

## **DIRECTOR OF EDUCATION/CEO**

### **Ideal Candidate Profile**

#### **Education**

- A Master's Degree in a relevant educational field
- Must qualify for membership in LEADS

#### **Professional Experience**

- Broad-based preK-12 educational leadership
- Extensive successful teaching/administrative experience in Canadian schools
- Minimum of 5 years experience of successful administrative experience at the division level
- Experience with both urban and rural education
- Commitment to continuous quality improvement

#### **Student Focus**

- Committed to meeting student needs first
- Committed to inclusive, caring, and respectful learning environments
- Values student diversity
- Ensures the delivery of quality education for every student
- Improves measurable student outcomes
- Knowledgeable and successful in supporting First Nation and Metis education
- Promotes positive mental health and healthy relationships

#### **Director/Board Relations**

- Works effectively with the Board through transparent, open communication
- Implements Board direction with integrity
- Ability to make the Board's will a reality
- Politically astute and responsive to changing conditions

#### **Leadership Skills**

- Innovative, visionary, and courageous leader who builds on current Division strengths
- Demonstrates exemplary interpersonal skills
- Effective communicator with strong listening skills
- Is accessible and approachable
- An ethical leader demonstrating personal integrity
- Sets high standards for themselves and others
- Establishes strong working relationships in the Division and community
- Committed to collaborative decision-making
- Capacity to develop leadership potential of others
- Effective strategic planning and reporting skills
- Fiscally responsible
- Evidence-based and results oriented

**Staff Relations**

- Effectively communicates the division's mission and vision
- Supports a positive organizational culture and builds strong teams
- Delegates and trusts staff
- Builds positive professional relationships with staff
- Maintains a purposeful presence in schools
- Open and active listener
- Maintains a focus on student needs and results
- Builds instructional skills to advance student learning

**Community Engagement**

- Ability to positively represent the Division in the community
- Actively supports School Community Councils
- Builds and maintains effective relationships with community and governmental representatives
- Actively supports and maintains existing community partnerships
- Ability to expand partnerships to meet emerging student needs