

This Achievement Scale appears on the front page of all report cards. It states that the reporting of student achievement is in relation to curriculum and is assessed with this scale, it additionally states assessment information which is not related to outcomes (e.g., behavior, completion of homework, effort) complements the reported achievement and is reported to you under Factors Affecting Student Achievement (FASA)

<b>4 - Exemplary</b>	<b>Exemplary</b> - indicates an insightful understanding of the grade level outcomes. Students at this level can apply and transfer knowledge to novel situations.
<b>3 - Meeting</b>	Meeting - indicates a well developed understanding of the grade level outcome. Students at this level are competent with the skills and knowledge identified in the outcome and are on par with curriculum expectations.
<b>2 Approaching</b>	<b>Approaching</b> - indicates a basic understanding. Students at this level demonstrate inconsistent understanding of the stated outcomes.
<b>1 - Beginning</b>	<b>Beginning</b> indicates partial understanding. Students at this level have limited success with the stated outcome even with support.
<b>N/A – Not Applicable</b>	<b>Not Applicable</b> – indicates that this topic or unit was not taught or assessed this term, comments will indicate which.