



SRPSD COVID Response Plan

Revised February 28, 2022



NOTE: Saskatchewan Rivers Public School Division's COVID Response Plan will evolve as required by emerging health risk assessments and additional information.

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Introduction

With guidance from the Chief Medical Health Officer, the Local Medical Health Officer and team, the Ministries of Health and Education, and other community partners, Saskatchewan Rivers Public School Division will continue to focus on the health and safety of students and staff in the provision of high-quality educational experiences for its students. This plan is intended to be a concise guide based on official guidance from the Ministry, Health and others. It is expected to be a living document that will be revised as more information becomes available and as the circumstances related to COVID-19 change. Even then, the plan will provide overall guidance and some division-wide consistency, but schools will adjust their local plans to provide for local details. The most current SRPSD Return to School Plan is available on www.srsd119.ca and will be updated as needed.

Details are in the document that follows but below is an outline of the guidelines for protocols in place for the safe return of students to our classrooms. Details are in the sections of the document that follows.

1. Students are expected to participate in classroom-based learning in their local school.
2. Students may register in the SRPSD Distance Learning Centre that provides excellent online learning for students who prefer or require an online learning platform.
3. SRPSD has a contingency plan to transition to remote learning if it becomes necessary to suspend in-person learning in a particular classroom, school or across the division.
 - a. All students will be expected to engage in ongoing learning and outcome achievement.
 - b. Teachers will deliver the Saskatchewan Curriculum during periods of remote learning.
 - c. Each school will standardize its choice of remote learning and communication platforms to provide consistency for families. Seesaw or Edsby is used in the Early Years and rest of school uses either the Google Suite (Google Classroom, Google Meet, etc.) or the Microsoft Suite (Microsoft Teams and related).
 - d. Multiple modes of delivery (i.e. online, paper, etc.) will be implemented to meet the learning needs of students as necessary.
 - e. Specialized therapies, professional assessments and unique transitions that can't be provided virtually may be provided face-to-face.
4. Caretaking staff will continue to provide cleaning and sanitation.
5. All staff and students will follow hand sanitization protocols and other protective hygiene practices.
6. Facilities will be mask friendly spaces. All individuals will choose to either wear a mask or not based on their own risk assessment.

The Saskatchewan government and provincial health officials encourage residents to continue to help reduce the spread of COVID-19. Measures include including wearing your best mask, taking advantage of free rapid testing, ensure regular handwashing, staying home when ill, and getting vaccinated, including your third/booster dose as soon as you are eligible. For more information [Saskatchewan's COVID-19 Website](#).

Social-Emotional Supports for Staff and Students

- a. Resources available to school teams:
 - i. SRPSD School Social Workers.
 - ii. SRPSD Intensive Supports Consultants and Coaches.
 - iii. Mental Health Literacy
 - 1. [Teenmentalhealth.org](https://teenmentalhealth.org) resources
 - 2. Go-To Educator training
 - 3. Curriculum modules for middle and secondary years.
 - iv. [ASIST - Applied Suicide Intervention Skills Training](#)
 - 1. SRPSD has two certified ASIST trainers who will continue to provide training sessions to school personnel throughout the school year.
 - v. SRPSD Resource - [Taking Charge of Your Worries](#)
 - 1. Teacher resource for Kindergarten to Grade 3.
 - vi. [Healthy Mind, Healthy Body](#) for elementary years
 - 1. Copies of the resource were distributed to each elementary school as part of the implementation of the SRPSD Mental Action Plan.
 - French version was also distributed to French Immersion schools.
 - vii. [GoZen.com](#) online mental health resources for classrooms
 - 1. GoZen supports professionals in both K-12 educational settings and private practices by giving teachers stress management, resilience, and emotional intelligence tools in a medium that kids love: Animation.
 - 2. SRPSD currently has 25 licenses available for students to access animations at any given time.
 - viii. CUPE – Employee Family Assistance Program.
 - ix. [STF Member and Family Assistance Program.](#)

Staff Support & Safety

- a. All employees will self-monitor and if unwell with flu-like symptoms, they should stay home.
- b. Proper hand hygiene practices are recommended.

Student Supports & Safety

- a. Students will self-monitor and if unwell with flu-like symptoms, they should stay home.
- b. Students who are significantly ill at school may be required to be picked up by parent or guardian.
- c. Students are to practice appropriate hand hygiene while at school:
 - i. Proper Hand washing practices will be encouraged in schools through communication, signage and instruction. SHA Handwashing: <https://paphr.ca/services/public-health-services/communicable-disease/handwashing> (see Appendix A)
- d. During nutrition distribution/program plans it is recommended:
 - i. Proper hand hygiene must be practiced before and after eating.
 - ii. Utensils should be used to serve food items. Reusable utensils must be cleaned and sanitized after each use.
 - iii. Students may be involved in the sale/operation of canteens.

- iv. Students are allowed to prepare food for nutrition programs if the students are participating in Commercial Cooking and/or Food Studies and are learning about safety and sanitation in the preparation, storage and service of food.
- v. Lunch should be eaten within designated areas only.
- vi. School supplied nutrition for nutrition programs (i.e. emergency lunches, breakfast programs) are to be managed, prepared and delivered by designated staff member or volunteer.
- vii. Emergency breakfast or lunch programs are to be managed by staff or volunteer.
- e. Exchange of Materials/Materials from home/Shared Resources
 - i. It is recommended that materials brought from home by students are to be limited to essentials for school (examples may include but are not limited to: backpacks, lunch kits, outdoor clothing, learning resources as required by the teacher).
 - ii. It is best practice for each student to have their own resources, but with appropriate hand hygiene resources can be shared when required.
 - iii. Common or high touch resources will follow facility guidelines for sanitization.
- f. All other communicable disease information can be found on SHA Parkland Health Area Website - <https://paphr.ca/services/public-health-services/communicable-disease>.

Early Learning (Prekindergarten / Kindergarten)

- a. Home Visits

The importance of connecting to the family, to learn about the child and make decisions around placement are an essential component of early learning programming. Home visits can resume. Some families may not be comfortable with a home visit. For those families, staff can use alternative methods of connecting including:

 - i. Front Yard or Playground Visits;
 - ii. Telephone Calls;
 - iii. Online video conference meetings.
- b. Classroom Environment:
 - i. Ensuring healthy hygiene behaviors and practices are established through teaching protocols and procedures to students (handwashing; covering coughs and sneezes; avoiding touching the face).
 - ii. Utilize outdoor play spaces as much as possible.
 - iii. Reduce the number of toys available. Remove toys which are hard to sanitize or clean. This includes soft toys for example. Many materials and games can remain in use if children are instructed to wash their hands before and after use. Instruct children to avoid putting toys/ materials in their mouths.
 - iv. Food from home must not be shared with other children.
 - v. Create a cleaning schedule for the classroom to ensure that surfaces and toys are cleaned regularly.

Curriculum and Instruction

- a. Teachers understand that students enter school every fall with varying degree of readiness and skills. The priority of school personnel is to make connections with students and establish strong relationships. Additionally, teachers will use a variety of assessments to determine strengths in learning and identify areas that need more support in literacy, numeracy and various subject areas. A learning plan will be created to address areas of concern. Pedagogy/Planning
 - i. Teach the full Saskatchewan curriculum and provide integrated curricular learning opportunities.
 - ii. Use Edsby, See Saw and/or Google classroom to establish communication with families and as a learning platform for students.
 - iii. Implement with fidelity the Literacy Model, Experiential Play Based Model, Mathematician’s workshop and other high effect learning strategies.
 - iv. Physical education instruction will emphasize hand hygiene and sanitizing of equipment.
 - v. Music, band and choir teachers should refer to the recommendations as outlined in Appendix C.
 - vi. All off site learning experiences (i.e. field trips) are governed by school procedures are approved by school administration, and comply with AP 733.
- b. Professional Development/Workshops
Staff can engage in professional learning, training opportunities and workshops. Those individuals planning and facilitating will ensure that all hygiene and sanitation protocols are followed, masks are available as needed and attendance tracking as required.

Supporting Students with Intensive Needs

- a. In consultation with a medical professional, accommodations may be provided for students with compromised immune systems.

Extracurricular Activities

- a. Students, staff and volunteers will self-monitor and if unwell with flu-like symptoms, they should stay home.
- b. Extracurricular programming may be restricted at any time in accordance with Health Authority guidance (See Appendix B)
- c. Decisions for programming are school based. Schools are to consider programming that will have the greatest impact on student wellbeing.
- d. Participation by school, staff, and students is voluntary.

Access to School Facilities and External Services

- a. Access to facilities for partnerships or facility requirements is allowed and will be coordinated with school Principal, the Superintendent of Partnerships, or the Superintendent of Facilities.
- b. Community access to SRPSD Facilities after school hours is to follow AP 625 and any other applicable requirements in SRPSD’s COVID Response Plan.
- c. Access to facilities for partnerships is subject to change at any time and may be removed in accordance with Health Authority guidance.

Caretaking & Maintenance

- a. The Facilities Department will supply hand sanitizers, masks and other PPE as long as supplies last.
- b. Current sanitizing and disinfecting procedures will remain in place.
- c. To enhance air purification, Needlepoint Bipolar Ionization (NBPI) continue to operate in school ventilation systems.

Transportation

- a. Encourage parents to support their children in walking, biking or providing other transportation to school whenever possible.
- b. Busing will be provided for the delivery of students to and from school or school programs, field trips and extra-curricular trips.
- c. Regular cleaning and sanitation of buses will occur as required.
- d. Buses will be mask friendly spaces. All students and bus drivers will choose to either wear a mask or not based on their own risk assessment.
- e. Hand sanitizer will be available while supplies last for students to use as they board the bus.

Technology

- a. Staff and students will be encouraged to use proper hand hygiene practices when using technology devices.
- b. Shared devices should be sanitized on a regular basis [using the approved cleaning and disinfecting procedures](#).

Communications

- a. The Division will rely on normal communication practices:
 - i. Division communicates to Principals and Supervisors who share the messages with their staff (and students and families as appropriate).
 - ii. Division will provide updates as required directly to families or directly to staff.

Appendix A: Handwashing



REDUCE THE SPREAD OF COVID-19. WASH YOUR HANDS.



1

Wet hands with
warm water



2

Apply soap



3

For at least 20
seconds, make
sure to wash:



4

Rinse well



5

Dry hands well
with paper towel



6

Turn off tap using
paper towel



palm and back
of each hand



between fingers



under nails



thumbs

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Public Health
Agency of Canada

Agence de la santé
publique du Canada

Canada

Appendix B: Extracurricular COVID Response Plan



Extracurricular COVID Response Plan



February 28, 2022

Introduction

Extracurricular activities, including sport and athletics, within the school setting is a positive a rewarding experience for many students and staff. The intent of this document is to provide the framework for SRPSD schools to provide these extracurricular opportunities in a safe and responsive manner. When required, this extracurricular COVID response plan is intended to provide overall guidance and division-wide consistency. Saskatchewan Rivers Public School Division will continue to focus on the health and safety of all stakeholders in the provision of quality extracurricular opportunities for its students. Student, staff and school participation in extracurricular activities remains voluntary.

SRPSD overarching guidelines for extracurricular activities and sport:

- Students, staff and volunteers will self-monitor and if unwell with flu-like symptoms, they should stay home.
- SRPSD Extracurricular activities will be mask friendly environments for both participant, staff and spectators.
- Schools are to regularly review their procedures and operations in order to make any necessary adjustments to align with current SRPSD COVID Response Plan requirements
- Schools have the authority to limit spectators attending school extracurricular activities and will communicate with spectators and participants expectations for orderly entrance plans for spectators, hand hygiene, staying home if unwell, etc.
- SRPSD extracurricular activities and sport (intramural, inter-school, or inter-divisional) can be withdrawn at any time by SRPSD and following guidance from the SK Health Authority.

SRPSD Return to Extracurricular Sport Participation Phases

SRPSD extracurricular sport phases can be implemented when appropriate and following the guidance of Local Health Authority or the Saskatchewan Health Authority in response to any school outbreak designation.

Phase One (practice only):

- School based skills training sessions/practices only
- Participating students are in established cohorts. Cohorts of students are organized by schools to minimize inter grade or class mixing
- Any masking requirements for participants and coaches will follow current Local Health Authority or Provincial Public Health Orders
- Spectators are not permitted during phase one
- No joint sponsorship allowed

Phase Two (intra-school competitions):

- Focus on skill development as a priority first
- Intramural competitions are ideally limited to established cohorts within the school or between established cohorts of participants within the school. Intramural competitions between school cohorts should only be considered when low participation numbers are prevalent or established cohorts are small. Intramural competitions should be organized to minimize cohort mixing
- Officials for competitions are limited to school staff members
- Any masking requirements for participants, coaches and officials will follow current Local Health Authority or Provincial Public Health Orders
- No new joint sponsorship scenarios are allowed from the time of enacting phase 2
- Spectators are allowed for outdoor events only

Phase Three (inter-school and inter-divisional play):

- Inter-school sport competitions (i.e., P4A) for participating SRPSD schools or within a large school where mini-leagues can be developed can occur.
- Interdivisional league play can occur (i.e., SHSAA)
- Participation in or hosting of tournaments is allowed with prior approval from Superintendent in charge of Athletics.
- Participation in sporting events outside Saskatchewan is not allowed
- Officials for competitions should be prioritized to SRPSD employees first, if supply cannot be met, officials may be utilized from outside SRPSD
- Any masking requirements for participants, coaches, officials and spectators will follow current Local Health Authority or Provincial Public Health Orders

- Community coaches and volunteers are allowed and are to follow any guidelines and/or restrictions as listed in the SRPSD COVID Response Plan
- Spectator access to schools and indoor events can be restricted as required

Phase Four (Full Return to Sport with restrictions):

- Full return to sport within SRPSD and Inter-divisional play (i.e. SHSAA)
- Officials for competitions should be prioritized to SRPSD employees first, if supply cannot be met, officials may be utilized from outside SRPSD
- Any masking requirements for participants, coaches, officials and spectators will follow current Local Health Authority or Provincial Public Health Orders
- Community coaches, volunteers, and spectators are allowed and must adhere to any current guidelines and/or restrictions as listed in the SRPSD COVID Response Plan

Phase Five

- Full return to sport and inter-divisional play (P4A and SHSAA events included) without restrictions

Appendix C: Band/ Music Mitigation for COVID 19 Recommendations

Sanitizing

- Continue good hygiene practice moving forward, including appropriate elimination of brass fluid. (Disposable puppy pads recommended)
- Bell covers continue to be a recommended practice.

Recommendations compiled from <https://www.nfhs.org/arttional-coalition-led-by-performing-arts-organizations-to-commission-covid-19-studyicles/unprecedented-interna/>

Instrument Bell Cover Directions (Sewn)

INSTRUMENT	Bell Size (Diameter)	Bell Size (Circumference)	Template Diameter	Elastic Length
Clarinet	3 in.	9.4 in.	5 in.	7 in.
Bass Clarinet	5 in.	15.7 in.	7 in.	11 in.
Alto Sax	5 in.	15.7 in.	7 in.	11 in.
Trumpet	5 in.	15.7 in.	7 in.	11 in.
Tenor Sax	6 in.	18.8 in.	8 in.	14 in.
Bari Sax	8 in.	25.1 in.	10 in.	20 in.
Trombone	8 in.	25.1 in.	10 in.	20 in.
Tuba	26 in. ?	81.7 in.	28 in.?	76 in.

Required Supplies and Materials

- Thick, opaque, stretchable material
 - https://www.joann.com/performance-nylon-spandex-fabric/zprd_16734576a.html
 - 80 denier tights work for a 7" diameter or smaller template
- Elastic ($\frac{1}{4}$ to $\frac{3}{8}$ thickness works well)
- Thread to match material
- Paper or cardboard to create template
- A safety pin is helpful to thread the elastic

1. Look at the chart above to create the correctly sized template.
2. Trace and cut out **TWO** circles of fabric for each instrument cover.
3. Place the **CORRECT SIDES** of the two fabric circles together.
4. Sew the two circles together along the edge (about $\frac{1}{4}$ inch) keeping a small hole big enough to turn the material right side out.
5. Once the edge is sewn, turn the material right side out. Stretch the material a bit until the fabric resembles a circle.
6. Measure from the edge about $\frac{5}{8}$ inch and sew a second circle to create an elastic pocket.
7. Using a safety pin, thread the elastic through the open hole around the perimeter of the cover until the elastic comes back to the original hole.
8. Overlap the two ends of the elastic and stitch together.
9. Sew the hole for the elastic closed.
10. Stretch around the cover to make the gatherings even. The finished product will resemble a shower cap.