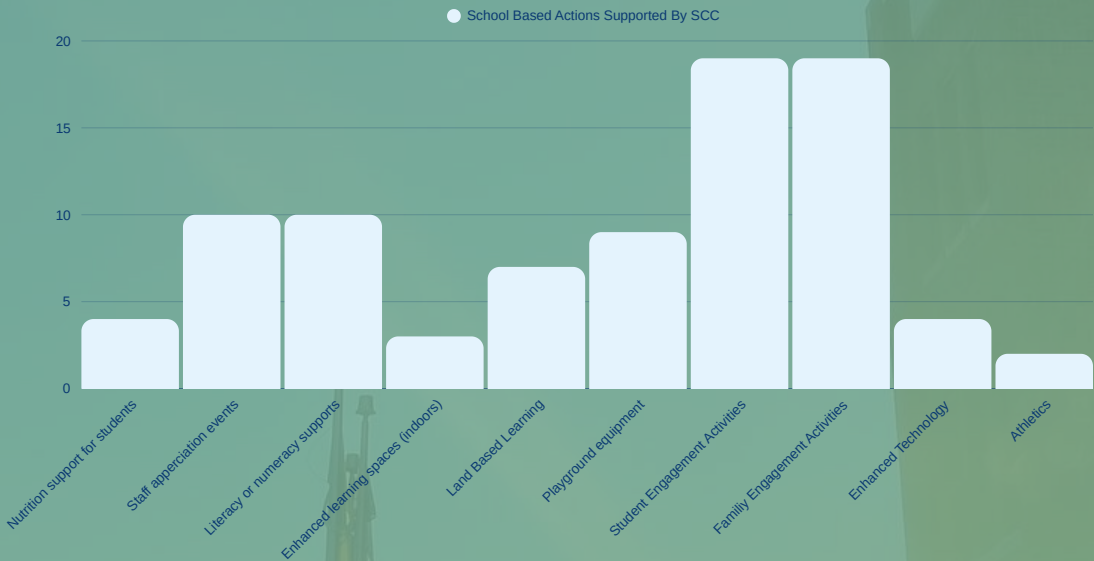AP 625 Community Use & Rental of School Facilities

6. Saskatchewan Rivers Public School Division Commitment to Student Achievement

SCHOOL COMMUNITY COUNCILS

During the 2024-2025 school year, SRPSD had a total of 31 active School Community Councils (SCC), included in the total: one combined SCC. Financing for SRPSD SCC is provided through governance funding providing SRPSD SCC's with a total of $55, 9800 to support SCC directed school-based initiatives and SCC annual gathering costs.

School Community Councils provide yearly executive summaries of the collaborative work completed with schools each year.   Executive summaries include: short descriptions of school and community activities that each SCC supported, identification of SCC actions that align with division or school goals, and provide an overview of future plans.

School Based Actions Supported By SCC

Category	Value
Nutrition support for students	4
Staff apperciation events	10
Literacy or numeracy supports	10
Enhanced learning Spaces (indoors)	3
Land Based Learning	7
Playground equipment	9
Student Engagement Activities	19
Family Engagement Activities	19
Enhanced Technology	4
Athletics	2

SCC Gatherings
SCC's were invited to gather at multiple points this school year. The first gathering was held in October 2024 to provide an Orientation for SCC's. An additional Regional Gathering was held giving parents strategies to support literacy at home, and to collect feedback on changes to
AP 159 – Equity, Diversity and Inclusion. Scc's were invited to attend a Community Engagement Gathering including, School Principals, SCC Members and the SRSC on February 3rd 2025.

STUDENT VOICE

Our Board continues to commit to directly involve students in the governance of the school division; to provide for a mechanism where students could share their perspectives and opinions on education with their locally elected trustees; to maximize student voice and the opportunities available for young people to engage in division-wide leadership and capacity building. The Saskatchewan Rivers Students for Change (SRSC) regularly met to discuss challenges and opportunities in education, to take part in leadership and learning opportunities, to plan actions and events and to advocate for student learning and wellbeing. The SRSC provided advice and student perspective directly to the school board through its elected student representatives, with a focus on bettering student experiences in schools and improving results for the division. Saskatchewan Rivers Students for Change was provided $5000.00 through Board approved governance funds.
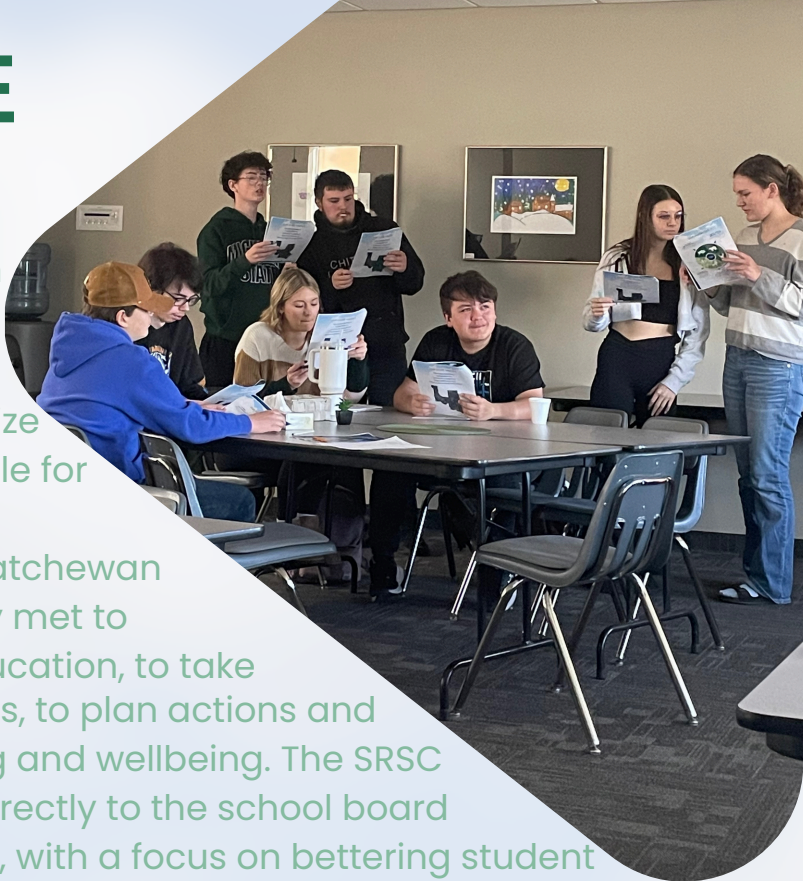
SRSC Highlights

- Participated in sessions to learn more about indigenous perspectives, and inclusive environments in their schools. As well as their role as a student leader in this work.
- The SRSC joined School Leaders and SCC members in our February gathering. They shone as leaders at their tables, and their perspective was a valuable addition to the day.
- The SRSC continued to offer advice to improve division career guidance practices.
- Students Board Representatives were exemplary, not only attending and participating in Board meetings but also in their reporting back to the SRSC executive and full group.

Challenges

- Ensuring that the voices of students from underrepresented backgrounds are heard, considered, and valued

Future Considerations

- Development of student leadership enhancement opportunities within the division that support the SRSC
- Look for ways to increase board participation in full group meetings
- Explore possible connections to the Students Commission of Canada

SRPSD Parent Survey

Beginning in the 24/25 School year SRPSD shifted from administering a parent engagement survey through OurSCHOOL to administering the survey internally. While the survey maintained the same themes there were changes to the survey to remove redundant questions and proprietary information. 717 surveys were completed which is an increase from 22/23 where 377 surveys were completed.

The survey includes eight separate measures, which were scored on a five-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 5-point scale, then averaged and reported by theme. A score of 1 indicates strong disagreement; 5 indicates strong agreement; 3 is a neutral position (neither agree nor disagree).

* 2023/24 School year the parent survey was not administered due to a change in OurSCHOOL Survey administration by the province.

** 2024/25 survey results are presented in a 10 point scale to align with previous years. The 10 point results was calculated by doubling the 5 point results reported.

Theme	2021/22	2022/23	2023/24	2024/25
Parents Feel Welcome	7.5	7.9	n/a	8.4
Parents Are Informed	6.8	7.2	n/a	7.9
Parents Support Learning at Home	6.8	7.2	n/a	9.3
School Supports Learning	7.3	7.6	n/a	8.3
School Supports Positive Behaviour	7.0	7.4	n/a	8.5
Safe School	7.2	7.5	n/a	8.1
Inclusive School	6.7	7.2	n/a	8.0

OurSCHOOL Survey

STUDENT PERCEPTUAL DATA

The OurSCHOOL Student Survey Allows students to share their feedback anonymously on their experiences at school, school environment, and school improvement programs.

Participation in the survey is voluntary and survey measures include such topics as behaviours and attitudes linked to student success, emotional and social well-being and physical health. Based on how students respond to the questions in the survey; SRPSD can make changes to improve their experiences at school and engage their participation in school activities.

STUDENT SURVEY RESULTS

INFORM EDUCATORS AND MONITOR IMPACT OF KEY STRATEGIES

GUIDE DECISION-MAKING FOR SCHOOL PLANNING

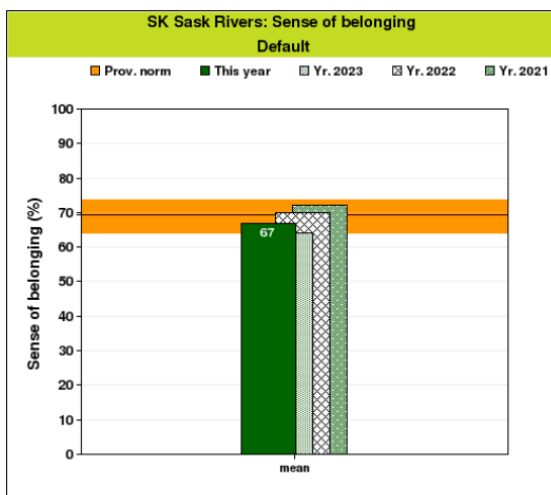TARGET INTERVENTIONS TO ENHANCE STUDENT SUCCESS

STUDENT SURVEY HIGHLIGHTS: ELEMENTARY

ELEMENTARY (GRADE 4-6): A TOTAL OF 1247 GRADE 4-6 STUDENTS PARTICIPATED

SK Sask Rivers: Value schooling outcomes
Default

Legend: Prov. norm | This year | Yr. 2023 | Yr. 2022 | Yr. 2021

(This year bar value: 90)
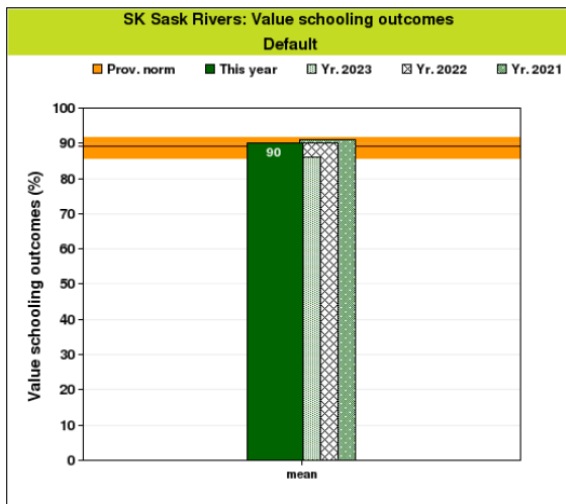
In the gathering of this data elementary students are asked to rate generic statements about their beliefs on the value of school.
Things such as "doing well in school is important for when I grow up".

SK Sask Rivers: Sense of belonging
Default

Legend: Prov. norm | This year | Yr. 2023 | Yr. 2022 | Yr. 2021

(This year bar value: 67)

Measures of social engagement at school are indicators of mental health and well being. Feeling connected to school, and people in it elicits positive affiliation, and engagement. Students with a positive sense of belonging at school tend to have an overall positive experience at school.

STUDENT SURVEY HIGHLIGHTS: ELEMENTARY
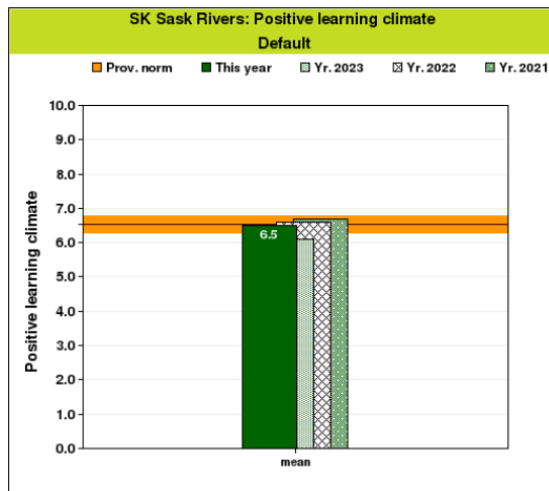
SK Sask Rivers: Positive learning climate
Default

Prov. norm | This year | Yr. 2023 | Yr. 2022 | Yr. 2021

6.5

A positive learning environment is one that is inclusive of students regardless of differences. In this indicator students are asked a series of questions about the environment in which they learn and the responses of staff in those environments to maintain a calm sense of order and peaceful interactions.
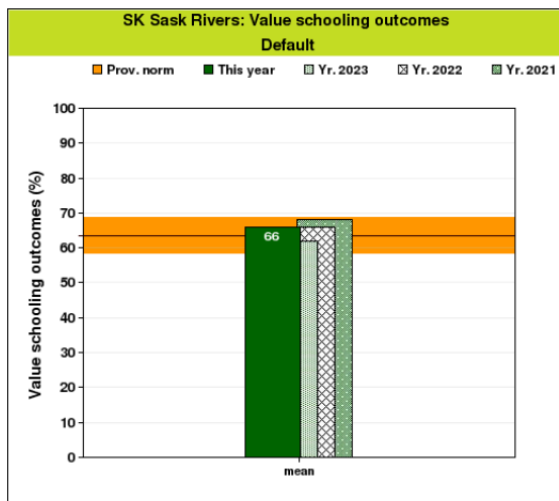

SK Sask Rivers: Advocacy at school
Default

Prov. norm | This year | Yr. 2023 | Yr. 2022 | Yr. 2021

6.3
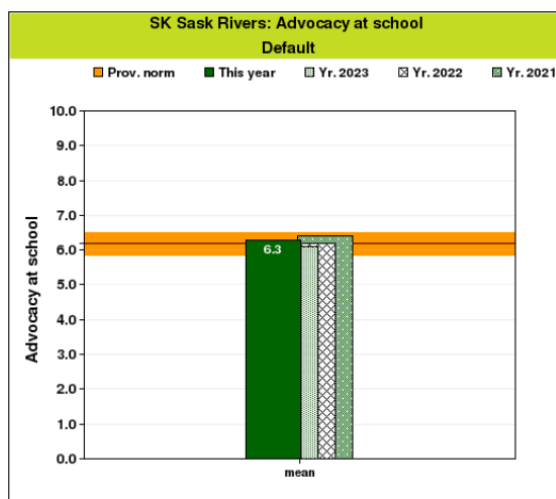
Elementary students are asked about how their teachers engage with them at school through responding to statements such as "My teachers ask me about how well I am doing at school" to measure the student perception of their teachers as advocates for their learning.
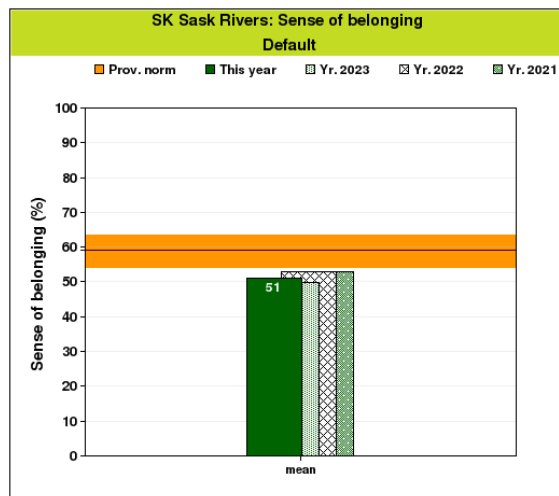
STUDENT SURVEY HIGHLIGHTS: SECONDARY

SECONDARY (GRADE 7-12): A TOTAL OF 1441 GRADE 7-12 STUDENTS PARTICIPATED

SK Sask Rivers: Value schooling outcomes
Default

Legend: Prov. norm | This year | Yr. 2023 | Yr. 2022 | Yr. 2021
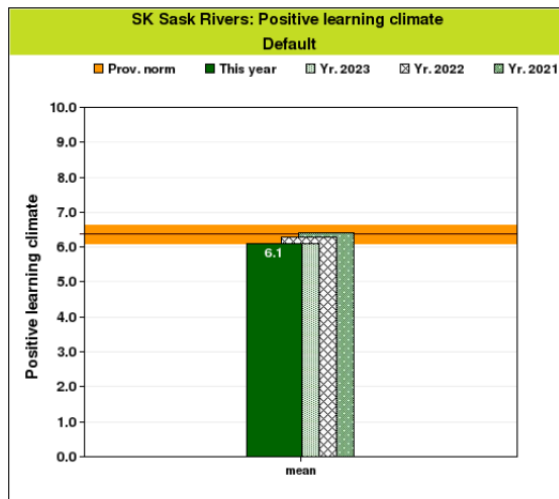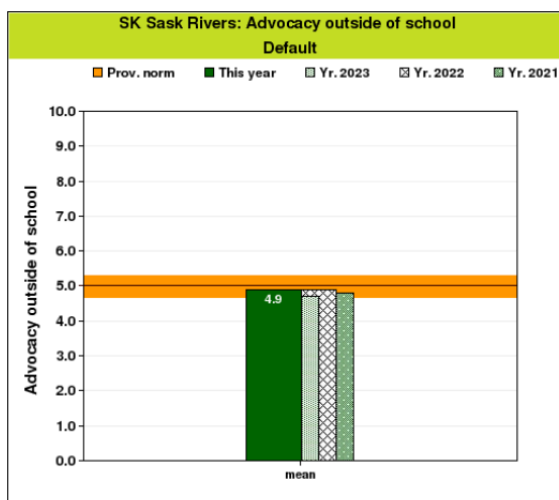
Value schooling outcomes (%) — This year: 66

mean

The Secondary Survey asks to what degree students agree with given statements. Statements include things such as, "I'm learning the skills I will need for success later in life".

SK Sask Rivers: Sense of belonging
Default

Legend: Prov. norm | This year | Yr. 2023 | Yr. 2022 | Yr. 2021

Sense of belonging (%) — This year: 51

mean

Measures of social engagement at school are indicators of mental health and well being. Feeling connected to school, and people in it elicits positive affiliation, and engagement. Students with a positive sense of belonging at school tend to have an overall positive experience at school.

A positive learning environment is one that is inclusive of students regardless of differences. In this indicator students are asked a series of questions about the environment in which they learn and the responses of staff in those environments to maintain a calm sense of order and peaceful interactions.

The advocacy outside of school measure gives us insight into the students perspective of the engagement (or advocacy) level of their parents or family members in their school lives. Secondary students are asked about how often a parent or family member does things such as asking them about how they are doing in school, or encouraging them to do well, showing interest in their projects etc.

PARTNERSHIP AND COMMUNITY SUPPORTS

Saskatchewan Rivers Public School Division (SRPSD) is deeply integrated with community entities through both formal and informal partnerships. Connections extend across sectors, from large provincial bodies like the Ministries of Health, Social Services, and Justice to local community-based organizations (CBOs).

SRPSD boasts numerous formal partnerships and memorandums of understanding with local stakeholders, including:

KidsFirst and the Prince Albert Early Years Family Resource Centre: SRPSD serves as the accountable partner.

Prince Albert Early Childhood Council and the Community Network Coalition: SRPSD is an active member.

Facility Use Agreements: Established with many childcare and before-and-after school program providers.

Invitational Shared Services Initiative Agreements: In place with Muskoday First Nation, James Smith Cree Nation, Montreal Lake Cree Nation and Wahpeton Dakota Nation.

Training Partnership with Red Cross Saskatchewan: To provide first aid and CPR training, and AED training.

Childcare Agreements: Numerous existing agreements support the community's childcare needs.

SRPSD values cooperative relationships that bring allies together to enhance student achievement.

PARTNERSHIPS IN SRPSD

- STUDENT PARTICIPATION AND SRPSD STAFF LEADERSHIP SUPPORTING THE HEART OF THE YOUTH COMMUNITY POW WOW

- FEEDING OUR FUTURES – COMMUNITY NUTRITION INITIATIVE

- SCHOOL BASED CHILD CARE FACILITIES:
  - *Ecole Arthur Pechey*
  - *Birch Hills (located beside school)*
  - *Carlton Comprehensive*
  - *Christopher Lake*
  - *John Diefenbaker*
  - *King George*
  - *Kinistino*
  - *Riverside*
  - *St. Louis*
  - *Wesmor*

- SCHOOL BASED BEFORE AND AFTER SCHOOL PROGRAMS:
  - *Ecole Arthur Pechey*
  - *Birch Hills*
  - *East Central*
  - *John Diefenbaker*
  - *King George*
  - *Prince Margaret*
  - *Red Wing*
  - *Shellbrook Elementary*
  - *Spruce Home*
  - *St Louis*
  - *Ecole Vickers*
  - *WJ Berezowsky*
  - *Meath Park*

- YOUTH IN CORRECTIONS
  - Work directly with the Prince Albert Youth Remand Centre, Community Corrections, PA Roman Catholic School Division Support the appropriate and supported transition of youth involved in the corrections system

- SUMMER PROGRAMS
  - *Summer Literacy Program (Riverside)*
  - *Summer Music Program (WJ Berezowsky)*

PARTNERSHIPS IN SRPSD

- PRINCE ALBERT GRAND COUNCIL
  - *Student / School participation in PAGC hosted Cultural Events*
  - *Actively enhancing partnerships between SRPSD and PAGC to coordinate academic and cultural responsiveness supports for youth*

- STUDENT PROGRAM PARTNERSHIP HIGHLIGHTS
  - *Global Sports Academy*
  - *Canadian Military Co-Op*
  - *Emergency Management and Fire Services program*

- KIDSFIRST
  - *Accountable partner*
  - *Providing HR, financial, facility and leadership support to enhance targeted supports for families with children aged 0-3*
  - *Supporting Pre-Kindergarten transitions*

- PRINCE ALBERT EARLY YEARS FAMILY RESOURCE CENTRE
  - *Accountable partner*
  - *Staffing partner*
  - *Providing HR, financial, facility and leadership support to provide parenting supports for vulnerable families as well as Pre-Kindergarten, and Kindergarten transitions*

- RED CROSS
  - *provide youth and staff with training in CPR and First Aid, and AED training.*

- SASK SPORT
  - *Dreambroker program supporting vulnerable students access to sport and cultural activities (situated at WJ Berezowsky and Princess Margaret schools)*

Communications

This is the 3rd year of implementing a robust communications plan. SRPSD has continued to refine and enhance our comprehensive communications plan to align both internal and external communications with the division's strategic plan. Below are the methods and modes of communication used to convey the division's story:

Learning and Innovation
Internal Communications:
- Leadership Learning Communities share research-based best practices and ensure consistency in messaging for professional development of school-based staff.
- Ebsy is used to communicate learning progress through grade books and learning stories.

External Communications:
- Best practices are highlighted in external communications by sharing school stories on the splash page and social media platforms.

Mental Health and Wellbeing
Internal Communications:
- Employee and department newsletters include best practices and information from the intensive supports team.
- Schools disseminate information through newsletters and directed emails.

External Communications:
- Best practices are highlighted in external communications by sharing school stories on the splash page and social media platforms.

Inclusion and Cultural Responsiveness
Internal Communications:
- Employee newsletters include best practices and information from the intensive supports team and the Indigenous perspectives team.
- Consultation with our Elders Council provides guidance in our operations.

External Communications:
- Best practices are highlighted in external communications by sharing school stories on the splash page and social media platforms.

Citizenship and Relationships
Internal Communications:
- School Community Councils (SCC) are the main point of contact with school communities to provide information and gather feedback.
- The Student Representative School Council (SRSC) serves as the primary group for student voice within the division.
- The OurSCHOOL Survey is administered annually to collect feedback from students, staff, and parents.

External Communications:
- Participation in community events such as Kidzfest enables direct communication with community members.
- Employee appreciation days and other stakeholder achievements are acknowledged on our social media platforms.

Governance and Leadership
Internal Communications:
- Full group, employee group, and targeted small group emails are primarily used for communication.
- Meetings with Principals and Vice Principals are conducted to develop consistency of practice.

External Communications:
- Board Highlights are shared with external stakeholders and on social media platforms following every board meeting.
- Media releases are developed when appropriate to inform local media of significant events.

COMMUNICATIONS HIGHLIGHTS

SRPSD Social Media continues to be a growing source of communication with the community. The SRPSD Facebook page has grown to 2791 followers and the Instagram page has grown to 410 followers this year. We have incorporated the use of short form video in our social media use this year which has enhanced this work.
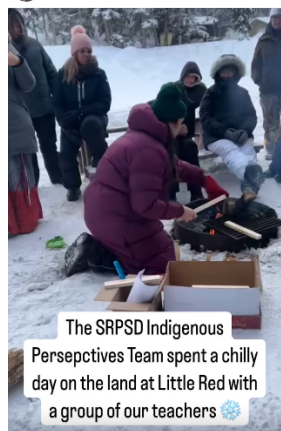

The division ran social media campaigns about building healthy back to school routines, to highlight SRPSD programming, to welcome new kindergarten registrations when they opened in January, as well as our annual registration campaign. SRPSD's registration campaign reached approximately 50 thousand people.

COMMUNICATIONS HIGHLIGHTS CONTINUED

● Number of impressions

Ads run through PANow have proven to have wide visibility. SRPSD Ads have had over 1.5 million impressions in 2024/2025 which means they have been on the page for a user to see that many times. From these impressions PA Now readers have gone on to click for more information on our website over 1200 times.

Prince Albert Daily Herald
Prince Albert's only locally-owned daily newspaper

Relationships with local media reporters and organizations help to ensure that positive reporting outweighs coverage with criticism. While there have been challenges from politically-driven stories, google alerts notifications indicate a strong positive representation of SRPSD in the PA Herald (print and online), paNOW, and the Shellbrook Chronicle. Although there have been occasions of inaccurate or critical news coverage, there has been continued reliability in coverage in the Daily Herald for education and for SRPSD specifically.

ADMINISTRATIVE IMPLICATIONS

- Continue efforts to develop parent understanding and engagement within our system, ensuring their voices are heard and valued.
- Strengthen student representation and voice at the board level.
- Support the school-based administration of the OurSCHOOL survey, utilizing feedback from the new format to drive improvements.
- Continue developing partnerships and community supports to enhance family engagement across all schools.
- Innovate and find unique, eye-catching ways to share the SRPSD story with the broader community.
- Increase the sharing of school-based stories through division channels to highlight successes and initiatives in all of our facilities.

Governance Implications

- Continue to promote policies that facilitate parent understanding and engagement within our system, ensuring their voices are acknowledged and valued in decision-making processes.
- Continued endorsement of SRSC initiatives to strengthen student representation and voice at the board level, ensuring their perspectives are integrated into governance in ways that are meaningful to the students.
- Advocate for the development and maintenance of partnerships and community supports that enhance family engagement across for all of our schools, and students at all grade levels.
- Encourage the creation of innovative and impactful strategies to communicate the SRPSD story to the wider community, enhancing transparency and engagement.
- Support the increased sharing of school-based stories through division channels, highlighting achievements and initiatives to foster a sense of community and shared purpose.