

MISSION: Strives for excellence in education and seeks to maximize

each child's unique learning ability.

VISION: *Pursuit of excellence, respect of diversity and achievement for all.*

THE REGULAR MEETING FOR THE BOARD OF EDUCATION OF THE SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

Board Room, Education Centre 545 – 11th Street East Prince Albert, SK S6V 1B1 Monday, June 16, 2025 Time: 2:00 p.m. **AGENDA (#25R-6)**

- 1. Call to order by Board Chair Cher Bloom
- 2. Motion to move into Closed Session
- 3. Regular session convenes – 3:00 p.m.
- 4. Land acknowledgement - Mira Lewis
- **Declaration of conflict of interest** 5.
- Adoption of the agenda 6.
- 7. **Consent items**
 - (a) Adoption of the Regular Meeting Minutes – May 12, 2025
 - (b) **Administrative Procedure Changes**
 - Financial Statements for the Third Quarter Ending May 31, 2025 (c)
- 8. Business arising from the previous meeting
- 9. **Accountability reports**
 - (a) Accountability Report – Community Engagement – G. Tebay
 - (b) Transportation Services Accountability Report – J. Pidborochynski
- New business (Board Committee Reports, Trustees' Items and Notice of Motions) 10.
 - Matters and Motions brought forward from Closed Session of June 16, 2025
 - (b) External Board Committees (if any)
 - Provincial Update (if any) (c)
 - SRSC Report Student Board Representatives (d)
 - SRPSD Trustee Schedule for Land Acknowledgement at Board Meetings C. Bloom (e)
 - PEPIT Inspiring Success Focused Session May 21, 2025 Verbal Update C. Bloom / J. Hingley (f)
 - (f) Public Section Annual General Meeting Verbal Update – A. Nunn

June 16, 2025

11. Reports from administrative staff

- (a) Director's Update N. Finch
- (b) SRPSD Responses to the Truth and Reconciliation Commission's Calls to Action J. Hingley
- (c) Annual Budget 2025-2026 N. Finch/J. Pidborochynski

12. Notice of Motion

13. Three key messages for SCC/public from meeting

14. Board members' forum

• Farewell to our SRSC Student Board Representatives – C. Bloom

15. Adjournment

CALENDAR OF EVENTS				
Monday, September 8, 2025	Pipe Ceremony – John Diefenbaker Public School			
Time: 2:00 p.m.				
Monday, September 8, 2025 Elders Council, Education Centre, Board Room, 545 – 11th Street				
Time: 2:00 p.m. East, Prince Albert, SK				
Monday, September 8, 2025	Board Development Session, , Education Centre, Board Room, 545 –			
Time: 2:00 p.m.	11th Street East, Prince Albert, SK			
Monday, September 8, 2025	Regular meeting, Education Centre, Board Room, 545 – 11th Street			
Time: 2:00 p.m.	East, Prince Albert, SK			

JUNE

Regular Board Meeting Agenda Items

- Final Budget Approval, unless previously approved
- Review Quarterly Statement of Financial Position and Operations
- Review Semi-annual Transportation Report
- Review TRC Call to Action Priority Progress
- Review Community Engagement Accountability Report

Events/Action

- Public Section General Meeting
- Attend achievement nights and graduation ceremonies
- Board's Recognition Event and school-based recognition events

JULY

Events/Action

Canadian School Boards Association (CSBA) Congress



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: June 16, 2025

Agenda Items	Intent	
[] Correspondence	[] Inform	nation
[] New Business	[v] Decision	
[V] Reports from Administrative Staff	[] Discus	sion
[] Other:	[v] Conser	nt Item
8.8		
of Education ATT	ACHMENTS	[٧]
	 [] Correspondence [] New Business [] Reports from Administrative Staff [] Other:	[] Correspondence [] Inform [] New Business [v] Decision [v] Reports from Administrative Staff [] Discus [] Other: [v] Conserman

May 12, 2025 Regular Meeting minutes

RECOMMENDATION

That the minutes of the Regular meeting of May 12, 2025 be approved as presented.



MISSION: Strives for excellence in education and seeks to maximize each child's unique learning ability.

VISION: Pursuit of excellence, respect of diversity and achievement for all

NO. #2025R-4 (MONDAY, MAY 12, 2025)

MINUTES OF THE REGULAR MEETING OF THE SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION NO. 119 FOR THE BOARD OF EDUCATION HELD ON MONDAY, MAY 12, 2025, AT 2:00 P.M. IN THE BOARD ROOM, EDUCATION CENTRE, 545 11TH STREET EAST, PRINCE ALBERT, SK PRESENT:

MEMBERS OF THE BOARD

C. BLOOM, Board Chair

J. BROWN, Trustee

N. FRANC, Trustee

B. GEROW, Trustee

B. HOLLICK, Trustee

M. LEWIS, Trustee

A. LINDBERG, Trustee

A. NUNN, Vice-Chair

D. SANDER, Trustee

B. YEAMAN, Trustee

SENIOR ADMINISTRATION

N. Finch, Director of Education

M. Hurd, Superintendent of Facilities

J. Ward, Administrative Services Officer

J. Pidborochynski, Chief Financial Officer

G. Tebay, Superintendent of Schools (virtual)

C. Bloom, Board Chair, called the meeting to order.

MOTION TO MOVE INTO CLOSED SESSION:

#25R-26

Moved by M. Lewis that the meeting move into Closed Session with Board and Administration present.

Carried.

Regular meeting resumed.

OTHERS:

M. Oleksyn, Prince Albert Daily Herald

T. Henderson, Student Board representative

N. Franc provided her personal land acknowledgment.

Trustees were given an opportunity to provide any conflict of interest.

ADOPTION OF THE AGENDA:

#25R-27

Moved by J. Brown that the agenda be approved as presented.

Carried.

CONSENT ITEMS:

#25R-28

Moved by B. Hollick that the following consent items be approved:

- (a) That the minutes of the Regular meeting of April 14, 2025 be approved as presented. Carried.
- (b) That the 2025-26 School Community Council Clusters be approved as outlined. Carried.

May 12, 2025

NEW BUSINESS:

(a) Motions from the Closed Session of May 12, 2025:

#25R-29

Moved by C. Bloom that the following motions be brought forward:

1. That the Board Chair send a letter to K. Goulet that the Board will support city-wide transportation for Cree Language Program at John Diefenbaker Public School starting the 2025-26 school year and criteria be developed to ensure enrollment maximum caps are followed.

Carried.

- 2. That Don Hoium be the facilitator for the 2025-26 Board/Director Evaluation. Carried.
- 3. That the firm of MNP LLP be appointed auditors for the school division for a five-year term from 2025 2030.

 Carried.

(b) SRSC Report

T. Henderson, Student Board representative, provided highlights of the recent meeting of the executive on April 30 and the full SRSC group on May 5, 2025 Meeting for information. She also provided school highlights for three schools.

(c) <u>Update on the Progress of the 2024-2028 Board Development Plan</u>

A. Nunn provided an overview of the Board development plan focus for 2024-2028. The different sessions/events that the Board and individual trustees attended was highlighted.

(d) Review Progress of the 2024-2028 Board Advocacy Plan

A. Nunn highlighted the Board's progress of its advocacy plan for the current year.

REPORTS FROM ADMINISTRATIVE STAFF:

(a) 2026 – 2029 Preventative Maintenance and Renewal Plan

#25R-30

Moved by B. Yeaman that the 2026-2029 Preventative Maintenance and Renewal Plan be approved as presented.

Carried.

(b) Director's Update

Graduation Dates

The graduation dates for the 2025 were shared for information.

Upcoming Division Student Events

The upcoming division student events were shared for information.

(c) 2025-2026 Board Meeting Schedule

#25R-31

Moved by M. Lewis that the 2025-2026 Board schedule be approved. Carried.

Page 3 –	Regular	Meeting	Minutes	(#2025R-5)
May 12,	2025			

(d) 2025-2026 Annual Board Work Plan

#25R-32

Moved by A. Lindberg that the 2025-2026 Board Annual Work Plan be approved as presented. Carried.

KEY MESSAGES FOR SCC/PUBLIC FROM BOARD MEETING:

- Implementation of the City-Wide transportation for Cree Language Program.
- Pipe Ceremony/Honouring Liz Settee.
- Progress of the Board Development Plan / Advocacy Plan.

BOARD MEMBERS' FORUM:

Trustees were given an opportunity to share information on items of mutual interest.

Δ		IR	MIN	ΛF	NT	٠,

Board Chair C. Bloom adjourned the meeting. (4:22 p.m.)

SIGNATURES:	
Board Chair	Administrative Services Officer
Date of Approval	



MEETING DATE:

SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

Type of Meeting **Agenda Items** Intent [V] Regular [] Correspondence [√] Information [] Closed Session [] New Business [] Decision [\forall] Reports from Administrative Staff [] Discussion [] Other: _____ [V] Consent Item Primary Policy Reference: FROM: N. Finch, Director of Education **ATTACHMENTS** [\[\] **BACKGROUND**

RE: ADMINISTRATIVE PROCEDURES CHANGES

June 16, 2025

The following Administrative Procedures have been revised. The deletions has been striked through and revisions highlighted for reference.

- AP 159: Equity, Diversity and Inclusion
- AP 805: Acceptable Use f Technology for Employees

RECOMMENDATION

EQUITY, DIVERSITY AND INCLUSION

Background

In keeping with the spirit and intent of the *United Nations Universal Declaration of Human Rights, the United Nations Convention on the Rights of the Child, the Canadian Charter of Rights and Freedoms,* and *The Saskatchewan Human Rights Code*, Saskatchewan Rivers Public School Division (SRPSD) subscribes to the fundamental principle that all persons are equal in dignity and rights as per Policy 1: Foundation Statements. The development and implementation of procedures, practices and programs shall reflect and promote everyone's right to equal concern and respect, and provide an environment which promotes and fosters growth, harmony, and equality of opportunities for all students and staff members.

Demonstrating commitment and action toward a more equitable, diverse, and inclusive community requires reflection and active learning. As such, application of this procedure will focus on providing the education, resources, and supports so that all SRPSD staff understand equity, diversity, and inclusion and are responsible for the implementation of such within their scope of influence and authority.

Definitions

- 1. Diversity refers to the existence of variations of different characteristics in a group of people. These characteristics make each person unique, such as cognitive skills and personality traits, along with the things that shape identity like race, age, gender, religion, sexual orientation, and cultural background.
- Equity is about fairness in access to education and employment and in the
 opportunity to succeed. Taking equity as a guiding principle means that SRPSD will
 respect and value the differences of our students and staff by actively identifying and
 removing barriers.
- 3. Inclusion means that SRPSD values and cultivates full and meaningful engagement of all individuals.

Procedures

- 1. All SRPSD staff and students share the responsibility for creating a supportive and inclusive environment and shall:
 - 1.1 Support, acknowledge and encourage diversity through the identification and removal of barriers and biases, and the creation of workplaces and learning environments that are free of harassment and discrimination.
 - 1.2 Foster a culture of belonging that embraces equity, diversity, and inclusion.
 - 1.3 Display respect as they seek to understand each other's perspectives by inviting and exploring various points of view.
 - 1.4 Welcome and foster positive, informed, and inclusive attitudes towards each other.
 - 1.5 Use inclusive and respectful language and approaches in all interactions.

- 1.6 Answer the Calls to Action of the Truth and Reconciliation Commission that pertain to education.
- 1.7 Strive for communications that reflect the diversity of SRPSD and our communities and use inclusive language.
- 1.8 Foster environments that are free of discrimination and harassment, and inclusive of all individuals.
- 1.9 Report matters of harassment and discrimination in compliance with AP 160: Discrimination/Harassment/ Workplace Violence.
- 2. Saskatchewan Rivers Public School Division is responsible for:
 - 2.1 Creating an organizational culture and environment that both values and benefits social and cultural diversity.
 - 2.2 Promoting procedures and practices to support equity, diversity, and inclusion.
 - 2.3 Providing opportunities and/or resources for stakeholders to develop knowledge, skills, and attitudes to deepen understanding of equity, diversity and inclusion.
 - 2.4 Encouraging staff to seek opportunities to enhance their professional growth and development of knowledge, skills, and attitudes to deepen understanding of, and support for, all staff and students regarding equity, diversity, and inclusion.
 - 2.5 Providing resources and professional development to ensure all staff understand and enact direction related to answering the Calls to Action of the Truth and Reconciliation Commission that pertain to education.
 - 2.6 Embedding anti-racist and anti-oppressive practices into the Division's educational and operational functions so that actions associated with beliefs such as racism, sexism, homophobia, transphobia, and other forms of oppression are not tolerated.
 - 2.7 Providing a safe accommodation for change room use by any student or staff member who desires increased privacy. The school administration will work with the student and parent/guardian when appropriate, to create a changeroom plan. Safe accommodations may include, but are not limited to:
 - Use of a private area within the public area (e.g. room with a door off the corridor);
 - Having a separate changing schedule in the private area (either utilizing the change room before or after the other students);
 - Using a nearby private area (e.g. a nearby washroom).
 - When traveling to schools or facilities outside the school division, supervising staff will ensure students have access to an alternate private change room if needed.

References: The Education Act, The Saskatchewan Human Rights Code, The Saskatchewan Employment Act, The Occupational Heath and Safety Regulations, Criminal Code of Canada, Canadian Charter of Rights and Freedoms, Calls to Action of the Truth and Reconciliation Commission, United Nations Universal Declaration of Human Rights, United Nations Convention on the Rights of the Child, AP 153: Student and Safety, AP 160: Discrimination/Harassment/Workplace Violence, AP 214: Intensive Supports for Diverse Learner Nees, AP 300: Student Code of Conduct; AP 405: Employee Expectations and Code of Conduct

Approved: March 18, 2024; June 16, 2025

ACCEPTABLE USE OF TECHNOLOGY FOR EMPLOYEES

Background

The Division believes that the development and utilization of technological skills by staff should be encouraged and facilitated through the provision of access to a variety of resources for the following reasons:

- 1. Technological literacy enhances the professional capability of staff, and
- 2. Equitable access to technological services for educational purposes is a high priority.

The term "acceptable use" means that all users of technology agree to access resources in a manner that is consistent with adopted guidelines and protocols.

This administrative procedure is designed to balance the users' ability to benefit fully from information technology with the need for secure and effectively allocated technological resources.

The Division reserves the right to restrict or deny access to any user who does not comply with Division guidelines and protocols. Independent access to network services is provided to users who agree to act in a considerate, professional, and responsible manner.

When staff use the Division computer system to further their learning and that of students, a prime outcome will be that students will benefit from having technologically cognizant role models from which to learn.

Procedures

At the time of hire, ef-all new staff members who utilize computers, and every five years thereafter, commencing in September, 2004, all staff members who utilize computers shall be required to sign accept the Saskatchewan Rivers Acceptable Use Protocol (Appendix A) which consists of two parts – Terms and Conditions of Use and Staff Guidelines. This will appear as a pop-up on the initial sign in to the network, and staff will be required to accept this protocol on an annual basis thereafter.

- 1. Staff Awareness of Conditions of Use. Supervisors shall ensure staff are made aware of the following:
 - 2.1 Access to and use of the Division computer network may be monitored.
 - 2.2 Because of the nature of network architecture and management, they should not expect any files or electronic communications to be private. Division electronic storage should not be used to store excessive amounts of personal data.
 - 2.3 The computer network is made available to provide independent access for users who act in an ethical, responsible, legal, and professional manner.
 - 2.4 Division computers are provided for appropriate and work related purposes as per Table 1 (Appendix B).
 - 2.5 A breach of the Conditions of Use or Guidelines for Use may result in a temporary or permanent suspension of computer privileges or other sanctions as determined by the Director.

3. Guidelines for use

Staff must utilize Division computers in a professional manner with due regard to the following:

- 3.1 Preservation of the privacy of login (ID) and passwords.
- 3.2 Preservation of the security of systems, material, and information to the highest degree possible.
- 3.3 Reporting of known security breaches to a supervisor or network administrator.
- 3.4 Sending or perusing of rude or offensive material.
- 3.5 Honouring of copyright laws and all license agreements.
- 3.6 Making unjustifiable demands on the Community Net infrastructure, or the school or Division networks, servers, or computers (i.e., online games or streaming media). Making unjustifiable demands on Division network resources and avoiding excessive non-work-related bandwidth use (i.e., streaming media, gaming).
- 3.7 The recognition that the content of any and all uploaded material reflects on the image of the school division.
- 3.8 The forfeiture of the right to use Division infrastructure for personal financial gain.
- 3.9 The required notification and approval of the network administrator prior to making any changes to the setup of school computers.
- 3.10 Responsibility for the scanning of student and staff removable media for viruses before use on a school computer. Responsibility for scanning all external media (i.e., USB drives) for viruses before use on a Division computer.
- 4. All Saskatchewan Rivers Public Guidelines and Conditions of usage apply to staff use of the Community Net where it is operational in a school.
- 4. All staff are expected to model appropriate use of personal devices during instructional time (i.e., multi-factor authentication, instruction, safety, medical, etc.).
- 5. Sanctions and definitions will be determined by the Director.

Reference: Section 85, 87, 109, 175, The Education Act, 1995

Approved: May 12, 2014; June 16, 2025

Accessing Computers – Acceptable Use Protocol

Part I: Staff Conditions of Use

It is important for staff members to be aware of the operational conditions under which computers and computer networks are made available to them. The following information applies to teachers and support staff.

- a) Access to and use of Division computers and the computer networks may be monitored.
- b) Files or electronic communications involving the use of Division computers or computer networks are not considered private.
- c) Computers and Division computer networks are available only to users who act in an ethical, responsible, legal and professional manner.
- d) Computers and Division computer networks are provided for acceptable and work related purposes as per Table 1. Computers and networks must be used for work-related and acceptable purposes, as outlined in the Acceptable Technology Use Continuum (Appendix B)
- e) A breach of the conditions of use or guidelines may result in a temporary or permanent suspension of computer privileges or other sanctions.

Part II: Staff Guidelines

It is expected that staff will utilize Division computers in a professional manner with due regard to the following:

- a) Preservation of the privacy of login (ID) and passwords.
- b) Preservation of the security of systems, material, and information to the highest degree possible.
- c) Reporting of known security breaches to a supervisor or network administrator.
- d) Sending or perusing of rude or offensive material. Avoiding the sending, viewing, or distribution of offensive, inappropriate, or harmful material.
- e) Honouring of copyright laws and all license agreements. Honoring copyright laws and license agreements, including digital resources, streaming services, and software.
- f) Making unjustifiable demands on the Community Net infrastructure, or the school or Division networks, servers, or computers (i.e., online games or streaming media). Using Division network resources responsibly and avoiding excessive non-work-related bandwidth use (e.g., streaming media, gaming).
- g) Recognition that the content of any and all uploaded material reflects on the image of the school division.
- h) Forfeiture of the right to use Division infrastructure for personal financial gain.
- i) Required notification and approval of the network administrator prior to making any changes to the setup of school computers.
- j) Responsibility for the scanning of student and staff removable media for viruses before use on a school computer. Ensuring that all external media (e.g., USB drives) are scanned for viruses before use on a Division computer.
- k) As an employee, the use of personal electronic devices during assigned work hours should be limited to emergency situations or as necessary to perform work-related tasks. Personal phone calls or texts should be avoided during assigned work hours. Employees must also ensure that their cell phones are secure and protected with a passcode or password to prevent unauthorized access to school division data.
- All employees are strongly encouraged to complete assigned network security training modules.

I have read and understood the conditions of use and the guidelines of this Acceptable Use Protocol.

Administrative Procedure 805 – Appendix B

Examples of Acceptable Technology Use Continuum

Category	Acceptable (Aligned with Educational/Work Purposes)	Incidental (Minimal Use, Not Disruptive)	Unacceptable (Inappropriate or Harmful Use)
Emerging Technologies	Using AI, VR, or AR to enhance learning experiences and engage students in interactive lessons.	Briefly exploring AI tools for personal curiosity, without impacting work productivity.	Using AI to generate assignments without confirming the accuracy of the information and effectiveness of the teaching plan.or engaging with VR content unrelated to educational goals.
Social Media Use	Posting school-approved content that promotes learning, engagement, and division initiatives.	Checking personal social media briefly during breaks, ensuring it does not interfere with responsibilities.	Engaging in unprofessional online discussions, posting inappropriate content, or interacting with students in a non-professional manner. This includes posting pictures/videos of students on your personal social media accounts AND posting pictures/videos of students without LAFOIP permission to do so.
Digital Citizenship	Teaching and modeling ethical online behavior, including respecting copyrights and protecting student privacy. Digital Citizenship Education in Saskatchewan Schools- K-12	Accidentally sharing a minor copyrighted image but removing it when notified.	Cyberbullying, sharing confidential information, or plagiarizing content.
Security Protocols	Using strong passwords, multi- factor authentication, and reporting security concerns.	Occasionally using a weak password but correcting it upon reminder.	Sharing passwords, clicking on phishing links, or downloading unauthorized software.

Off-Site Work Guidelines	Using division-approved devices and secure networks to access work-related materials.	Checking emails on a personal device using a secure connection but avoiding storage of confidential data.	Using unsecured public Wi-Fi for accessing sensitive data or using personal devices for confidential work without proper authorization.
Accessibility & Inclusion	Utilizing assistive technology tools to support diverse learning needs and ensuring digital content meets accessibility standards.	Forgetting to add alt-text to an image but fixing it when reminded.	Deliberately ignoring accessibility needs, excluding students from digital learning experiences.
Personal Device Use	Using personal devices for work-related purposes when authorized, ensuring adherence to division policies.	Occasionally checking personal messages during the work day.	Excessive use of personal devices during work hours, disrupting teaching or meetings.
Regular Review & Feedback	Participating in ongoing discussions about technology use policies and contributing to best practices.	Occasionally providing feedback when prompted but not actively engaging.	Ignoring policy updates, failing to follow evolving best practices, or misusing technology despite previous concerns.



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE:

June 16, 2025

		Intent
	[] Correspondence	[] Information
	[] New Business	[] Decision
ne Whole	[V] Reports from Administrative Staff	[] Discussion
	[] Other:	[V] Consent Item
rence:	2.8	
J. Pidborod	hynski, Chief Financial Officer	ATTACHMENTS [V]
	he Whole rence: J. Pidborod	[] New Business he Whole [V] Reports from Administrative Staff [] Other: rence: 2.8

The Statements of Financial Position and Operations have been prepared in accordance with the Canadian public sector accounting standards and the format specified in the Financial Reporting Manual issued by the Ministry of Education. The preparation of financial statements necessarily involves the use of estimates based on management's judgment, particularly when transactions affecting the current accounting period cannot be

finalized with certainty until future periods.

The accompanying financial statements will be reviewed in detail with specific reference to the budget percentage remaining for the period. For comparative purposes 25.0% or three months remain in the fiscal year.

Details of major variances in actual to budgeted revenue are detailed as follows:

- 1. School Generated Funds Majority of fundraising happens earlier in the year.
- 2. Complementary Services ELIS grant of \$600K received by February 28.
- 3. Other City of PA track donation of \$367K (50%) was not budgeted for.

Details of major variances in actual to budgeted expenditure are detailed as follows:

- 1. Instruction majority of expenses incurred over 10 months
- 2. Complementary Services Pre-K salaries for teachers and EAs adjusted from Instruction at year-end.

Capital Purchases

1. Computer equip - \$342K, other equipment - \$280K, buses/vehicles - \$436K, Track - \$1.33M

Manager 1		
RECOMMENDATION		

Saskatchewan Rivers School Division No. 119 Statement of Financial Position As at May 31, 2025

	As at May 31/25 Actual	As at Aug 31/24 Actual	Variance
Financial Assets			
Cash and Cash Equivalents	10,503,901	22,149,748	(11,645,847)
Other Receivables	780,078	1,539,036	(758,958)
Portfolio Investments	4,500,000	5,000,000	(500,000)
Total Financial Assets	15,783,979	28,688,784	(12,904,805)
Liabilities			
Accounts Payable and Accrued Liabilities	9,040,135	8,085,911	954,224
Liability for Employee Future Benefits	3,196,600	3,196,600	_
Deferred Revenue	10,913	1,074,510	(1,063,597)
Total Liabilities	12,247,648	12,357,021	(109,373)
Net Financial Assets	3,536,331	16,331,763	(12,795,432)
Non-Financial Assets			
Tangible Capital Assets	53,743,068	54,801,993	(1,058,925)
Inventory of Supplies for Consumption	175,632	175,632	-
Prepaid Expenses	954,961	1,138,937	(183,976)
Total Non-Financial Assets	54,873,661	56,116,562	(1,242,901)
Net Assets	58,409,992	72,448,325	(1,063,597)
Accumulated Surplus			
Accumulated Surplus - Beginning of the Year	72,448,325	76,065,005	(3,616,680)
(Loss) earnings from Operations	(14,038,333)	(3,616,680)	(10,421,653)
Accumulated Surplus	58,409,992	72,448,325	(14,038,333)

Saskatchewan Rivers School Division No. 119

Statement of Operations and Accumulated Surplus For the Period from September 1, 2024 to May 31, 2025

	Current Year Actual	2024-25 Budget	Budget Remaining	Budget % Remaining	2023-24 Actual	Actual Variance
REVENUE						
Property Taxation	-	-	-	#DIV/0!	-	_
Grants	80,009,718	105,164,570	25,154,852	23.92%	101,667,092	(21,657,374)
Tuition and Related Fees	2,862,513	2,753,590	(108,923)	-3.96%	2,757,223	105,290
School Generated Funds	2,882,260	2,280,000	(602,260)	-26.41%	2,683,775	198,485
Complementary Services	1,846,711	2,062,280	215,569	10.45%	2,047,228	(200,517)
External Services	2,079,880	2,581,290	501,410	19.42%	2,669,903	(590,023)
Other	2,054,701	1,744,626	(310,075)	-17.77%	3,170,197	(1,115,496)
Total Revenue	91,735,783	116,586,356	24,850,573		114,995,418	(23,259,635)
EXPENSES						
Governance	556,787	640,015	83,228	13.00%	467,127	89,660
Administration	3,052,974	3,748,667	695,693	18.56%	3,723,341	(670,367)
Instruction	77,125,041	84,326,131	7,201,090	8.54%	82,685,781	(5,560,740)
Plant	12,528,524	17,241,700	4,713,176	27.34%	16,470,226	(3,941,702)
Transportation	6,266,621	7,452,714	1,186,093	15.91%	7,473,544	(1,206,923)
Tuition and Related Fees	174,230	184,413	10,183	5.52%	192,608	(18,378)
School Generated Funds	2,252,988	2,285,000	32,012	1.40%	2,585,894	(332,906)
Complementary Services	1,432,264	2,309,183	876,919	37.98%	2,209,199	(776,935)
External Services	2,384,622	2,612,765	228,143	8.73%	2,804,378	(419,756)
Other Expenses	65	500	435	87.00%	-	65
Total Expenses	105,774,116	120,801,088	15,026,972		118,612,098	(12,837,982)
(Deficit) surplus for the Period	(14,038,333)	(4,214,732)	(9,823,601)		(3,616,680)	(10,421,653)
Accumulated Surplus, Beginning of Year	72,448,325	72,448,325			76,065,005	(3,616,680)
Accumulated Surplus, End of Period	58,409,992	68,233,593			72,448,325	(14,038,333)
Tangible Capital Assets - Beginning of Year	54,801,993	54,801,993	-	0.00%	55,100,120	
Tangible Capital Asset Purchases	2,390,325	1,209,866	(1,180,459)	-97.57%	3,257,616	
Amortization	(3,449,250)	(4,825,000)	(1,375,750)	28.51%	(3,555,743)	
Tangible Capital Assets - End of Period	53,743,068	51,186,859	(2,556,209)		54,801,993	



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: June 16, 2025

Type of Meeting	Agenda Items	Intent	
[√] Regular [] Closed Session	[] Correspondence [] New Business [√] Reports from Administrative Staff	[V] Information	
Primary Policy Reference:	[] Other: <u>1, 2, 8, 9, 10, 18</u>		
FROM: G. Tebay, Superinto	endent of Schools	ATTACHMENTS	[\(\)]
BACKGROUND			

RE: ACCOUNTABILITY REPORT – COMMUNITY ENGAGEMENT

Superintendent Tebay will review the attached SRPSD Community Engagement Accountability Report. There will be an opportunity for trustees' feedback, questions, and direction during and after the presentation.

RECOMMENDATION





1. The Education Act (1995)

a. Section 140 – School Community Councils

2. Education Regulations

a. Part 4 (Sections 5-16) – School Community Councils

3. Saskatchewan Rivers Public School Division Strategic Plan 2024-2030

4. Saskatchewan Rivers Public School Division Board Policy Handbook

- a. Policy 1 Foundation Statements
- i. Community Participation/engagement
- b. Policy 2 Role of the Board
- i. Accountability to Community
- c. Policy 8
- i. As part of its ongoing effort to keep staff and the public fully informed concerning its affairs and actions, the Board expects the Director to institute and maintain effective and appropriate procedures for the prompt dissemination of information about decisions made at all Board meetings.
- d. Policy 9 Board Committees
- i. Saskatchewan Rivers Students for Change (SRSC) Committee
- e. Policy 10 Board Representatives
- i. School Community Council Cluster Representatives
- f. Policy 18 Partnerships

5. Saskatchewan Rivers Public School Division Administrative Procedures Manual

AP110 School Community Councils

AP112 Community Engagement

AP175 Outside Organizations Access to Schools

AP177 External Service Providers in Schools

AP 473 Volunteers

AP 625 Community Use & Rental of School Facilities

6. Saskatchewan Rivers Public School Division Commitment to Student Achievement

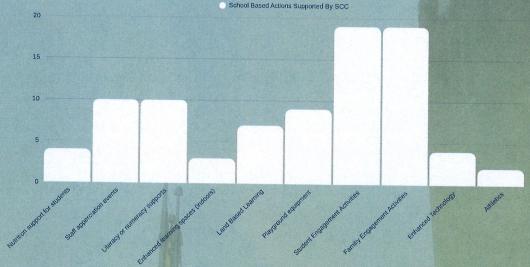


CITIZENSHIP & RELATIONSHIPS

SCHOOL COMMUNITY COUNCILS

During the 2024-2025 school year, SRPSD had a total of 31 active School Community Councils (SCC), included in the total: one combined SCC. Financing for SRPSD SCC is provided through governance funding providing SRPSD SCC's with a total of \$55, 9800 to support SCC directed school-based initiatives and SCC annual gathering costs.

School Community Councils provide yearly executive summaries of the collaborative work completed with schools each year. Executive summaries include: short descriptions of school and community activities that each SCC supported, identification of SCC actions that align with division or school goals, and provide an overview of future plans.



SCC Gatherings

SCC's were invited to gather at multiple points this school year. The first gathering was held in October 2024 to provide an Orientation for SCC's. An additional Regional Gathering was held giving parents strategies to support literacy at home, and to collect feedback on changes to AP 159 – Equity, Diversity and Inclusion. Scc's were invited to attend a Community Engagement Gathering including, School Principals, SCC Members and the SRSC on February 3rd 2025.

STUDENT VOICE

Our Board continues to commit to directly involve students in the governance of the school division; to provide for a mechanism where students could share their perspectives and opinions on education with their locally elected trustees; to maximize student voice and the opportunities available for young people to engage in division-wide leadership and capacity building. The Saskatchewan Rivers Students for Change (SRSC) regularly met to discuss challenges and opportunities in education, to take part in leadership and learning opportunities, to plan actions and events and to advocate for student learning and wellbeing. The SRSC provided advice and student perspective directly to the school board through its elected student representatives, with a focus on bettering student experiences in schools and improving results for the division. Saskatchewan Rivers Students for Change was provided \$5000.00 through Board approved governance funds.

SRSC Highlights

- Participated in sessions to learn more about indigenous perspectives, and inclusive environments in their schools. As well as their role as a student leader in this work.
- The SRSC joined School Leaders and SCC members in our February gathering. They shone as leaders at their tables, and their perspective was a valuable addition to the day.
- The SRSC continued to offer advice to improve division career guidance practices.
- Students Board Representatives were exemplary, not only attending and participating in Board meetings but also in their reporting back to the SRSC executive and full group.

Challenges

• Ensuring that the voices of students from underrepresented backgrounds are heard, considered, and valued

Future Considerations

- Development of student leadership enhancement opportunities within the division that support the SRSC
- Look for ways to increase board participation in full group meetings
- Explore possible connections to the Students Commission of Canada

SRPSD Parent Survey

Beginning in the 24/25 School year SRPSD shifted from administering a parent engagement survey through OurSCHOOL to administering the survey internally. While the survey maintained the same themes there were changes to the survey to remove redundant questions and proprietary information. 717 surveys were completed which is an increase from 22/23 where 377 surveys were completed.

The survey includes eight separate measures, which were scored on a five-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 5-point scale, then averaged and reported by theme. A score of 1 indicates strong disagreement; 5 indicates strong agreement; 3 is a neutral position (neither agree nor disagree).

* 2023/24 School year the parent survey was not administered due to a change in OurSCHOOL Survey administration by the province.

** 2024/25 survey results are presented in a 10 point scale to align with previous years. The 10 point results was calculated by doubling the 5 point results reported.

Theme	2021/22	2022/23	2023/24	2024/25
Parents Feel Welcome	7.5	7.9	n/a	8.4
Parents Are Informed	6.8	7.2	n/a	7.9
Parents Support Learning at Home	6.8	7.2	n/a	9.3
School Supports Learning	7.3	7.6	n/a	8.3
School Supports Positive Behaviour	7.0	7.4	n/a	8.5
Safe School	7.2	7.5	n/a	8.1
Inclusive School	6.7	7.2	n/a	8.0

OurSCHOOL Survey

STUDENT PERCEPTUAL DATA

The OurSCHOOL Student Survey Allows students to share their feedback anonymously on their experiences at school, school environment, and school improvement programs.

Participation in the survey is voluntary and survey measures include such topics as behaviours and attitudes linked to student success, emotional and social well-being and physical health. Based on how students respond to the questions in the survey; SRPSD can make changes to improve their experiences at school and engage their participation in school activities.



STUDENT SURVEY RESULTS INFORM EDUCATORS AND MONITOR IMPACT OF KEY STRATEGIES



GUIDE DECISION-MAKING FOR SCHOOL PLANNING



TARGET INTERVENTIONS TO ENHANCE STUDENT SUCCESS

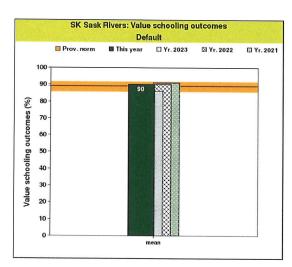






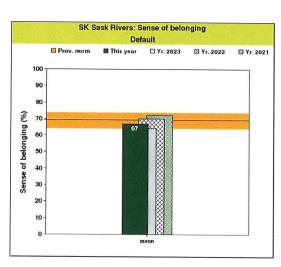
ELEMENTARY (GRADE 4-6): A TOTAL OF 1247 GRADE 4-6 STUDENTS PARTICIPATED





In the gathering of this data elementary students are asked to rate generic statements about their beliefs on the value of school. Things such as "doing well in school is important for when I grow up".

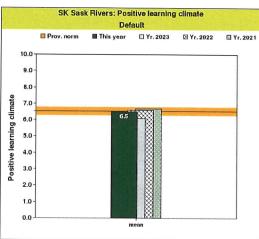




Measures of social engagement at school are indicators of mental health and well being. Feeling connected to school, and people in it elicits positive affiliation, and engagement. Students with a positive sense of belonging at school tend to have an overall positive experience at school.

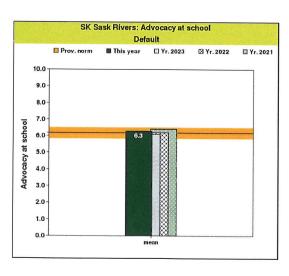
STUDENT SURVEY HIGHLIGHTS: ELEMENTARY



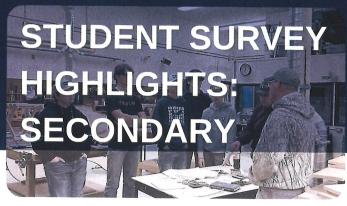


A positive learning environment is one that is inclusive of students regardless of differences. In this indicator students are asked a series of questions about the environment in which they learn and the responses of staff in those environments to maintain a calm sense of order and peaceful interactions.



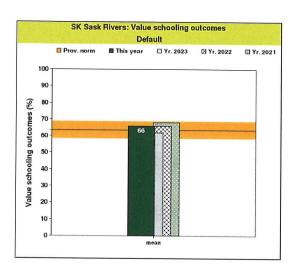


Elementary students are asked about how their teachers engage with them at school through responding to statements such as "My teachers ask me about how well I am doing at school" to measure the student perception of their teachers as advocates for their learning.



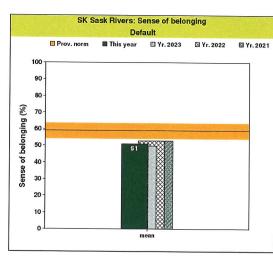
SECONDARY (GRADE 7-12): A TOTAL OF 1441 GRADE 7-12 STUDENTS PARTICIPATED





The Secondary Survey asks to what degree students agree with given statements.
Statements include things such as, "I'm learning the skills I will need for success later in life".

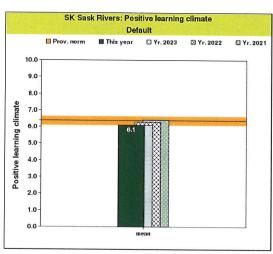




Measures of social engagement at school are indicators of mental health and well being. Feeling connected to school, and people in it elicits positive affiliation, and engagement. Students with a positive sense of belonging at school tend to have an overall positive experience at school.

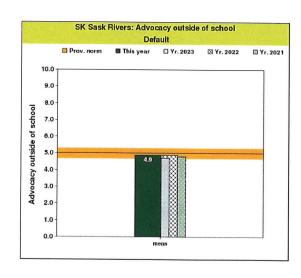






A positive learning environment is one that is inclusive of students regardless of differences. In this indicator students are asked a series of questions about the environment in which they learn and the responses of staff in those environments to maintain a calm sense of order and peaceful interactions.





The advocacy outside of school measure gives us insight into the students perspective of the engagement (or advocacy) level of their parents or family members in their school lives. Secondary students are asked about how often a parent or family member does things such as asking them about how they are doing in school, or encouraging them to do well, showing interest in their projects etc.

PARTNERSHIP AND COMMUNITY SUPPORTS

Saskatchewan Rivers Public School Division (SRPSD) is deeply integrated with community entities through both formal and informal partnerships. Connections extend across sectors, from large provincial bodies like the Ministries of Health, Social Services, and Justice to local community-based organizations (CBOs).

SRPSD boasts numerous formal partnerships and memorandums of understanding with local stakeholders, including:

KidsFirst and the Prince Albert Early Years Family Resource Centre: SRPSD serves as the accountable partner.

Prince Albert Early Childhood Council and the Community Network Coalition: SRPSD is an active member.

Facility Use Agreements: Established with many childcare and before-and-after school program providers.

Invitational Shared Services Initiative Agreements: In place with Muskoday First Nation, James Smith Cree Nation, Montreal Lake Cree Nation and Wahpeton Dakota Nation.

Training Partnership with Red Cross Saskatchewan: To provide first aid and CPR training, and AED training.

Childcare Agreements: Numerous existing agreements support the community's childcare needs.

SRPSD values cooperative relationships that bring allies together to enhance student achievement.





- STUDENT PARTICIPATION AND SRPSD STAFF LEADERSHIP SUPPORTING THE HEART OF THE YOUTH COMMUNITY POW WOW
- FEEDING OUR FUTURES COMMUNITY NUTRITION INITIATIVE
- SCHOOL BASED CHILD CARE FACILITIES:
 - · Ecole Arthur Pechey
 - o Birch Hills (located beside school)
 - Carlton Comprehensive
 - Christopher Lake
 - John Diefenbaker
 - King George
 - o Kinistino
 - o Riverside
 - o St. Louis
 - Wesmor
- · SCHOOL BASED BEFORE AND AFTER SCHOOL PROGRAMS:
 - · Ecole Arthur Pechey
 - · Birch Hills
 - · East Central
 - John Diefenbaker
 - King George
 - Prince Margaret
 - · Red Wing
 - Shellbrook Elementary
 - Spruce Home
 - o St Louis
 - Ecole Vickers
 - WJ Berezowsky
 - Meath Park
- · YOUTH IN CORRECTIONS
 - Work directly with the Prince Albert Youth Remand Centre, Community Corrections, PA Roman Catholic School Division Support the appropriate and supported transition of youth involved in the corrections system
- SUMMER PROGRAMS
 - Summer Literacy Program (Riverside)
 - Summer Music Program (WJ Berezowsky)

PARTNERSHIPS IN SRPSD

- PRINCE ALBERT GRAND COUNCIL
 - Student / School participation in PAGC hosted Cultural Events
 - Actively enhancing partnerships between SRPSD and PAGC to coordinate academic and cultural responsiveness supports for youth
- STUDENT PROGRAM PARTNERSHIP HIGHLIGHTS
 - Global Sports Academy
 - Canadian Military Co-Op
 - Emergency Management and Fire Services program
- KIDSFIRST
 - Accountable partner
 - Providing HR, financial, facility and leadership support to enhance targeted supports for families with children aged 0-3
 - Supporting Pre-Kindergarten transitions
- PRINCE ALBERT EARLY YEARS FAMILY RESOURCE CENTRE
 - Accountable partner
 - Staffing partner
 - Providing HR, financial, facility and leadership support to provide parenting supports for vulnerable families as well as Pre-Kindergarten, and Kindergarten transitions
- RED CROSS
 - o provide youth and staff with training in CPR and First Aid, and AED training.
- SASK SPORT
 - Dreambroker program supporting vulnerable students access to sport and cultural activities (situated at WJ Berezowsky and Princess Margaret schools)



##

GOVERNANCE & LEADERSHIP

Communications

This is the 3rd year of implementing a robust communications plan. SRPSD has continued to refine and enhance our comprehensive communications plan to align both internal and external communications with the division's strategic plan. Below are the methods and modes of communication used to convey the division's story:

Learning and Innovation

Internal Communications:

- Leadership Learning Communities share research-based best practices and ensure consistency in messaging for professional development of school-based staff.
- Ebsy is used to communicate learning progress through grade books and learning stories.

External Communications:

 Best practices are highlighted in external communications by sharing school stories on the splash page and social media platforms.

Mental Health and Wellbeing

Internal Communications:

- Employee and department newsletters include best practices and information from the intensive supports team.
- Schools disseminate information through newsletters and directed emails.

External Communications:

 Best practices are highlighted in external communications by sharing school stories on the splash page and social media platforms.

Inclusion and Cultural Responsiveness

Internal Communications:

- Employee newsletters include best practices and information from the intensive supports team and the Indigenous
 perspectives team.
- Consultation with our Elders Council provides guidance in our operations.

External Communications:

 Best practices are highlighted in external communications by sharing school stories on the splash page and social media platforms.

Citizenship and Relationships

Internal Communications:

- School Community Councils (SCC) are the main point of contact with school communities to provide information and gather feedback.
- The Student Representative School Council (SRSC) serves as the primary group for student voice within the division.
- The OurSCHOOL Survey is administered annually to collect feedback from students, staff, and parents.

External Communications:

- Participation in community events such as Kidzfest enables direct communication with community members.
- Employee appreciation days and other stakeholder achievements are acknowledged on our social media platforms.

Governance and Leadership

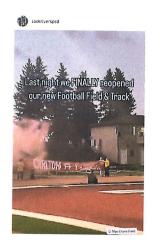
Internal Communications:

- Full group, employee group, and targeted small group emails are primarily used for communication.
- Meetings with Principals and Vice Principals are conducted to develop consistency of practice. External Communications:
- Board Highlights are shared with external stakeholders and on social media platforms following every board meeting.
- Media releases are developed when appropriate to inform local media of significant events.

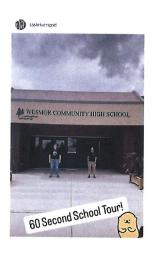




SRPSD Social Media continues to be a growing source of communication with the community. The SRPSD Facebook page has grown to 2791 followers and the Instagram page has grown to 410 followers this year. We have incorporated the use of short form video in our social media use this year which has enhanced this work.









The division ran social media campaigns about building healthy back to school routines, to highlight SRPSD programming, to welcome new kindergarten registrations when they opened in January, as well as our annual registration campaign. SRPSD's registration campaign reached approximately 50 thousand people.

CREATING AN EVENING ROUTINE

SET A BEDTIME & WAKE UP TIME

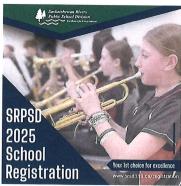
Choose a bed time for school nights that will allow your child to get enough sleep. Choose a wake up time that gives your child enough time to get ready without having to rush

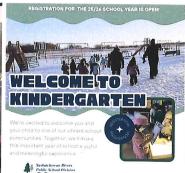
Children ages 3-5 need anywhere from 10-13 ho sleep eech night.

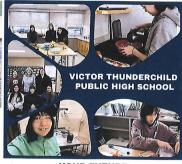
Children 6-13 need 8-11 hours of sleep per night.

Young kids might need a parent to wake then up while didd'r kids can start to set their own alarm.





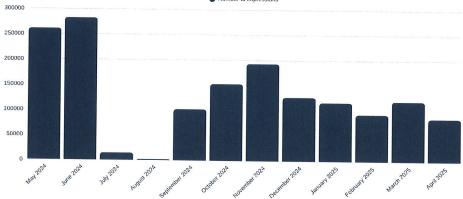












Ads run through PANow have proven to have wide visibility. SRPSD Ads have had over 1.5 million impressions in 2024/2025 which means they have been on the page for a user to see that many times. From these impressions PA Now readers have gone on to click for more information on our website over 1200 times.

Prince Albert Daily Herald



Relationships with local media reporters and organizations help to ensure that positive reporting outweighs coverage with criticism. While there have been challenges from politically-driven stories, google alerts notifications indicate a strong positive representation of SRPSD in the PA Herald (print and online), paNOW, and the Shellbrook Chronicle. Although there have been occasions of inaccurate or critical news coverage, there has been continued reliability in coverage in the Daily Herald for education and for SRPSD specifically.

ADMINISTRATIVE IMPLICATIONS Continue efforts to develop parent understanding and engagement within Welcome! our system, ensuring their voices are Community heard and valued. Engagement Strengthen student representation and voice at the board level. Support the school-based administration of the OurSCHOOL survey, utilizing feedback from the new format to drive improvements. Continue developing partnerships and community supports to enhance family engagement across all schools. Innovate and find unique, eye-catching ways to share the SRPSD

Governance Implications

Increase the sharing of school-based stories through division

channels to highlight successes and initiatives in all of our facilities.

story with the broader community.

- Continue to promote policies that facilitate parent understanding and engagement within our system, ensuring their voices are acknowledged and valued in decision-making processes.
- Continued endorsement of SRSC initiatives to strengthen student representation and voice at the board level, ensuring their perspectives are integrated into governance in ways that are meaningful to the students.
- Advocate for the development and maintenance of partnerships and community supports that enhance family engagement across for all of our schools, and students at all grade levels.
- Encourage the creation of innovative and impactful strategies to communicate the SRPSD story to the wider community, enhancing transparency and engagement.
- Support the increased sharing of school-based stories through division channels, highlighting achievements and initiatives to foster a sense of community and shared purpose.



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: June 16, 2025

Type of Meeting		Agenda Items	Intent	
[√] Regular		[] Correspondence	[] Informa	tion
[] Closed Session	n	[] New Business	[√] Decisior	1
[] Committee of	the Whole	[V] Reports from Administrative [] Other:	Staff [] Discussi	on
Primary Policy Re	ference:	2		
FROM:	J. Pidboroc	hynski, Chief Financial Officer	ATTACHMENTS	[/]
BACKGROUND				
		_		

RE: TRANSPORTATION SERVICES ACCOUNTABILITY REPORT

The accountability report for transportation provides the Board with timely, sufficient, and relevant information on pupil transportation on a semi-annual basis.

The report has been appended for the review and information of the Board.

RECOMMENDATION:

Saskatchewan Rivers Public School Division #119 Semi-Annual Transportation Services Report

Background Information:

Saskatchewan Rivers Public School Division (SRSD) offers transportation services 31 of our 32 schools (Winding River Colony School being the exception).

The following statistics are a summary of the transportation services as of January 31^{st} , 2025, June 7^{th} , 2025 with comparison to 2023-24 and 2022-23.

			Resu	ults	
Performance Indicator*	Five months ended Jan 31, 2025	Five months ended June 7, 2025	2024-25 Total	2023-24 Total	2022-23 Total
Total students transported	3,268	3,217	3,268	3,330	3,196
Number of transportation	103 (25	103 (25	103 (25	105 (25	106 (25
routes	contracted)	contracted)	contracted)	contracted)	contracted)
Number of unfilled routes	-	-	-	-	-
Number of cancellations (days):	575	330	905	729.50	369
Mechanical	4	3	7	11.5	12.5
Weather	553.5	305.5	859	669.50	332.50
No substitute driver	17.5	20.5	38	48.5	24
Average age of bus fleet (years)	8.5	8.75	8.75	8	7.5
Capacity utilized on bus (average)	50%	50%	50%	50%	51%
Average urban one-way ride time (in minutes)	15	15	15	15	14
Average rural one-way ride time (in minutes)	26	26	26	27	29
Longest urban one-way ride time (in minutes)	75	55	55	75	80
Longest rural one-way ride time (in minutes)	95	90	90	95	90
City bus passes purchased	1,123	1,018	2,141	2,219	1,809
Complaints of a serious nature	0	3	3	2	5

Emerging issues: Sub bus driver staffing, average age of bus fleet.



MEETING DATE: June 16, 2025

Type of Meeting	Agenda Items	Intent	Cleaters 1
[v] Regular	[] Correspondence	[v] Inform	
[] Closed Session	[v] New Business	[] Decision	
	[] Reports from Administrative Staff	[] Discuss	
	[] Other:	[] Conser	nt Item
FROM: C. Bloom, Board Chair ATTACHMENTS			
FROM: C. Bloom, Board Cha	air A1	TACHMENTS	[v]
BACKGROUND			
RE: SRPSD TRUSTEE SCHEDU	JLE FOR LAND ACKNOWLEDGEMENT AT BO	OARD MEETINGS	
	vidualized land acknowledgements by truste		
	26 is attached. If a trustee is unavailable on	their assigned da	ite, it is the
rochancibility to arrange for a re			
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		
responsibility to arrange for a re	eplacement.		

For Board information.



Schedule for Land Acknowledgement – Trustees 2025-26

D	ate of Meeting	<u>Trustee</u>
•	Monday, September 8, 2025	Darcy Sander
•	Monday, October 20, 2025	Cher Bloom
•	Monday, November 24, 2025	Jill Brown
•	Monday, December 8, 2025	Neru Franc
•	Monday, January 12, 2026	Bill Gerow
•	Monday, February 2, 2026	Barry Hollick
•	Monday, March 23, 2026	Mira Lewis
•	Monday, April 20, 2026	Arne Lindberg
•	Monday, May 11, 2026	Alan Nunn
•	Monday, June 15, 2026	Bill Yeaman



MEETING DATE: June 16, 2025

Type of Meeting	Agenda Items	Intent		
[√] Regular	[] Correspondence	[√] Information		
[] Closed Session	[] New Business	[] Decision		
	[V] Reports from Administrative Staff	[v] Discuss		
	[] Other:	[] Consen		
Primary Policy Reference:	8.4 & 13	. ,		
FROM: N. Finch, Director	of Education AT	TACHMENTS	[]	
BACKGROUND				

RE: DIRECTOR UPDATE

1. Student Update:

<u>SRPSD athletes – SHSAA Provincial Track Meet</u>

Student participation from Big River, Birch Hills, Canwood, Carlton, École Debden, Kinistino, Meath Park, St Louis, and W.P. Sandin.

12th Place - Carlton - 194 pts

17th Place - Shellbrook - 171 pts (2nd amongst 3A Schools)

Overall, a fantastic weekend for SRPSD.

The following were medalists and then multiple other ribbon winners, included below 4th place as well:

Big River

Carlton

Josh Christianson - Bronze Junior Discus

Stryker Zablocki - Gold Senior 100M

Stryker Zablocki - Silver Senior 200M

Braden Bennington - Gold Junior 3000M

Matthew Quiring - Silver Intermediate 3000M

WP Sandin (Shellbrook) Marcail Philp - Bronze Senior 3000M

Cole Smith - Bronze Senior Shot Put

4th place finishes:

Carlton Matthew Quiring - 4th Place Boys 1500M Intermediate

Raedyn Reddekopp - 4th Place Girls Long Jump Junior

École Debden Kimowon Rabbitskin - 4th Place Girls High Jump Senior

Meath Park

Adam Jensen - 4th Place Boys Discuss Senior

WP Sandin (Shellbrook) Reagan Collins - 4th Place Boys 100M Intermediate

Samantha Kennedy - 4th Place Girls 80M Hurdles Junior

Page 2 – Director's Update – Regular (June 16, 2025)

P4A

Approx 975 participants and 9 records were set this year:

Big River Drew Thiessen - Atom Boys High Jump 1.58(M)
Christopher Lake Lord Mayor - Quad Boys Shot Put 12.06(M)

Quad Boys Long Jump - 5.40(M)

St. Louis Rylan Knutsen – PWB 80(M) - 10.12,

PWB 150(M) - 19.32 PWB Discus - 36.50(M)

WP Sandin (Shellbrook) 4x100 Atom girls relay - 58.80

Other Student celebrations:

Carlton Coral Frenette - Saskatchewan Junior Citizen of the Year

Racheal Gibson - Bronze Medal Skills Canada- Photography

Kinistino Hadley Gariepy - Selected to Attend SHAD Canada STEM Program @

York University, Also the Division nominee for the Ministry Youth

Council

West Central Daycee Flying Buffalo - Bronze Medal National Science Fair

Several successful band trips - WJB/Princess Margaret and Carlton Grade 10 Band to name a few.



MEETING DATE: June 16, 2025

Type of Meeting	Agenda Items	Intent		
[V] Regular	Regular [] Correspondence [v			
[] Closed Session	[] New Business	[] Decision		
	[V] Reports from Administrative Staff	[√] Discussion		
	[] Other:	[] Consent Item		
Primary Policy Reference:	<u>1.1, 1.2, 1. 2.2 2.3, 13</u>			
[V] Reports from Administrative Staff [V] Discussi [] Other: [] Consent Primary Policy Reference: 1.1, 1.2, 1. 2.2 2.3, 13 FROM: J. Hingley, Superintendent of Schools ATTACHMENTS				
BACKGROUND				

RE: SRPSD RESPONSES TO THE TRUTH AND RECONCILIATION COMMISSION'S 94 CALLS TO ACTION

In June 2015, the Truth and Reconciliation Commission (TRC) released its Calls to Action, and since then, SRPSD has been actively responding to them. Eight years ago, the division began formally coordinating and tracking its efforts related to the Calls most relevant to its mandate. While the attached summary does not aim to reflect the full scope of the daily efforts staff make to support Reconciliation, it does offer a glimpse into the division's key areas of focus and commitment.

The Elders Council, along with other community Elders, offers valuable guidance, direction, and direct engagement with students. In addition, staff from various roles across the division work with students to help bring the vision of meaningful Reconciliation closer to reality.

The final report of the TRC including the 94 Calls to Action is here http://nctr.ca/reports2.php and the summary of SRPSD's focused work in the 2024-25 school year is attached – the new content is highlighted.

RECOMMENDATION

TRC's Calls to Action: A Summary of SRPSD Responses June 2, 2025



SRPSD RESPONSES TO TRC's CALLS TO ACTION

In 2015, the Truth and Reconciliation released its 94 Calls to Action. Many of the Calls are directed towards federal and provincial government, but SRPSD sees itself as an agent for reconciliation. To that end, we see several of the Calls as areas we can make an impact and below is a summary of some (not all) of our key actions in response to the Calls.

CIT	Calls to Action	SRPSD Actions	Date or Timeline	Group Supported
	ILD WELFARE			
3	We call upon all levels of government to fully implement Jordan's Principle.	Apply and receive Jordan's Principal funds to support 1811 First Nations students who have been limited in their opportunity to access learning because of limited SRPSD resources (facilitated through implementation of funds in support of 37.0 FTE school mentor positions and other services as needed). Applications have been submitted to Jordan's Principle for the 2024-25 school year for mentors and EAs to support First Nations students. JP Mentor PD is provided by the SRPSD Indigenous Perspectives Team in collaboration with the SRPSD Mental Health Consultant. In the 2024-25 school year SRPSD hired 41.5FTE mentor positions which supported 2203 First Nations students through the mentor role which was funded by Jordan's Principal.	2018 and ongoing	Students
5	We call upon the federal, provincial, territorial, and Aboriginal governments to develop culturally appropriate parenting	Support, guide and perform accountable partner function for Kids First program. PreK Liaison Coordinator who helps vulnerable families transition to PreK programs.	ongoing	Parents, Families
	programs for Aboriginal families.	Support, guide and perform accountable partner function of the Prince Albert Early Years Family Resource Centre	Ongoing	Families
		Support our schools in accessing Catholic Family Services program: "Strengthening Families" — unfortunately, this program has been dissolved due to lack of funding but did utilize PACI weekly for the majority of this school year.		Families
	JCATION			
7	We call upon the federal government to develop with Aboriginal groups a joint strategy to eliminate educational and	SRPSD's Indigenous Perspectives Consultant promotes opportunities shared by Prince Albert's Urban Programming for Indigenous People's Coalition with school communities.	Ongoing	Indigenous community in Prince

	employment gaps between Aboriginal and non-Aboriginal Canadians.	SRPSD's Indigenous Perspectives Consultant supports the work of the Community Building Youth Futures Coalition and opportunities for youth are shared with SRPSD Mentors to share with students.	Ongoing	Albert and area
		SRPSD strives to create a representative workforce and partnerships with the TEP programs.	Ongoing	
10ii	Improving education attainment levels and success rates.	SRPSD strategic plan identifies targets to improve First Nations and Metis student engagement. The ILT has developed literacy, math and high school models of instruction to ensure that evidence-based instruction that has high impact on learners is being implemented in all schools across all grades.	ongoing	Students
		Enhancing positive Invitational Shared Services Initiative (ISSI) partnerships with Muskoday, Wahpeton and Montreal Lake First Nations to support the academic success of their students enrolled in SRPSD. Elders from Muskoday First Nation visit SRPSD's four high schools to support Muskoday students.	ongoing	Students
		Leadership Learning Teams in each SRPSD high school track student achievement and support individual graduation plans for First Nations and Metis students.	Ongoing	Students
10iii	Developing culturally appropriate curricula.	Following Their Voices is implemented with fidelity in the following SRPSD schools: Wesmor, Carlton, Ecole Arthur Pechey, PACI, Queen Mary, St. Louis & Kinistino. Onboarding Vincent Massey School and Princess Margaret School in the 2025-26 school year. These schools have worked throughout 2024-25 school year preparing to be onboarded engaging in a book study and meetings with FTV.	Ongoing	Staff and Students
		Providing professional development workshops on culturally responsive topics including land-based learning. All SRPSD Teacher Learning Communities and Leadership Learning Communities embed Indigenous Perspectives and worldview.	Ongoing teacher PD	Staff and Students
		Developed Tell resources for books with an Indigenous focus to support students with oral language development.	Ongoing	Staff and students
		SRPSD's ILT team has developed learning models based on the circle of courage teachings in the areas of Math, Literacy, High School, Experiential Play Based Learning and Land-Based Learning that are used to help teachers embed Indigenous Worldview when they are unit and lesson planning. The Indigenous Perspectives team developed a resource bank of land-based learning lessons and units for teachers	Ongoing	Staff and students

10iv	Protecting the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.	to access. The Indigenous Perspectives team engaged in a partnership with the Métis Nation of Saskatchewan to develop a Peat Moss conservation and environmental activism unit with students and teachers where students were able to visit local peatland before and after harvesting to observe and reflect on the lasting environmental impacts of huge scale deforestation in peatlands. Cree 10 courses offered at both Carlton and Wesmor Public High Schools. St. Louis is in the process of exploring the offering of their localized Michif at the secondary level in the next year or two. Cree 10 was offered at Carlton and PACI high school this year. St. Louis offered their locally developed Michif French curriculum.	Ongoing	Students
		Developing support and resources for implementation/offering of Indigenous language programs including: Kindergarten and grade one Cree Language program offered at John Diefenbaker Public School in the 2021-22 school year; added PreK and Grade 2 during the 2022-23 school year; added Grade 3 in the 2023-24 school year. A commitment to add a Cree Language support teacher and land-based learning support teacher for grades 4-8 students in the upcoming 2024-25 school year. In the 2024-25 school year we had an additional 1.0 teacher that worked half time at John Diefenbaker and half time at Queen Mary supporting both the Cree language instruction and Northern Michif language instruction. Next year, the Cree language program at JD will expand to include families from across the division, for as much space at school allows.	2021– ongoing	Staff, Students, Language Keepers
		In partnership with the Metis Nation of SK, Michif Early Learning Culture and Language Program continued to be implemented in kindergarten at St. Louis and Queen Mary schools in the 2022-23, 2023-24 school year with plans to continue for 2024-25. The partnership with the Métis Nation has continued and is essential to provide the Northern Michif language program and the Michif French language program. Indigenous Languages Learning Community to support Cree and	2021- ongoing Fall 2021 -	Staff, Students, Language Keepers
		Michif SRPSD teachers and Language Keepers (early years & high school) as well as the Dakota teacher and Language Keeper, EA from Wahpeton and the Cree teacher from Muskoday. We also invited Indigenous Language Teachers from across SK to join us for these PD opportunities. Indigenous language learning community continued	Ongoing	Students, Language Keepers

10vi	Enabling parents to fully participate in the	this year with a focus on the spirit of the language and how land and language are interconnected. French Michif 10/20/30 developed by Angeal Rancourt, St. Louis Elders and approved by the Ministry of Education. The Addition of the Cree Language Assistant Position (Permanent CUPE position) in 2022 to support the concept of a Language Nest has been very beneficial for the Cree Language Program at JD. This allows for a fluent speaker to interact with the students and support the staff and families. John Diefenbaker, St. Louis and Queen Mary Schools held	2022- ongoing	Staff, Students, Families
	education of their children.	parent/family engagement opportunities which promoted the Indigenous language to be spoken more at home. The SRPSD Indigenous Perspectives Team continues to support SCC	Spring 2022- ongoing Ongoing	Parents, Students, Teachers, Principals
		requests. Since Covid, these requests have dwindled but have started to pick up again over the 2022-23 and 2023-24 school year.	Oligonig	
10vii	Respecting and honouring Treaty relationships.	The momentum of the formal Kisewatotatawin Partnership with Muskoday First Nation has dwindled recently. However, this continues to be a strong partnership as there is continual collaboration between the SRPSD Indigenous Perspectives Team, many SRPSD classrooms and Muskoday Community School. Muskoday Elder is active on the Elder Advisory Council. In February of 2024, another Muskoday Elder was added to the Elder's Advisory Committee. Our Indigenous Perspectives Consultant is also from Muksoday First Nation, which builds the strong connection to our partnership.	2012 and ongoing	Trustee, Staff & Students
		An Elders Council to the SRPSD Board is established. Four meetings were held this year following the Seasonal Pipe Ceremonies, where our trustees learned from our Elders. An opportunity for trustees to participate in a sweat is planned for June 2024 in addition to an opportunity for our trustees to learn from the Elders on the land was held in September 2024.	2018 - ongoing	Trustees, Elders & Knowledge Keeper
		Support and promote the Heart of the Youth Community Pow Wow. For the last two years, 2500+ SRPSD students and staff attended the Pow Wow which was held on May 26, 2023 and May 27, 2024. SRPSD's Indigenous Perspectives Team are active committee members. ILT members volunteer at the Pow Wow event. Another	May 26, 2023 and Ongoing	Staff, Students, and Community

		pproximately 1700 students and staff attended the Heart of the outh Powwow on May 30, 2025.		
PRO	FESSIONAL DEVELOPMENT AND TI	RAINING FOR PUBLIC SERVANTS		
57	We call upon federal, provincial, territorial, and municipal governments to provide education to public servants on the history of Aboriginal peoples, including	Board and Senior Administration participated in the Blanket exercise with the executive of the local teachers association	2018	Trustees and Senior Staff
	the history and legacy of residential schools, the United Nations Declaration on the Rights of Indigenous Peoples, Treaties and Aboriginal	Trustees and Senior Admin participated in professional development provided by the Office of the Treaty commissioner to better understand historical context and current reality of Treaties and impacts of residential schools.	October 2018	Trustees and Senior Admin
	rights, Indigenous law, and Aboriginal—Crown relations. This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism.	Anti-racist, Anti-oppressive education PD provided to new teacher orientation group, several school PLC days (full staff) along with workshop opportunities for middle years and secondary teachers.	Ongoing	Principals, Teachers
	CATION FOR RECONCILIATION	Completed the Leading to Learn PD Initiative for all Principals and Vice Principals in Oct 2021. The Inclusive Learning Team consultants, coaches, SLPs and OTs received the training in the 2022-23 school year. Inclusive Education Coaches from throughout the division to receive a condensed version of the Leading to Learn PD in the 2023-24 school year. Leading to learn continued to be embedded in the Principal and Vice Principal meetings throughout the 2023-24 school year where Knowledge Keeper Mike Relland shared his teachings and Indigenous Education Model. 4Seasons of Reconciliation PD modules by First Nations University was completed by senior admin and Trustees. All trustees engaged in land-based PD where they were able to experience smudging, oral tradition and storytelling as well as fire building. In June 2024, there was a sweat offered to trustees, director and superintendents; those who chose could attend, and those who did not want to attend received teachings about sweats during our Elders Council meeting. In September 2024, following the Summer Pipe Ceremony, most trustees also had the experience of learning about traditional plants and medicines from a local Elder during one of the Elders Council meeting that was held at Muskoday First Nation.	Fall 2019 and onward	Senior Admin, Principals, ILT, IECs

Dayolaning and implementing Kind			
Grade Twelve curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools.	teacher requests so far in the 2023-24 school year providing classroom support with implementing Indigenous content and approach in K – 12 classrooms throughout the division. This is an increase from 71 in the 2022-23 school year. This included Landbased Learning opportunities. SRPSD's Indigenous perspectives team responded to 72 requests on developing and implementing Indigenous content in 2024-25.	August 2022 -ongoing	Teachers Students
	SRPSD's Indigenous Perspectives Team created and frequently update an Indigenous Perspectives Google Site for school staff to access vetted resources, including recordings of Traditional Oral Stories and kits for teachers to sign out. 10 land-based learning kits were developed along with appropriate curricular connections in the 2024-25 school year to make land-based learning more accessible for teachers/students across the division.	June 2020 - Ongoing	Teachers, Principals, Librarians
	SRPSD's Indigenous Perspectives team facilitated the updated Kairos Blanket Exercise with staff at three schools as well as at Carlton three times with students during the 2022-23 school year. The Kairos Blanket Exercise was facilitated by Indigenous Perspectives team 5 times during the 2023-24 school year, including once with an SCC. The blanket exercise was facilitated 8 times throughout the 2024-25 school year by our Indigenous Perspectives Team.	Sept 2022 –June 2023	Students Teachers Principals EAs
Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history.	SRPSD's Indigenous Perspectives team responded to 72 direct teacher requests so far this year by providing culturally relevant information and guidance reflective of Indigenous worldview. We have responded to 90 direct teacher requests so far in the 2023-24 school year, providing culturally relevant information and guidance reflective of Indigenous Worldview and Pedagogy. So far in the 2024–25 school year, we've responded to 100 direct teacher requests on sharing information and best practices, offering culturally relevant support grounded in Indigenous worldviews	Aug 2022 –June 2023 Ongoing	Teachers Students
	resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools. Sharing information and best practices on teaching curriculum related to residential	teacher requests so far in the 2023-24 school year providing resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools. **Tesidential schools** **Tes	teacher requests so far in the 2023-24 school year providing classroom support with implementing Indigenous content and approach in K – 12 classrooms throughout the division. This is an increase from 71 in the 2022-23 school year. This included Landbased Learning opportunities. SRPSD's Indigenous perspectives team responded to 72 requests on developing and implementing Indigenous content in 2024-25. SRPSD's Indigenous Perspectives Team created and frequently update an Indigenous Perspectives Google Site for school staff to access vetted resources, including recordings of Traditional Oral Stories and kits for teachers to sign out. 10 land-based learning kits were developed along with appropriate curricular connections in the 2024-25 school year to make land-based learning more accessible for teachers/students across the division. SRPSD's Indigenous Perspectives team facilitated the updated Kairos Blanket Exercise with staff at three schools as well as at Carlton three times with students during the 2022-23 school year. The Kairos Blanket Exercise was facilitated by Indigenous Perspectives team 5 times during the 2023-24 school year, including once with an SCC. The blanket exercise was facilitated 8 times throughout the 2024-25 school year by our Indigenous Perspectives Team. Sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history. SRPSD's Indigenous Perspectives team responded to 72 direct teacher requests so far in the 2023-24 school year, providing culturally relevant information and guidance reflective of Indigenous worldview. We have responded to 90 direct teacher requests so far in the 2023-24 school year, providing culturally relevant information and guidance reflective of Indigenous Worldview and Pedagogy. So far in the 2024-25 school year, we've responded to 100 direct teacher requests on sharing information and best practices, offering

C2:::	Dettail to Control to			
63iii	Building student capacity for intercultural	SRPSD's Indigenous Perspectives team strongly believes that all		Teachers
	understanding, empathy, and mutual respect.	194 requests received thus far have resulted in developing student		Students
		capacity for intercultural understanding, empathy and mutual	2023	School Staff
		respect in SRPSD classrooms/schools. (This number includes those		
		requests that directly reflect Call to Action 63 i & ii as well). This	Ongoing	
		supported teachers directly in reconciliation actions in classrooms		
		and encouraged local capacity building by supporting schools in		
		development of reconciliation leadership teams (active in 8+		
		schools). Our Indigenous Perspectives Team has responded to 200		
		requests in 2024-25 that have helped strengthen student		
		understanding, empathy, and respect across cultures in our		
		classrooms and schools. Many of these requests support the Truth		
		and Reconciliation Commission's Calls to Action 63 i and ii. More		
		importantly, they have supported educators in meaningful		
		reconciliation work and helped schools grow their own capacity to		
		walk the path of reconciliation together with their communities.		
		SRPSD's Indigenous Perspectives Team organized pre, during, and	Ongoing	Teachers,
		post resource ideas for numerous Indigenous focused recognized		Principals
		days throughout the year including National Day for Truth and		Students
		Reconciliation (Orange Shirt Day), Ribbon Skirt & Shirt Day,		
		National Day of Awareness for Missing and Murdered Indigenous		
		Women, Girls and 2SLGBTQQIA+, Moosehide Campaign, National		
		Indigenous Peoples Day, Indigenous Storytelling Month and		
		SRPSD's annual Ribbon Skirt/Shirt Day.		
		In the 2022-23 school year we hosted division seasonal pipe	Sept 2021	Trustees,
		ceremonies – Summer @ John Diefenbaker, fall with a feast @	- Ongoing	Senior
		Wesmor, winter @ Princess Margaret and spring @ Birch Hills.	- 0 - 0	Admin,
		Students of the host schools were selected to attend the		School
		ceremony. Birch Hills also hosted an afternoon of learning from		Staff,
		the Elders for classes following the spring pipe ceremony. During		Students
		the 2023-24 school year, we hosted division seasonal pipe		
		ceremonies – Summer @ Ecole Arthur Pechey, fall with a feast @		
		St. Louis where local elders and community members attended,		
		winter at Riverside and spring at Vincent Massey where many		
		families and community members attended.		
		In the 2024-25 school year, our seasonal pipe ceremonies were		
		hosted at Kinsitino – Summer, Fall with a Feast - Victor		
		Thunderchild, Winter - WJ Berezowski and Spring - King George.		

		Students along with Elders, parents, and community members attended. This year we had students and staff from a neighbouring school with an Outdoor Adventures program at PACI High School join our Spring Pipe Ceremony.		
63iv	Identifying teacher-training needs relating to the above.	SRPSD's Indigenous Perspectives team provides traditional teachings and insight for Pre-K to Grade 12 teachers at the majority of Professional Development Opportunities offered by SRPSD (First and Second Year Teacher Workshops, teacher candidates, Pre K – Grade 12 Teacher Learning Communities, Principal & Vice Principal Meetings)	-June 2023	Teachers Principals
		SRPSD's Indigenous Perspectives Team facilitated Professional Development opportunities for teachers throughout the year which included land-based learning, ribbon skirt sewing, tipi raising with teachings, birch bark basket making, traditional medicine walks and harvesting and Peat moss conservation. In the 2024-25 school year, the Indigenous Perspectives Team provided professional development for first year and mentor teachers, novice teachers, SUNTEP pre-service teachers, Pre-K to grade 12 teachers, administrators, social workers, Inclusive Education coaches and to the trustees. The PD offered is rooted in Indigenous Worldview and included land-based learning experiences such as traditional medicine walks and harvesting, peat moss conservation and environmental activism, birch bark teachings, biting and basket making, tipi teachings and raisings, ribbon skirt teachings and sewing, ice fishing with net and homemade rods, snare fishing, Métis Day of learning. We are working to implement Indigenous language where we can during our PD. Our Indigenous Perspectives Team formed a partnership with Prince Albert Grand Council where we co-planned and co-facilitated a three day Fall Land-Based Cultural Camp and a three day Spring Land-Based Cultural Camp which was held in Ponderosa where 60 of SRPSD's students were able to attend over the six days.	Ongoing	Teachers
		Following Their Voices implementation at Carlton, Wesmor, PACI, Ecole Arthur Pechey, St. Louis, Queen Mary & Kinistino with ongoing teacher PD throughout the Critical Learning Cycle	1	FTV Leadership Teams

(huddles, observations, co-construction meetings, walk-throughs,		
and reflections). SRPSD's Indigenous Perspectives Team along with		
a Provincial FTV Facilitator seconded half time from SRPSD, hosted		
the second annual FTV Day of Learning for SRPSD FTV leadership		
teams that included sessions with Elders and Traditional		
Knowledge Keepers and FTV focused conversations.		
Indigenous Languages Learning Community to support Cree and	Sept 2022	Teachers
Michif SRPSD teachers and Language Keepers (early years & high	- Ongoing	Language
school) as well as the Dakota teacher and Language Keeper, EA	Oligonia	Keepers
from Wahpeton and the Cree teacher from Muskoday. Indigenous		Recpers
Language Teachers were invited from across SK. Majority of		
others who attended were from Prairie Spirit School Division. The		
focus this year was on Accelerated Second Language Acquisition		
and Total Physical Response training facilitated by Celia		
Deschambeault from Cumberland House. In 2023-24 our		
Indigenous Language Learning Community focused on embedding		
language while hosting family engagement evenings and land-		
based learning. Part of the summer literacy camp will be a		
language camp facilitated by our Cree language speech assistant		
hosted at JD school to support Cree language acquisition for		
students and families.		
The state of the s	C+ 2022	C. A.I
The development of a Land-based learning networking group	Sept 2023	Sr Admin,
which included some senior admin, principals, teachers, students,	- Ongoing	Principals,
elders, community partners and our ISSI partners from Muskoday		Teachers,
and Montreal Lake where collaboration led to a definition of land-		Students,
based learning; the development of a land-based learning model		Elders,
based on Cree teachings, language and worldview. The model will		Community
be used system wide in PD opportunities and help guide teachers		Partners
when incorporating land-based learning experiences for their		
students.		
Additionally, 10 teachers have taken Forest School Training so that		
we build our capacity to create land-based learning experiences		
for students.		
SRPSD hosted Forest School Training PD October 6-10 th , 2024 at		
Little Red Park where 20 of our teachers/school administrators		
attended. Our Indigenous Perspectives Team enhanced the forest		
school training by incorporating local Elders/Knowledge Keepers		
some of which are members of our Elders Council. We began the		

		week in a good way with a pipe ceremony and included Knowledge Keeper Mike Relland's work on the development of an Indigenous Education Model.		
SPO	RTS AND RECONCILIATION			
88	We call upon all levels of government to take action to ensure long-term Aboriginal athlete development and growth, and continued support for the North American Indigenous Games, including funding to host the games and for provincial and territorial team preparation and travel.	Partnership with Dreambroker – Kidsport to identify and support need for SRPSD youth to access sport and culture in the community. SRPSD in partnership with SK Sport has hosted training of the Aboriginal Coaching Modules (ACM) which focus on holistic approach to coaching, dealing with racism in sport, and individual and community health and wellness. We hosted the ACM in June of 2023 where 18 participants completing the training. We hosted another ACM for physical education teachers and coaches on a PLC in April of 2024 day where 21 people completed the training. Carlton High School is hosting the ACM training at their school in June of 2025 where 40 people are registered to attend.	Ongoing	Students Families



MEETING DATE: June 16, 2025

	[] Correspondence		Intent	
	New BusinessReports from AdministrativeOther:	Staff ——	[V] Decision [J] Discus	sion
. Finch, D Pidboroc	irector of Education hynski, Chief Financial Officer	АТТА	CHMENTS	[٧]
	Whole nce: . Finch, D Pidboroc	Other:	[] Other: ince: 2.8.1 Finch, Director of Education	Whole [V] Reports from Administrative Staff [] Discus [] Other: [] Consence: 2.8.1

RE: ANNUAL BUDGET 2025-2026

A well-defined budget plan develops and implements a budgeting process that aligns division and building level resources to curricular goals and strategic priorities.

Budgetary information related to each program area will be reviewed with the Board. Administrative Council within their role and responsibility ensures a comprehensive picture of the system is achieved instilling connectivity between the strategic plan, program, budget, and facility planning. Budget decisions are based on a credible rationale and process for appropriating and or reallocating finances.

A detailed description of each revenue and expense category has been provided for reference purposes.

RECOMMENDATION

That the Board approve the Annual Budget as presented, including minor changes made after Ministry of Education's review and approval.



MEETING DATE: June 16, 2025

Type of Meetin	g	Agenda Items	Intent	
[√] Regular		[] Correspondence	[] Informatio	n
[] Closed Sessi	on	[] New Business	[√] Decision	
[] Committee	of the Whole	[√] Reports from Administrative	Staff [] Discussion	
		[] Other:	[] Consent Ito	em
Primary Policy R	Reference:	<u>2.8.1</u>		
FROM:		irector of Education hynski, Chief Financial Officer	ATTACHMENTS	[v]
BACKGROUND				

RE: ANNUAL BUDGET 2025-2026

A well-defined budget plan develops and implements a budgeting process that aligns division and building level resources to curricular goals and strategic priorities.

Budgetary information related to each program area will be reviewed with the Board. Administrative Council within their role and responsibility ensures a comprehensive picture of the system is achieved instilling connectivity between the strategic plan, program, budget, and facility planning. Budget decisions are based on a credible rationale and process for appropriating and or reallocating finances.

A detailed description of each revenue and expense category has been provided for reference purposes.

RECOMMENDATION

That the Board approve the Annual Budget as presented, including minor changes made after Ministry of Education's review and approval.



ANNUAL BUDGET



September 1, 2025 – August 31, 2026

TABLE OF CONTENTS

Page

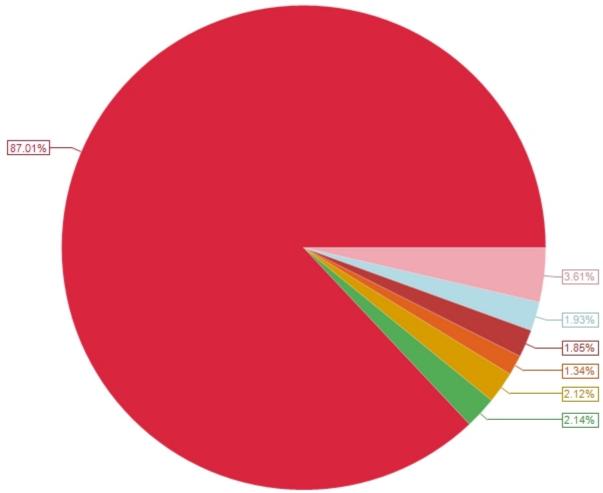
REVENUE Major Areas......1 Property Taxation......2 Tuition & Related Fees4 School Generated Funds5 Other Revenue 6 Complementary Services......7 External Services9 Fund Balance......11 **EXPENSE** Major Areas...... 1 Instruction...... 5 Plant Operation & Maintenance 8 Student Transportation......10 School Generated Funds-Expenses 14 Complementary Services.......16 Long Term Debt Repaid......23

Saskatchewan Rivers Public School No. 119

Revenue

Major Areas





Property Taxation

Tax Levy		2025-2026 Final Budget	2024-25 Budget	Variance
Rural Levy		\$0	\$0	\$0
Urban Levy		\$0	\$0	\$0
	Total Tax Levy:	\$0	\$0	\$0
Total P	roperty Taxation:	\$0	\$0	\$0

Grants

Ministry Of Education Cranta	2025-2026 Final	2024 25 Budget	Variance
Ministry Of Education Grants	Budget	2024-25 Budget	variance
Operating Grant	\$107,818,086	\$98,611,067	\$9,207,019
Operating Grant PMR	\$3,452,000	\$2,620,000	\$832,000
Capital Grants	\$0	\$0	\$0
Other	\$489,316	\$294,319	\$194,997
Total Ministry Of Education Grants:	\$111,759,402	\$101,525,386	\$10,234,016
Other Provincial Grants	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$0	\$210,237	(\$210,237)
Total Other Provincial Grants:	\$0	\$210,237	(\$210,237)
Federal Grants	2025-2026 Final Budget	2024-25 Budget	Variance
General	\$21,300	\$21,300	\$0
Capital Grants	\$0	\$0	\$0
Federal Grants	\$0	\$3,107,647	(\$3,107,647)
Total Federal Grants:	\$21,300	\$3,128,947	(\$3,107,647)
Grants From Others	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$0	\$0	\$0
Other	\$300,000	\$300,000	\$0
Total Grants From Others:	\$300,000	\$300,000	\$0
Total Grants:	\$112,080,702	\$105,164,570	\$6,916,132

Tuition & Related Fees

Tuition Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$2,753,053	\$2,753,590	(\$537
First Nations	\$0	\$0	\$(
Individuals & Others	\$0	\$0	\$0
Total Tuition Fees:	\$2,753,053	\$2,753,590	(\$537
Transportation Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Transportation Fees:	\$0	\$0	\$(
Other Related Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Other Related Fees:	\$0	\$0	\$0
Federal/First Nations Capital Fees	2025-2026 Final Budget	2024-25 Budget	Variance
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Federal/First Nations Capital Fees:	\$0	\$0	\$0

\$2,753,053

\$2,753,590

(\$537)

Total Tuition & Related Fees:

School Generated Funds

Curricular (Credit Courses)	2025-2026 Final Budget	2024-25 Budget	Variance
Student Fees	\$10,000	\$30,000	(\$20,000)
Other	\$0	\$0	\$0
Total Curricular (Credit Courses):	\$10,000	\$30,000	(\$20,000)

Non-Curricular	2025-2026 Final Budget	2024-25 Budget	Variance
Commercial Sales-Gst	\$0	\$0	\$0
Commerical Sales-Non Gst	\$65,000	\$150,000	(\$85,000)
Fundraising	\$1,950,000	\$1,400,000	\$550,000
Grants & Partnerships	\$150,000	\$115,000	\$35,000
Student Fees	\$250,000	\$285,000	(\$35,000)
Other	\$300,000	\$300,000	\$0
Total Non-Curricular:	\$2,715,000	\$2,250,000	\$465,000

Other Revenue

Miscellaneous Revenue	2025-2026 Final	2024-25 Budget	Variance
	Budget	_	
Fees	\$0	\$0	\$0
Reimbursements	\$699,011	\$589,204	\$109,807
Other	\$276,186	\$234,000	\$42,186
Total Miscellaneous Revenue:	\$975,197	\$823,204	\$151,993
Sales & Rentals	2025-2026 Final Budget	2024-25 Budget	Variance
Food Sales	\$0	\$0	\$0
Sale Of Materials	\$1,500	\$1,500	\$0
Rentals	\$17,500	\$17,500	\$0
Sale Of Non-Capital Assets	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Sales & Rentals:	\$19,000	\$19,000	\$0
Investments	2025-2026 Final Budget	2024-25 Budget	Variance
Interest & Dividends	\$720,202	\$902,422	(\$182,220)
Other	\$0	\$0	\$0
Total Investments:	\$720,202	\$902,422	(\$182,220)
Tangible Capital Assets	2025-2026 Final Budget	2024-25 Budget	Variance
Gain-Disposal Tangible Cap Assets	\$10,000	\$10,000	\$0
Interest & Dividends	\$0	\$0	\$0
Total Tangible Capital Assets:	\$10,000	\$10,000	\$0
Total Other Revenue:	\$1,724,399	\$1,754,626	(\$30,227)

Complementary Services

Ministry Of Education Grants	2025-2026 Final Budget	2024-25 Budget	Variance
Operating Grant	\$1,788,844	\$1,662,280	\$126,564
Capital Grants	\$0	\$0	\$0
Other	\$600,000	\$400,000	\$200,000
Total Ministry Of Education Grants:	\$2,388,844	\$2,062,280	\$326,564
Other Provincial Grants	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$0	\$0	\$0
Total Other Provincial Grants:	\$0	\$0	\$0
Federal Grants	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0
Total Federal Grants:	\$0	\$0	\$0
Grants From Others	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Grants From Others:	\$0	\$0	\$0
Tuition Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Tuition Fees:	\$0	\$0	\$0
Transportation Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Transportation Fees:	\$0	\$0	\$0
Other Related Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0

Other Related Fees	2025-2026 Final Budget	2024-25 Budget	Variance
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Other Related Fees:	\$0	\$0	\$0
Miscellaneous Revenue	2025-2026 Final Budget	2024-25 Budget	Variance
Fees	\$0	\$0	\$0
Reimbursements	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Miscellaneous Revenue:	\$0	\$0	\$0
Sales & Rentals	2025-2026 Final Budget	2024-25 Budget	Variance
Food Sales	\$0	\$0	\$0
Sale Of Materials	\$0	\$0	\$0
Rentals	\$0	\$0	\$0
Sale Of Non-Capital Assets	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Sales & Rentals:	\$0	\$0	\$0
Tangible Capital Assets	2025-2026 Final Budget	2024-25 Budget	Variance
Gain-Disposal Tangible Cap Assets	\$0	\$0	\$0
Interest & Dividends	\$0	\$0	\$0
Total Tangible Capital Assets:	\$0	\$0	\$0
Total Complementary Services:	\$2,388,844	\$2,062,280	\$326,564

External Services

Ministry Of Education Grants	2025-2026 Final Budget	2024-25 Budget	Variance
Operating Grant	\$0	\$0	\$0
Capital Grants	\$0	\$0	\$0
Other	\$2,015,205	\$1,984,995	\$30,210
Total Ministry Of Education Grants:	\$2,015,205	\$1,984,995	\$30,210
Other Provincial Grants	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$0	\$0	\$0
Total Other Provincial Grants:	\$0	\$0	\$0
Federal Grants	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0
Total Federal Grants:	\$0	\$0	\$0
Grants From Others	2025-2026 Final Budget	2024-25 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other	\$468,633	\$294,180	\$174,453
Total Grants From Others:	\$468,633	\$294,180	\$174,453
Tuition Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Tuition Fees:	\$0	\$0	\$0
Transportation Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Transportation Fees:	\$0	\$0	\$0
Other Related Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0

Other Related Fees	2025-2026 Final Budget	2024-25 Budget	Variance
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Other Related Fees:	\$0	\$0	\$0
Miscellaneous Revenue	2025-2026 Final Budget	2024-25 Budget	Variance
Fees	\$0	\$0	\$0
Reimbursements	\$0	\$302,115	(\$302,115)
Other	\$0	\$0	\$0
Total Miscellaneous Revenue:	\$0	\$302,115	(\$302,115)
Sales & Rentals	2025-2026 Final Budget	2024-25 Budget	Variance
Food Sales	\$0	\$0	\$0
Sale Of Materials	\$0	\$0	\$0
Rentals	\$0	\$0	\$0
Sale Of Non-Capital Assets	\$0	\$0	\$0
Other	\$0	\$0	\$0
Total Sales & Rentals:	\$0	\$0	\$0
Tangible Capital Assets	2025-2026 Final Budget	2024-25 Budget	Variance
Interest & Dividends	\$0	\$0	\$0
Total Tangible Capital Assets:	\$0	\$0	\$0
Total External Services:	\$2,483,838	\$2,581,290	(\$97,452)

Fund Balance

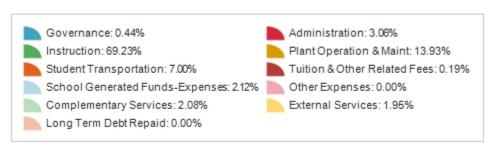
Other	2025-2026 Final Budget	2024-25 Budget	Variance
General	\$4,525,000	\$4,724,000	(\$199,000)
Other	\$131,561	\$752,332	(\$620,771)
Total Other:	\$4,656,561	\$5,476,332	(\$819,771)
Total Fund Balance:	\$4,656,561	\$5,476,332	(\$819,771)

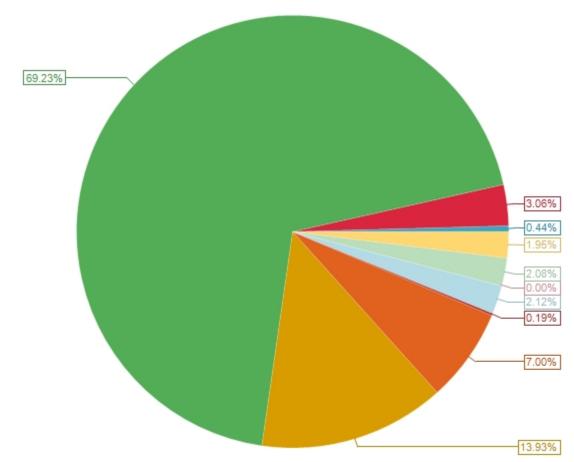
Total Revenue:	\$128,812,397	\$122,072,688	\$6,739,709
----------------	---------------	---------------	-------------

Saskatchewan Rivers Public School No. 119

Expenses

Major Areas





Governance

Board Members Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Remuneration	\$228,972	\$222,303	\$6,669
Other Remuneration	\$45,833	\$44,498	\$1,335
Benefits	\$9,000	\$9,000	\$0
Travel	\$20,058	\$20,058	\$0
Other	\$0	\$0	\$0
Total Board Members Expense:	\$303,863	\$295,859	\$8,004
Conventions - Board Members	2025-2026 Final Budget	2024-25 Budget	Variance
Travel	\$26,370	\$26,370	\$0
Other	\$0	\$0	\$0
Total Conventions - Board Members:	\$26,370	\$26,370	\$0
Local Boards/Advisory Committees	2025-2026 Final Budget	2024-25 Budget	Variance
Grant To Local Boards	\$62,217	\$62,217	\$0
Total Local Boards/Advisory Committees:	\$62,217	\$62,217	\$0
Elections	2025-2026 Final Budget	2024-25 Budget	Variance
Division Board Local Board/Advisor	\$0	\$100,000	(\$100,000
Total Elections:	\$0	\$100,000	(\$100,000)
Other Governance Expenses	2025-2026 Final Budget	2024-25 Budget	Variance
Public Relations	\$3,200	\$3,200	\$0
Memberships & Dues	\$143,883	\$129,327	\$14,556
Special Events	\$8,000	\$7,500	\$500
Other	\$15,542	\$15,542	\$0
Total Other Governance Expenses:	\$170,625	\$155,569	\$15,056
Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Amortization	\$0	\$0	\$0
Total Capital Asset Amortization:	\$0	\$0	\$0
Total Governance:	\$563,075	\$640,015	(\$76,940

Administration

Administration Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Administration Salaries	\$1,410,315	\$1,354,264	\$56,051
Supportive Instr'L Salaries-Out-Of	\$1,253,474	\$1,199,214	\$54,260
Caretaking Salaries	\$90,044	\$86,581	\$3,463
Sub Sal-Non-Teacher	\$0	\$0	\$0
Sub - CPP- Non - Teacher	\$93,123	\$87,680	\$5,444
Sub Teacher - El	\$29,133	\$28,184	\$949
Sub Salary - MEPP	\$135,032	\$129,676	\$5,356
Sub Salary - Group Insurance	\$63,218	\$60,167	\$3,051
Sub Teachers WCB	\$22,136	\$21,938	\$198
Retirement Plan	\$1,500	\$1,500	\$0
Other Benefits	\$12,880	\$12,700	\$180
Employee Future Benefits	\$0	\$0	\$0
Total Administration Salaries & Benefits:	\$3,110,856	\$2,981,904	\$128,951
	40,110,000	Ψ 2 ,001,004	Ψ120,001
Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
	2025-2026 Final		
Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
Supplies & Services Dept/Program Admin Supplies & Services	2025-2026 Final Budget \$53,470	2024-25 Budget \$52,470	Variance \$1,000
Supplies & Services Dept/Program Admin Supplies & Services Legal Fees	2025-2026 Final Budget \$53,470 \$5,000	2024-25 Budget \$52,470 \$5,000	Variance \$1,000 \$0
Supplies & Services Dept/Program Admin Supplies & Services Legal Fees Subscriptions	2025-2026 Final Budget \$53,470 \$5,000 \$1,000	\$52,470 \$5,000 \$1,200	\$1,000 \$0 (\$200)
Supplies & Services Dept/Program Admin Supplies & Services Legal Fees Subscriptions Memberships & Dues	2025-2026 Final Budget \$53,470 \$5,000 \$1,000 \$1,375	\$52,470 \$5,000 \$1,200 \$1,375	\$1,000 \$0 (\$200) \$0
Supplies & Services Dept/Program Admin Supplies & Services Legal Fees Subscriptions Memberships & Dues Audit Fees	2025-2026 Final Budget \$53,470 \$5,000 \$1,000 \$1,375 \$33,762	\$52,470 \$5,000 \$1,200 \$1,375 \$33,762	\$1,000 \$0 (\$200) \$0
Supplies & Services Dept/Program Admin Supplies & Services Legal Fees Subscriptions Memberships & Dues Audit Fees Computer Supplies & Services	2025-2026 Final Budget \$53,470 \$5,000 \$1,000 \$1,375 \$33,762 \$188,400	\$52,470 \$5,000 \$1,200 \$1,375 \$33,762 \$148,400	\$1,000 \$0 (\$200) \$0 \$0 \$40,000

Non-Capital Equipment	2025-2026 Final Budget	2024-25 Budget	Variance
Purchase Of Furn & Equip	\$18,000	\$18,000	\$0
Purchase Of Vehicles	\$0	\$0	\$0
Rent / Lease Of Instructional Equi	\$5,805	\$5,330	\$475
Repair Of Equipment	\$500	\$500	\$0
Photocopier Operating Costs	\$10,000	\$10,000	\$0
Total Non-Capital Equipment:	\$34,305	\$33,830	\$475

\$296,435

\$255,158

\$41,277

Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Amortization	\$265,000	\$265,000	\$0
Total Capital Asset Amortization:	\$265,000	\$265,000	\$0

Building Operating Expense	2025-2026 Final	2024-25 Budget	Variance
	Budget		

Total Supplies & Services:

Building Operating Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Caretaking Material & Supplies	\$4,700	\$4,700	\$0
Maintenance Material & Supplies	\$4,500	\$4,500	\$0
Contracted Caretaking Services	\$0	\$0	\$0
Contracted Maintenance Services	\$15,000	\$15,000	\$0
Minor Renovations	\$0	\$0	\$0
Fuel	\$7,818	\$14,560	(\$6,742)
Electricity	\$55,691	\$57,284	(\$1,593)
Water & Sewer	\$3,307	\$3,307	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Appraisal Fees	\$0	\$0	\$0
Rent Of Facilities	\$0	\$0	\$0
Total Building Operating Expense:	\$91,016	\$99,351	(\$8,335)
Communications	2025-2026 Final Budget	2024-25 Budget	Variance
Postage	\$10,600	\$10,600	\$0
Telephone,Fax,Portable Comm & Internet	\$30,540	\$23,724	\$6,816
Advertising	\$35,500	\$35,500	\$0
Total Communications:	\$76,640	\$69,824	\$6,816
Travel	2025-2026 Final Budget	2024-25 Budget	Variance
Car Allowance	\$0	\$0	\$0
Travel	\$15,400	\$15,400	\$0
Board Operated Vehicles	\$0	\$0	\$0
Total Travel:	\$15,400	\$15,400	\$0
Professional Development(Non-Salar	2025-2026 Final Budget	2024-25 Budget	Variance
Prof Development-Non-Teacher(Non-S	\$54,200	\$54,200	\$0
Total Professional Development(Non-Salar:	\$54,200	\$54,200	\$0
Total Administration:	\$3,943,852	\$3,774,667	\$169,184

Instruction

Instructional Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
General	\$80,276	\$35,223	\$45,053
School Admin Salaries (Prin/Vp)	\$7,200,531	\$6,812,307	\$388,224
Teacher Contract Salaries-School B	\$48,033,840	\$44,027,920	\$4,005,920
Supportive Instr'L Salaries-Teacher	\$2,295,164	\$2,200,251	\$94,912
Program/Technical Support Salaries	\$595,246	\$571,797	\$23,449
Sub Sal-Non-Teacher	\$0	\$0	\$0
Sub Sal-Supp Instr'l/Prog/Tech-Tea	\$0	\$0	\$0
Sub Sal-P/Vp & School-Based Teacher	\$2,426,000	\$2,150,270	\$275,730
Sub - CPP- Non - Teacher	\$2,691,182	\$2,394,034	\$297,148
Sub Teacher - El	\$795,199	\$741,101	\$54,098
Sub Teachers WCB	\$26,450	\$20,640	\$5,810
Retirement Plan	\$0	\$0	\$0
Other Benefits	\$84,262	\$84,262	\$0
Employee Future Benefits	\$0	\$0	\$0
Total Instructional Salaries & Benefits:	\$64,228,149	\$59,037,806	\$5,190,343

Program Support (Non-Teacher Contr	2025-2026 Final Budget	2024-25 Budget	Variance
Teacher Assistant Salaries	\$7,971,468	\$8,619,864	(\$648,396)
School Clerical Salaries	\$1,621,597	\$1,566,223	\$55,374
Program Support Salaries	\$2,278,785	\$2,676,661	(\$397,876)
Resource Centre Assistant Salaries	\$724,699	\$695,700	\$28,999
Information Technology/Tech Support	\$848,243	\$842,248	\$5,995
Student Supervision	\$30,000	\$30,000	\$0
Pool Salaries	\$0	\$100,000	(\$100,000)
Sub Sal-Non-Teacher	\$920,143	\$835,143	\$85,000
Sub - CPP- Non - Teacher	\$757,157	\$795,666	(\$38,509)
Sub Teacher - EI	\$324,709	\$342,689	(\$17,980)
Sub Salary - MEPP	\$1,234,041	\$1,320,073	(\$86,031)
Sub Salary - Group Insurance	\$602,375	\$696,196	(\$93,821)
Sub Teachers WCB	\$173,205	\$184,929	(\$11,723)
Retirement Plan	\$0	\$0	\$0
Other Benefits	\$7,000	\$7,000	\$0
Employee Future Benefits	\$312	\$770	(\$458)
Total Program Support (Non-Teacher Contr:	\$17,493,734	\$18,713,160	(\$1,219,426)

Instructional Aids	2025-2026 Final Budget	2024-25 Budget	Variance
Textbooks	\$40,407	\$42,724	(\$2,317)
Computer Supplies & Services-Instruction	\$834,370	\$591,300	\$243,070
Correspondence Courses	\$0	\$0	\$0
Distance Education	\$20,000	\$35,000	(\$15,000)
SDLC	\$550,000	\$478,500	\$71,500

Instructional Aids	2025-2026 Final	2024-25 Budget	Variance
Ilistructional Alus	Budget	2024-25 Budget	variance
Resource Centre Print Materials	\$107,750	\$93,250	\$14,500
Academic Supplies	\$2,356,166	\$2,046,352	\$309,814
Technical Aids (Special Education)	\$100,000	\$70,000	\$30,000
Total Instructional Aids:	\$4,008,693	\$3,357,126	\$651,567
Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
Dept/Program Admin Supplies & Services	\$128,724	\$99,296	\$29,428
Legal Fees	\$0	\$0	\$0
Subscriptions	\$0	\$0	\$0
Memberships & Dues	\$0	\$0	\$0
Computer Supplies & Services	\$10,000	\$179,000	(\$169,000)
Professional/Contracted Services	\$262,382	\$405,663	(\$143,281)
Driver Education	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Total Supplies & Services:	\$401,106	\$683,959	(\$282,853)
Non-Capital Equipment	2025-2026 Final	2024-25 Budget	Variance
Non-Sapital Equipment	Budget	2024-20 Budget	Variance
Purchase Of Furn & Equip	\$77,332	\$76,053	\$1,279
Purchase Of Academic Furn & Equip	\$958,925	\$848,907	\$110,018
Purchase Of Vehicles	\$0	\$0	\$0
Rent / Lease Of Instructional Equi	\$0	\$0	\$0
Repair Of Equipment	\$58,200	\$66,250	(\$8,050)
Photocopier Operating Costs	\$185,012	\$194,200	(\$9,188)
Total Non-Capital Equipment:	\$1,279,469	\$1,185,410	\$94,059
Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Amortization	\$500,000	\$500,000	\$0
Total Capital Asset Amortization:	\$500,000	\$500,000	\$0
Communications	2025-2026 Final Budget	2024-25 Budget	Variance
Postage	\$10,900	\$13,880	(\$2,980)
Telephone,Fax,Portable Comm & Internet	\$229,540	\$134,515	\$95,025
Advertising	\$9,000	\$9,000	\$0
Total Communications:	\$249,440	\$157,395	\$92,045
Travel	2025-2026 Final Budget	2024-25 Budget	Variance
Travel	\$139,750	\$158,375	(\$18,625)
Board Operated Vehicles	\$13,000	\$20,000	(\$7,000)
Total Travel:	\$152,750	\$178,375	(\$25,625)

Professional Development(Non-Salar	2025-2026 Final Budget	2024-25 Budget	Variance
Prof Development-Instructional	\$716,924	\$702,278	\$14,646
Prof Development-Non-Teacher(Non-S	\$80,225	\$80,225	\$0
Total Professional Development(Non-Salar:	\$797,149	\$782,503	\$14,646

Student Related Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Awards To Students	\$22,000	\$21,000	\$1,000
Special Events	\$0	\$0	\$0
Special Programs	\$36,500	\$82,000	(\$45,500)
SRC Grant And Programs	\$5,000	\$5,000	\$0
Total Student Related Expense:	\$63,500	\$108,000	(\$44,500)
Total Instruction:	\$89,173,989	\$84,703,734	\$4,470,256

Plant Operation & Maintenance

Plant Operation & Maint Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Program Support Salaries	\$53,348	\$49,684	\$3,664
Plant Op & Maint Supervisor Salaries	\$367,694	\$353,510	\$14,184
Caretaking Salaries	\$3,480,914	\$3,386,626	\$94,288
Maintenance Salaries	\$1,153,334	\$1,042,786	\$110,549
Casual Salary	\$42,800	\$42,800	\$0
Sub Sal-Non-Teacher	\$164,527	\$164,527	\$0
Sub - CPP- Non - Teacher	\$275,816	\$264,419	\$11,397
Sub Teacher - El	\$109,245	\$107,304	\$1,941
Sub Salary - MEPP	\$468,385	\$448,343	\$20,042
Sub Salary - Group Insurance	\$149,383	\$143,696	\$5,687
Sub Teachers WCB	\$59,015	\$58,386	\$630
Retirement Plan	\$2,250	\$2,250	\$0
Other Benefits	\$10,000	\$10,000	\$0
Employee Future Benefits	\$0	\$0	\$0
Total Plant Operation & Maint Salaries & Benefits:		\$6,074,330	\$262,382

Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
Dept/Program Admin Supplies & Services	\$250	\$750	(\$500)
Legal Fees	\$0	\$0	\$0
Subscriptions	\$0	\$200	(\$200)
Memberships & Dues	\$600	\$600	\$0
Computer Supplies & Services	\$0	\$0	\$0
Professional/Contracted Services	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Total Supplies & Services:	\$850	\$1,550	(\$700)

Non-Capital Equipment	2025-2026 Final Budget	2024-25 Budget	Variance
Purchase Of Furn & Equip	\$58,500	\$58,500	\$0
Purchase Of Vehicles	\$75,000	\$50,000	\$25,000
Rent / Lease Of Instructional Equi	\$12,000	\$12,000	\$0
Repair Of Equipment	\$30,000	\$30,000	\$0
Photocopier Operating Costs	\$500	\$500	\$0
Total Non-Capital Equipment:	\$176,000	\$151,000	\$25,000

Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Amortization	\$2,900,000	\$3,000,000	(\$100,000)
Amortization - ARO	\$50,000	\$50,000	\$0
Total Capital Asset Amortization:	\$2,950,000	\$3,050,000	(\$100,000)

Building Operating Expense	2025-2026 Final	2024-25 Budget	Variance
Constabilis in Material 9, Complies	Budget	¢220 500	#25 000
Caretaking Material & Supplies	\$264,500 \$335,740	\$239,500 \$275,740	\$25,000
Maintenance Material & Supplies	\$325,740	\$275,740	\$50,000
Contracted Caretaking Services	\$4,200	\$4,200	\$0
Contracted Maintenance Services	\$864,490	\$839,490	\$25,000
Minor Renovations	\$3,972,000	\$3,270,000	\$702,000
Fuel	\$484,003	\$881,900	(\$397,897)
Electricity	\$1,256,824	\$1,213,699	\$43,125
Water & Sewer	\$147,104	\$147,104	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$978,300	\$1,004,686	(\$26,386)
Appraisal Fees	\$2,000	\$2,000	\$0
Rent Of Facilities	\$28,000	\$28,000	\$0
Total Building Operating Expense:	\$8,327,161	\$7,906,319	\$420,842
Communications	2025-2026 Final Budget	2024-25 Budget	Variance
Postage	\$0	\$0	\$0
Telephone,Fax,Portable Comm & Internet	\$16,500	\$16,500	\$0
Advertising	\$0	\$0	\$0
Total Communications:	\$16,500	\$16,500	\$0
Travel	2025-2026 Final Budget	2024-25 Budget	Variance
Car Allowance	\$0	\$0	\$0
Travel	\$20,000	\$15,000	\$5,000
Board Operated Vehicles	\$104,000	\$104,000	\$0
Total Travel:	\$124,000	\$119,000	\$5,000
Professional Development(Non-Salar	2025-2026 Final Budget	2024-25 Budget	Variance
Prof Development-Non-Teacher(Non-S	\$16,000	\$16,000	\$0
Total Professional Development(Non-Salar:	\$16,000	\$16,000	\$0
Total Plant Operation & Maintenance:	\$17,947,222	\$17,334,699	\$612,524

Student Transportation

Transportation Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Program Support Salaries	\$96,434	\$92,725	\$3,709
Caretaking Salaries	\$22,038	\$21,190	\$848
Transportion Supervisor Salaries	\$232,777	\$223,858	\$8,919
Bus Driver Salaries	\$1,957,793	\$1,867,264	\$90,529
Mechanics Salaries	\$437,886	\$394,818	\$43,068
Sub Sal-Non-Teacher	\$136,158	\$136,158	\$0
Sub - CPP- Non - Teacher	\$138,158	\$130,504	\$7,654
Sub Teacher - EI	\$57,545	\$55,682	\$1,863
Sub Salary - MEPP	\$247,223	\$233,987	\$13,237
Sub Salary - Group Insurance	\$142,275	\$134,552	\$7,722
Sub Teachers WCB	\$31,216	\$30,560	\$656
Other Benefits	\$1,200	\$1,200	\$0
Employee Future Benefits	\$0	\$0	\$0
Total Transportation Salaries & Benefits:	\$3,500,702	\$3,322,498	\$178,205

Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
Dept/Program Admin Supplies & Services	\$10,000	\$10,000	\$0
Legal Fees	\$0	\$0	\$0
Subscriptions	\$0	\$0	\$0
Memberships & Dues	\$0	\$0	\$0
Computer Supplies & Services	\$85,500	\$40,500	\$45,000
Professional/Contracted Services	\$0	\$0	\$0
Insurance	\$29,300	\$22,300	\$7,000
Vehicle Licensing & Insurance	\$94,166	\$94,166	\$0
Vehicle Gas & Oil	\$791,405	\$851,405	(\$60,000)
Driver Related Expenses	\$8,400	\$8,400	\$0
Total Supplies & Services:	\$1,018,771	\$1,026,771	(\$8,000)

Non-Capital Equipment	2025-2026 Final Budget	2024-25 Budget	Variance
Purchase Of Furn & Equip	\$5,000	\$5,000	\$0
Rent / Lease Of Instructional Equi	\$0	\$0	\$0
Repair Of Equipment	\$0	\$0	\$0
Photocopier Operating Costs	\$500	\$500	\$0
Bus Lease	\$26,400	\$26,400	\$0
Repair & Maintenance Of Buses	\$365,100	\$345,100	\$20,000
Replacement Of Busses	\$1,260,000	\$770,000	\$490,000
Total Non-Capital Equipment:	\$1,657,000	\$1,147,000	\$510,000

Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Amortization	\$800,000	\$779,000	\$21,000

Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Total Capital Asset Amortization:	\$800,000	\$779,000	\$21,000
Building Operating Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Caretaking Material & Supplies	\$2,500	\$2,500	\$0
Maintenance Material & Supplies	\$3,000	\$3,000	\$0
Contracted Caretaking Services	\$0	\$0	\$0
Contracted Maintenance Services	\$12,500	\$12,500	\$0
Minor Renovations	\$15,000	\$15,000	\$0
Fuel	\$6,369	\$11,597	(\$5,228)
Electricity	\$26,892	\$30,869	(\$3,977)
Water & Sewer	\$7,028	\$7,028	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Appraisal Fees	\$0	\$0	\$0
Rent Of Facilities	\$0	\$0	\$0
Total Building Operating Expense:	\$73,289	\$82,494	(\$9,205)
Communications	2025-2026 Final Budget	2024-25 Budget	Variance
Postage	\$0	\$0	\$0
Telephone,Fax,Portable Comm & Internet	\$8,500	\$8,500	\$0
Advertising	\$4,000	\$4,000	\$0
Total Communications:	\$12,500	\$12,500	\$0
Travel	2025-2026 Final Budget	2024-25 Budget	Variance
Car Allowance	\$0	\$0	\$0
Travel	\$5,000	\$5,000	\$0
Board Operated Vehicles	\$2,500	\$2,500	\$0
Total Travel:	\$7,500	\$7,500	\$0
Professional Development(Non-Salar	2025-2026 Final Budget	2024-25 Budget	Variance
Prof Development-Non-Teacher(Non-S	\$10,500	\$10,500	\$0
Total Professional Development(Non-Salar:	\$10,500	\$10,500	\$0
Contracted Transportation & Allowance	2025-2026 Final Budget	2024-25 Budget	Variance
Allowance In Lieu Of Conveyance	\$1,000	\$6,000	(\$5,000)
Board & Room Allowance	\$0	\$0	\$0
Special Events Transportation	\$137,607	\$119,019	\$18,588
Contracted Transportation	\$1,799,432	\$1,714,432	\$85,000
Total Contracted Transportation & Allowance:	\$1,938,039	\$1,839,451	\$98,588

Saskatchewan Rivers Public School No. 119

2025-2026 Final Budget

Total Student Transportation:	\$9,018,301	\$8,227,714	\$790,588
-------------------------------	-------------	-------------	-----------

Tuition & Other Related Fees

Tuition Fees	2025-2026 Final	2024-25 Budget	Variance
Tulion 1 ces	Budget	2024-20 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$240,000	\$184,413	\$55,587
Total Tuition Fees:	\$240,000	\$184,413	\$55,587
Transportation Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Transportation Fees:	\$0	\$0	\$0
Other Related Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Other Related Fees:	\$0	\$0	\$0

\$240,000

\$184,413

\$55,587

Total Tuition & Other Related Fees:

School Generated Funds-Expenses

Instructional Aids	2025-2026 Final Budget	2024-25 Budget	Variance
Academic Supplies	\$105,000	\$200,000	(\$95,000)
Total Instructional Aids:	\$105,000	\$200,000	(\$95,000)
Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
Dept/Program Admin Supplies & Services	\$800,000	\$700,000	\$100,000
Cost Of Sales	\$0	\$0	\$0
Total Supplies & Services:	\$800,000	\$700,000	\$100,000
Non-Capital Equipment	2025-2026 Final Budget	2024-25 Budget	Variance
Purchase Of Academic Furn & Equip	\$70,000	\$70,000	\$0
Total Non-Capital Equipment:	\$70,000	\$70,000	\$0
Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Amortization	\$10,000	\$5,000	\$5,000
Total Capital Asset Amortization:	\$10,000	\$5,000	\$5,000
Student Related Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Special Programs	\$0	\$0	\$0
School Funded Expenses	\$1,750,000	\$1,310,000	\$440,000
Total Student Related Expense:	\$1,750,000	\$1,310,000	\$440,000
Total School Generated Funds-Expenses:	\$2,735,000	\$2,285,000	\$450,000

Other Expenses

Allowance For Uncollectible Taxes	2025-2026 Final Budget	2024-25 Budget	Variance
Allowance For Uncollectible Taxes	\$0	\$0	\$0
Total Allowance For Uncollectible Taxes:	\$0	\$0	\$0
Loss-Disposal Tangible Cap Assets	2025-2026 Final Budget	2024-25 Budget	Variance
Loss-Disposal Tangible Cap Assets	\$0	\$0	\$0
Total Loss-Disposal Tangible Cap Assets:	\$0	\$0	\$0
Write Down-Tangible Capital Assets	2025-2026 Final Budget	2024-25 Budget	Variance
Write Down-Tangible Cap Assets	\$0	\$0	\$0
Total Write Down-Tangible Capital Assets:	\$0	\$0	\$0
Short Term Debt	2025-2026 Final Budget	2024-25 Budget	Variance
Current Interest	\$0	\$0	\$0
Service Charges	\$500	\$500	\$0
Total Short Term Debt:	\$500	\$500	\$0
Debentures	2025-2026 Final Budget	2024-25 Budget	Variance
School Facilities-Div Share	\$0	\$0	\$0
Other Facilities-Div Share	\$0	\$0	\$0
Total Debentures:	\$0	\$0	\$0
Capital Loans	2025-2026 Final Budget	2024-25 Budget	Variance
School Facilities-Div Share	\$0	\$0	\$0
Other Facilities-Div Share	\$0	\$0	\$0
Total Capital Loans:	\$0	\$0	\$0
Other Long-Term Debt	2025-2026 Final Budget	2024-25 Budget	Variance
School Facilities-Div Share	\$0	\$0	\$0
Other Facilities-Div Share	\$0	\$0	\$0
	\$0	\$0	\$0
Total Other Long-Term Debt:	φU	Ţ	•

Complementary Services

Tuition Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Tuition Fees:	\$0	\$0	\$0

Transportation Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Transportation Fees:	\$0	\$0	\$0

Other Related Fees	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
Total Other Related Fees:	\$0	\$0	\$0

Instructional Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Teacher Contract Salaries-School B	\$1,238,832	\$1,160,993	\$77,838
Program/Technical Support Salaries	\$110,305	\$0	\$110,305
Sub - CPP- Non - Teacher	\$62,919	\$52,911	\$10,008
Sub Teacher - El	\$17,939	\$15,792	\$2,148
Employee Future Benefits	\$0	\$0	\$0
Total Instructional Salaries & Benefits:	\$1,429,994	\$1,229,695	\$200,299

Program Support (Non-Teacher Contr	2025-2026 Final Budget	2024-25 Budget	Variance
Teacher Assistant Salaries	\$910,510	\$793,636	\$116,874
Sub Sal-Non-Teacher	\$20,676	\$20,676	\$0
Sub - CPP- Non - Teacher	\$48,541	\$42,810	\$5,732
Sub Teacher - EI	\$20,905	\$18,444	\$2,461
Sub Salary - MEPP	\$81,946	\$71,427	\$10,519
Sub Salary - Group Insurance	\$41,581	\$32,650	\$8,931
Sub Teachers WCB	\$10,471	\$9,444	\$1,027
Employee Future Benefits	\$0	\$0	\$0
Total Program Support (Non-Teacher Contr:	\$1,134,630	\$989,086	\$145,543

Instructional Aids	2025-2026 Final Budget	2024-25 Budget	Variance
Textbooks	\$0	\$0	\$0
Computer Supplies & Services-Instruction	\$0	\$0	\$0
Correspondence Courses	\$0	\$0	\$0
Distance Education	\$0	\$0	\$0
Resource Centre Print Materials	\$0	\$0	\$0
Academic Supplies	\$118,400	\$88,400	\$30,000
Technical Aids (Special Education)	\$0	\$0	\$0
Total Instructional Aids:	\$118,400	\$88,400	\$30,000

Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
Dept/Program Admin Supplies & Services	\$0	\$0	\$0
Legal Fees	\$0	\$0	\$0
Subscriptions	\$0	\$0	\$0
Memberships & Dues	\$0	\$0	\$0
Audit Fees	\$0	\$0	\$0
Computer Supplies & Services	\$0	\$0	\$0
Professional/Contracted Services	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Vehicle Licensing & Insurance	\$0	\$0	\$0
Vehicle Gas & Oil	\$0	\$0	\$0
Driver Related Expenses	\$0	\$0	\$0
Cost Of Sales	\$0	\$0	\$0
Total Supplies & Services:	\$0	\$0	\$0

Non-Capital Equipment	2025-2026 Final Budget	2024-25 Budget	Variance
Purchase Of Furn & Equip	\$0	\$0	\$0
Purchase Of Academic Furn & Equip	\$0	\$0	\$0
Purchase Of Vehicles	\$0	\$0	\$0
Rent / Lease Of Instructional Equi	\$0	\$0	\$0
Repair Of Equipment	\$0	\$0	\$0
Photocopier Operating Costs	\$0	\$0	\$0
Bus Lease	\$0	\$0	\$0
Repair & Maintenance Of Buses	\$0	\$0	\$0
Total Non-Capital Equipment:	\$0	\$0	\$0

Capital Asset Amortization	2025-2026 Final Budget	2024-25 Budget	Variance
Amortization	\$0	\$0	\$0
Total Capital Asset Amortization:	\$0	\$0	\$0

Building Operating Expense	2025-2026 Final Budget	2024-25 Budget	Variance	
Caretaking Material & Supplies	\$0	\$0	\$0	

Building Operating Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Maintenance Material & Supplies	\$0	\$0	\$0
Contracted Caretaking Services	\$0	\$0	\$0
Contracted Maintenance Services	\$0	\$0	\$0
Minor Renovations	\$0	\$0	\$0
Fuel	\$0	\$0	\$0
Electricity	\$0	\$0	\$0
Water & Sewer	\$0	\$0	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Appraisal Fees	\$0	\$0	\$0
Rent Of Facilities	\$0	\$0	\$0
Total Building Operating Expense:	\$0	\$0	\$0
Communications	2025-2026 Final Budget	2024-25 Budget	Variance
Postage	\$0	\$0	\$0
Telephone,Fax,Portable Comm & Internet	\$0	\$0	\$0
Intercom	\$0	\$0	\$0
Advertising	\$0	\$0	\$0
Total Communications:	\$0	\$0	\$0
Travel	2025-2026 Final Budget	2024-25 Budget	Variance
Car Allowance	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Board Operated Vehicles	\$0	\$0	\$0
Total Travel:	\$0	\$0	\$0
Professional Development(Non-Salar	2025-2026 Final Budget	2024-25 Budget	Variance
Prof Development-Instructional	\$0	\$0	\$0
Prof Development-Non-Teacher(Non-S	\$0	\$0	\$0
Total Professional Development(Non-Salar:	\$0	\$0	\$0
Student Related Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Awards To Students	\$0	\$0	\$0
Special Events	\$0	\$0	\$0
Special Programs	\$0	\$0	\$0
SRC Grant And Programs	\$0	\$0	\$0
Total Student Related Expense:	\$0	\$0	\$0
Contracted Transportation & Allowance	2025-2026 Final Budget	2024-25 Budget	Variance
Allowance In Lieu Of Conveyance	\$2,000	\$2,000	\$0

Contracted Transportation & Allowance	2025-2026 Final Budget	2024-25 Budget	Variance
Board & Room Allowance	\$0	\$0	\$0
Special Events Transportation	\$0	\$0	\$0
Contracted Transportation	\$0	\$0	\$0
Contracted Transportation-Local	\$0	\$0	\$0
Total Contracted Transportation & Allowance:	\$2,000	\$2,000	\$0
Loss-Disposal Tangible Cap Assets	2025-2026 Final Budget	2024-25 Budget	Variance
Loss-Disposal Tangible Cap Assets	\$0	\$0	\$0
Total Loss-Disposal Tangible Cap Assets:	\$0	\$0	\$0
Write Down-Tangible Capital Assets	2025-2026 Final Budget	2024-25 Budget	Variance
Write Down-Tangible Cap Assets	\$0	\$0	\$0
Total Write Down-Tangible Capital Assets:	\$0	\$0	\$0
Total Complementary Services:	\$2,685,024	\$2,309,182	\$375,842

External Services

Grant Transfers	2025-2026 Final Budget	2024-25 Budget	Variance
School Divisions	\$0	\$0	\$
First Nations	\$0	\$0	\$
Individuals & Others	\$0	\$0	\$
Total Grant Transfers:	\$0	\$0	\$(
Other Governance Expenses	2025-2026 Final Budget	2024-25 Budget	Variance
Public Relations	\$0	\$0	\$
Total Other Governance Expenses:	\$0	\$0	\$(
Administration Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Administration Salaries	\$89,846	\$131,595	(\$41,749
Sub - CPP- Non - Teacher	\$4,519	\$6,514	(\$1,995
Sub Teacher - El	\$1,263	\$2,059	(\$796
Sub Salary - MEPP	\$8,086	\$11,844	(\$3,757
Sub Salary - Group Insurance	\$2,224	\$4,281	(\$2,057
Sub Teachers WCB	\$1,033	\$1,566	(\$533
Total Administration Salaries & Benefits:	\$106,972	\$157,859	(\$50,887
Instructional Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Teacher Contract Salaries-School B		4.0	\$
	\$0	\$0	Ф
Supportive Instr'L Salaries-Teacher	\$0 \$0	\$0 \$93,817	
Supportive Instr'L Salaries-Teacher Sub Sal-P/Vp & School-Based Teacher	· I	·	(\$93,817
• •	\$0	\$93,817	(\$93,817 \$
Sub Sal-P/Vp & School-Based Teacher	\$0 \$0	\$93,817 \$0	(\$93,817 \$ (\$4,203
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher	\$0 \$0 \$0	\$93,817 \$0 \$4,203	(\$93,817 \$ (\$4,203 (\$1,233
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El	\$0 \$0 \$0 \$0	\$93,817 \$0 \$4,203 \$1,233	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP	\$0 \$0 \$0 \$0 \$0	\$93,817 \$0 \$4,203 \$1,233 \$8,444	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance	\$0 \$0 \$0 \$0 \$0	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB	\$0 \$0 \$0 \$0 \$0 \$0	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB Total Instructional Salaries & Benefits:	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116 (\$108,875
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB Total Instructional Salaries & Benefits: Program Support (Non-Teacher Contr	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116 \$108,875	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116 (\$108,875 Variance
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB Total Instructional Salaries & Benefits: Program Support (Non-Teacher Contr Program Support Salaries Student Supervision	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116 \$108,875 2024-25 Budget	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116 (\$108,875 Variance
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB Total Instructional Salaries & Benefits: Program Support (Non-Teacher Contr Program Support Salaries Student Supervision Sub - CPP- Non - Teacher	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116 \$108,875 2024-25 Budget \$484,517 \$0	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116 (\$108,875 Variance
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB Total Instructional Salaries & Benefits: Program Support (Non-Teacher Contr	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116 \$108,875 2024-25 Budget \$484,517 \$0 \$26,783	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116 (\$108,875 Variance \$239,36 \$ \$13,34 \$4,09
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - EI Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB Total Instructional Salaries & Benefits: Program Support (Non-Teacher Contr Program Support Salaries Student Supervision Sub - CPP- Non - Teacher Sub Teacher - EI	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116 \$108,875 2024-25 Budget \$484,517 \$0 \$26,783 \$9,559	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116
Sub Sal-P/Vp & School-Based Teacher Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP Sub Salary - Group Insurance Sub Teachers WCB Total Instructional Salaries & Benefits: Program Support (Non-Teacher Contr Program Support Salaries Student Supervision Sub - CPP- Non - Teacher Sub Teacher - El Sub Salary - MEPP	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 	\$93,817 \$0 \$4,203 \$1,233 \$8,444 \$62 \$1,116 \$108,875 2024-25 Budget \$484,517 \$0 \$26,783 \$9,559 \$43,607	(\$93,817 \$ (\$4,203 (\$1,233 (\$8,444 (\$62 (\$1,116 (\$108,875 Variance \$239,36 \$ \$13,34 \$4,09 \$21,54

\$280,951

\$593,706

\$874,656

Total Program Support (Non-Teacher Contr:

Plant Operation & Maint Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Maintenance Salaries	\$0	\$108,838	(\$108,838)
Sub - CPP- Non - Teacher	\$0	\$6,059	(\$6,059)
Sub Teacher - El	\$0	\$2,529	(\$2,529)
Sub Salary - MEPP	\$0	\$9,795	(\$9,795)
Sub Salary - Group Insurance	\$0	\$3,269	(\$3,269)
Sub Teachers WCB	\$0	\$1,295	(\$1,295)
Total Plant Operation & Maint Salaries & Benefits:	\$0	\$131,787	(\$131,787)
Transportation Salaries & Benefits	2025-2026 Final Budget	2024-25 Budget	Variance
Bus Driver Salaries	\$16,872	\$16,872	\$0
Sub - CPP- Non - Teacher	\$860	\$860	\$0
Sub Teacher - El	\$337	\$337	\$0
Sub Teachers WCB	\$339	\$339	\$0
Total Transportation Salaries & Benefits:	\$18,408	\$18,408	\$0
Instructional Aids	2025-2026 Final Budget	2024-25 Budget	Variance
Academic Supplies	\$51,240	\$51,240	\$0
Total Instructional Aids:	\$51,240	\$51,240	\$0
Supplies & Services	2025-2026 Final Budget	2024-25 Budget	Variance
Supplies & Services Dept/Program Admin Supplies & Services		2024-25 Budget \$9,500	Variance \$0
	Budget		
Dept/Program Admin Supplies & Services	Budget \$9,500	\$9,500	\$0
Dept/Program Admin Supplies & Services Legal Fees	Budget \$9,500 \$0	\$9,500 \$0	\$0 \$0
Dept/Program Admin Supplies & Services Legal Fees Audit Fees	\$9,500 \$0 \$7,350	\$9,500 \$0 \$7,350	\$0 \$0 \$0
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services	\$9,500 \$0 \$7,350 \$774,487	\$9,500 \$0 \$7,350 \$844,834	\$0 \$0 \$0 (\$70,347)
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education	\$9,500 \$0 \$7,350 \$774,487 \$468,633	\$9,500 \$0 \$7,350 \$844,834 \$294,180	\$0 \$0 \$0 (\$70,347) \$174,453
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0	\$0 \$0 \$0 (\$70,347) \$174,453 \$0
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services:	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services: Non-Capital Equipment	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970 2025-2026 Final Budget	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106 Variance
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services: Non-Capital Equipment Purchase Of Furn & Equip Purchase Of Academic Furn & Equip Rent / Lease Of Instructional Equi	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970 2025-2026 Final Budget \$2,000	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864 2024-25 Budget	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106 Variance
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services: Non-Capital Equipment Purchase Of Furn & Equip Purchase Of Academic Furn & Equip Rent / Lease Of Instructional Equi Repair Of Equipment	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970 2025-2026 Final Budget \$2,000 \$2,500	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864 2024-25 Budget \$2,000 \$2,500	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106 Variance
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services: Non-Capital Equipment Purchase Of Furn & Equip Purchase Of Academic Furn & Equip Rent / Lease Of Instructional Equi	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970 2025-2026 Final Budget \$2,000 \$2,500 \$2,300	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864 2024-25 Budget \$2,000 \$2,500 \$2,300	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106 Variance \$0 \$0
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services: Non-Capital Equipment Purchase Of Furn & Equip Purchase Of Academic Furn & Equip Rent / Lease Of Instructional Equi Repair Of Equipment	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970 2025-2026 Final Budget \$2,000 \$2,500 \$2,300 \$5,000	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864 2024-25 Budget \$2,000 \$2,500 \$2,300 \$5,000	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106 Variance
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services: Non-Capital Equipment Purchase Of Furn & Equip Purchase Of Academic Furn & Equip Rent / Lease Of Instructional Equi Repair Of Equipment Photocopier Operating Costs	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970 2025-2026 Final Budget \$2,000 \$2,500 \$2,300 \$5,000 \$400	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864 2024-25 Budget \$2,000 \$2,500 \$2,300 \$5,000 \$400	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106 Variance \$0 \$0 \$0 \$0
Dept/Program Admin Supplies & Services Legal Fees Audit Fees Professional/Contracted Services Driver Education Insurance Total Supplies & Services: Non-Capital Equipment Purchase Of Furn & Equip Purchase Of Academic Furn & Equip Rent / Lease Of Instructional Equi Repair Of Equipment Photocopier Operating Costs Total Non-Capital Equipment:	\$9,500 \$0 \$7,350 \$774,487 \$468,633 \$0 \$1,259,970 2025-2026 Final Budget \$2,000 \$2,500 \$2,300 \$5,000 \$400 \$12,200	\$9,500 \$0 \$7,350 \$844,834 \$294,180 \$0 \$1,155,864 2024-25 Budget \$2,000 \$2,500 \$2,300 \$5,000 \$400 \$12,200	\$0 \$0 \$0 (\$70,347) \$174,453 \$0 \$104,106 Variance \$0 \$0 \$0 \$0 \$0

Building Operating Expense	2025-2026 Final Budget	2024-25 Budget	Variance
Caretaking Material & Supplies	\$0	\$13,000	(\$13,000)
Maintenance Material & Supplies	\$0	\$30,000	(\$30,000)
Contracted Maintenance Services	\$10,500	\$33,500	(\$23,000)
Minor Renovations	\$2,000	\$2,000	\$0
Fuel	\$0	\$42,717	(\$42,717)
Electricity	\$0	\$65,843	(\$65,843)
Water & Sewer	\$0	\$14,840	(\$14,840)
Property Tax	\$0	\$0	\$0
Insurance	\$2,600	\$14,040	(\$11,440)
Rent Of Facilities	\$119,669	\$119,669	\$0
Total Building Operating Expense:	\$134,769	\$335,609	(\$200,840)
Communications	2025-2026 Final Budget	2024-25 Budget	Variance
Telephone,Fax,Portable Comm & Internet	\$12,000	\$12,000	\$0
Advertising	\$1,500	\$1,500	\$0
Total Communications:	\$13,500	\$13,500	\$0
Travel	2025-2026 Final Budget	2024-25 Budget	Variance
Travel	\$3,419	\$3,419	\$0
Total Travel:	\$3,419	\$3,419	\$0
Professional Development(Non-Salar	2025-2026 Final Budget	2024-25 Budget	Variance
Prof Development-Instructional	\$0	\$0	\$0
Prof Development-Non-Teacher(Non-S	\$14,300	\$14,300	\$0
Total Professional Development(Non-Salar:	\$14,300	\$14,300	\$0
Contracted Transportation & Allowance	2025-2026 Final Budget	2024-25 Budget	Variance
Contracted Transportation	\$16,000	\$16,000	\$0
Contracted Transportation-Local	\$0	\$0	\$0
Total Contracted Transportation & Allowance:	\$16,000	\$16,000	\$0
Total External Services:	\$2,505,434	\$2,612,766	(\$107,332)

Long Term Debt Repaid

	Capital Loans	2025-2026 Final Budget	2024-25 Budget	Variance
	School Facilities-Div Share	\$0	\$0	\$0
	Total Capital Loans:	\$0	\$0	\$0
	Total Long Term Debt Penaid:	90	90	90

Total Expenses:	\$128,812,397	\$122,072,688	\$6,739,709
-----------------	---------------	---------------	-------------