PARTNERSHIPS

The Board encourages development of partnerships, both formal and informal, which benefit students and facilitate access to increased community resources. The Board believes such partnerships can serve to make more effective and efficient use of public, financial, human and material resources and promote improved outcomes for students. Some partnerships are encouraged as they provide opportunities for students to be involved in public service, acts of positive citizenship and caring while others are valuable as they provide a service or resources that would otherwise not be accessible.

When considering the establishment of partnerships, due consideration shall be given to meeting the following criteria:

- 1. Alignment with the Board's Foundational Statements outlined in Policy 1.
- 2. Positive net benefit to students;
- 3. Support for the Division's mission, vision and core values;
- 4. The quality and relevance of education for learners;
- 5. Legal and ethical considerations (example: no tobacco, cannabis or alcohol products);
- 6. Protection of students from commercialization;
- 7. Economic advantages for the Division;
- 8. The facilitation of positive community engagement;
- 9. The impact on support for the Division and its mission;
- 10. Communicating and sharing information about the partnership both internally and externally.

Legal Reference: Act references into agreements - Conference Board of Canada

Approved: May 5, 2014

Revised: November 26, 2018: March 8, 2021; October 20, 2025