



*Saskatchewan Rivers
Public School Division*

Excellence for Every Learner

Accountability Report Stakeholder Engagement

*Garette Tebay, Superintendent of Schools
June 19th, 2023*

Source Documents:

1. The Education Act (1995)
 - a. Section 140 – School Community Councils
2. Education Regulations
 - a. Part 4 (Sections 5-16) – School Community Councils
3. Saskatchewan Rivers Public School Division Strategic Plan 2021-2024
 - a. Core Values: Community Engagement and Responsible Governance
 - i. Citizenship and Relationships: Student demonstrate active citizenship and are supported by engaged families and effective partnerships
 1. Engagement – families, SCCs and communities
 2. Volunteerism
 3. Partnerships and connections to global opportunities
 4. Financial literacy
 5. Community education
 6. Student voice
 - ii. Governance and Leadership: Leaders are open, approachable, accountable, and responsibly serve the needs of students, staff, and the community
 1. Communication, accountability, and transparency
 2. Fiscal responsibility
 3. Stewardship of resources, technology, and infrastructure
4. Saskatchewan Rivers Public School Division Board Policy Handbook
 - a. Policy 1 – Foundation Statements
 - i. Community Participation/engagement
 - b. Policy 2 – Role of the Board
 - i. Accountability to Community
 - c. Policy 8
 - i. As part of its ongoing effort to keep staff and the public fully informed concerning its affairs and actions, the Board expects the Director to institute and maintain effective and appropriate procedures for the prompt dissemination of information about decisions made at all Board meetings.
 - d. Policy 9 – Board Committees
 - i. Saskatchewan Rivers Students for Change (SRSC) Committee
 - e. Policy 10 – Board Representatives
 - i. School Community Council Cluster Representatives
 - f. Policy 18 – Partnerships
5. Saskatchewan Rivers Public School Division Administrative Procedures Manual
 - a. AP110 School community Councils
 - b. AP 175 Outside Organizations Access to Schools
 - c. AP 177 External Service Providers in Schools
 - d. AP 473 Volunteers
 - e. AP 625 Community Use & Rental of School Facilities
6. Saskatchewan Rivers Public School Division Commitment to Student Achievement

Evidence:

School Community Councils

During the 2022-2023 school year, SRPSD had a total of 32 active School Community Councils (SCC), included in the total: one combined SCC and one Hutterite School Council member. Financing for SRPSD SCC is provided through governance funding providing SRPSD SCC's with a total of \$62,164.96 to support SCC directed school-based initiatives and SCC annual gathering costs.

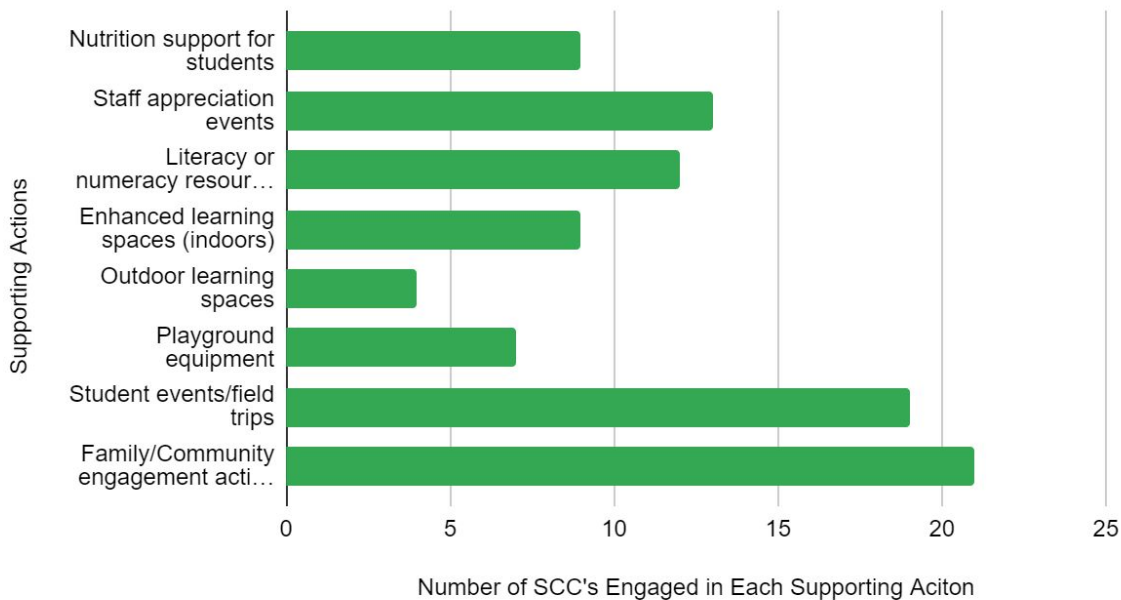
School Community Councils:

École Arthur Pechey Public School	Big River Public High School / T.D. Michel Public School
Birch Hills Public School	Canwood Public School
Carlton Comprehensive Public High School	Christopher Lake Public School
École Debden Public School	Distance Learning Centre
East Central Public School	John Diefenbaker Public School
King George Public School	Kinistino Public School
Meath Park Public School	Osborne Public School
Prince Albert Collegiate Institute	Princess Margaret Public School
Queen Mary Public School	Red Wing Public School
Riverside Public School	Shellbrook Elementary Public School
Spruce Home Public School	St Louis Public School
École Vickers Public School	Vincent Massey Public School
West Central Public School	Westview Public School
Wesmor Public High School	Wild Rose Public School
W J Berezowsky Public School	WP Sandin Public School
Won Ska Public High School	Winding River Colony School

SCC Cont...

School Community Councils provide yearly executive summaries of the collaborative work completed with schools each year. Executive summaries include: short descriptions of school and community activities that each SCC supported, identification of SCC actions that align with division or school goals, and provide an overview of future plans. Another point of celebration is the establishment of an SCC including parent voice at WonSka.

School Based Actions Supported by SCC's



SCC Gatherings

SCC's were invited to gather at two points this school year. The first gathering was held in October 2022 to provide voice in SRPSD's feedback gathering process for the Provincial Education Plan, and an afternoon networking event piggybacked on this process. The second gathering was held in the evening in March 2023 as a means to collect SCC voice for budget priorities, and to give networking opportunities to share best practices, and provide insight to each other. Summaries of the feedback provided at both of these events are linked [here](#) and [here](#).

Student Voice

Our Board has committed to directly involve students in the governance of the school division; to provide for a mechanism where students could share their perspectives and opinions on education with their locally elected trustees; to maximize student voice and the opportunities available for young people to engage in division-wide leadership and capacity building. The Saskatchewan Rivers Students for Change (SRSC) regularly met to discuss challenges and opportunities in education, to take part in leadership and learning opportunities, to plan actions and events and to advocate for student learning and wellbeing. The SRSC provided advice and student perspective

SRSC Cont...

directly to the school board through its two elected student trustees, with a focus on bettering student experiences in schools and improving results for the division. Saskatchewan Rivers Students for Change was provided \$5000.00 through Board approved governance funds.

SRSC Highlights:

- 31 student members from 12 SRPSD High Schools
- 10 meetings in person meetings and an additional orientation session for executive members
- SRSC advocacy for equity in departmental exams
 - Letter to Minister Duncan
 - Outreach to SCC's
 - Outreach letter to other student leadership groups in the province
- SRSC recommendations to School Leaders when planning for use of technology in schools:
 - Developed recommendations around the use of screen time from a student perspective
 - Recommendations can be seen [here](#)
- SRPSD budget priorities feedback aligned to strategic plan
 - Students engaged in discussion to prioritize areas of the strategic plan in regards to the budget. Students quickly came to the conclusion that all aspects of the 5 priorities are necessary for schools to operate at their best. Discussion turned to how to make hard decisions around budget priorities.

Successes and challenges for the year

- Successes:
 - SRSC Executive orientation session; exec members were more prepared for their role in particular our secretary, a big thank you to Joyce Ward for her work!
 - Group meetings were full of passionate voices and student who came to learn from each other and uplift each others voices. This was evident in department exam advocacy work
 - Increased Board involvement in group meetings. The students expressed sincere gratitude to the board members who attend meetings, and listened to their voices
- Challenges:
 - Engaging student trustees
 - Managing SRSC executive responsibilities and time commitments efficiently
 - Changing the role of student trustee to ensure the energy and passion of group meetings is represented effectively at the board table and also maintaining original vision of the SRSC

Potential Future SRSC focus areas:

- o Continued revitalization of student voice representatives at the board table
- o Development of student leadership enhancement opportunities within the division that support the SRSC
- o Bring in guest speaker to generate a deeper level of engagement for SRSC members
- o Develop Leadership Professional Development opportunities for SRSC members
- o Enhance Inclusion and diversity perspectives
- o Focus SRSC actions on specific areas of the SRSPD Strategic plan and Provincial Education plan
- o Develop enhanced SRSC communication plans
- o Refine an in-depth SRSC executive orientation plan

OurSCHOOL Survey – Stakeholder Perceptual Data (Students and Parents)

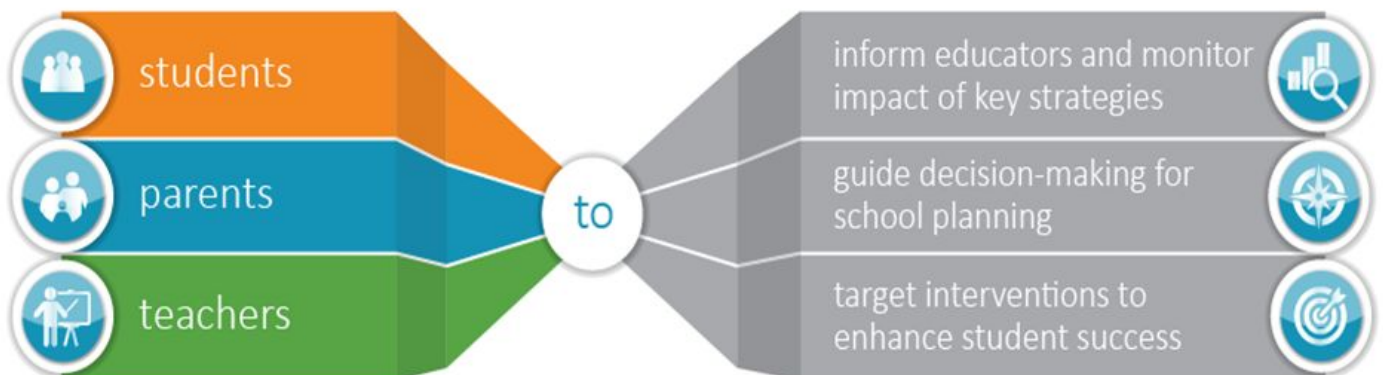
About the OurSCHOOL Survey:

The OurSCHOOL Student Survey Allows students to share their feedback anonymously on their experiences at school, school environment, and school improvement programs.

Participation in the survey is voluntary and survey measures include such topics as behaviours and attitudes linked to student success, emotional and social well-being and physical health. Based on how students respond to the questions in the survey; SRPSD can make changes to improve their experiences at school and engage their participation in school activities.

The OurSCHOOL Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. The survey gives parents the chance to provide feedback anonymously regarding school initiatives and how they feel about how the school supports learning, positive behaviour and promotes a safe and inclusive environment.

More comprehensive OurSCHOOL data for the SRPSD Board can be found in the February 6, 2023 Board closed meeting package



source:

<https://ourschool.thelearningbar.com/hc/en-ca/articles/115011450227-What-is-the-OurSCHOOL-Survey->

OurSCHOOL Cont..

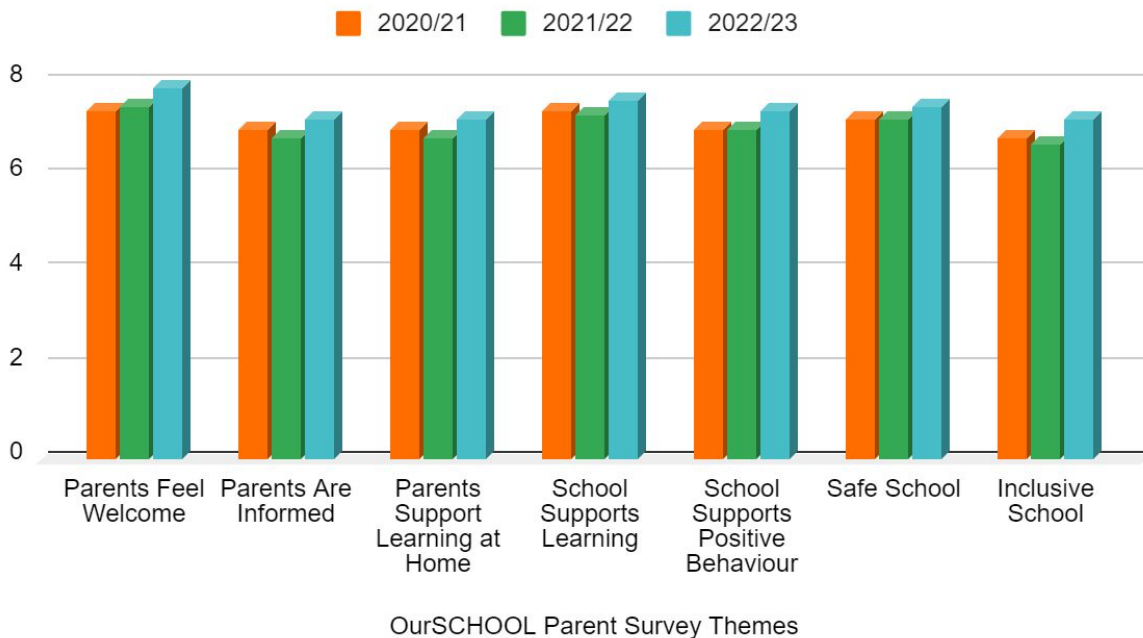
Parent Survey Results

A total of 377 parents participated in the 2022-23 OurSCHOOL Survey.

The OurSCHOOL Parent Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school.

The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree).

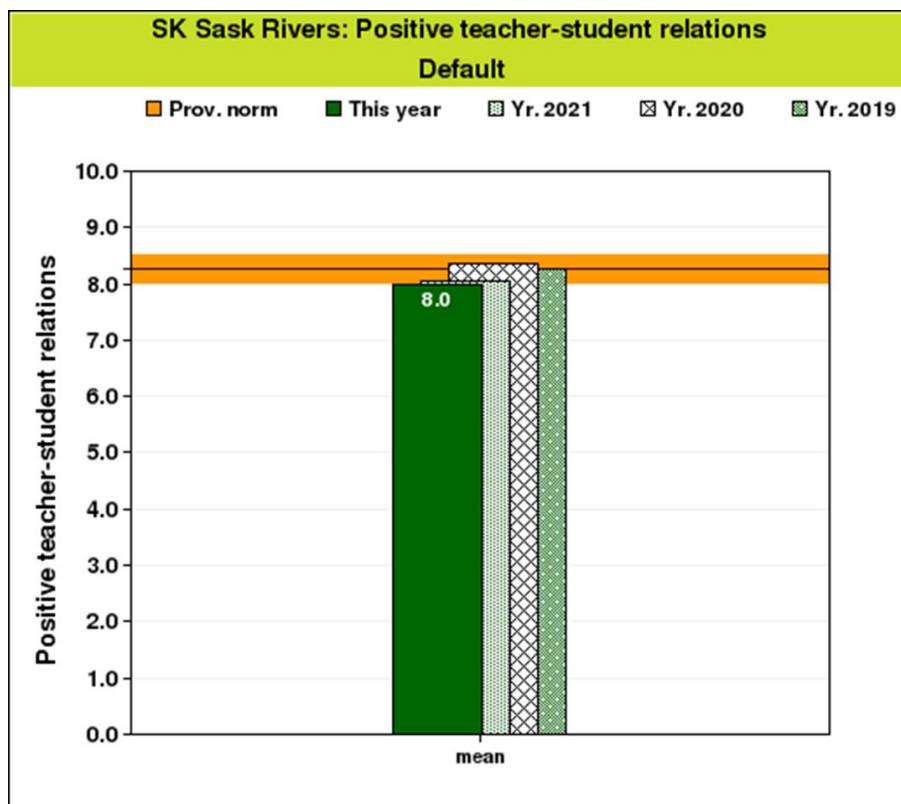
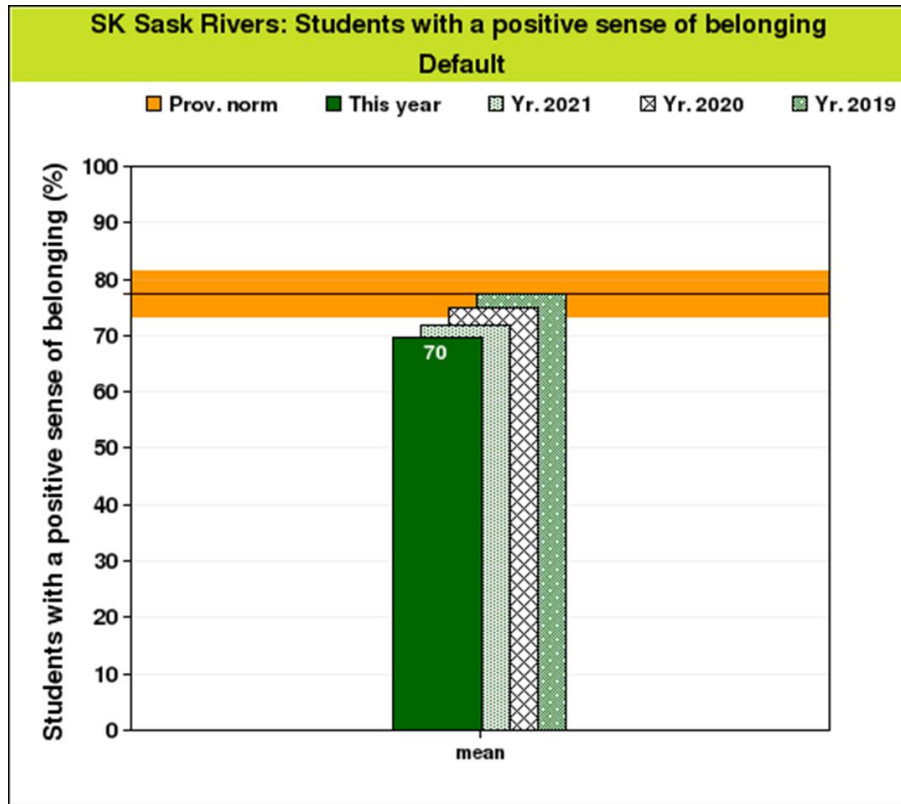
OurSCHOOL Parent Survey



OurSCHOOL Cont..

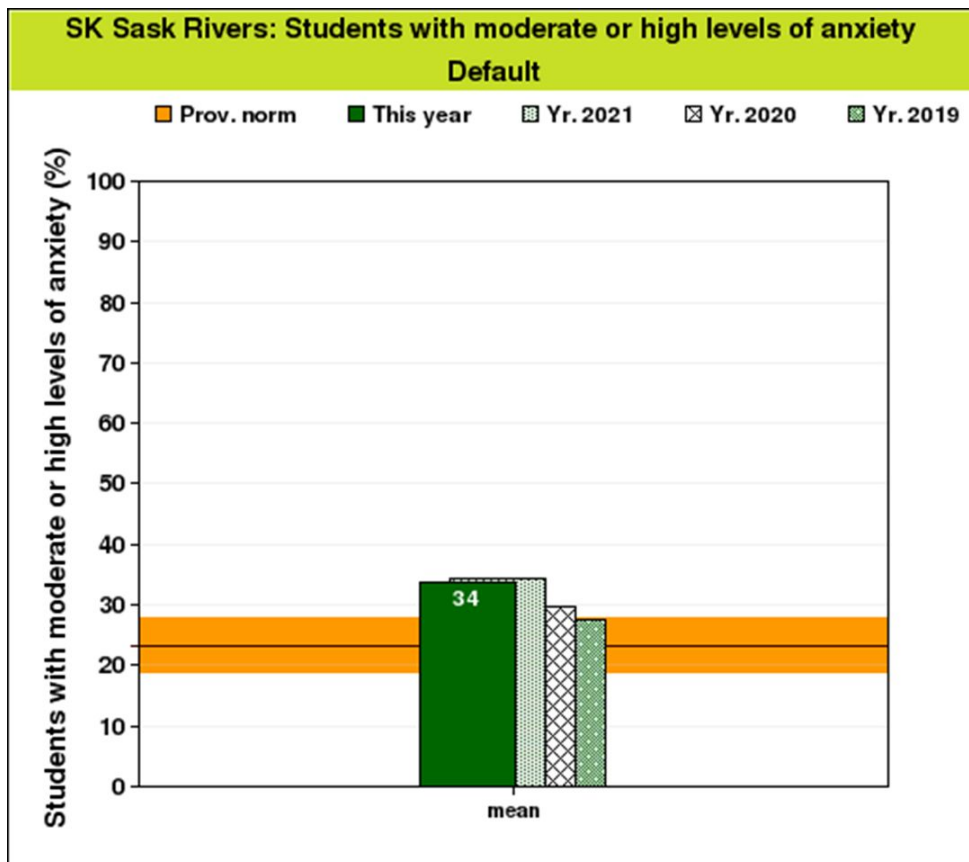
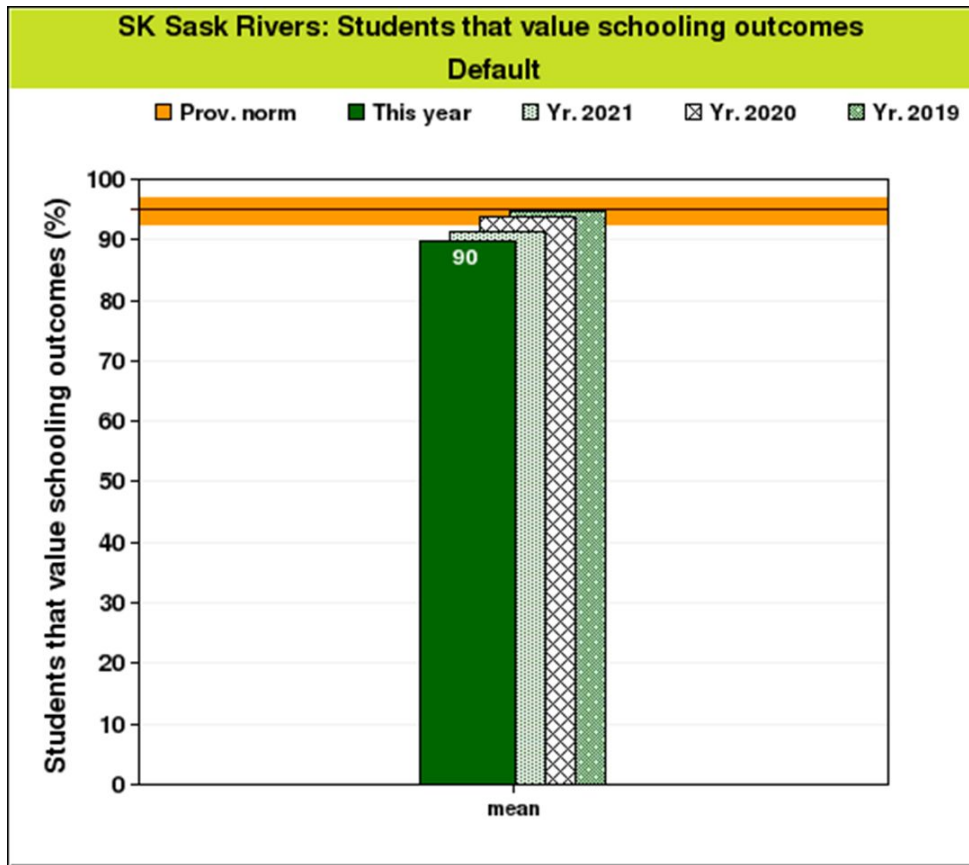
Student Survey Highlights

Elementary (Grade 4-6): A total of 1306 grade 4-6 students participated



OurSCHOOL Cont..

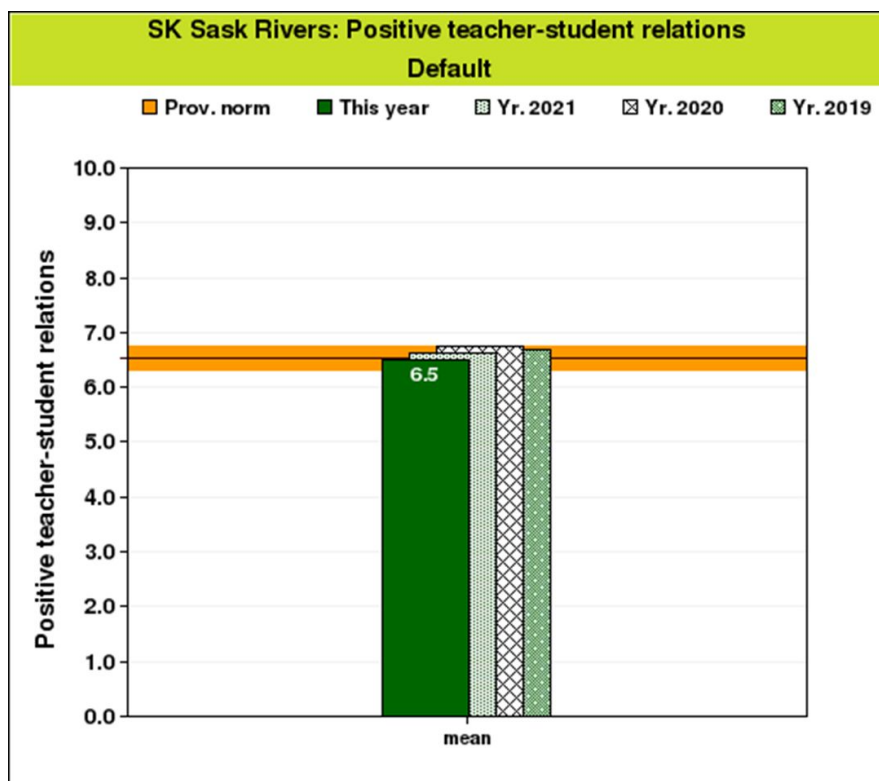
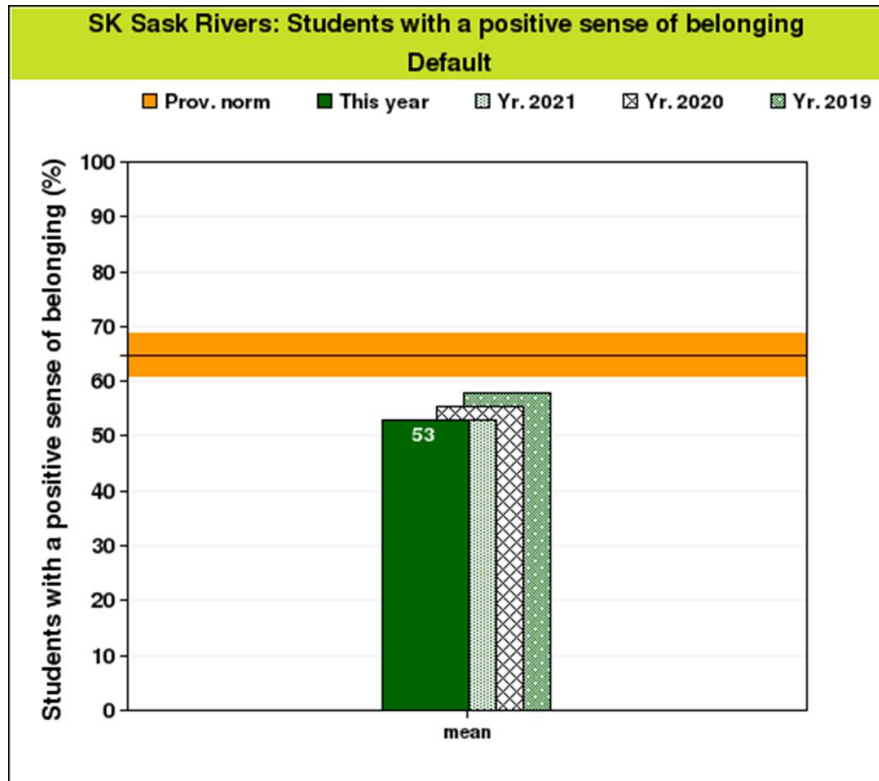
Elementary (Grade 4-6) cont.



OurSCHOOL Cont..

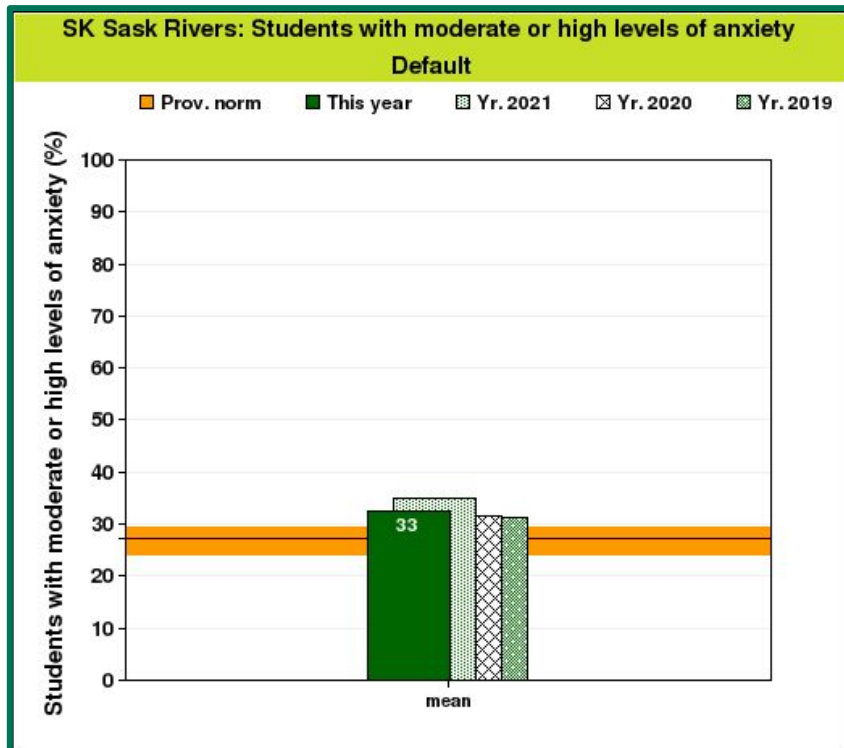
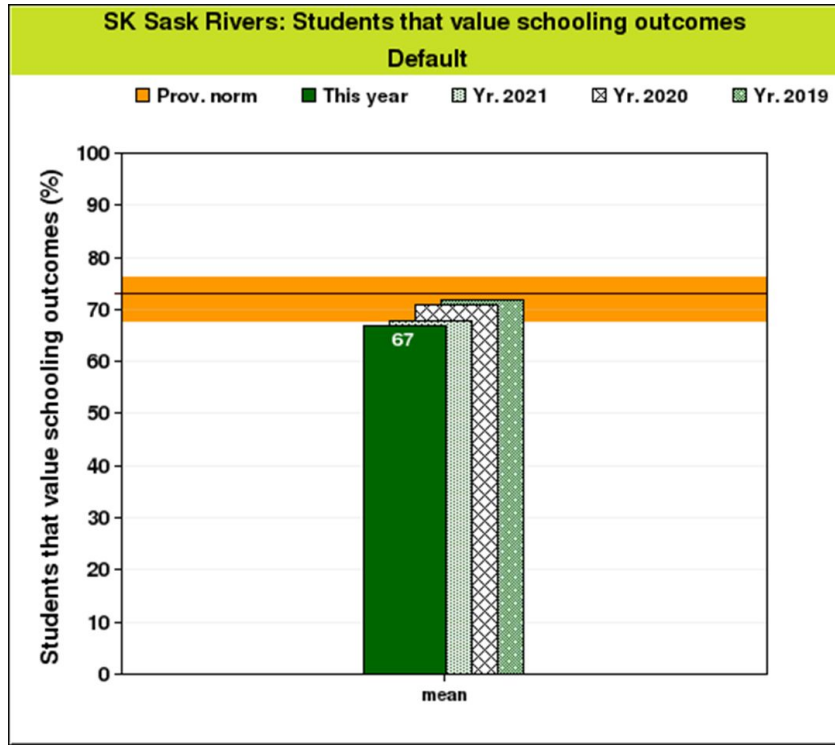
Student Survey Highlights

Secondary (Grade 7-12): A total of 2149 grade 7-12 students participated



OurSCHOOL Cont..

Secondary (Grade 7-12) cont.



Partnerships and Community Supports

Saskatchewan Rivers Public School Division is extensively involved with community entities through formal and informal partnerships. Every sector, ranging from large provincial bodies such as Ministries of Health, Social Services, and Justice to local community-based organizations (CBO), connects in some way to SRPSD.

SRPSD has a wealth of formal partnerships and memorandums of understanding with local community stakeholders including, but not limited to, the following examples: SRPSD is the accountable partner for KidsFirst and the Prince Albert Early Years Family Resource Centre, is an active member of the Prince Albert Early Childhood Council and the Community Network Coalition. Moreover, SRPSD has facility use agreements with many Childcares and Before and Afterschool program providers. Formal Invitational Shared Services Initiative agreements occur with Saskatoon Tribal Council and Wahpeton Dakota Nation. Training partnerships agreement with Red Cross Saskatchewan to provide, First aid and CPR training, Healthy Youth Symposiums, Psychological First Aid. As well as a shared agreement to administer support for youth in corrections within SRPSD. Saskatchewan Rivers Public School Divisions has many existing childcare agreements in place to support our communities. SPRSD supports the cooperative relationships that can bring allies to the quest for enhanced student achievement.

At the school level, numerous schools bring in various community members and stakeholders to say thank you and celebrate the student achievement that occurs when community resources are aligned to supporting learning. Community support for SRPSD Commitment to Student Achievement is evident, for example, through partnerships that supported summer camp opportunities, such as literacy, music, and cultural camps, to help with the holiday achievement gap that can surface for vulnerable students.

Partnership Highlights:

- Student participation and SRPSD staff leadership supporting the Heart of the Youth Community Pow Wow
- Feeding our Futures – community nutrition initiative
- School Based Childcares:
 - Ecole Arthur Pechey
 - Birch Hills (located beside school)
 - Carlton Comprehensive
 - Christopher Lake
 - King George
 - Kinistino
 - Riverside
 - St. Louis
 - Wesmor

Partnerships Cont...

- School Based Before and After School Programs:
 - Ecole Arthur Pechey
 - Birch Hills
 - East Central
 - John Diefenbaker
 - King George
 - Prince Margaret
 - Red Wing
 - Shellbrook Elementary
 - Spruce Home
 - St Louis
 - Ecole Vickers
 - WJ Berezowsky
 - Meath Park
- Youth in Corrections
 - Work directly with the Prince Albert Youth Remand Centre, Community Corrections, PA Roman Catholic School Division Support the appropriate and supported transition of youth involved in the corrections system
- Summer Programs
 - Summer Literacy Program (Riverside)
 - Summer Music Program (WJ Berezowsky)
- Prince Albert Grand Council
 - Student / School participation in PAGC hosted Cultural Events
 - Actively enhancing partnerships between SRPSD and PAGC to coordinate academic and cultural responsiveness supports for youth
- Student Program Partnership Highlights
 - Global Sports Academy
 - Canadian Military Co-Op
 - Emergency Management and Fire Services program
 - Gabriel Dumont / University of Regina - Dual credit programming
- KidsFirst
 - Accountable partner
 - Providing HR, financial, facility and leadership support to enhance targeted supports for families with children aged 0-3
 - Supporting Pre-Kindergarten transitions through Pre-K liaison early years educator
- Prince Albert Early Years Family Resource Centre
 - Accountable partner
 - Staffing partner
 - Providing HR, financial, facility and leadership support to provide parenting supports for vulnerable families
 - Childcare liaison pilot 2022-23

Partnerships Cont...

- Red Cross
 - provide youth and staff with training in CPR and First Aid, and AED training.
- Sask Sport:
 - Dreambroker program supporting vulnerable students access to sport and cultural activities (situated at WJ Berezowsky and Princess Margaret schools)

Communications

A comprehensive communications plan was developed over the course of the 2022/23 school year to align the internal and external communications of the division to the strategic plan. Please see the methods and modes of communication used to tell the divisions story below:

Learning and Innovation

Internal Communications:

- *Leadership Learning Communities communicate researched based best practices, and consistency in messaging for professional development of school based staff*
- *Ebsy being used to communicate learning through grade books and learning stories*

External Communications:

- *Best practices are highlighted in external communications through sharing of school stories on splash page and social media platforms*

Mental Health and Wellbeing

Internal Communications:

- *Employee newsletter and department newsletter includes best practices, and information from intensive supports team*
- *Schools Provide information through newsletters, and directed emails*

External Communications:

- *Best practices are highlighted in external communications through sharing of school stories on splash page and social media platforms*

Inclusion and Cultural Responsiveness

Internal Communications:

- *Employee newsletter includes best practices, and information from intensive supports team, and the indigenous perspectives team*
- *Consultation with our Elders Council seeking guidance in our operations*

External Communications:

- *Best practices are highlighted in external communications through sharing of school stories on splash page and social media platforms*

Citizenship and Relationships

Internal Communications:

- *SCC committees are the main point of contact with school communities to give feedback, and provide information*
- *The SRSC is the primary group for student voice in the division*
- *The OurSCHOOL Survey will be administered to collect feedback from Students, Staff, and Parents annually*

External Communications:

- *Involvement in community events such as Kidzfest to communicate directly with community members*
- *Acknowledgment of employee appreciation days, and other stakeholder achievements on our social media platforms*

Governance and Leadership

Internal Communications:

- *Full group, employee group, and targeted small group emails are primarily used to communicate*
- *Principals/Vice Principals meetings are also used to communicate to develop consistency of practice*

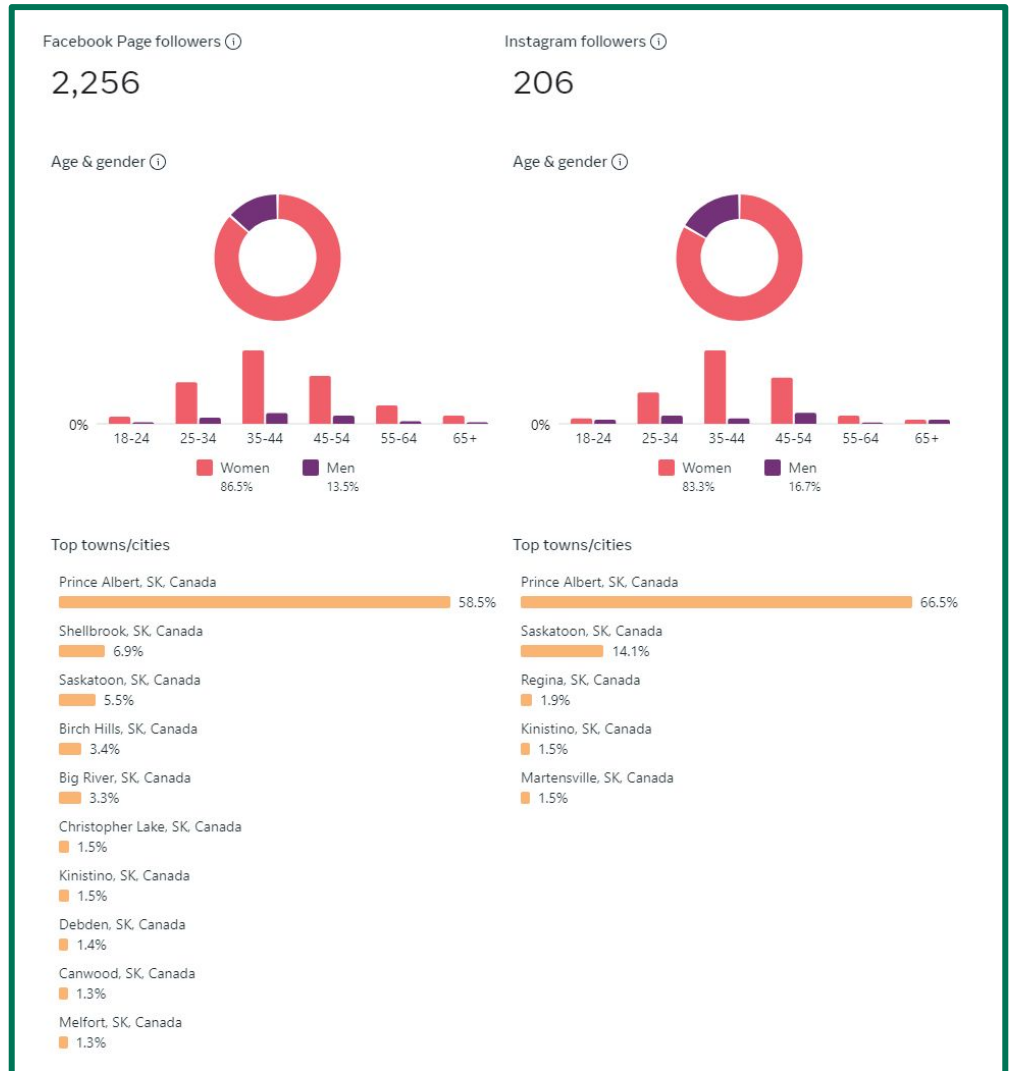
External Communications:

- *Board Highlights are shared with external stakeholders, and on social media platforms following every board meeting*
- *When appropriate media releases are developed to alert local media of events of significance*

Communications Cont.

Communications highlights:

- Increased facebook Page followers (2256), and a growing Instagram following (206 since account opened in November 2022)
- The allocated time for Lisa Dryka to maintain our social media presence has been invaluable in this growth



- Spring registration social media campaign had a reach of over 135,000 Facebook and Instagram accounts.

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Prince Albert Collegiate Institute
(P.A.C.I.)
(306) 783-6485



sense of belonging & inclusive environment

well supported on your high school journey

wide range of classes

accepting & caring school environment



An Example of our registration ad campaign this ad reached over 8700 feeds.

Communications Cont.

- Examples of other highly engaged posts on social media channels:



Saskatchewan Rivers Public School Division



We are pleased to introduce you to our new Superintendent, Jeff Court!




Saskatchewan Rivers
Public School Division
Excellence for Every Learner

When students

Improve Attendance

they improve their academic prospects and chances for graduating.



Saskatchewan Rivers
Public School Division
Excellence for Every Learner

Attendance Gateway to Excellence

CONGRATULATIONS

Jaimie Smith-Windsor



NAMED PRESIDENT OF THE SASKATCHEWAN SCHOOL BOARDS ASSOCIATION



Saskatchewan Rivers
Public School Division
Excellence for Every Learner



Congratulations to Neil Finch on his appointment as the next Director of Education/CEO for our Division. Neil will begin his new role on August 1, 2023.



Saskatchewan Rivers
Public School Division
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Communications Cont.

- Updated “Splash Page” to include access to archive of articles so they can be accessed after their moment on the main page



- Regular radio ads focusing on welcoming students back, seasonal greetings, attendance, registration opportunities and graduation. These ads included student voice as well this year which was well received

Example of radio script voiced by Wesmor Students

Station: CKBI BEACH Radio POWER 99

Client: Sask Rivers Public School Division Title: Scholastic Success 1

Writer: Doug Sales: Melanie

Length: 15 30 60

Cart #:

Run Dates: Date Required:

Female: Great tips for scholastic success from Sask Rivers Public School Division.

Male: Did you know students who attend school regularly are more engaged in learning?

Female: It's true...talk to your kids about the importance of attendance starting at an early age...set a regular bedtime and morning routine.

Male: Lay out clothes and backpacks the night before so you're ready to take on the day.

Female: We're shaping future leaders with great tips for scholastic success.

Male: Sask Rivers Public School Division – excellence for every learner.

Communications Cont.

- Relationships with local media reporters and organizations helps to ensure that coverage in the local media continues to see positive reporting outweigh coverage with criticism. While there have been challenges from parent-driven stories, auditing of media during select weeks of the school year indicate a strong positive representation in the media towards SRPSD in the PA Herald (print and online), paNOW, and the Shellbrook Chronicle. Although there have been occasions of inaccurate or critical news coverage, there has been a continued reliability in coverage in the Daily Herald for Education and for SRPSD specifically.
- Commercial website advertising through paNOW is also helpful in communicating and branding. Our year round SRPSD message campaign featuring online website messages and a special message campaign during K registration, Grade 8 open houses, Congratulations Grads, Welcome Back. We are not able to track hits on our ads specifically, but paNOW has over 2,000,000 site views per year and our business card size ads on the site are regularly present all year and the banner ads run at feature times.



Administrative Implications

- Continue to strengthen alignment of stakeholder engagement with communications practices, in particular strengthening our relationship with local media
- Continue to build a consistent brand in division communications both internally and externally
- Continue to build SRPSD brand on relevant social media platforms
- Support the school based implementation of the OurSCHOOL survey from survey administration, to follow up to ensure students and parent can see their voice has been heard
- Revitalize, and strengthen student representation at the board table
- Enhancing high quality community partnerships to support student socio-emotional, nutritional, cultural, and academic needs. Furthermore, endeavour to search out new partnerships to expand rural access to community-based partnership supporting SRPSD students.

Governance Implications

- Affirm Student Voice in regards to the SRSC's request to change their representation at the Board table
- Advocate for appropriate funding for the facilities to expand early learning childcare spaces in SRPSD schools
- Continued support in the development of Board/SCC relationships through the support of SCC gatherings, and individual SCC/Trustee relationships
- Ensure the funding models for SRSC and SCC are maintained to support engagement work with families and students