

## Commitment to Student Achievement 2021-22 Focus

## **Provincial Improved** Division Curriculum Vision Division Pursuit of Goals **Priorities Implementation** Literacy excellence, Stretch From respect for diversity, Goal 2021-22 Instruction achievement Literacy begins for all. **Evidence-based Strategies** Interim Pro-Differentiated, Inclusive with the vincial Plan Instruction School fundamental Goals acquisition of Shared **Planning Assessment** skills in reading, Additional UbD structured. Exemplary Assessment, Feedback, Evaluation **Beliefs** outcome-based, individualized, Supports for writing, listening, Grade 1-5 and Reporting responsive, and All students All students can Reading Systems supporting reconciliation. speaking, viewing, achieve high achieving standards. representing, and Individual Mastery Supporting **Professional** mathematics. It **Data** Learners All teachers can Goals Affected by Covid teach to high becomes the Teacher-made and School -Disruptions standards. developed Assessments ability of all Division-wide DRA, MCA **Provincial Assessment Data** High Mental Health students to think, expectations and Wellbeing and early apply, and interventions communicate are essential. effectively in all Teachers need subject and Learning & Innovation to be able to articulate what program areas in they do and why **Inclusion & Cultural Responsiveness** they teach the a variety of ways way they do. and for a variety Mental Health & Wellbeing of purposes. (YRDSB 2007) Citizenship & Relationships