

MISSION: Strives for excellence in education and seeks to maximize each child's unique learning ability.

VISION: *Pursuit of excellence, respect of diversity and achievement for all.*

THE REGULAR MEETING FOR THE BOARD OF EDUCATION OF THE SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION Board Room, Education Centre 545 – 11th Street East Prince Albert, SK S6V 1B1

Monday, November 28, 2022 Time: 4:00 p.m.

AGENDA (#22R-15)

- 1. Call to order by Board Chair Darlene Rowden
- 2. Land acknowledgement
- 3. Declaration of conflict of interest
- 4. Motion to move into Closed Session
- 5. Regular session convenes at 5:30 p.m.
- 6. Adoption of the agenda
- 7. Accountability reports

8. Consent items

- (a) Adoption of the Regular meeting / Organizational meeting minutes November 7, 2022
- (b) Revision to the 2022-2023 Board Annual Work Plan
- (c) Administrative Procedures Changes

9. Business arising from the previous meeting

- 10. New business (Board Committee Reports, Trustees' items and Notice of Motions)
 - (a) Motions brought forward from Closed Session of November 28, 2022
 - (b) External Board Committees (if any)
 - (c) Provincial Update
 - (d) Saskatchewan Rivers Students for Change (SRSC) Report Student Trustee
 - (e) 2022-2023 Board Committees/School Community Council Clusters D. Rowden
 - (f) Board Chairs Council Verbal Update D. Rowden
 - (g) SSBA AGM Verbal Recap **D. Rowden**
 - (h) RM Gathering Verbal Update **D. Rowden**
 - (i) Queen Elizabeth II Platinum Jubilee Medal (Saskatchewan) D. Rowden
 - (j) 2022-2023 Board Education Plan A. Nunn

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11. Reports from administrative staff

- (a) Potential Facility Impacts with Legislative Changes R. Bratvold
- (b) Audited Financial Statements Year Ended August 31, 2022 J. Pidborochynski

12. Notice of Motion

13. Three key messages for SCC/Public from meeting

14. Board members' forum

15. Adjournment

| CALENDAR OF EVENTS | | | |
|--|--|--|--|
| Tuesday, November 29, 2022 Meeting with Rural Partners, Education Centre, Seminar Room, 545 – 1 | | | |
| Time: 5:30 p.m.Street East, Prince Albert, SKMonday, December 12, 2022Regular meeting, Education Centre, 545 – 11th Street East, Prince Albert | | | |
| Monday, December 12, 2022Regular meeting, Education Centre, 545 – 11th Street East, Prince AlbertTime: 4:00 p.m.SK | | | |

2022-23 Board Annual Work Plan

November 2022

Events/Action

- SSBA Fall General Assembly
- Public Section General Meeting
- RMs Gathering

December 2022

Events/Action

• Elders Council (this took place in November 2022)



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: November 28, 2022

| Type of Meeting | Agenda Items | Intent | |
|---------------------------|---------------------------------------|---------------|-----|
| [√] Regular | [] Correspondence | [] Informati | on |
| [] Closed Session | [] New Business | [] Decision | |
| [] Planning | [V] Reports from Administrative Staff | [] Discussio | n |
| | [] Other: | [√] Consent I | tem |
| Primary Policy Reference: | <u>8.8</u> | | |
| FROM: R. Bratvold, Direct | or of Education ATT | ACHMENTS | [V] |

BACKGROUND

RE: ADOPTION OF THE MINUTES OF THE REGULAR MEETING

- November 7, 2022 Regular Minutes
- November 7, 2022 Organizational Minutes

RECOMMENDATION

- 1. That the minutes of the Regular meeting of November 7, 2022 be approved as presented.
- 2. That the minutes of the Organizational meeting of November 7, 2022 be approved as presented.



MISSION: Strives for excellence in education and seeks to maximize each child's unique learning ability.

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NO. #2022R-14 (MONDAY, NOVEMBER 7, 2022)

MINUTES OF THE REGULAR MEETING OF THE SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION NO. 119 FOR THE BOARD OF EDUCATION HELD ON MONDAY, NOVEMBER 7, 2022 AT 4:00 P.M. IN THE BOARD ROOM, EDUCATION CENTRE, 545 11TH STREET EAST, PRINCE ALBERT, SK

PRESENT:

MEMBERS OF THE BOARD MRS. C. BLOOM, Trustee MR. B. GEROW, Trustee MR. G. GUSTAFSON, Trustee MR. B. HOLLICK, Board Chair MR. A. LINDBERG, Trustee

MR. A. NUNN, Trustee MS. D. ROWDEN, Vice-Chair MS. J. SMITH-WINDSOR, Trustee DR. M. VICKERS, Trustee MR. B. YEAMAN, Trustee

SENIOR ADMINISTRATION

Mr. R. Bratvold, Director of Education Mrs. G.Tebay, Superintendent of Schools Mr. J. Pidborochynski, Chief Financial Officer Mrs. J. Ward, Administrative Services Officer

B. Hollick, Board Chair, called the meeting to order.

B. Hollick acknowledged the traditional homelands of the Métis and the ancestral lands of the Cree, Dene, Dakota, Lakota, Nakoda and Saulteaux peoples and that the division is within Treaty 6 Territory.

Trustees were given an opportunity to declare a conflict of interest.

MOTION TO MOVE INTO CLOSED SESSION:

#22R-96 Moved by A. Lindberg that the meeting move into Closed Session with Board and Administration present. Carried.

Regular meeting resumed.

STUDENT TRUSTEE

M. Pahtayken (absent)

ADOPTION OF THE AGENDA:

#21R-97

Moved by A. Nunn that the agenda be approved as presented. Carried.

CONSENT ITEMS:

#22R-98
Moved by G. Gustafson that the following consent items be approved:
(a) Adoption of the Minutes for Regular meeting of October 24, 2022;
(b) Revision to the 2022-2023 Board Annual Work Plan.
Carried.

Page 2 – Regular Meeting Minutes (#2022R-14) November 7, 2022

NEW BUSINESS:

(a) <u>Motions from the Closed Session of November 7, 2022:</u> #22R-99

Moved by B. Hollick that the following motions be brought forward:

1. That the Board approve the Administrative Procedure 602: Naming of School Division Facilities as amended.

Carried.

(b) <u>Provincial Update</u>

J. Smith-Windsor indicated that the Curriculum Advisory Committee will be requesting feedback regarding graduation requirements at the next Boards Chair Council. She reviewed some of the suggested changes that may be implemented.

(c) Approval of Policy Changes

G. Gustafson shared the Policy Committee's reflection evaluation and reviewed the proposed changes to Policy 2 for information.

#22R-100

Moved by G. Gustafson that Policy 2 – Role of the Board be approved as revised. Carried.

(d) <u>Verbal Update on Teacher Induction Event</u> B. Hollick provided a verbal update on the recent PAATA Teacher Induction Event for information.

(e) Discussion of RM Gathering Session

Consensus was to host a RM/Village/Town gathering on Tuesday, November 29 starting at 5:30 p.m. with a supper provided. Some topics for the session include rural demographic trends, bussing, Master Facilities Plan and recent news release on online learning.

The SRPSD Board Highlights will also now be shared with them.

(f) <u>Verbal Update Johnson Shoyana Leadership Session on October 20, 2022</u>

B. Hollick provided a verbal update regarding the leadership session held on October 20, 2022 in Regina. Some of documents from the session have been uploaded to the Board shared drive for information.

THREE KEY MESSAGES FOR SCC/PUBLIC FROM BOARD MEETING:

- Planned gathering with local RMs, villages and towns;
- Organizational meeting highlights;
- Upcoming SSBA Annual General Meeting.

Page 3 – Regular Meeting Minutes (#2022R-14) November 7, 2022

BOARD MEMBERS' FORUM:

B. Hollick thanked trustees and administration for all the support he has received in his role as Board Chair. He noted that he will not be seeking another term as Board Chair.

B. Hollick will be receiving the Queen Elizabeth II Platinum Jubilee Medal (Saskatchewan) along with R. Bratvold, G. Gustafson and A. Lindberg.

G. Gustafson asked if the Board Self Evaluation process would continue even though the Director Evaluation is abeyance until 2023. It was noted that G. Gustafson could bring this forward to the next Board meeting for consideration.

ADJOURNMENT:

#22R-101 *Moved by D. Rowden that the meeting adjourn.* (6:15 *p.m.) Carried.*

SIGNATURES:

Board Chair

Administrative Services Officer

Date of Approval



MINUTES OF THE ORGANIZATIONAL MEETING OF THE SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION NO. 119 HELD IN THE BOARD ROOM, EDUCATION CENTRE, 545 - 11TH STREET EAST, ON MONDAY, NOVEMBER 7, 2022 AT 6:21 P.M.

PRESENT: MRS. C. BLOOM, Trustee MR. B. GEROW, Trustee MR. G. GUSTAFSON, Trustee MR. B. HOLLICK, Trustee MR. A. LINDBERG, Trustee

MR A. NUNN, Trustee MS. D. ROWDEN, Trustee MS. J. SMITH-WINDSOR, Trustee DR. M. VICKERS, Trustee MR. B. YEAMAN, Trustee

SENIOR ADMINISTRATION

Mr. R. Bratvold, Director of Education Mrs. G. Tebay, Superintendent of Schools Mr. J. Pidborochynski, Chief Financial Officer Mrs. J. Ward, Administrative Services Officer

STUDENT TRUSTEES

M. Pahtayken (absent)

CALL TO ORDER:

R. Bratvold, Director of Education, called the meeting to order. The land acknowledgement was provided in the Regular meeting.

Trustees were given an opportunity to declare a conflict of interest.

ADOPTION OF THE AGENDA:

Motion #22R-102

Moved by A. Lindberg that the agenda be approved as presented. Carried.

ELECTION OF BOARD CHAIR:

R. Bratvold called for nominations for the position of Board Chair of the Board of Education.

A. Lindberg nominated D. Rowden as Board Chair for the ensuing year.

Motion #22R-103

Moved by B. Hollick that the nominations cease. Carried.

D. Rowden was declared elected as Board Chair, by acclamation, for the ensuing year.

D. Rowden expressed appreciation to trustees for their support and honour to serve the students, families and electors as Board Chair.

Page 2 – Minutes of the Organizational Meeting (November 7, 2022) Saskatchewan Rivers Public School Division

ELECTION OF VICE-CHAIR:

D. Rowden called for nominations for the position of Vice-Chair of the Board of Education.

B. Hollick nominated A. Nunn as Vice-Chair for the ensuing year.

Motion #22R-104

Moved by B. Yeaman that the nominations cease. Carried.

A. Nunn was declared elected as Vice-Chair, by acclamation, for the ensuing year.

Al Nunn also expressed his appreciation for the support of the trustees for the role of Vice-Chair.

APPOINTMENT OF DEPUTY CHAIR ROTATION:

- November, 2022
- December, 2022, January, February, 2023
- March, April, May, 2023
- June, September, October, 2023
- November, December 2023, January, 2024
- February, March, April, 2024
- May, June, September, 2024
- October, November, 2024
- APPOINTMENTS FOR THE SCHOOL DIVISION:

(a) <u>Auditor</u>

Motion #22R-105

Moved by B. Yeaman that the Board re-affirm the appointment of Meyers Norris Penny (MNP) LLP as the auditors for the school division for 2023. Carried.

(b) Agent of Record (Insurance agent or broker):

Motion #22R-106

Moved by G. Gustafson that AON Risk Solutions be the agent of record for the school division for the year 2023. Carried.

Carried

(c) <u>Solicitor:</u>

Motion #22R-107

Moved by B. Hollick that the firm of McKercher LLP be the solicitor for the school division for the 2022 year. Carried.

- J. Smith-Windsor M. Vickers B. Yeaman C. Bloom B. Gerow G. Gustafson A. Lindberg
- A. Nunn

Page 3 – Minutes of the Organizational Meeting (November 7, 2022) Saskatchewan Rivers Public School Division

ESTABLISH THE FOLLOWING:

(a) <u>Regular meeting date, hour and place:</u>

Motion #22R-108

Moved by J. Smith-Windsor that this agenda item be deferred to the November 28, 2022 Regular meeting and that the Board Chair and Director develop a survey regarding meeting schedule, dates/times of meetings and trustees' commitments. Carried.

(b) <u>Planning Meeting Date, Hour and Place:</u>

Motion #22R-109

Moved by J. Smith-Windsor that the planning meetings of the Saskatchewan Rivers Public School Division be held from 3:00 p.m. to 5:00 p.m. at the Education Centre, 545 - 11th Street East as required.

(c) <u>Approval of accounts:</u>

Motion #22R-110

Moved by M. Vickers that the Chief Financial Officer be authorized for the 2022 year to certify all accounts for payment.

Carried.

(d) <u>Signing officers:</u>

Motion #22R-111

Moved by A. Lindberg that the Board Chair and the Chief Financial Officer be the signing officers for the school division, with the Vice-Chair to sign in the absence of the Board Chair and the Manager of Financial Services to sign in the absence of the Chief Financial Officer for the year 2022.

Carried.

(e) <u>Amount of temporary credit with a financial institution in Prince Albert:</u>

Motion #22R-112

Moved by G. Gustafson that the school division continue with Concentra Financial a credit limit of five million dollars for the 2022 year. Carried.

(f) <u>Attendance and Transportation Services Areas</u>

Motion #22R-113

Moved by C. Bloom that the Board confirm the current attendance and transportation services areas for 2021-2022 school year. Carried.

(g) Hours of Public Access to All Central Offices:

Motion #22R-114

Moved by B. Gerow that public access to the Education Centre/Support Services Centre during regular hours be from 8:00 a.m. to 12:00 noon and from 1:00 p.m. to 4:30 p.m. and during summer hours be from 8:30 a.m. to 2:30 p.m. Monday to Friday except for statutory holidays. Carried.

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(h) <u>Indemnity, honorarium and expenses to be paid to trustees:</u> Motion #22R-115

Moved by G. Gustafson that Trustee Remuneration Guidelines be approved for the 2022-2023 year. Carried.

EXTERNAL BOARD APPOINTMENTS:

All trustees completed a survey indicating up to five preferences for the Board committees for 2022-2023. It was suggested that the Board Chair and Vice-Chair reviewed the compiled information and bring a report to the November 28, 2022 meeting.

Motion #22R-115

Moved by A. Lindberg that the current Board committees/representative continue to operate until the appointments to the respective 2022-2023 Boards and Committees be ratified at the next Regular Board meeting.

ADJOURNMENT:

Motion #22R-116

Moved by B. Yeaman that the meeting be adjourned. (Time: 6:45 p.m.) Carried.

SIGNATURES:

Board Chair

Administrative Services Officer

Date of Approval



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: November 28, 2022

| Type of Meeting | Agenda Items | Intent | |
|-----------------------------|---------------------------------------|--------------|--------|
| [√] Regular | [] Correspondence | [] Informa | ation |
| [] Closed Session | [] New Business | [] Decisio | n |
| [] Committee of the Whole | [V] Reports from Administrative Staff | [] Discuss | ion |
| | [] Other: | [v] Consent | t Item |
| Primary Policy Reference: | 2 | | |
| FROM: R. Bratvold, Director | r of Education A | ATTACHMENTS | [V] |

BACKGROUND

RE: REVISION TO THE 2022-2023 BOARD ANNUAL WORK PLAN

The attached 2022-2023 Board Annual Work Plan has been revised to amend the Elders Council meeting dates as per the schedule approved at the September 19, 2022 meeting.

RECOMMENDATION

That the 2022-2023 Board Annual Work Plan be approved as revised.

BOARD ANNUAL WORK PLAN – 2022-2023

The Board believes the annual work plan should accurately reflect the work of the Board and may be amended any time during the year by motion of the Board.

AUGUST/SEPTEMBER

Regular Board Meeting Agenda Items

- Consider nomination of a program for the Premier's Award for Innovation
- Review Board Development Plan
- Review Board Advocacy Plan
- Draft Resolutions for Submission to the SSBA Convention
- Review Auditor's Plan
- Review Human Resources Accountability Report
- Establish Dates for Board/Director Seminar

Events/Action

- Saskatchewan Rivers Student Voice Workshop (include Strategic Plan review)
- Elders Council
- MLAs Meeting

Budget Considerations

Budget Work Plan

OCTOBER

Regular Board Meeting Agenda Items

- Approve Board Advocacy Plan
- Approve Resolutions (if any) for Saskatchewan School Boards Association Annual Convention
- Review Legal Update of any outstanding cases
- Review Draft Annual Report and Provide Direction, if any
- Review Student Learning Accountability Report
- Review School Learning Improvement Plans Accountability Report
- Complete the Board Competency Matrix

Events/Action

- Board and Director Evaluation Session
- P.A.A.T.A. New Teacher Induction Event
- SCC Engagement Meeting

Budget Considerations

• Review, amend or adopt budget development timelines, principles and guidelines

NOVEMBER

Regular Board Meeting Agenda Items

- Hold Organizational Meeting Elections, Appointments and Establish Committees
- Appoint Voting Delegates and Allocate Votes for the SSBA Convention
- Approve Annual Report for Submission to Ministry of Education
- Approve Board Development Plan
- Approve the Audited Financial Statements
- Review Audit Report and Management Letter (ensure deficiencies from previous year have been remedied to the satisfaction of the auditor)

Events/Action

- SSBA Fall General Assembly
- Public Section General Meeting
- RMs Gathering
- Elders Council

Budget Considerations

• Review operations and priorities for next fiscal year

DECEMBER

Regular Board Meeting Agenda Items

• Review TRC – Call to Action Priority Progress

Events/Action

Elders Council

JANUARY

Regular Board Meeting Agenda Items

- Review Parameters for School Year Calendar
- Review Inclusive Education Accountability Report
- Review Initial Projected Enrollment for Next Year
- Review Quarterly Statement of Financial Position and Operations
- Finalize Board and Director Evaluation Date and Plans

Events/Action

- P.A.A.T.A. Executive Joint Meeting
- P.A. Separate School Division Joint Board meeting
- School tours

Budget Considerations

Review Potential Budget Additions or Deletions for Next Budget Year

FEBRUARY

Regular Board Meeting Agenda Items

- Review Strategic Plan
- Review Capital Project Priorities
- Approve School Year Calendar
- Review Semi-annual Transportation Report
- Review Selected Program Initiatives (Global Sports Academy, Cree Language Program, Michif Language Program and others)
- Review OurSchool Report

Budget Considerations

Review budget development progress

Events/Action

Elders Council

MARCH

Regular Board Meeting Agenda Items

- Review Progress of Board Advocacy Plan
- Review Legal Update of any outstanding cases
- Enterprise Risk Management Summary Report
- Review agenda items for the City/School Board Liaison Committee

Events/Action

- Rural Congress
- Elders Council

Budget Considerations

• Review Budget Development Progress

<u>APRIL</u>

Regular Board Meeting Agenda

- Review Progress of Board Development Plan
- Review Quarterly Statement of Financial Position and Operations
- Review Maintenance Accountability Report

Events/Actions

- SSBA Spring General Assembly
- Public Section Meeting

Budget Considerations

Review Budget Development Progress

MAY

Regular Board Meeting Agenda Items

• Approve Preventative Maintenance and Renewal Program and amendments

Events/Action

- Elders Council
- School tours
- SCC Engagement Meeting
- Attend achievement nights and graduation ceremonies

Budget Considerations

Review Preliminary Budget

JUNE

Regular Board Meeting Agenda Items

- Approve Annual Work Plan
- Approve Board Meeting Schedule for the Next Year
- Final Budget Approval, unless previously approved
- Review Quarterly Statement of Financial Position and Operations
- Review Semi-annual Transportation Report
- Review TRC Call to Action Priority Progress
- Review Stakeholders Engagement Accountability Report

Events/Action

- Public Section General Meeting
- Attend achievement nights and graduation ceremonies
- Board's Recognition Event and school-based recognition events

<u>JULY</u>

Events/Action

Canadian School Boards Association (CSBA) Congress

<u>ONGOING</u>

- Consider new developments and directions from Ministry of Education.
- Attend meetings as determined by the Board.
- Engage in individual trustee development approved.
- Engage in celebration/recognition of students, staff and community.
- Attend School Community Council meetings as scheduled and upon invitation.
- Attend standing and ad hoc committee meetings as assigned.
- Update legacy document in the second and final year of the Board's term of office.
- Review the electoral boundaries and representation in the second year of the Board's term of office.

Revised: annually



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: November 28, 2022

| Type of Meeting | Agenda Items | Intent |
|----------------------------|---|------------------|
| [√] Regular | [] Correspondence | [] Information |
| [] Closed Session | [] New Business | [] Decision |
| [] Committee of the Whole | [√] Reports from Administrative Staff | [] Discussion |
| | [] Other: | [√] Consent Item |
| Primary Policy Reference: | 2 | |
| FROM: R. Bratvold, Directo | r of Education ATT | ACHMENTS [V] |

BACKGROUND

RE: ADMINISTRATIVE PROCEDURES CHANGES

The following Administrative Procedure has been revamped and renamed as per the discussion at the October 3 Board meeting.

• AP 628: Flag Protocol and Procedures (revised)

RECOMMENDATION

FLAG PROTOCOL AND PROCEDURES

Background

The Community views schools as institutions that assist in maintaining tradition. As the hosts of numerous formal community events, schools require knowledge of the etiquette of the national and provincial flag display. The following procedures will ensure schools follow a uniform practice with regards to displaying both federal and provincial flags.

Procedures

- 1. The principal of each school is responsible for ensuring that:
 - 1.1 The school flies (outdoors) the Canadian flag each school day
 - 1.2 The school displays (indoors) the Provincial Flag, the Treaty Six Flag, and the Metis Nation Flag.
 - 1.3 Only one flag will be flown on each pole, but if a school has more than one flagpole, the principal will consult appropriate resources to determine protocol for flying additional flags.
 - 1.4 Flags are flown or displayed according to appropriate protocols outlined by the National Flag of Canada Etiquette office and Saskatchewan's Flagging Policy and Procedures.
 - 1.5 Flags flown or displayed are in good condition.
- 2. The Superintendent of Facilities is responsible for ensuring that:
 - 2.1 The Education Centre flies the Treaty 6 Flag and the Métis Nation Flag on behalf of all Division schools and buildings.
 - 2.1.1 The initial raising of the Treaty 6 Flag and the Métis Nation Flag at the Education Centre will be preceded by an official flag raising ceremony guided by the SRPSD Elders Council, the Office of the Treaty Commissioner, and appropriate local indigenous leaders.
 - 2.2 Flags flown or displayed at the Education Centre or other non-school buildings will be in good condition and displayed according to appropriate protocols.
- 3. Flag protocols outlined below shall guide the display of all flags in the division. Further flag protocol details are available online from the Government of Canada and Government of Saskatchewan.
 - 3.1 Flags shall be flown or displayed only in a respectful manner.
 - 3.2 The Canadian flag will always be flown in the most senior position, except when a special flag is flown during a visit of the Monarch, a member of the Royal Family, the Governor General or the Lieutenant Governor.
 - 3.3 A flag may be flown on a flagpole or displayed flat.
 - 3.4 It is improper to fly more than one flag on the same flagpole.
 - 3.5 If three flags are flown/displayed, the Canadian Flag is in the center.
 - 3.6 If more or less than three flags are flown/displayed, the Canadian Flag will be flown on the left as seen by observers facing the display. Other flags will be flown to the right of the Canadian flag in order of precedence.
 - 3.7 If a flag or group of flags is flown on a staff at the front of a room or auditorium, the flag(s) shall be placed to the right of the speaker.
 - 3.8 If displayed flat, the flag or group of flags may be hung horizontally or vertically. If hung vertically, the flags shall be placed in order of precedence so that what would be the upper part of the flag when hung horizontally is to the left of someone facing it.

- 3.9 The order of precedence for the order of display of multiple flags is
 - The National Flag of Canada;
 - The flags of other sovereign nations, in alphabetical order;
 - The flags of the provinces of Canada, in order in which they joined Confederation;
 - The flags of the territories of Canada, in order in which they joined Confederation;
 - The flags of municipalities/cities;
 - The flags and banners of organizations;
 - Historical flags.

The Division recognizes the Treaty 6 Flag and the Métis Flag as representing sovereign nations so the order of precedence for the four flags typically displayed in SRPSD facilities is: Canada, Metis, Treaty 6, Saskatchewan. On occasions when other flags are flown, they will be flown in order of precedence.

- 4. Half-mast flags will be flown as a sign of respect on official days of mourning. Flags are normally flown at half-mast from the time of notification of death up to and including the day of the funeral.
 - 4.1 When the flag is raised to the half-mast position or lowered from it, it is first raised to fullmast and then lowered.
 - 4.2 A flag shall be flown at half-mast on the death of a student or staff member, and may be flown at half-mast on the death of an individual associated with the school or community.
 - 4.3 Flags may be flown at half-mast on any occasion when the flag is being flown at halfmast on local government buildings. The Chief of Protocol from the Saskatchewan Protocol office provides notification for when flags are flown at half-mast on public buildings.
 - 4.4 Special instructions may be issued by the Director on other occasions where flags are flown at half-mast.
- 5. Special event flags are not flown but may displayed indoors only upon approval of Division Administration
 - 5.1 Approved special event flags will not replace the Canadian flag but may be flown at the school or division facility, if the building has more than one flagpole.
 - 5.2 An application to request the display of special event flags must be submitted and approved prior to displaying a special event flag Appendix A.
 - 5.2.1 Applications must be submitted to the school superintendent at least three weeks in advance of the special event flag being displayed. Applications will be assessed by Administrative Council and decisions will be communicated to applicant and school administration.
 - 5.2.2 Decisions to approve the of displaying special event flags will consider the following criteria:
 - 5.2.2.1 Alignment with the division's Core Values and other division policy
 - 5.2.2.2 The intent of raising the special event flag is in recognition of:
 - Indigenous peoples of Canada;
 - Federal, provincial, or municipal government supported initiative or organization;
 - Division initiatives;
 - Curricular outcomes.
 - 5.3 The displaying of special event flags can be requested by:
 - 5.3.1 Students;
 - 5.3.2 Staff;
 - 5.3.3 School Administration;
 - 5.3.4 Division Administration;
 - 5.3.5 School Community Councils; or
 - 5.3.6 Board of Education Trustees.

5.4 Approved special event flags will only be displayed for one week after the initial raising.

Reference: Section 47 (1), *The Education Act, 1995* Government of Canada, National Flag of Canada Etiquette (<u>https://www.canada.ca/en/canadian-heritage/services/flag-canada-etiquette.html</u>) Government of Saskatchewan, Flagging Policy and Procedures (<u>https://www.saskatchewan.ca/government/visual-identity-and-protocol/protocol-guidelines/flagging-policy-and-procedures#:~:text=Precedence%20and%20Etiquette&text=In%20principle%2C%20the%20flag%20 is,18%2000%20hours%2C%20weekdays%20only) Office of the Treaty Commissioner of Saskatchewan Communication Guide (<u>http://www.otc.ca/resource/purchase/ayisnowak a communications guide.html?page=1</u></u>

Approved: May 12, 2014; Revised: November 28, 2022

SRPSD APPLICATION TO DISPLAY SPECIAL EVENT FLAG

Background

If you seek approval to display a flag to mark a special event, the following flags are considered preapproved as they align with Division Core Values, policy and Admin Procedures:

Pride Flag Fransaskois Flag Community or RM Flags Every Child Matters/Reconciliation Flag

The above flags do not need special permission to display but need to be displayed according to the flag protocol Administrative Procedure 628.

Applicant Information

Name: _____Date of Application: _____

Address:_____Phone Number(s):_____

Role in Division (please circle role and add requested details)

- Student (indicate grade and school)_____
- Staff (indicate position and school/location)
- SCC Chair (indicate school and the date your SCC approved this proposal)
- Trustee (indicate school or committee initiating request, if any)
- If you are submitting this application on behalf of an organization indicate the organization that requested your support:

Application Details

Have you read the division's administrative procedure on flag protocol and special event flags prior to submission of this request?

Name of flag you are requesting be raised (attach an image if possible) Date of intended flag raising Location(s) of intended flag Raising:

Special Event Flag raising may be requested at individual schools or at the Education Centre on behalf of the entire division.

Reason for the display of the flag by the school or division:

Outline any events, activities or communications that will accompany the flag raising.

Signature of Applicant:_____ Date:_____

Division Response/Decision (for office use only)

| Date Application received: | |
|--|-------|
| Date of decision: | |
| Date Applicant and Principal informed of decision: | |
| Rationale for Approval or Denial: | |
| | |
| | |
| Special Event Flag Display NOT Approved: | |
| Special Event Flag Approved: | |
| Flag Display Dates (one week): | |
| Name of Division Official: | |
| Signature: | Date: |



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: November 28, 2022

| Type of Meeting | Agenda Items | Intent |
|---------------------------|---------------------------------------|------------------|
| [√] Regular | [] Correspondence | [V] Information |
| [] Closed Session | [] New Business | [√] Decision |
| [] Planning | [] Reports from Administrative Staff | [] Discussion |
| | [√] Other: <u>Board</u> | [] Consent Item |
| Primary Policy Reference: | 9.10 | |

FROM: D. Rowden, Board Chair

ATTACHMENTS [√]

BACKGROUND

RE: 2022-2023 BOARD COMMITTEES / SCHOOL COMMUNITY COUNCIL CLUSTERS

Attached are the proposed 2022-2023 Board Committee structure and the School Community Council Clusters.

Note – Ad Hoc Committee - the Legacy Document Committee is in place until December 2022 when it will present its updated legacy document to the Board. The committee's composition is G. Gustafson, Chair, C. Bloom and J. Smith-Windsor.

RECOMMENDATION

That the 2022-2023 Board Committee Structure and School Community Council clusters be approved and that Policy 9 be expanded to allow more trustee representation on the Board committees as required for the current year.



BOARD COMMITTEE STRUCTURE – 2022-2023

| BOARD CHAIR: | Darlene Rowden |
|--------------|-----------------------|
| VICE-CHAIR: | Alan Nunn |

Schedule for Deputy Chair:

- November, 2022
- December, 2022, January, February, 2023
- March, April, May, 2023
- June, September, October, 2023
- November, December 2023, January, 2024
- February, March, April, 2024
- May, June, September, 2024
- October, November, 2024

Employee Bargaining Committees:

- OSS Bargaining Committee:
- CUPE Bargaining Committee:
- LINC Bargaining Committee:

Operational Committees:

• Student Discipline Committee:

- Principals' Selection Committee:
- Vice-Principals' Selection Committee:

Committees with Third Parties:

• Saskatchewan High School Athletic Association:

- Public Section Executive Member
- SSBA Indigenous Council
- City/Board Liaison Committee

Bill Yeaman Alan Nunn Bill Gerow

Darlene Rowden / Barry Hollick / Arne Lindberg

Standing Committees/Ad Hoc Committees:

| • | Saskatchewan Rivers Students for Change: | Cher Bloom / Bill Gerow / Grant Gustafson / Barry Hollick / |
|---|--|---|
| | | Jaimie Smith-Windsor / Michelle Vickers |
| • | Board Development Committee: | Bill Gerow / Alan Nunn / Darlene Rowden |
| • | Facilities Committee: | Grant Gustafson / Arne Lindberg / Alan Nunn / Bill Yeaman |
| • | Policy Committee: | Grant Gustafson / Darlene Rowden / Jaimie Smith-Windsor / |
| | | Michelle Vickers |
| • | Communication Committee: | Barry Hollick / Arne Lindberg / Alan Nunn |
| • | SRSPD Foundation: | Cher Bloom / Barry Hollick / Arne Lindberg |
| • | Invitational Shared Service Initiative (ISSI): | Bill Gerow |
| | | |

J. Smith-Windsor M. Vickers B. Yeaman C. Bloom B. Gerow G. Gustafson A. Lindberg A. Nunn

Darlene Rowden Grant Gustafson Jaimie Smith-Windsor

Michelle Vickers

Alan Nunn

Alan Nunn

Cher Bloom / Bill Gerow / Grant Gustafson / Arne Lindberg

School Community Council Clusters:

| | ster 4 | | |
|--------------------------------------|---|-------------------|--|
| Clu | ster 1: | | |
| - | Queen Mary Public School | | Alan Nunn |
| - | Princess Margaret Public School | | |
| - | SRPSD Distance Learning Centre | <u>Alternate:</u> | Barry Holllick |
| Chu | stor 3 | | |
| Ciu | ster 2: Christenber Leke Bublie School | | Initiation Constable Martine days of |
| - | Christopher Lake Public School Meath Park Public School | | Jaimie Smith-Windsor |
| - | | | |
| - | Riverside Public School | <u>Alternate:</u> | Arne Lindberg |
| Chu | ster 3 | | |
| - | Big River Public School | | Bill Gerow |
| _ | TD Michel Public School | | Dill Gelow |
| _ | Ecole Debden Public School | Altornato | Cher Bloom |
| | | <u>Alternate:</u> | |
| Clu | ster 4: | | |
| - | PACI | | Michelle Vickers |
| - | Westview Public School | Alternate: | Grant Gustafson |
| - | Spruce Home Public School | Alternate: | Jaimie Smith-Windsor |
| | Sprace Home Pablic School | Alternate. | Jaime Sinti-Windson |
| Clu | ster 5: | | |
| - | Canwood Public School | | Cher Bloom |
| - | Shellbrook Elementary Public School | | |
| - | WP Sandin Public High School | Alternate: | Bill Gerow |
| - | Wild Rose Public School | Alternate: | Grant Gustafson |
| | | <u>riternate:</u> | Grant Gustaison |
| <u>Clu</u> | ster 6: | | |
| - | East Central Public School | | Grant Gustafson |
| - | Ecole Arthur Pechey Public School | | - |
| - | Won Ska Public School | Alternate: | Michelle Vickers |
| | | | |
| Clu | ster 7: | | |
| - | Carlton Comprehensive Public High School | | Barry Hollick |
| - | Vincent Massey Public School | | |
| - | Osborne Public School | Alternate: | Alan Nunn |
| | | | |
| Clu | ster 8: | | |
| - | St. Louis Public School | | Darlene Rowden |
| - | Red Wing Public School | | |
| - | West Central Public School | Alternate: | Bill Yeaman |
| | | | |
| Clu | ster 9: | | |
| | | | |
| - | Ecole Vickers Public School | | Arne Lindberg |
| - | Ecole Vickers Public School Wesmor Public High School | | Arne Lindberg |
| - - - | Ecole Vickers Public School | <u>Alternate:</u> | <i>Arne Lindberg</i> Jaimie Smith-Windsor |
| - | Ecole Vickers Public School Wesmor Public High School W.J. Berezowsky Public School | <u>Alternate:</u> | |
| - | Ecole Vickers Public School Wesmor Public High School W.J. Berezowsky Public School ster 10:: | <u>Alternate:</u> | Jaimie Smith-Windsor |
| - - - <u>Clus</u> | Ecole Vickers Public School Wesmor Public High School W.J. Berezowsky Public School ster 10:: Birch Hills Public School | <u>Alternate:</u> | |
| - - - <u>Clus</u> - - | Ecole Vickers Public School Wesmor Public High School W.J. Berezowsky Public School Ster 10:: Birch Hills Public School John Diefenbaker Public School | <u>Alternate:</u> | Jaimie Smith-Windsor |
| - - - <u>Clus</u> | Ecole Vickers Public School Wesmor Public High School W.J. Berezowsky Public School Ster 10:: Birch Hills Public School John Diefenbaker Public School King George Public School | <u>Alternate:</u> | Jaimie Smith-Windsor |
| - - - <u>Clus</u> - - | Ecole Vickers Public School Wesmor Public High School W.J. Berezowsky Public School Ster 10:: Birch Hills Public School John Diefenbaker Public School King George Public School Kinistino Public School | | Jaimie Smith-Windsor Bill Yeaman |
| - - - <u>Clus</u> - - | Ecole Vickers Public School Wesmor Public High School W.J. Berezowsky Public School Ster 10:: Birch Hills Public School John Diefenbaker Public School King George Public School | <u>Alternate:</u> | Jaimie Smith-Windsor |



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: November 28, 2022

| Type of Meeting | Agenda Items | Intent | |
|----------------------------|---------------------------------------|-------------|-------|
| [√] Regular | [] Correspondence | [√] Informa | ation |
| [] Closed Session | [] New Business | [√] Decisio | n |
| [] Committee of the Whole | [] Reports from Administrative Staff | [] Discuss | ion |
| | [v] Other: <u>Board Report</u> | [] Consent | Item |
| Primary Policy Reference: | 2.8, 6.6, 8.14, 9.4 | | |
| FROM: A. Nunn, Chair, Boa | ard Development Committee ATT | ACHMENTS | [V] |

RE: 2022-2023 BOARD DEVELOPMENT PLAN

The 2022-2023 Board Development Plan is attached for information and discussion.

RECOMMENDATION



2022-2023 Board Development Plan

Background:

In the spring of 2014, the Saskatchewan Rivers Public School Board ratified a renewed policy framework for the school division. As part of the policy renewal process, the Board committed to developing an annual plan to help guide the Board's development activities for the year. It is the responsibility of the Board Development Committee to draft the Board Development Plan, for the consideration of the Board annually (Policy 9.4).

Purpose:

The primary purpose and benefit of developing a Board Development Plan is to align Board development activities with the Board's Three-Year Strategic Plan and the Board Advocacy Plan.

Process:

As per the Board Annual Work Plan, the Committee shall facilitate the completion and review of the Board Competency Matrix (Policy 9, Section 4.2.2) by September annually. A draft of the Board Development Plan will be brought back on an annual basis for consideration in November and for review in April. The Board Development Plan will be further strengthened through the Board's planned annual self-evaluation (Policy 8.13).

Guiding Principles:

The Board believes that an effective Board Development Plan will:

- 1. Strategically support the Three-Year Plan and the Education Sector Strategic Plan.
- 2. Utilize SSBA Board Development services and personnel, including regional workshop offerings.
- 3. Focus on internal, local initiatives, opportunities, and partnerships.
- 4. Support effective and ongoing trustee development that allows for effective and locally responsive education governance.
- 5. Develop processes to equip its Board with the knowledge and competencies necessary to govern the division.

Board Development Focus for 2022-2023:

Where possible, the following topics shall be addressed during or in conjunction with existing scheduled meetings of the Board of Education:

- Communication:
 - Presenting with Confidence Monday, October 31, 2022
- Audit/Budget
 - Legal/LAFOIP Monday, January 9, 2023 LAFOIP (Cory Trann)
 - SSBA Finance workshop Monday, January 23, 2023 (Catherine Vu)
- **Time commitment/flexibility- Greg Campeau** (two afternoon half days Monday, April 17 and Monday, April 24, 2022)
 - Cross Cultural Competency Professional Development offered by the Elder's Council
 Sweat lodge Ceremony- May??
 Land based learning- August/September

In addition to internally, Board-driven opportunities for Board Development, trustees will have the opportunity to attend professional development offerings specific to education governance, including:

- Trustee Academy- TBD
- Johnson and Shoyama's Public Sector Governance Program <u>https://www.schoolofpublicpolicy.sk.ca/executive-education/public-sector-governance-program.php#NextProgramOfferings</u>
- Policy Workshop Series <u>https://www.schoolofpublicpolicy.sk.ca/executive-education/policy-workshop-series.php#OurFacilitators</u>
- National Congress on Rural Education in Canada -TBD
- CSBA Annual Congress and National Trustee Gathering on Indigenous Education 2023

Financial: 2022-23 budget

\$2,010 per trustee Additional pool of \$6,000. The total PD budget is \$26,100 (\$2,010*10 + \$6,000).

Board approved:



SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION

MEETING DATE: November 28, 2022

| Type of Meeting | | Agenda Items | Intent | |
|------------------------|-------------|--|--------------|-------|
| [√] Regular | | [] Correspondence | [√] Inform | ation |
| [] Closed Session | | [] New Business | [] Decision | |
| [] Committee o | f the Whole | [√] Reports from Administrative Staff [] Other: | [] Discuss | sion |
| Primary Policy Re | eference: | 2.8 | | |
| FROM: | J. Pidboroc | hynski, Chief Financial Officer 🛛 🖌 | ATTACHMENTS | [V] |

BACKGROUND

RE: AUDITED FINANCIAL STATEMENTS – YEAR ENDED AUGUST 31, 2022

I am pleased to present the Audited Financial Statement on the financial operations of the school division for the year ended August 31, 2022 and to comment on the overall financial position of the Saskatchewan Rivers Public School Division.

The financial statements have been prepared in accordance with generally accepted accounting principles for local governments, as recommended by the Public Sector Accounting Board (PSAB) of the Canadian Institute of Chartered Accountants (CICA).

The financial statements are prepared using the accrual basis of accounting. The accrual basis of accounting recognizes revenue as they are earned and measurable; expenses are recognized as they are incurred and measurable as a result of the receipt of goods or services and the creation of a legal obligation to pay. Expenses also include the amortization of tangible capital assets.

The budget approved by the Board of Education was developed to support provision of information for the provincial funding model for school divisions and is used to manage program spending within the guidelines of the funding model. Given differences between the funding model and generally accepted accounting principles established by PSAB, the budget figures presented have been adjusted to conform to the basis of accounting used to prepare the financial statements.

RECOMMENDATION

That the Board approve the Financial Statements for the fiscal year ended August 31, 2022.

FINANCIAL SUMMARY

The school division ended the year with a deficit of \$5,434,607 which was realized on revenues of \$108,650,411 and expenses of \$114,085,018.

Actual revenue was over budgeted revenue by \$6,131,772. The major factors contributing to the overall budget variance were increases in grants of \$6,924,637, complementary services of \$312,266, and other revenue of \$342,425 with decreases in external services of \$1,482,928.

Actual expense was over budgeted expense by \$4,757,457. The major factors contributing to the overall budget variance were increases in instruction of \$3,499,978 and external services of \$1,181,404 with decreases in plant operation of \$353,765.

Operating Revenue

Grants

Grants were over budget by \$6,924,637. The main reason for the variance was in the increase in operating grants of \$6,924,637.

Tuition Fees and Other Revenue

Tuition fee revenue was over budget by \$11,029. The main reason for the variance was in the increase in Federal Government and First Nations tuition fees of \$11,029.

School Generated Funds Revenue

School generated funds revenue was over budget by \$24,343. The main reason for the variance was in the level of revenue generated through school based activities.

Complementary Services Revenue

Complementary services revenue was over budget by \$312,266. The main reason for the variance was in the increase in operating grants of \$312,266.

External Services Revenue

External Services revenue was under budget by \$1,482,928. The main reasons for the variance were the decrease in operating grants of \$1,461,161 and fees and other revenue of \$21,767.

Other Revenue

Other fee revenue was over budget by \$342,425. The main reasons for the variance were the increase in reimbursements of \$93,553, sales and rentals of \$3,138, investment income of \$152,032, and gain on disposal of capital assets of \$93,702.

Operating Expense

Governance

Governance expense was under budget by \$67,536 as a result of the increase in professional development – board members of \$331 and a decrease in board members expense of \$2,192, grants to school community councils of \$56,436, and other governance expenses of \$9,239.

Administration

Total administration expense was over budget by \$60,586 as result of the increase in salaries and benefits of \$29,878, supplies and services of \$95,167, building operating expense of \$302, communications of \$871 and a decrease in non-capital equipment of \$1,161, travel of \$5,782, professional development of \$28,052 and amortization of \$30,637.

Instruction

Total instructional services expense was over budget by \$3,499,978 as a result of the increase in instructional salaries and benefits of \$2,288,662, program support salaries and benefits of \$1,267,757, instructional aids of \$705,733, non-capital equipment of \$54,263, communication of \$2,834, student related expense of \$11,716 and a decrease in supplies and services of \$97,894, travel of \$27,520, professional development of \$154,628 amortization of \$550,945.

Plant

Total expense for plant operations and maintenance was under budget by \$353,765 as a result of the increase in supplies and services of \$223,675, communications of \$2,356 and a decrease in salaries and benefits of \$180,365, non-capital equipment of \$18,070, building operating expenses of \$343,113, travel of \$2,990, professional development of \$10,041 and amortization of \$25,217.

Student Transportation

This category of expense was over budget by \$179,367 as a result of the increase in supplies and services of \$290,673, contracted transportation of \$93,537 and a decrease in salaries and benefits of \$59,986, non-capital equipment of \$28,696, building operating expenses of \$8,085, communications of \$2,769, travel of \$9, professional development of \$5,993, and amortization of \$99,305.

Tuition and Related Expense

Total expense was over budget by \$12,028. The main reason for the variance was the increase in tuition fees paid to individuals.

School Generated Funds

Total expense was over budget by \$46,613 as a result of the increase in cost of sales of \$114,946, school fund expenses of \$73,317 and a decrease in academic supplies and services of \$114,387, non-capital equipment of \$12,404, and amortization of \$14,859.

Complementary Services

Total expense was over budget by \$198,682 as a result of the increase in salaries and benefits of \$183,064, instructional aids of \$17,618 and a decrease in and contracted transportation and allowances of \$2,000.

External Services

Total expense was over budget by \$1,181,404 as a result of the increase in grant transfers of \$600,088, salaries and benefits of \$105,811, instructional aids of \$52,267, supplies and services of \$535,879, communications of \$10,750, professional development of \$20,288, contracted transportation and allowances of \$1,840 and a decrease in non-capital equipment of \$5,785, building operating expense of \$133,479, travel of \$1,755 and amortization of \$4,500.

Other expenses

This category of expense was over budget by \$100. The main factor causing the variance was an increase in interest and bank charges of \$100.

Audited Financial Statements

Of the Saskatchewan Rivers School Division No. 119

School Division No.

2010500

For the Period Ending: <u>August 31, 2022</u> Management For Management General Pidborochynski Chief Financial Officer

> MNP LLP Auditor

Note - Copy to be sent to Ministry of Education, Regina

Saskatchewan

Management's Responsibility for the Financial Statements

The School Division's management is responsible for the preparation of the financial statements in accordance with Canadian public sector accounting standards and the format specified in the Financial Reporting Manual issued by the Ministry of Education. The preparation of financial statements necessarily involves the use of estimates based on management's judgment, particularly when transactions affecting the current accounting period cannot be finalized with certainty until future periods.

The School Division's management maintains a system of accounting and administrative controls to ensure that accurate and reliable financial statements are prepared and to provide reasonable assurance that transactions are authorized, assets are safeguarded, and financial records are properly maintained to provide reliable information for the preparation of financial statements.

The Board of Education is composed of elected officials who are not employees of the School Division. The Board is responsible for ensuring that management fulfills its responsibilities for financial reporting and internal control, and for approving the financial statements. The Board is also responsible for the appointment of the School Division's external auditors.

The external auditors, MNP LLP, conduct an independent examination in accordance with Canadian auditing standards and express their opinion on the financial statements. The accompanying Auditor's Report outlines their responsibilities, the scope of their examination and their opinion on the School Division's financial statements. The external auditors have full and free access to, and meet periodically and separately with, both the Board and management to discuss their audit findings.

On behalf of the Saskatchewan Rivers School Division No. 119:

Board Chair

CEO/Director of Education

Chief Financial Officer

November 28, 2022

To the Trustees of the Board of Education of Saskatchewan Rivers Public School Division No. 119:

Opinion

We have audited the financial statements of Saskatchewan Rivers Public School Division No. 119 (the "School Division"), which comprise the statement of financial position as at August 31, 2022, and the statements of operations, changes in net assets, cash flows and the related schedules for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School Division as at August 31, 2022, and the results of its operations, its remeasurement gains and losses and its cash flows for the year then ended in accordance with Canadian public sector accounting standards.

Only

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the School Division in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian public sector accounting standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the School Division's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the School Division or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the School Division's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School Division's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on
 the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast
 significant doubt on the School Division's ability to continue as a going concern. If we conclude that a material
 uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the
 financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the
 audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the
 School Division to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Prince Albert, Saskatchewan

November 28, 2022

Chartered Professional Accountants

Saskatchewan Rivers School Division No. 119 Statement of Financial Position as at August 31, 2022

| | 2022 | 2021 |
|---|----------------------------------|--------------------|
| | \$ | \$ |
| Financial Assets | (Re | stated - Note 2J(i |
| Cash and Cash Equivalents | 25,613,495 | 29,769,460 |
| Accounts Receivable (Note 7) | 788,993 | 439,163 |
| Portfolio Investments (Note 3) | 2,000,000 | 1,000,000 |
| Total Financial Assets | 28,402,488 | 31,208,623 |
| Liabilities | | |
| Accounts Payable and Accrued Liabilities (Note 8) | 5,981,334 | 6,960,593 |
| Liability for Employee Future Benefits (Note 5) | 3,221,600 | 3,178,400 |
| Deferred Revenue (Note 9) | 195,611 | 1,047,781 |
| Total Liabilities | 9,398,545 | 11,186,774 |
| Net Financial Assets | 19,003,943 | 20,021,849 |
| Non-Financial Assets | 0003 | |
| | 58,314,979 | 62,768,547 |
| Inventory of Supplies Held for Consumption | 137,828 | 141,036 |
| Prepaid Expenses | 58,314,979 137,828 700,857 | 660,782 |
| Total Non-Financial Assets | 59,153,664 | 63,570,365 |
| Accumulated Surplus (Note 12) | 78,157,607 | 83,592,214 |
| Contingent Liabilities (Note 15) Contractual Obligations (Note 16) The accompanying notes and schedules are an integral part of these stateme | ents. | |
| Approved by the Board: | | |

Approved by the Board:

Chairperson

Chief Financial Officer

Saskatchewan Rivers School Division No. 119 Statement of Operations and Accumulated Surplus from Operations for the year ended August 31, 2022

| | 2022 Budget | 2022 Actual | 2021 Actual |
|--|---|---|--|
| | \$ | \$ | \$ |
| REVENUES | (Note 13) | | (Restated - Note 2J(i)) |
| Property Taxes and Other Related | _ | - | 118,651 |
| Grants | 90,987,788 | 97,912,425 | 99,237,912 |
| Tuition and Related Fees | 2,596,213 | 2,607,242 | 2,299,631 |
| School Generated Funds | 2,280,000 | 2,304,343 | 1,318,469 |
| Complementary Services (Note 10) | 1,611,542 | 1,923,808 | 1,866,543 |
| External Services (Note 11) | 4,011,354 | 2,528,426 | 4,400,276 |
| Other | 1,031,742 | 1,374,167 | 1,308,917 |
| Total Revenues (Schedule A) | 102,518,639 | 108,650,411 | 110,550,399 |
| EXPENSES Governance Administration Instruction Plant Operation & Maintenance Student Transportation Tuition and Related Fees School Generated Funds Complementary Services (Note 10) External Services (Note 11) Other | 507,962 3,315,166 74,211,913 15,914,133 7,226,063 69,072 2,305,000 1,707,630 4,070,122 500 | 440,426 3,375,752 77,711,891 15,560,368 7,405,430 81,100 2,351,613 1,906,312 5,251,526 600 | 506,339 3,211,947 74,893,185 18,160,839 6,684,752 81,800 1,389,831 1,944,291 4,261,749 |
| Total Expenses (Schedule B) | 109,327,561 | 114,085,018 | 111,134,733 |
| Operating Deficit for the Year | (6,808,922) | (5,434,607) | (584,334) |
| Accumulated Surplus from Operations, Beginning of Year | 83,592,214 | 83,592,214 | 84,176,548 |
| Accumulated Surplus from Operations, End of Year | 76,783,292 | 78,157,607 | 83,592,214 |

The accompanying notes and schedules are an integral part of these statements.

Saskatchewan Rivers School Division No. 119 Statement of Changes in Net Financial Assets for the year ended August 31, 2022

| | 2022 Budget | 2022 Actual | 2021 Actual |
|--|----------------|----------------|------------------------|
| | \$ | \$ | \$ |
| | (Note 13) | (F | Restated - Note 2J(i)) |
| Net Financial Assets , Beginning of Year | 20,021,849 | 20,021,849 | 17,045,470 |
| Changes During the Year | | | |
| Operating Deficit for the Year | (6,808,922) | (5,434,607) | (584,334) |
| Acquisition of Tangible Capital Assets (Schedule C) | (817,600) | (491,692) | (1,668,119) |
| Proceeds on Disposal of Tangible Capital Assets (Schedule C) | 10,000 | 237,925 | 169,590 |
| Net Gain on Disposal of Capital Assets (Schedule C) | - | (93,702) | (62,324) |
| Amortization of Tangible Capital Assets (Schedule C) | 5,526,500 | 4,801,037 | 5,146,736 |
| Net Acquisition of Inventory of Supplies | - | 3,208 | (3,633) |
| Net Change in Other Non-Financial Assets | - | (40,075) | (21,537) |
| Change in Net Financial Assets | (2,090,022) | (1,017,906) | 2,976,379 |
| Net Financial Assets, End of Year | 17,931,827 | 19,003,943 | 20,021,849 |

The accompanying notes and schedules are an integral part of these statements.

Saskatchewan Rivers School Division No. 119 Statement of Cash Flows for the year ended August 31, 2022

| | 2022 | 2021 |
|--|-------------|-------------|
| | \$ | \$ |
| OPERATING ACTIVITIES | | |
| Operating Deficit for the Year | (5,434,607) | (584,334) |
| Add Non-Cash Items Included in Deficit (Schedule D) | 4,707,335 | 5,084,412 |
| Net Change in Non-Cash Operating Activities (Schedule E) | (2,177,266) | 25,609 |
| Cash Provided (Used) by Operating Activities | (2,904,538) | 4,525,687 |
| CAPITAL ACTIVITIES | | |
| Cash Used to Acquire Tangible Capital Assets | (489,352) | (830,918) |
| Proceeds on Disposal of Tangible Capital Assets | 237,925 | 169,590 |
| Cash (Used) by Capital Activities | (251,427) | (661,328) |
| INVESTING ACTIVITIES | | |
| Cash Used to Acquire Portfolio Investments | (2,000,000) | (1,000,000) |
| Proceeds on Disposal of Portfolio Investments | 1,000,000 | 5,000,000 |
| Cash Provided (Used) by Investing Activities | (1,000,000) | 4,000,000 |
| INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS | (4,155,965) | 7,864,359 |
| INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR | 29,769,460 | 21,905,101 |
| CASH AND CASH EQUIVALENTS, END OF YEAR | 25,613,495 | 29,769,460 |

The accompanying notes and schedules are an integral part of these statements.

DRAFT.

1. **AUTHORITY AND PURPOSE**

The School Division operates under the authority of *The Education Act*, 1995 of Saskatchewan as a corporation under the name of "The Board of Education of the Saskatchewan Rivers School Division No. 119" and operates as "the Saskatchewan Rivers School Division No. 119". The School Division provides education services to residents within its geographic region and is governed by an elected board of trustees. The School Division is exempt from income tax.

SIGNIFICANT ACCOUNTING POLICIES 2.

Significant aspects of the accounting policies adopted by the School Division are as follows:

a) Basis of Accounting

These financial statements have been prepared in accordance with Canadian public sector accounting standards for other government organizations as established by the Public Sector Accounting Board (PSAB) and as published by the Chartered Professional Accountants of Canada (CPA Canada). lement

b) Trust Funds

Trust funds are properties assigned to the School Division (trustee) under a trust agreement or statute to be administered for the benefit of the trust beneficiaries. As a trustee, the School Division merely administers the terms and conditions embodied in the agreement, and it has no unilateral authority to change the conditions set out in the trust indenture.

Trust funds are not included in the financial statements as they are not controlled by the School Division. Trust fund activities administered by the School Division are disclosed in Note 14 of the financial statements.

c) Measurement Uncertainty and the Use of Estimates

Canadian public sector accounting standards require management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the year.

c) Measurement Uncertainty and the Use of Estimates (continued)

Measurement uncertainty that may be material to these financial statements exists for:

- the liability for employee future benefits of \$3,221,600 (2021 \$3,178,400) because • actual experience may differ significantly from actuarial estimations.
- useful lives of capital assets and related accumulated amortization of \$100,417,237 • (2021 - \$98,243,433) because the actual useful lives of the capital assets may differ from their estimated economic lives.
- estimated undiscounted asset retirement obligation of \$4,698,489 (2021 \$4,689,489) because actual expense may differ significantly from valuation estimates.

These estimates and assumptions are reviewed periodically and, as adjustments become necessary, they are reported in earnings in the periods in which they become known.

While best estimates are used for reporting items subject to measurement uncertainty, it is reasonably possible that changes in future conditions, occurring within one fiscal year, could require material changes in the amounts recognized or disclosed.

d) Financial Instruments

inader Financial instruments are any contracts that give rise to financial assets of one entity and financial liabilities or equity instruments of another entity. A contract establishing a financial instrument creates, at its inception, rights and obligations to receive or deliver economic benefits. The School Division recognizes a financial instrument when it becomes a party to the contractual provisions of a financial instrument. The financial assets and financial liabilities portray these rights and obligations in financial statements. Financial instruments of the School Division include cash and cash equivalents, accounts receivable, portfolio investments and accounts payable and accrued liabilities.

All financial instruments are measured at cost or amortized cost. Transaction costs are a component of the cost of financial instruments measured using cost or amortized cost. For financial instruments measured using amortized cost, the effective interest rate method is used to determine interest revenues or expense. Impairment losses such as write-downs or writeoffs are reported in the statement of operations and accumulated surplus from operations.

Gains and losses on financial instruments, measured at cost or amortized cost, are recognized in the statement of operations and accumulated surplus from operations in the period the gain or loss occurs.

d) Financial Instruments (continued)

Foreign currency transactions are translated at the exchange rate prevailing at the date of the transactions. Financial assets and liabilities denominated in foreign currencies are translated into Canadian dollars at the exchange rate prevailing at the financial statement date. The School Division believes that it is not subject to significant unrealized foreign exchange translation gains and losses arising from its financial instruments.

Remeasurement gains and losses have not been recognized by the School Division in a statement of remeasurement gains and losses because it does not have financial instruments that give rise to material gains or losses.

e) Financial Assets

Financial assets are assets that could be used to discharge existing liabilities or finance future operations and are not for consumption in the normal course of operations. Valuation allowances are used where considered necessary to reduce the amounts reported for financial assets to their net realizable value.

Cash and Cash Equivalents consist of cash and bank deposits held for the purpose of meeting short-term operating cash commitments rather than for investing purposes.

Accounts Receivable includes other receivables.

Other receivables are recorded at cost less valuation allowances. These allowances are recorded where collectability is considered doubtful. Other receivables include First Nations tuition fees, insurance reimbursements, goods and services tax rebate, provincial sales tax rebate and other miscellaneous items.

Portfolio Investments consist of term deposits. The School Division values its portfolio investments in accordance with its policy for financial instruments, as described in Note 2 (d).

f) Non-Financial Assets

Non-financial assets are assets held for consumption in the provision of services. These assets do not normally provide resources to discharge the liabilities of the School Division unless they are sold.

f) Non-Financial Assets (continued)

Tangible Capital Assets have useful lives extending beyond the accounting period, are used by the School Division to provide services to the public and are not intended for sale in the ordinary course of operations. Tangible capital assets are recorded at cost (or estimated cost when the actual cost is unknown) and include all costs directly attributable to the acquisition, design, construction, development, installation and betterment of the tangible capital asset. The School Division does not capitalize interest incurred while a tangible capital asset is under construction.

The cost of depreciable tangible capital assets, net of any residual value, is amortized on a straight line basis over their estimated useful lives as follows:

| Land improvements (pavement, fencing, lighting, etc.) | 20 years |
|---|----------|
| Buildings | 50 years |
| Buildings – short-term (portables, storage sheds, | \sim |
| outbuildings, garages) | 20 years |
| Buildings – short-term – building asset retirement | 46-58 |
| obligations | years |
| School buses | 12 years |
| Other vehicles – passenger | 5 years |
| Other vehicles – heavy (graders, 1 ton truck, etc.) | 10 years |
| Furniture and equipment | 10 years |
| Computer hardware and audio visual equipment | 5 years |
| Computer software | 5 years |

Assets under construction are not amortized until completed and placed into service for use.

Inventory of Supplies Held for Consumption consists of supplies held for consumption by the School Division in the course of normal operations and are recorded at the lower of cost and replacement cost. Inventory of supplies held for consumption include maintenance parts for buses.

Prepaid Expenses are prepaid amounts for goods and services which will provide economic benefits in one or more future periods. Prepaid expenses include insurance, Saskatchewan School Boards Association fees, Saskatchewan Workers' Compensation Board premiums and software licenses.

g) Liabilities

Liabilities are present obligations arising from transactions and events occurring prior to yearend, which will be satisfied in the future through the use of assets or another form of economic settlement.

g) Liabilities (continued)

Accounts Payable and Accrued Liabilities include accounts payable and accrued liabilities owing to third parties and employees for work performed, goods supplied and services rendered, but not yet paid, at the end of the fiscal period. Amounts are payable within one year.

Asset Retirement Obligation (ARO) consists of buildings assets that contain asbestos. The School Division recognizes the fair value of an ARO in the period in which it incurs a legal obligation associated with the retirement of a tangible capital asset. The estimated fair value of an ARO is capitalized as part of the related tangible capital asset and depreciated on the same basis as the underlying asset.

Liability for Employee Future Benefits represents post-employment and compensated absence benefits that accrue to the School Division's employees. The cost of these benefits is recorded as the benefits are earned by employees. The liability relating to these benefits is actuarially determined using the projected benefit method pro-rated on service. Actuarial valuations are performed periodically using assumptions including discount rate, inflation, salary escalation, termination and retirement rates and mortality. An actuary extrapolates these valuations when a valuation is not done in the current fiscal year. Actuarial gains and losses are amortized on a straight line basis over the expected average remaining service life of the related employee groups.

h) Employee Pension Plans

Employees of the school division participate in the following pension plans:

Multi-Employer Defined Benefit Plans

The School Division's employees participate in one of the following multi-employer defined benefit plans:

- i) Teachers participate in the Saskatchewan Teachers' Retirement Plan (STRP) or the Saskatchewan Teachers' Superannuation Plan (STSP). The School Division's obligation for these plans is limited to collecting and remitting contributions of the employees at rates determined by the plans.
- ii) Other employees participate in the Municipal Employees' Pension Plan (MEPP). The plan is accounted for as a defined contribution plan whereby the School Division's contributions are expensed when due.

i) Revenue Recognition

Revenues are recorded on the accrual basis. Revenues are recognized in the period in which the transactions or events occurred that gave rise to the revenues, provided the amount to be received can be reasonably estimated and collection is reasonably assured.

The School Division's sources of revenues include the following:

i) Government Transfers (Grants)

Grants from governments are considered to be government transfers. Government transfers are recognized as revenues when the transfer is authorized, all eligibility criteria have been met, except when, and to the extent, stipulations by the transferor give rise to an obligation that meets the definition of a liability. Transfers with stipulations that meet the definition of a liability are recorded as deferred revenue and recognized as revenue in the statement of operations and accumulated surplus from operations as the stipulation liabilities are settled.

ii) Fees and Services

Revenues from tuition fees and other fees and services are recognized in the year they are earned. Amounts that are restricted pursuant to legislation, regulation or agreements with external parties that may only be used in the conduct of certain programs or in the delivery of specific services and transactions are initially recorded as deferred revenue and subsequently recognized as revenue in the fiscal year the related expenses are incurred or services are performed.

iii) Interest Income

Interest is recognized as revenue when it is earned.

iv) Other (Non-Government Transfer) Contributions

Unrestricted contributions are recognized as revenue in the year received or in the year the funds are committed to the School Division if the amount can be reasonably estimated and collection is reasonably assured. Externally restricted contributions are contributions for which the contributor has placed restrictions on the use of the resources. Externally restricted contributions are deferred until the resources are used for the purpose specified, at which time the contributions are recorded as revenue. In-kind contributions are recorded at their fair value when they are received.

j) Accounting Changes

i) Modified Retroactive adjustment of opening accumulated surplus with restatement of prior period comparatives

During the year, the School Division implemented a new accounting policy with respect to its Asset Retirement Obligations (ARO) associated with tangible capital assets to conform to the new Public Sector Accounting standard for ARO (PS 3280). The Obligation has been accounted for using the modified retroactive application with restatement of prior period comparative amounts. The change in accounting policy has impacted the School Division's financial statements as follows:

| | As previously Stated August 31, 2021 | Increase (Decrease) | Restated August 31, 2021 | | | | | | | |
|---|---|------------------------|-----------------------------|--|--|--|--|--|--|--|
| Tangible Capital Assets, Opening | \$158,966,471 | \$4,698,489 | \$163,664,960 | | | | | | | |
| Amortization | \$5,060,181 | \$86,555 | \$5,146,736 | | | | | | | |
| Accumulated Amortization, Opening | \$93,486,296 | \$3,824,234 | \$97,310,530 | | | | | | | |
| Accounts Payable and Accrued Liabilities | \$2,262,104 | \$4,698,489 | \$6,960,593 | | | | | | | |
| Operating Deficit | \$497,779 | \$(86,555) | \$584,334 | | | | | | | |
| Accumulated Surplus, Opening | \$88,000,782 | \$(3,824,234) | \$84,176,548 | | | | | | | |
| Accumulated Surplus, Opening \$88,000,782 \$(3,824,234) \$84,176,54 FOLIO INVESTMENTS | | | | | | | | | | |

3. **PORTFOLIO INVESTMENTS**

Portfolio investments are comprised of the following:

| | | 2022 | | 2021 |
|---|---------|-------------|--------|----------------|
| Portfolio investments in the cost and amortized cost category: | | <u>Cost</u> | | <u>Cost</u> |
| Term deposit with Kindred Credit Union, 2.00% interest rate, matures February 2023 | \$ | 250,000 | \$ | - |
| Term deposit with Haventree Bank, 2.00% interest rate, matures February 2023 | \$ | 100,000 | \$ | - |
| Term deposit with Canadian Western Bank, 1.72% interest rate, matures February 2023 | \$ | 100,000 | \$ | - |
| Term deposit with Meridian Credit Union, 1.70% interest rate, matures February 2023 | \$ | 250,000 | \$ | - |
| Term deposit with Bridgewater Bank, 1.97% interest rate, matures February 2023 | \$ | 100,000 | \$ | - |
| Term deposit with First Ontario Credit Union, 1.70% interest rate, matures February 2023 | \$ | 200,000 | \$ | |
| Term deposit with G&F Financial, 3.00% interest rate, matures May 2023 | \$ | 1,000,000 | \$ | |
| Term deposit with BlueShore Financial, 1.20% interest rate, matured May 2022 | Ψ \$ | 1,000,000 | ¢ ¢ | - 1,000,000 |
| Total portfolio investments | \$ | 2,000,000 | \$ | 1,000,000 |

4. EXPENSES BY FUNCTION AND ECONOMIC CLASSIFICATION

| | Color | ing 0 Damafile | Goods & | A | mortization | | 2022 | 2021 | | |
|-------------------------------|-------|----------------|---------------|-----|-------------|-----------|------------|----------------|--|--|
| Function | Salar | ies & Benefits | Services | | of TCA | | Actual | Actual | | |
| Governance | \$ | 253,886 | \$ 186,540 | \$ | - | \$ | 440,426 | \$ 506,339 | | |
| Administration | | 2,586,317 | 520,072 | | 269,363 | | 3,375,752 | 3,211,947 | | |
| Instruction | | 71,791,931 | 5,248,905 | | 671,055 | | 77,711,891 | 74,893,185 | | |
| Plant Operation & Maintenance | | 5,543,114 | 6,942,471 | | 3,074,783 | | 15,560,368 | 18,160,839 | | |
| Student Transportation | | 3,387,724 | 3,242,011 | | 775,695 | | 7,405,430 | 6,684,752 | | |
| Tuition and Related Fees | | - | 81,100 | | - | | 81,100 | 81,800 | | |
| School Generated Funds | | - | 2,341,472 | | 10,141 | | 2,351,613 | 1,389,831 | | |
| Complementary Services | | 1,802,294 | 104,018 | | - | | 1,906,312 | 1,944,291 | | |
| External Services | | 930,439 | 4,321,087 | | - | 5,251,526 | | 4,261,749 | | |
| Other | | - | 600 | | - | - | | • | | |
| TOTAL | \$ | 86,295,705 | \$ 22,988,276 | \$ | 4,801,037 | \$1 | 14,085,018 | \$ 111,134,733 | | |
| EMPLOYEE FUTURE BENEFITS | | | | | | | | | | |
| The School Division | provi | ides certai | n post-em | ıpl | oyment, | co | mpensa | ted absenc | | |

5. **EMPLOYEE FUTURE BENEFITS**

The School Division provides certain post-employment, compensated absence and termination benefits to its employees. These benefits include accumulating non-vested sick leave, retirement gratuity and accumulating vacation banks. The liability associated with these benefits is calculated as the present value of expected future payments pro-rated for service and is recorded as Liability for Employee Future Benefits in the statement of financial position. HUB International Limited, a firm of consulting actuaries, performed an actuarial valuation as at March 31, 2021 and extrapolated the results to estimate the Liability for Employee Future Benefits as at August 31, 2022.

Details of the employee future benefits are as follows:

| | 2022 | 2021 |
|--|-------|-------|
| Long-term assumptions used: | | |
| Discount rate at end of period (per annum) | 4.01% | 1.97% |
| Inflation and productivity rate for teachers | | |
| (excluding merit and promotion) (per annum) | 2.50% | 2.50% |
| Inflation and productivity rate for non-teachers | | |
| (excluding merit and promotion) (per annum) | 3.00% | 3.00% |
| Expected average remaining service life (years) | 14 | 14 |

5. **EMPLOYEE FUTURE BENEFITS** (continued)

| Liability for Employee Future Benefits | | 2022 | | 2021 |
|--|----|-----------|----|-----------|
| Accrued Benefit Obligation - beginning of year | \$ | 2,506,500 | \$ | 3,449,300 |
| Current period service cost | | 197,600 | | 267,800 |
| Interest cost | | 51,700 | | 56,000 |
| Benefit payments | | (161,500) | | (165,300) |
| Actuarial gain | | (295,200) | | (722,300) |
| Plan amendments | | - | | (379,000) |
| Accrued Benefit Obligation - end of year | | 2,299,100 | | 2,506,500 |
| Unamortized net actuarial gain | | 922,500 | | 671,900 |
| Liability for Employee Future Benefits | \$ | 3,221,600 | \$ | 3,178,400 |
| | | | | |
| Employee Future Benefits Expense | | 2022 | | 2021 |
| Current period service cost | \$ | 197,600 | \$ | 267,800 |
| Amortization of net actuarial (gain) loss | | (44,600) | 11 | 7,000 |
| Plan amendments | | at | | (379,000) |
| Benefit cost | 16 | 153,000 | | (104,200) |
| Interest cost | | 51,700 | | 56,000 |
| Total Employee Future Benefits Expense | \$ | 204,700 | \$ | (48,200) |
| PENSION PLANS | | | | |

6. PENSION PLANS

Multi-Employer Defined Benefit Plans

Information on the multi-employer pension plans to which the School Division contributes is as follows:

Saskatchewan Teachers' Retirement Plan (STRP) and Saskatchewan Teachers' **i**) **Superannuation Plan (STSP)**

The STRP and STSP provide retirement benefits based on length of service and pensionable earnings.

The STRP and STSP are funded by contributions by the participating employee members and the Government of Saskatchewan. The School Division's obligation to the STRP and STSP is limited to collecting and remitting contributions of the employees at rates determined by the plans. Accordingly, these financial statements do not include any expense for employer contributions to these plans. Net pension assets or liabilities for these plans are not reflected in these financial statements as ultimate responsibility for retirement benefits rests with the Saskatchewan Teachers' Federation for the STRP and with the Government of Saskatchewan for the STSP.

6. **PENSION PLANS** (continued)

i) Saskatchewan Teachers' Retirement Plan (STRP) and Saskatchewan Teachers' Superannuation Plan (STSP) (continued)

Details of the contributions to these plans for the School Division's employees are as follows:

| | | | 2021 | | | |
|---|-----------------|-----------|------|-------------|-----|------------|
| | STRP | STSP | | TOTAL | | TOTAL |
| Number of active School Division members | 715 | 1 | | 716 | | 712 |
| Member contribution rate (percentage of salary) | 9.50% | 6.05% | 6.0 |)5% - 9.50% | 6.0 | 5% - 9.50% |
| Member contributions for the year | \$ 5,512,535 | \$ 516 | \$ | 5,513,051 | \$ | 5,354,900 |

ii) Municipal Employees' Pension Plan (MEPP)

The MEPP provides retirement benefits based on length of service and pensionable earnings. The MEPP is funded by employer and employee contributions at rates set by the Municipal Employees' Pension Commission.

Every three years, an actuarial valuation is performed to assess the financial position of the plan and the adequacy of plan funding. Any actuarially determined deficiency is the responsibility of the participating employers and employees which could affect future contribution rates and/or benefits.

The contributions to the MEPP by the participating employers are not segregated in separate accounts or restricted to provide benefits to the employees of a particular employer. As a result, individual employers are not able to identify their share of the underlying assets and liabilities, and the net pension assets or liabilities for this plan are not recognized in these financial statements. The plan is accounted for as a defined contribution plan whereby the School Division's contributions are expensed when due.

Details of the MEPP are as follows:

| | | 2022 | | 2021 |
|--|----|------------|----|------------|
| Number of active School Division members | | 669 | | 636 |
| Member contribution rate (percentage of salary) | | 9.00% | | 9.00% |
| School Division contribution rate (percentage of salary) | | 9.00% | | 9.00% |
| Member contributions for the year | \$ | 1,941,707 | \$ | 1,878,890 |
| School Division contributions for the year | \$ | 1,941,707 | \$ | 1,878,890 |
| Actuarial extrapolation valuation date | De | ec-31-2021 | D | ec-31-2020 |
| Plan Assets (in thousands) | \$ | 3,568,400 | \$ | 3,221,426 |
| Plan Liabilities (in thousands) | \$ | 2,424,014 | \$ | 2,382,526 |
| Plan Surplus (in thousands) | \$ | 1,144,386 | \$ | 838,900 |
| | | | | |

7. ACCOUNTS RECEIVABLE

All accounts receivable presented on the statement of financial position are net of any valuation allowances for doubtful accounts. Details of accounts receivable balances and allowances are as follows:

| | | | 20 |)22 | | | | | 2 | 2021 | | |
|---------------------------|----|-----------|------|--------|----|----------|----|-----------|------|--------|----|----------|
| | | Total | Val | uation | | Net of | | Total | Val | uation | | Net of |
| | R | eceivable | Allo | wance | A | llowance | R | eceivable | Allo | wance | Α | llowance |
| | | | | | | | | | | | | |
| Other Receivables | \$ | 788,993 | \$ | - | \$ | 788,993 | \$ | 439,163 | \$ | - | \$ | 439,163 |
| Total Accounts Receivable | \$ | 788,993 | \$ | - | \$ | 788,993 | \$ | 439,163 | \$ | - | \$ | 439,163 |

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8. ACCOUNTS PAYABLE AND ACCRUED LIABILITIES

Details of accounts payable and accrued liabilities are as follows:

| | | 2022 | 2021 |
|--|------|-----------|-----------------|
| Accrued Salaries and Benefits | \$ | 166,026 | \$ 216,998 |
| Supplier Payments | | 1,085,291 | 2,029,109 |
| Liability for Asset Retirement Obligation | 20 | 4,698,489 | 4,698,489 |
| Accrued Interest Payable | 200 | 4,705 | 4,705 |
| Other - GST, PST payable | 10.5 | 26,823 | 11,292 |
| Total Accounts Payable and Accrued Liabilities | \$ | 5,981,334 | \$ 6,960,593 |
| | | | |

The School Division recognized an estimated liability for asset retirement obligation (ARO) of \$4,698,489 (2021 - \$4,698,489) for the removal and disposal of asbestos. The nature of the liability is related to asbestos containing materials within several of the School Division's facilities that will be required to be properly disposed of when the building is disposed of, or remediation work is undertaken. The assumptions used in estimating the liability include the various types of asbestos containing materials within each of the School Division's buildings, along with the standard of work that will be required to safely remove the asbestos containing materials. Additionally, assumptions were made around the remaining useful life of all School Division buildings that contain asbestos materials to determine when the remediation costs may be incurred.

9. **DEFERRED REVENUE**

Details of deferred revenues are as follows:

| | Au | Balance as at g. 31, 2021 | Additions during the Year | Revenue ecognized n the Year | Balance as at g. 31, 2022 |
|--|----|---------------------------------|---------------------------------|------------------------------------|-----------------------------------|
| Non-Capital deferred revenue: Friday Night Lights Jordan's Principle International Tuition Fees | \$ | 37,719 976,363 33,699 | \$ - 384,129 57,365 | \$ - 1,259,965 33,699 | \$ 37,719 100,527 57,365 |
| Total Deferred Revenue | \$ | 1,047,781 | \$ 441,494 | \$ 1,293,664 | \$ 195,611 |

10. COMPLEMENTARY SERVICES

Complementary services represent those services and programs where the primary purpose is other than K-12 learning/learning support, but which have the specific objective of enhancing the School Division's ability to successfully deliver its K-12 curriculum/learning programs.

Following is a summary of the revenues and expenses of the Complementary Services programs operated by the School Division:

| Summary of Complementary Services Revenues and Expenses, by Program | Pre-K Program | 2022 | 2021 | |
|--|------------------|---------------|--------------|--------|
| Revenues: | | | | |
| Operating Grants | \$ 1,923,808 | \$ 1,923,808 | \$ 1,866,543 | |
| Total Revenue | 1,923,808 | 1,923,808 | 1,866,543 | |
| Expenses: | | | | |
| Salaries & Benefits | 1,802,294 | | | |
| Instructional Aids | 104,018 | 104,018 | 130,986 | \neg |
| Total Expenses | 1,906,312 | | | O |
| Excess (Deficiency) of Revenue over Expenses | \$ 17,496 | \$ 17,496 | \$ (77,748) | |
| Excess (Deficiency) of Revenue over Expenses | Mau | 9 <i>de</i> . | | |

11. EXTERNAL SERVICES

External services represent those services and programs that are outside of the School Division's learning/learning support and complementary programs. These services have no direct link to the delivery of the School Division's K-12 programs nor do they directly enhance the School Division's ability to deliver its K-12 programs.

Following is a summary of the revenues and expenses of the External Services programs operated by the School Division:

| Summary of External Services Revenues and Expenses, by Program | Kids First | Following Their Voices | Family Resource Centre | Other Programs | 2022 | 2021 |
|---|--------------|---------------------------|------------------------------|-------------------|----------------|--------------|
| Revenues: | | | | | | |
| Operating Grants | \$ 1,391,819 | \$- | \$ 263,080 | \$ 593,179 | \$ 2,248,078 | \$ 4,181,362 |
| Fees and Other Revenue | - | - | - | 280,348 | 280,348 | 218,914 |
| Total Revenue | 1,391,819 | - | 263,080 | 873,525 | 2,528,426 | 4,400,276 |
| Expenses: | | | | | (11) | |
| Grant Transfers | - | 2,752,474 | - | 20 | 2,752,474 | 2,016,308 |
| Salaries & Benefits | 514,211 | - | ~6 | 416,228 | 930,439 | 877,548 |
| Instructional Aids | 15,601 | - | | 62,666 | 78,267 | 133,722 |
| Supplies & Services | 718,060 | 5,507 | 327,433 | 128,700 | 1,179,700 | 590,401 |
| Non-Capital Furniture & Equipment | 2,540 | 20.0 | 0. | 3,875 | 6,415 | 10,622 |
| Building Operating Expenses | 19,901 | 0 | 44,863 | 168,125 | 232,889 | 591,637 |
| Communications | 17,250 | - | - | - | 17,250 | 9,511 |
| Travel | 323 | 1,341 | - | - | 1,664 | 195 |
| Professional Development (Non-Salary Costs) | 7,245 | 27,212 | - | 131 | 34,588 | 17,456 |
| Contracted Transportation & Allowances | 17,840 | - | - | - | 17,840 | 11,801 |
| Amortization of Tangible Capital Assets | - | - | - | - | - | 2,548 |
| Total Expenses | 1,312,971 | 2,786,534 | 372,296 | 779,725 | 5,251,526 | 4,261,749 |
| Deficiency(Excess) of Revenue over Expenses | \$ 78,848 | \$ (2,786,534) | \$ (109,216) | \$ 93,800 | \$ (2,723,100) | \$ 138,527 |

The purpose and nature of each External Services program is as follows:

Kids First Project offers support to high-risk families with young children.

Following Their Voices represents transfers from the Ministry of Education as funding support to raise the educational achievement and participation of First Nations, Metis and Inuit students.

Family Resource Centre Program represents transfers received from the Ministry of Education as funding support which will provide flexible early learning and parenting opportunities to family with young children who may not otherwise have access to regulated programs or require additional supports that are not met through other early learning or parenting programs in the community of Prince Albert.

Other Programs include after school programs, cafeteria, community mobilization, invitational shared services initiative, nutrition programs, summer literacy camp, summer language immersion program and swimming pool.

12. ACCUMULATED SURPLUS

Accumulated surplus represents the financial assets and non-financial assets of the School Division less liabilities. This represents the accumulated balance of net surplus arising from the operations of the School Division including school generated funds.

Certain amounts of the accumulated surplus, as approved by the Board of Education, have been designated for specific future purposes. These internally restricted amounts, or designated assets, are included in accumulated surplus presented in the statement of financial position. The School Division does not maintain separate bank accounts for designated assets.

Details of accumulated surplus are as follows:

| | | just 31, 2021 | Additions during the year | Reductions during the year | August 3 [°] 2022 | 1, |
|---|--------|------------------|---------------------------------|----------------------------------|-------------------------------|------|
| Invested in Tangible Capital Assets: | (Resta | ited - Note 2J(i |)) | . 1 | | |
| Net Book Value of Tangible Capital Assets. | \$ | 62,768,547 | \$ 491,692 | \$ 4,945,260 | \$ 58,314,9 | 979 |
| Less: Liability for Asset Retirement Obligation | | 4,698,489 | to | 0 | 4,698,4 | 489 |
| | | 58,070,058 | 491,692 | 4,945,260 | 53,616,4 | 490 |
| Designated Assets (Schedule F) | | 12,786,372 | 15,044,922 | 8,593,184 | 19,238, | ,110 |
| Unrestricted Surplus | 31 | 12,735,784 | - | 7,432,777 | 5,303, | ,007 |
| Total Accumulated Surplus | \$ | 83,592,214 | \$ 15,536,614 | \$ 20,971,221 | \$ 78,157, | 607 |

13. BUDGET FIGURES

Budget figures included in the financial statements were approved by the Board of Education on June 7, 2021 and the Minister of Education on August 27, 2021.

14. TRUSTS

The School Division, as the trustee, administers trust funds for the Saskatchewan Rivers School Division No. 119 of Saskatchewan Charity and Scholarship Fund. Two bank accounts are held: (1) charities and (2) scholarships. The operating cycle for these funds is January 1 to December 31. The accounts are audited by MNP LLP. The trust assets and transactions are not included in the financial statements.

Information about these trusts is as follows:

| | | | | | | Total | | Total |
|--|----|---------|--------------|------------|----|-----------------|-----|----------------|
| | | Charity | Sc | holarships | De | cember 31, 2021 | Dec | ember 31, 2020 |
| Cash | \$ | 226,272 | \$ | 76,876 | \$ | 303,148 | \$ | 295,990 |
| Total Assets | | 226,272 | | 76,876 | | 303,148 | | 295,990 |
| Revenues | | | | | | | | |
| Contributions and donations | | 80,249 | | 37,844 | | 118,093 | | 72,462 |
| Interest on investments | | 1,505 | | 528 | | 2,033 |) | 2,784 |
| | | 81,754 | | 38,372 | 5 | 120,126 | | 75,246 |
| Expenses | | | | ~ | ン | | | |
| In-kind & school expenditures | | 85,348 | - | 0(1) | | 85,348 | | 33,171 |
| Scholarships paid | | -0 | \mathbf{O} | 27,620 | | 27,620 | | 16,900 |
| | | 85,348 | | 27,620 | | 112,968 | | 50,071 |
| Excess (Deficiency) of Revenue over Expenses | V. | (3,594) | | 10,752 | | 7,158 | | 25,175 |
| Trust Fund Balance, Beginning of Year | | 229,866 | | 66,124 | | 295,990 | | 270,815 |
| Trust Fund Balance, End of Year | \$ | 226,272 | \$ | 76,876 | \$ | 303,148 | \$ | 295,990 |

15. CONTINGENT LIABILITIES

The School Division has been named as a defendant in certain legal actions in which damages have been sought. The outcome of these actions is not determinable as at the date of reporting and accordingly, no provision has been made in these financial statements for any liability that may result. The School Division's share of settlement, if any, will be charged to expenses in the year in which the amount is determinable.

16. CONTRACTUAL OBLIGATIONS

Significant contractual obligations of the School Division are as follows:

- student transportation services contract, variable monthly cost based on routes, with Parkland Bus Contractors Association for the period July 1, 2022 to June 30, 2027. Costs for the current year were \$1,617,135 (2021 \$1,400,564).
- operating lease for multifunction printing devices, variable monthly cost based on usage expiring June 30, 2027. Costs for the current year were \$208,138 (2021 \$223,916).
- four buses to be purchased in 2022/23 in the amount of \$438,616.

16. **CONTRACTUAL OBLIGATIONS** (continued)

- washroom upgrade project contract in the amount of \$524,155 over 2 years. The current amount spent on the contract is \$485,110 and the amount of future costs remaining on the contract is \$39.045.
- capital master plan project contract in the amount of \$159,248 over 2 years. The current amount spent on the contract is \$53,340 and the amount of future costs remaining on the contract is \$105,908.
- window replacement project contract in the amount of \$332,877 over 2 years. The current • amount spent on the contract is \$182,087 and the amount of future costs remaining on the contract is \$150,790.
- Outdoor rink project contract in the amount of \$159,540 over 2 years. The current amount spent on the contract is \$74,620 and the amount of future costs remaining on the contract is \$84,920.

17. **RISK MANAGEMENT**

The School Division is exposed to financial risks from its financial assets and liabilities. These risks include credit risk, liquidity risk and market risk (consisting of interest rate risk and foreign Nanager exchange risk).

Credit Risk i)

Credit risk is the risk to the School Division from potential non-payment of accounts receivable. The credit risk related to the School Division's receivables from provincial government, federal government and their agencies are considered to be minimal. For other receivables, the School Division has adopted credit policies which include close monitoring of overdue accounts.

The School Division does not have a significant exposure to any individual customer. Management reviews accounts receivable on a case by case basis to determine if a valuation allowance is necessary to reflect impairment in collectability.

The aging of other accounts receivable at August 31, 2022 was:

| | August 31, 2022 | | | | | | | | |
|-------------------|-----------------|-----------|---------|------------|---|------------|---|--------------|---------|
| | Total | 0-30 days | | 30-60 days | | 60-90 days | | over 90 days | |
| Other Receivables | \$ 643,400 | \$ | 449,602 | \$ | - | \$ | - | \$ | 193,798 |
| Net Receivables | \$ 643,400 | \$ | 449,602 | \$ | - | \$ | - | \$ | 193,798 |

Receivable amounts related to GST and PST are not applicable to credit risk, as these do not meet the definition of a financial instrument.

17. **RISK MANAGEMENT** (continued)

ii) Liquidity Risk

Liquidity risk is the risk that the School Division will not be able to meet its financial obligations as they come due. The School Division manages liquidity risk by maintaining adequate cash balances and budget practices and monitoring.

The following table sets out the contractual maturities of the School Division's financial liabilities:

| | | 2 | | | | | |
|--|-----------------|--------------------|----|-----------------------|------|---------|-----------------|
| | Total | Within 6 months | | 6 months to 1 year | 1 to | 5 years | > 5 years |
| Accounts payable and accrued liabilities | \$ 5,981,334 | \$ 1,282,845 | \$ | - | \$ | - | \$ 4,698,489 |
| Total | \$ 5,981,334 | \$ 1,282,845 | \$ | - | \$ | | \$ 4,698,489 |
| Market Risk | | | ſ | nent | | | |

iii) Market Risk

The School Division is exposed to market risks with respect to interest rates and foreign currency exchange rates, as follows:

Interest Rate Risk

Interest rate risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in market interest rates. The School Division's interest rate exposure relates to cash and cash equivalents and portfolio investments. The School Division also has an authorized bank line of credit of \$5,000,000 with interest payable monthly at a rate of prime minus 0.50% per annum. Changes in the bank's prime rate can cause fluctuation in interest payments and cash flows. There was no balance outstanding on this credit facility as of August 31, 2022.

The School Division minimizes these risks by:

- holding cash in an account at a Canadian bank, denominated in Canadian currency •
- investing in GICs and term deposits for short terms at fixed interest rates •
- managing cash flows to minimize utilization of its bank line of credit

Foreign Currency Risk

Foreign currency risk is the risk that the fair value or future cash flows of a financial instrument will fluctuate because of changes in foreign exchange rates. The School Division is exposed to currency risk on purchases denominated in U.S. dollars for which the related accounts payable balances are subject to exchange rate fluctuations; however, the School Division believes that it is not subject to significant foreign exchange risk from its financial instruments.

18. COVID-19 PANDEMIC

The COVID-19 pandemic is complex and rapidly evolving. It has caused material disruption to businesses and has resulted in an economic slowdown. The School Division continues to assess and monitor the impact of COVID-19 on its financial condition. The magnitude and duration of COVID-19 is uncertain and, accordingly, it is difficult to reliably measure the potential future impact on the School Division's financial position and operations.

DRAFT - For Management Only

Saskatchewan Rivers School Division No. 119 Schedule A: Supplementary Details of Revenues for the year ended August 31, 2022

| | 2022 Budget | 2022 Actual | 2021 Actual |
|---|-----------------|----------------|------------------|
| Property Taxes and Other Related Revenue | \$ (Note 13) | \$ | \$ |
| | (10010-13) | | |
| Other Tax Revenues | | | 116 (72) |
| Treaty Land Entitlement - Urban Treaty Land Entitlement - Rural | - | - | 116,673 1,978 |
| Total Other Tax Revenues | - | - | 1,978 |
| Total Property Taxes and Other Related Revenue | - | - | 118,651 |
| Grants | | | |
| Operating Grants | | | |
| Ministry of Education Grants | | | |
| Operating Grant | 87,865,587 | 92,587,185 | 89,971,875 |
| Other Ministry Grants | 2,806,721 | 3,523,180 | 3,141,726 |
| Total Ministry Grants | 90,672,308 | 96,110,365 | 93,113,601 |
| Other Provincial Grants | - | No.1- | 5,205,420 |
| Federal Grants | 21,300 | 1,303,077 | 696,646 |
| Grants from Others | 294,180 | 498,983 | 222,245 |
| Total Operating Grants | 90,987,788 | 97,912,425 | 99,237,912 |
| Total Grants | 90,987,788 | 97,912,425 | 99,237,912 |
| Tuition and Related Fees Revenue Operating Fees Tuition Fees Federal Covernment and First Notion | | | |
| Operating Fees | | | |
| Tuition Fees | | | |
| Federal Government and First Nations | 2,596,213 | 2,607,242 | 2,177,050 |
| Individuals and Other | - | - | 122,581 |
| Total Operating Tuition and Related Fees | 2,596,213 | 2,607,242 | 2,299,631 |
| Total Tuition and Related Fees Revenue | 2,596,213 | 2,607,242 | 2,299,631 |
| School Generated Funds Revenue | | | |
| Curricular | | | |
| Student Fees | 30,000 | 9,273 | 12,337 |
| Total Curricular Fees | 30,000 | 9,273 | 12,337 |
| Non-Curricular Fees | | | |
| Commercial Sales - Non-GST | 150,000 | 55,107 | 11,503 |
| Fundraising | 1,400,000 | 1,699,162 | 946,674 |
| Grants and Partnerships | 115,000 | 146,553 | 145,685 |
| Students Fees | 285,000 | 130,372 | 79,258 |
| Other | 300,000 | 263,876 | 123,012 |
| Total Non-Curricular Fees | 2,250,000 | 2,295,070 | 1,306,132 |
| Total School Generated Funds Revenue | 2,280,000 | 2,304,343 | 1,318,469 |
| Complementary Services | | | |
| Operating Grants | | | |
| Ministry of Education Grants | | | |
| Operating Grant | 1,611,542 | 1,623,808 | 1,566,543 |
| Other Ministry Grants | | 300,000 | 300,000 |
| Total Operating Grants | 1,611,542 | 1,923,808 | 1,866,543 |
| Total Complementary Services Revenue | 1,611,542 | 1,923,808 | 1,866,543 |

Saskatchewan Rivers School Division No. 119 Schedule A: Supplementary Details of Revenues for the year ended August 31, 2022

| | 2022 Budget | 2022 Actual | 2021 Actual |
|---|-----------------|----------------|----------------|
| External Services | \$ (Note 12) | \$ | \$ |
| | (Note 13) | | |
| Operating Grants | | | |
| Ministry of Education Grants | | | |
| Other Ministry Grants | 3,709,239 | 2,074,899 | 4,128,348 |
| Other Provincial Grants | - | 98,179 | 50,194 |
| Other Grants | - | 75,000 | 2,820 |
| Total Operating Grants | 3,709,239 | 2,248,078 | 4,181,362 |
| Fees and Other Revenue | | | |
| Other Revenue | 302,115 | 280,348 | 218,914 |
| Total Fees and Other Revenue | 302,115 | 280,348 | 218,914 |
| Total External Services Revenue | 4,011,354 | 2,528,426 | 4,400,276 |
| Other Revenue | | | |
| Miscellaneous Revenue* | 874,506 | 968,059 | 1,033,228 |
| Sales & Rentals | 19,000 | 22,138 | 15,773 |
| Investments | 138,236 | 290,268 | 197,592 |
| Gain on Disposal of Capital Assets | ner- | 93,702 | 62,324 |
| Total Other Revenue | 1,031,742 | 1,374,167 | 1,308,917 |
| TOTAL REVENUE FOR THE YEAR | 102,518,639 | 108,650,411 | 110,550,399 |
| FO | | | |
| Miscellaneous Revenue* | 2022 | 2022 | 2021 |
| | Budget | Actual | Actual |
| Administration fee | 137,500 | 206,011 | 120,064 |
| Follow Their Voices reimbursement | 290,778 | 280,540 | 143,115 |
| Ministry approved use of deferred revenue for LED project | - | - | 303,876 |
| Ministry other non-grant payments | - | 156,143 | 149,815 |
| Other | 446,228 | 325,365 | 316,358 |
| | 874,506 | 968,059 | 1,033,228 |

Saskatchewan Rivers School Division No. 119 Schedule B: Supplementary Details of Expenses for the year ended August 31, 2022

| | 2022 Budget | 2022 Actual | 2021 Actual |
|--|-----------------------------|-------------------|---------------------|
| | \$ | \$ | \$ |
| Governance Expense | (Note 13) | (Re | estated - Note 2J(i |
| Board Members Expense | 274,800 | 272,608 | 267,803 |
| Professional Development - Board Members | 26,100 | 26,431 | 8,645 |
| Grants to School Community Councils | 61,442 | 5,006 | 4,674 |
| Elections | - | - | 82,609 |
| Other Governance Expenses | 145,620 | 136,381 | 142,608 |
| Total Governance Expense | 507,962 | 440,426 | 506,339 |
| Administration Expense | | | |
| Salaries | 2,268,191 | 2,295,151 | 2,289,658 |
| Benefits | 288,248 | 291,166 | 237,027 |
| Supplies & Services | 226,063 | 321,230 | 233,527 |
| Non-Capital Furniture & Equipment | 24,000 | 22,839 | 18,994 |
| Building Operating Expenses | 75,040 | 75,342 | 74,742 |
| Communications | 64,024 | 64,895 | 69,231 |
| Travel | | 9,618 | 3,582 |
| Professional Development | 54,200 | 26,148 | 4,358 |
| Amortization of Tangible Capital Assets | 15,400 54,200 300,000 | 269,363 | 280,828 |
| Total Administration Expense | 3,315,166 | 3,375,752 | 3,211,947 |
| Instruction Expense | | | |
| Instructional (Teacher Contract) Salaries | 51,479,183 | 53,479,319 | 52,086,008 |
| Instructional (Teacher Contract) Benefits | 2,695,837 | 2,984,363 | 2,653,212 |
| Program Support (Non-Teacher Contract) Salaries | 11,687,985 | 12,718,692 | 11,876,841 |
| Program Support (Non-Teacher Contract) Benefits | 2,372,507 | 2,609,557 | 2,368,956 |
| Instructional Aids | 1,983,421 | 2,689,154 | 2,556,094 |
| Supplies & Services | 933,519 | 835,625 | 715,128 |
| Non-Capital Furniture & Equipment | 817,244 | 871,507 | 976,421 |
| Communications | 140,483 | 143,317 | 139,076 |
| Travel | 116,250 | 88,730 | 68,988 |
| Professional Development | 706,234 | 551,606 | 514,579 |
| Student Related Expense Amortization of Tangible Capital Assets | 57,250 1,222,000 | 68,966 671,055 | 73,147 864,735 |
| Total Instruction Expense | 74,211,913 | 77,711,891 | 74,893,185 |

Saskatchewan Rivers School Division No. 119 Schedule B: Supplementary Details of Expenses

for the year ended August 31, 2022

| | 2022 Budget | 2022 Actual | 2021 Actual |
|--|------------------------|----------------|---------------------------|
| Plant Operation & Maintenance Expense | \$ (Note 13) | \$ (Re | \$ estated - Note 2J(i |
| Salaries | 4,782,685 | 4,594,973 | 4,573,268 |
| Benefits | 940,794 | 948,141 | 941,960 |
| Supplies & Services | 1,550 | 225,225 | 529 |
| Non-Capital Furniture & Equipment | 58,000 | 39,930 | 45,793 |
| Building Operating Expenses | 6,879,604 | 6,536,491 | 9,338,142 |
| Communications | 16,500 | 18,856 | 14,807 |
| Travel | 119,000 | 116,010 | 103,666 |
| Professional Development | 16,000 | 5,959 | 1,654 |
| Amortization of Tangible Capital Assets | 3,100,000 | 2,988,240 | 3,054,465 |
| Amortization of Tangible Capital Assets ARO | - | 86,543 | 86,555 |
| Total Plant Operation & Maintenance Expense | 15,914,133 | 15,560,368 | 18,160,839 |
| Student Transportation Expense | | KInd | |
| Salaries | 2,850,370 | 2,826,151 | 2,786,308 |
| Benefits | 597 340 | 561,573 | 554,635 |
| Supplies & Services Non-Capital Furniture & Equipment Building Operating Expenses Communications Travel Professional Development Contracted Transportation | 847,458 | 1,138,131 | 696,938 |
| Non-Capital Furniture & Equipment | 339,000 | 310,304 | 310,834 |
| Building Operating Expenses | 70,975 | 62,890 | 58,397 |
| Communications | 12,500 | 9,731 | 18,940 |
| Travel | 11,500 | 11,491 | 7,596 |
| Professional Development | 10,500 | 4,507 | 1,696 |
| Contracted Transportation | 1,611,420 | 1,704,957 | 1,408,778 |
| Amortization of Tangible Capital Assets | 875,000 | 775,695 | 840,630 |
| Total Student Transportation Expense | 7,226,063 | 7,405,430 | 6,684,752 |
| Tuition and Related Fees Expense | | | |
| Tuition Fees | 69,072 | 81,100 | 81,800 |
| Total Tuition and Related Fees Expense | 69,072 | 81,100 | 81,800 |
| School Generated Funds Expense | | | |
| Academic Supplies & Services | 200,000 | 85,613 | 40,783 |
| Cost of Sales | 700,000 | 814,946 | 463,719 |
| Non-Capital Furniture & Equipment | 70,000 | 57,596 | 27,826 |
| School Fund Expenses | 1,310,000 | 1,383,317 | 840,528 |
| Amortization of Tangible Capital Assets | 25,000 | 10,141 | 16,975 |
| Total School Generated Funds Expense | 2,305,000 | 2,351,613 | 1,389,831 |

Saskatchewan Rivers School Division No. 119 Schedule B: Supplementary Details of Expenses for the year ended August 31, 2022

| | 2022 Budget | 2022 Actual | 2021 Actual |
|---|---|---------------------------------|---------------------------------|
| | \$ | \$ | \$ |
| Complementary Services Expense | (Note 13) | (R | estated - Note 2J(i |
| Instructional (Teacher Contract) Salaries & Benefits Program Support (Non-Teacher Contract) Salaries & Benefits Instructional Aids Contracted Transportation & Allowances | 1,036,656 582,574 86,400 2,000 | 1,027,329 774,965 104,018 | 1,013,691 799,614 130,986 |
| Total Complementary Services Expense | 1,707,630 | 1,906,312 | 1,944,291 |
| External Service Expense | | | |
| Grant Transfers | 2,152,386 | 2,752,474 | 2,016,308 |
| Administration Salaries & Benefits | 98,572 | 105,030 | 101,812 |
| Instructional (Teacher Contract) Salaries & Benefits | | 106,255 | |
| Program Support (Non-Teacher Contract) Salaries & Benefits | 582,494 | 571,807 | 634,345 |
| Plant Operation & Maintenance Salaries & Benefits | 125,154 | 126,060 | 124,054 |
| Transportation Salaries & Benefits | 18,408 | 21,287 | 17,337 |
| Instructional Aids | 26,000 | 78,267 | 133,722 |
| Supplies & Services | 643,821 | 1,179,700 | 590,401 |
| Non-Capital Furniture & Equipment | 12.200 | 6,415 | 10,622 |
| Building Operating Expenses | 366,368 | 232,889 | 591,637 |
| Communications | 6,500 | 17,250 | 9,511 |
| Travel | 3,419 | 1,664 | 195 |
| Professional Development (Non-Salary Costs) | 14,300 | 34,588 | 17,456 |
| Building Operating Expenses Communications Travel Professional Development (Non-Salary Costs) Contracted Transportation & Allowances Amortization of Tangible Capital Assets | 16,000 | 17,840 | 11,801 |
| Amortization of Tangible Capital Assets | 4,500 | - | 2,548 |
| Total External Services Expense | 4,070,122 | 5,251,526 | 4,261,749 |
| Other Expense | | | |
| Interest and Bank Charges | | | |
| Current Interest and Bank Charges | 500 | 600 | _ |
| Total Interest and Bank Charges | <u> </u> | <u> </u> | |
| Total Interest and Dank Charges | | 000 | |
| Total Other Expense | 500 | 600 | - |
| TOTAL EXPENSES FOR THE YEAR | 109,327,561 | 114,085,018 | 111,134,733 |

Saskatchewan Rivers School Division No. 119

Schedule C - Supplementary Details of Tangible Capital Assets

for the year ended August 31, 2022

| | | Land | | Buildings | Buildings and Short- | School | Other | Furniture and | Computer Hardware and | Computer | Assets | | |
|---|-----------|---------------------------------|-------------|------------|------------------------------|------------------------|---------------------|---------------------------------|-------------------------------|-------------------|-----------------------|---------------------------|----------------------------------|
| | Land | Improvements | Buildings | Short-Term | Term Buildings ARO | Buses | Vehicles | Equipment | Audio Visual Equipment | Software | Under Construction | 2022 | 2021 |
| Tangible Capital Assets - at Cost | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ (Re | \$ stated - Note 2J(|
| Opening Balance as of September 1 | 2,573,177 | 7,046,776 | 127,168,733 | 243,086 | 4,698,489 | 10,868,945 | 1,486,172 | 4,198,655 | 2,672,668 | 55,279 | - | 161,011,980 | 163,664,960 |
| Additions/Purchases Disposals | - | - | - | - | - | (951,351) | - | 212,954 (659,085) | 196,020 (1,131,375) | - (29,645) | 82,718 | 491,692 (2,771,456) | 1,668,119 (4,321,099) |
| Closing Balance as of August 31 | 2,573,177 | 7,046,776 | 127,168,733 | 243,086 | 4,698,489 | 9,917,594 | 1,486,172 | 3,752,524 | 1,737,313 | 25,634 | 82,718 | 158,732,216 | 161,011,980 |
| Tangible Capital Assets - Amortization | | | | | | | | ant | 0 | | | | |
| Opening Balance as of September 1 | - | 5,641,701 | 75,973,747 | 229,702 | 3,910,789 | 6,328,133 | 1,206,569 | 2,780,243 | 2,132,094 | 40,455 | - | 98,243,433 | 97,310,530 |
| Amortization of the Period Disposals | - | 191,268 | 3,009,634 | 2,244 | 86,543 | 728,582 (807,128) | 76,302 | 362,741 (659,085) | 338,596 (1,131,375) | 5,127 (29,645) | - | 4,801,037 (2,627,233) | 5,146,736 (4,213,833) |
| Closing Balance as of August 31 | N/A | 5,832,969 | 78,983,381 | 231,946 | 3,997,332 | 6,249,587 | 1,282,871 | 2,483,899 | 1,339,315 | 15,937 | N/A | 100,417,237 | 98,243,433 |
| Net Book Value Opening Balance as of September 1 | 2,573,177 | 1,405,075 | 51,194,986 | 13,384 | 787,700 | 4,540,812 | 279,603 | 1,418,412 | 540,574 | 14,824 | - | 62,768,547 | 66,354,430 |
| Closing Balance as of August 31 Change in Net Book Value | 2,573,177 | 1,213,807 (191,268) | 48,185,352 | (2,244) | 701,157 (86,543) | 3,668,007 (872,805) | 203,301 (76,302) | 1,268,625 (149,787) | 397,998 (142,576) | 9,697 (5,127) | 82,718 82,718 | 58,314,979 (4,453,568) | <u>62,768,547</u> (3,585,883) |
| Change in Net Book Value | | (191,208) | (3,009,034) | (2,244) | (80,545) | (872,805) | (70,302) | (149,787) | (142,576) | (5,127) | 82,/18 | (4,455,508) | (3,585,885) |
| Disposals | | 2 | 71 | | | | | | | | | | |
| Historical Cost Accumulated Amortization | - | | - | - | - | 951,351 807,128 | - | 659,085 659,085 | 1,131,375 1,131,375 | 29,645 29,645 | - | 2,771,456 2,627,233 | 4,321,099 4,213,833 |
| Net Cost | - | - | - | - | - | 144,223 | - | - | - | - | - | 144,223 | 107,266 |
| Price of Sale | | - | - | - | - | 237,925 | - | - | - | - | - | 237,925 | 169,590 |
| Gain on Disposal | - | - | - | - | - | 93,702 | - | - | - | - | - | 93,702 | 62,324 |

An asset retirement obligation for the removal and disposal of asbestos (Note 8) is related to buildings with a net book value of \$28,080,716 (2021 - \$29,870,721)

Saskatchewan Rivers School Division No. 119

Schedule D: Non-Cash Items Included in Deficit

for the year ended August 31, 2022

| | 2022 | 2021 |
|--|-----------|-----------------------|
| | \$ | \$ |
| Non-Cash Items Included in Deficit | (Re | estated - Note 2J(i)) |
| Amortization of Tangible Capital Assets (Schedule C) | 4,801,037 | 5,146,736 |
| Net Gain on Disposal of Tangible Capital Assets (Schedule C) | (93,702) | (62,324) |
| Total Non-Cash Items Included in Deficit | 4,707,335 | 5,084,412 |

Saskatchewan Rivers School Division No. 119 Schedule E: Net Change in Non-Cash Operating Activities for the year ended August 31, 2022

| for the year ended mugast 51, 2022 | 1/1 | |
|---|-------------|-------------|
| | 2022 | 2021 |
| | \$ | \$ |
| Net Change in Non-Cash Operating Activities | | |
| Decrease (Increase) in Accounts Receivable | (349,830) | 828,737 |
| Decrease in Accounts Payable and Accrued Liabilities* | (981,599) | (1,197,599) |
| Increase (Decrease) in Liability for Employee Future Benefits | 43,200 | (213,500) |
| Increase (Decrease) in Deferred Revenue | (852,170) | 633,141 |
| Decrease (Increase) in Inventory of Supplies Held for Consumption | 3,208 | (3,633) |
| Increase in Prepaid Expenses | (40,075) | (21,537) |
| Total Net Change in Non-Cash Operating Activities | (2,177,266) | 25,609 |

* This amount does not include the \$2,340 increase in accounts payable and accrued liabilities related to the acquisition of tangible capital assets.

Saskatchewan Rivers School Division No. 119 Schedule F: Detail of Designated Assets for the year ended August 31, 2022

| | August 31 2021 | Additions during the year | Reductions during the year | August 31 2022 |
|---|-------------------|------------------------------|--------------------------------------|------------------------|
| | \$ | \$ | \$ | \$ |
| External Sources | | | | (Note 12) |
| Contractual Agreements | | | | |
| Family Resource Centre | 171,681 | 263,080 | 372,296 | 62,465 |
| Following Their Voices | 2,786,534 | - | 2,786,534 | - |
| Invitational Shared Services Initiative - Muskoday | _,, | 120,000 | 97,593 | 22,407 |
| Invitational Shared Services Initiative - Wahpeton | 5,740 | 120,000 | 125,740 | - |
| Kids First Project | 863,870 | 1,391,819 | 1,312,971 | 942,718 |
| Other Projects | 277,485 | 338,686 | 212,140 | 404,031 |
| Total Contractual Agreements | 4,105,310 | 2,233,585 | 4,907,274 | 1,431,621 |
| Jointly Administered Funds | | | | |
| School generated funds | 1,322,959 | - | 65,561 | 1,257,398 |
| Total Jointly Administered Funds | 1,322,959 | - | 65,561 | 1,257,398 |
| Ministry of Education | | | .1.2. | |
| PMR maintenance project allocations | 3,540,245 | 2,881,579 | 1,798,021 | 4,623,803 |
| Education Emergency Pandemic Support Program Allocation Safe Return to Classroom | 1,470,687 | - 197,588 | 1,470,687 171,584 | - 26,004 |
| | | | | 4 < 40 0.0 |
| Total Ministry of Education | 5,010,932 | 3,079,167 | 3,440,292 | 4,649,807 |
| Total | 10,439,201 | 5,312,752 | 8,413,127 | 7,338,820 |
| ernal Sources | 2039 | | | |
| Board governance | .O | | | |
| Election cost | | 100,000 | - | 100,000 |
| Total ernal Sources Board governance Election cost Total Board governance Curriculum and student learning Indigenous Language Program | - | 100,000 | - | 100,000 |
| Curriculum and student learning | | | | |
| Indigenous Europauge Program | 90,128 | - | 26,140 | 63,988 |
| Literacy Support Program | - | 1,444,896 | - | 1,444,896 |
| Total curriculum and student learning | 90,128 | 1,444,896 | 26,140 | 1,508,884 |
| Facilities | | 200.000 | | 200.000 |
| Frank J. Dunn Pool Decommission | - | 300,000 | - | 300,000 |
| Major facility renovations Track Resurfacing | - 1,600,000 | 6,500,000 | - | 6,500,000 1,600,000 |
| Total facilities | 1,600,000 | 6,800,000 | | 8,400,000 |
| Furniture and equipment | _,, | -,, | | -,, |
| Applied Arts and Machine Shop Equipment | 92,522 | _ | - | 92,522 |
| Inclusive Education Intensive Needs Equipment Renewal | 75,177 | - | 15,368 | 59,809 |
| Replacement of Track Equipment | 100,000 | _ | - | 100,000 |
| Total furniture and equipment | 267,699 | - | 15,368 | 252,331 |
| Information technology | | | | |
| Technology equipment | 237,726 | 1,387,274 | - | 1,625,000 |
| Total information technology | 237,726 | 1,387,274 | - | 1,625,000 |
| Other Sahaal Budgat Carruptors | 149 202 | | 120 210 | 0.075 |
| School Budget Carryovers | 148,293 | | 138,318 | 9,975 |
| Total Other | 148,293 | - | 138,318 | 9,975 |

Saskatchewan Rivers School Division No. 119 Schedule F: Detail of Designated Assets

for the year ended August 31, 2022

| | August 31 2021 | Additions during the year | Reductions during the year | August 31 2022 |
|--|-------------------|------------------------------|-------------------------------|------------------------|
| | \$ | \$ | \$ | \$ (Note 12) |
| Professional development Consultant | 3,325 | _ | 231 | 3,094 |
| Total professional development | 3,325 | - | 231 | 3,094 |
| Total | 2,347,171 | 9,732,170 | 180,057 | 11,899,284 |
| Total Designated Assets | 12,786,372 | 15,044,922 | 8,593,184 | 19,238,110 |

DRAFT - For Management Only