

**THE REGULAR MEETING FOR THE BOARD OF EDUCATION OF THE  
SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION**

**Board Room, Education Centre  
545 – 11<sup>th</sup> Street East  
Prince Albert, SK S6V 1B1**

**Monday, February 7, 2022  
Time: 4:00 p.m.**

**AGENDA (#22R-2)**

- 1. Call to order by Board Chair B. Hollick**
- 2. Land acknowledgement**
- 3. Declaration of conflict of interest**
- 4. Motion to move into Closed Session**
- 5. Regular session convenes at 5:30 p.m.**
- 6. Adoption of the agenda**
- 7. Consent items**
  - (a) Adoption of the Regular meeting minutes – January 10, 2022
  - (b) Board Committee/Representative Updated Terms of Reference for 2021-2022
- 8. Business arising from the previous meeting**
- 9. New business (Board Committee Reports, Trustees' items and Notice of Motions)**
  - (a) Motions brought forward from Closed Session of February 7, 2022
  - (b) External Board Committees (if any)
  - (c) Provincial Update
  - (d) Saskatchewan Rivers Students for Change (SRSC) Report – **T. McCallum / D. Vidal**
  - (e) Follow-up on Linkage Meetings (Members of Parliament/PA Separate School Division) – **B. Hollick**
  - (f) Joint Meeting with PAATA Executive – Finalized Details – **B. Hollick**
  - (g) Board Development Update - Governance Financial Workshop – **D. Rowden**
- 10. Accountability reports**
  - (a) Transportation Services Accountability Report – **J. Pidborochynski**

**11. Reports from administrative staff**

- (a) 2021-2022 SRPSD Global Sports Academy Program Update – **C. Trann**
- (b) Indigenous Languages Update – **J. Hingley**
- (c) 2022-2023 School Year Calendar – **R. Bratvold**
- (d) Director’s Verbal Update – **R. Bratvold**

**12. Notice of Motion**

**13. Three key messages for SCC/Public from meeting**

**14. Board members’ forum**

**15. Adjournment**

<b>CALENDAR OF EVENTS</b>	
<b>Monday, February 16, 2022</b> <i>Time: 6:00 p.m.</i>	Joint Board meeting with PAATA Executive – Location - TBD
<b>Monday, February 28, 2022</b> <i>Time: 3:00 to 5:00 p.m.</i>	Planning Meeting, Education Centre, 545 – 11 <sup>th</sup> Street East, Prince Albert
<b>Monday, March 7, 2022</b> <i>Time: 4:00 p.m.</i>	Board Meeting, Education Centre, 545 – 11 <sup>th</sup> Street East, Prince Albert

**MEETING DATE: February 7, 2022**

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>8.8</u>	

**FROM: R. Bratvold, Director of Education**

**ATTACHMENTS [v]**

**BACKGROUND**

**RE: ADOPTION OF THE MINUTES OF THE REGULAR MEETING**

- January 10, 2022 Regular Minutes

**RECOMMENDATION**

***That the minutes of the Regular meeting of January 10, 2022 be approved as presented.***

**NO. #2022R-1 (MONDAY, JANUARY 10, 2022)**

**MINUTES OF THE REGULAR MEETING OF THE JANUARY 10, 2022 AT 5:30 P.M. IN THE SEMINAR ROOM, EDUCATION CENTRE, 545 11<sup>TH</sup> STREET EAST, PRINCE ALBERT, SK**

**PRESENT:**

**MEMBERS OF THE BOARD**

**MRS. C. BLOOM**, Trustee (absent)

**MR. B. GEROW**, Trustee

**MR. G. GUSTAFSON**, Trustee (virtual)

**MR. B. HOLLICK**, Board Chair

**MR. A. LINDBERG**, Trustee (absent)

**MR. A. NUNN**, Trustee

**MS. D. ROWDEN**, Vice-Chair

**MS. J. SMITH-WINDSOR**, Trustee

**DR. M. VICKERS**, Trustee

**MR. B. YEAMAN**, Trustee

**SENIOR ADMINISTRATION**

Mr. R. Bratvold, Director of Education

Mr. T. Michaud, Superintendent of Schools

Mr. J. Pidborochynski, Chief Financial Officer

Mrs. J. Ward, Administrative Services Officer

B. Hollick, Vice-Chair, called the meeting to order.

B. Hollick acknowledged the traditional homelands of the Métis and the ancestral lands of the Cree, Dene, Dakota, Lakota, Nakoda and Saulteaux peoples and that the division is within Treaty 6 Territory.

Trustees were given an opportunity to declare a conflict of interest.

**MOTION TO MOVE INTO CLOSED SESSION:**

**#22R-1**

***Moved by D. Rowden that the meeting move into Closed Session with Board and Administration present.***

***Carried.***

Regular meeting resumed.

**STUDENT TRUSTEES**

T. McCallum (absent)

D.Vidal

**OTHERS**

M. Oleksyn, Daily Herald reporter

Gallery – 4 people

**ADOPTION OF THE AGENDA:**

Chair B. Hollick allowed the group to be added to the meeting as a delegation.

**#21R-2**

***Moved by D. Rowden that the agenda be approved as amended.***

***Carried.***

**DELEGATION:**

J. Yungwirth, spokesperson for the group, attended the meeting to present notices for approximately 30 individuals regarding COVID-19 injections recommended or administered to minors (under 19 years of age). Note that the group left a package of written information for each trustee and Administrative Council members. She noted that the group plans to follow up in two weeks. B. Hollick informed her of the process to be added as delegation for the next Regular meeting and to contact R. Bratvold for further information.

**CONSENT ITEMS:**

**#22R-3**

*Moved by M. Vickers that the following consent items be approved:*

- (a) Adoption of the Minutes for the Regular meetings of December 13, 2021;*
- (b) Board Committee/Representative Updated Terms of Reference for 2021-2022;*
- (c) Financial Statement – for the First Quarter Ending November 30, 2021.*

*Carried.*

**NEW BUSINESS:**

- (a) Verbal Update – SRSC Committee**

D. Vidal provided a verbal report on the individual schools' activities that have taken place.

**ACCOUNTABILITY REPORTS:**

- (a) SRPSD Inclusive Education Accountability Report**

T. Michaud reviewed the Inclusive Education Accountability Report.

**#22R-4**

*Moved by M. Vickers that the Board confirm that the intent of Policy 14 and the Board's 2021-2024 Strategic Plan expectation for student learning, achievement, community engagement and professional development have been met and that Inclusive Education Accountability Report be referred to the Director Evaluation process.*

*Carried.*

**REPORTS FROM ADMINISTRATIVE STAFF:**

- (a) French Immersion Designation – 2022-2023**

**#22R-5**

*Moved by B. Gerow that the Board request that the following schools be designated for French Immersion programming purposes for the 2022-2023 school year:*

- *École Arthur Pechey Public School* *Grades K to 8*
- *École Vickers Public School* *Grades K to 8*
- *École Debden Public School* *Grades K to 8*
- *Carlton Comprehensive Public High School* *Grades 9 to 12*

*Carried.*

**(b) School Community Councils Constitution Amendment**  
**#22R-6**

***Moved by D. Rowden that the Board approve the presented amended SCC constitution for St. Louis Public School for the 2021-2022 school year.***

***Carried.***

**(c) Linkage Meetings**

R. Bratvold provided an overview of upcoming linkage meetings for Board information.

- G. Vidal, Member of Parliament for the constituency for Desnethé – Missinippi – Churchhill River – Monday, January 17, 2022 at 2:00 p.m. – virtual  
Consensus of the Board was to have administration inquire if MP Randy Hoback would be available for this meeting as well.
- Prince Albert Separate School Division Board – Monday, January 31, 2022 – 6:00 p.m. – virtual meeting.
- Prince Albert and Area Teachers Association Executive – Wednesday, February 16 – 6:00 p.m. (This meeting may be a combination of in-person and virtual.)

**(d) SRPSD Responses to the Truth and Reconciliation Commission’s 94 Calls to Action**

In June 2015, the Truth and Reconciliation Commission (TRC) published its Calls to Action and SRPSD has been responding to those calls since then. The division began to coordinate and track its response to the Calls that are particularly relevant to our work in 2017. It is important to acknowledge the work of the Indigenous Perspectives team (Jodi Letendre, Shea Pilon) under the leadership of Superintendent Jennifer Hingley in the promotion and achievement of the division’s responses. The June 2021 full report was provided along with some key actions that the division has taken in recent months and a few actions planned for the coming months.

**THREE KEY MESSAGES FOR SCC/PUBLIC FROM BOARD MEETING:**

- Inclusive Education Accountability Report;
- Engagement with School Community Councils;
- SRPSD Responses to the TRC Calls for Action.

**BOARD MEMBERS’ FORUM:**

Trustees were given an opportunity to share information on items of mutual interest.

D. Vidal, student trustee, inquired regarding the division hosting a session for interested high school students regarding what a student can expect going to university from an actual university student, CPR session for students and a mandatory language class for high school students. R. Bratvold commented there may be some challenges with the mandatory language such a selection of the language, instructors, and changing the requirements for graduation which is a Ministry responsibility. This can be explored further if needed.

**MOTION TO MOVE INTO CLOSED SESSION:**

**#22R-7**

*Moved by B. Yeaman that the meeting move into Closed Session with Board and Administration present.*

*Carried.*

**NEW BUSINESS:**

**(a) Motions from the Closed Session of January 10, 2022:**

**#22R-8**

*Moved by that the following motion be brought forward:*

- 1. That the Board thank C. Yungwirth, spokesperson for the November 8, 2021 delegation, for the input and continue to follow the guidance from the Saskatchewan Health Authority.*

*Carried.*

**ADJOURNMENT:**

**#22R-9**

*Moved by A. Nunn that the meeting adjourn. (7:33 p.m)*

*Carried.*

**SIGNATURES:**

\_\_\_\_\_  
Board Chair

\_\_\_\_\_  
Administrative Services Officer

\_\_\_\_\_  
Date of Approval

**MEETING DATE:** February 7, 2022

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>9, 10</u>	

**FROM:** R. Bratvold, Director of Education **ATTACHMENTS**

**BACKGROUND**

**RE: BOARD COMMITTEE/REPRESENTATIVES UPDATED TERMS OF REFERENCE FOR 2021-2022**

The following committees/Board representative has revised Terms of Reference for 2021-2022:

- SSBA Indigenous Council
- invitational Shared Services Initiative (ISSI) Representative

**RECOMMENDATION**

***That the Terms of Reference for the SSBA Indigenous and Invitational Shared Services Initiative (ISS) Representative be approved.***



# SSBA Indigenous Council

## Terms of Reference

### 2021-2022

#### 1. **Purpose of the Committee:**

The Saskatchewan School Boards Association (SSBA) has engaged and supported Indigenous voice in the Association through the formation of a Council since at least 1990. The value of Indigenous voice in the Association was solidified in 2006 with the inclusion of an Indigenous Constituency representative on the SSBA Executive. The SSBA Indigenous Council provides a forum to engage Indigenous school board members and others in providing strategic advice to the SSBA Executive, and in particular the SSBA Indigenous Constituency representative, on matters regarding Indigenous Education and other relevant matters related to Indigenous Education.

#### 2. **Member Expectations**

Council members are expected to demonstrate a commitment to:

- Work collaboratively to achieve the Indigenous Council's purpose.
- Provide Indigenous perspective, and perspectives of their organizations at Indigenous Council meetings.
- Provide advice to the SSBA Executive, and in particular the SSBA Indigenous Constituency representative, regarding Indigenous Education and other relevant matters related to Indigenous Education.
- Attend Indigenous Council meetings and follow through in a timely manner on any commitments.
- Are engaged to support the success of the Indigenous Council and the SSBA.
- Suggest agenda items to the Chair which may be of a provincial interest.

#### 3. **Composition of the Committee:**

The SSBA Indigenous Council shall consist of self-identified First Nations, Métis, and Inuit school board members, and welcome all school board members interested in the Indigenous Council's work. The Indigenous Council may also include other interested and relevant partners, such as but not limited to, Directors of Education, and individuals from relevant education partners (e.g., Ministry of Education, OTC, FSIN, MN-S).

Bill Gerow is the SRPSD representative.

#### 4. **Roles and Responsibilities:**

- The representative is responsible for
  - attending the provincial SSBA Indigenous Council meetings
  - providing a report to the Board on the meetings
- Council member is responsible for reading, preparation and contributing to the committee work.

#### 5. **Meetings:**

The Indigenous Council may meet four times per year in conjunction with existing Association events, and/or by videoconference/regional gatherings. Additional meetings may be held at the request of the Chair. These meetings may be up to half days in length at a location and date named by the Chair.

#### 6. **Expenses:**

- Costs of the Council member are borne by the Board.
- Other incremental expenses related to Indigenous Council meetings (i.e., facility costs, refreshments, etc.) will be covered by the SSBA.

**7. Term of the Committee:**

The trustee is normally appointed to the ISSI committee on an annual basis at the Organizational Meeting. The term of the Council is for two years. Approval to continue the Indigenous Council will be made by motion of the Executive of the SSBA every two years.

**8. Reporting/Communication:**

- Report to the Board of Education as needed.

**9. Decision Making**

The Indigenous Council is not a decision-making body. It provides advice to the SSBA Executive, and in particular, to the Indigenous Constituency representative on the SSBA Executive.

**INVITATIONAL SHARED SERVICES INITIATIVE (ISSI) REPRESENTATIVE  
2021-2022  
Terms of Reference**

**1. Purpose of the Committee:**

The ISSI partnerships also provide an opportunity for the development of joint strategies between provincial school divisions and First Nations to answer the Truth and Reconciliation Commission's (TRC) Calls to Action to eliminate education and employment gaps between First Nations and Métis and non-First Nations and Métis Canadians.

**2. Background**

The Invitational Shared Services Initiative (ISSI) provides Ministry of Education funding that supports partnerships between provincial school divisions and First Nations education organizations to support students living on-reserve. The partnerships focus on supports for students and teaching staff in the areas of:

- reading;
- literacy;
- graduation;
- early learning; and,
- student engagement.

**3. Member Expectations**

Committee members are expected to demonstrate a commitment to:

- Work collaboratively to achieve the committee's purpose.
- Provide perspective of what is best for the Division.
- Attend committee meetings and follow through in a timely manner on any commitments.
- Support the success of the project.

**4. Composition of the Committee:**

SRPSD has two different ISSI agreements: One with Wahpeton Dakota Nation and one with Saskatoon Tribal Council, Muskoday First Nation and One Arrow First Nation. The ISSI committee consists of senior staff from each partner, elders and governance officials (trustee and band councillor). Bill Gerow is the trustee representative on this committee.

**5. Roles and Responsibilities:**

The trustee's role on the committee is to:

- bring school division governance perspective and input to the discussion
- contribute to the planning and monitoring of actions
- bring perspectives of the Board's strategic plan to the ISSI activities
- report highlights from the ISSI meeting back to the Board.

**6. Meetings:**

- Meetings will be called by notice of the committee chair, at a location agreed upon by the Committee.
- The committee meets several times each year to establish plans for actions, to review progress and track annual outcomes. One of the meetings is usually a celebration of successes and one of the meetings usually includes Ministry representatives as well.

7. **Expenses:**

- Costs of the committee are borne by the Board.
- Other than necessary mileage and expenses, committee work is included in monthly trustee remuneration, unless otherwise determined by motion of the Board.

8. **Term of the Committee:**

The trustee is normally appointed to the ISSI committee on an annual basis at the Organizational Meeting.

**MEETING DATE:** February 7, 2022

<b>Type of Meeting</b>	<b>Agenda Items</b>	<b>Intent</b>
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	
Primary Policy Reference:	<u>2</u>	

**FROM:** J. Pidborochynski, Chief Financial Officer      **ATTACHMENTS**     

**BACKGROUND**

**RE:    TRANSPORTATION SERVICES ACCOUNTABILITY REPORT**

The accountability report for transportation provides the Board with timely, sufficient, and relevant information on pupil transportation on a semi-annual basis.

The report has been appended for the review and information of the Board.

**RECOMMENDATION:**

*That the Board approve the Semi-Annual Transportation Accountability Report as presented.*

**Saskatchewan Rivers Public School Division #119  
Semi-Annual Transportation Services Report**

**Background Information:**

Saskatchewan Rivers Public School Division (SRSD) offers transportation services to 31 of our 32 schools with Winding River Colony School being the exception. High school students from the Christopher Lake Area are also transported to St. Mary High School.

The following statistics are a summary of the transportation services as of January 31<sup>st</sup>, 2022 with a four-year comparison including January 31<sup>st</sup>, 2021, January 31<sup>st</sup>, 2020, and January 31<sup>st</sup>, 2019.

Performance Indicator*	Results			
	Jan 31, 2022	Jan 31, 2021	Jan 31, 2020	Jan 31, 2019
Total students transported	3,368	3,210	3,879	3,855
Number of transportation routes	112 (25 contracted)	112 (25 contracted)	112 (25 contracted)	112 (25 contracted)
Number of unfilled routes	-	-	-	-
Number of cancellations (days):	739.50	470	202	400.5
Mechanical	16.5	3.5	10.5	7.5
Weather	685.5	452.5	183	390
No substitute driver	25.5	14	8.5	3.0
Covid related	12	-	-	-
Average age of bus fleet (years)	8	8	8	7.67
Capacity utilized on bus (average)	51%	49%	59%	58%
Average <b>urban</b> one-way ride time (in minutes)	14	14	16	-
Average <b>rural</b> one-way ride time (in minutes)	27	25	26	27
Longest <b>urban</b> one-way ride time (in minutes)	50	48	55	-
Longest <b>rural</b> one-way ride time (in minutes)	95	90	90	90
Complaints of a serious nature	1	-	1	2

**Emerging issues:**

Number of illnesses within transportation staff (bus drivers and bus garage) along with bad weather are making it more challenging and leading to cancellations.

**MEETING DATE: February 7, 2022**

<b>Type of Meeting</b>	<b>Agenda Items</b>	<b>Intent</b>
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>1.1, 1.3, 2.3</u>	

**FROM: C. Trann, Superintendent of Schools** **ATTACHMENTS**

**BACKGROUND**

**RE: 2021-2022 SRPSD GLOBAL SPORTS ACADEMY PROGRAM UPDATE**

Mid-year report containing anecdotal information and data pertaining to successes of the Global Sports Academy program.

**RECOMMENDATION**

*For Board information.*



## C Trann Report to SRPSD Board February 7, 2022

### Re: Global Sports Academy Program Update

#### Total Student Enrolment Numbers: 49

- 19 Students enrolled in Grade 9-12 Hockey
- 18 Students enrolled in Grade 7-8 Hockey
  - Schools involved: Red Wing, Ecole Vickers, Ecole Arthur Pechey and Osborne
- 12 Students enrolled in the High School Athletics

#### Grade 7-8 Hockey Program

- Tuesdays and Thursday on-ice training
- Alternate Wednesdays in class learning at Carlton
- Return transportation provided from school to rink or Carlton
- Curricular learning and assessment alignment with Ministry Curriculum. Teacher (Frank Fazio) provides SRPSD report card for students in the grade 7/8 program providing assessment on curricular outcomes connected to the global sports program – primarily PE and Health. Global sports academy (GSA) provides a report card providing assessment of student achievement relevant to GSA outcomes.
- Grade 7/8 program is unique for SRPSD as other global models provide the program at one school only similar to the 9-12 program, it has been a successful partnership in co-developing this program with global.

#### Grade 9-12 Program:

- Sport specific hockey program and a multisport program which focuses on the sport of choice of the athlete.
- Blended learning environment for students

Student Voice – “What blended learning means to me”:

- *In blended learning, you are able to take multiple classes at once. The majority of work is done online, and you are also able to "blend" outcomes, so if something you're doing in ELA also applies to say, Social Studies, you are able to do one assignment that will cover both outcomes.*
- *Blended learning is where you get to work at your own pace and choose what you want to work on. It will give you a better opportunity to become more self-discipline.*
- *I like the independent aspect.*
- *I like the freedom we have with our work capacity.*



Teacher (Carey Lehner) voice:

- *There is a lot of overlap with academic learning and life skills between Global and Academic programs. Our students are learning how to advocate for themselves with their education.*
- *Our students are excelling as we have provided them choice and allowed a lot of the work to be in their passion area.*
- *The students are learning skills from this program that are going to serve them well in their future regardless of what they do.*
- *From an academic perspective, our students are excelling in their academics. The students and I have regular meetings to make sure they are on track, and if we need to adjust their course plan, we do so.*
- *Our grade 10 students are on track to earn anywhere from 11 – 13 credits this year, whereas a typical grade 10 student earns 10 credits in the year.*
- *The grade 11 students are all working towards a variety of credits as well, depending on their own grad plan. The opportunity to earn additional credits is provided for these students should they wish.*
- *I believe that these students are working harder and learning more than if they were sitting in a “traditional” classroom, even though they might not realize it because they are having fun while doing it!*

Administrator’s Voice (Jeff Court):

- *The addition of Multisport athletes has really pushed the thinking inside of our school’s programs, our students and our staff to think differently about Sport and its core values.*
- *Connecting Global Sport to our enhanced Blended Learning space where student personalization, cross-curricular connections and the development of the whole child has been the central focus.*
- *It has pushed our operational thinking and led us to revamp our adult learning, our offerings for our Band students and how each program can serve our students in a better way.*
- *Global has become an active part of our professional development regarding culture and leadership. They have facilitated workshops for coaches and teachers about creating high impact environments for students. They are currently working with us on co-constructing pillars of what it means to be a Carlton athlete, the parent of a Carlton athlete and the ideals of a Carlton coach.*

Global Sports Academy Voice (Doan Smith):

- *Blended Learning has meshed with Global Sport Academy better than we could have ever imagined. With the academic support and flexibility our students have on a daily level, we have seen great numbers when it comes to attendance, academic success and athletic development.*
- *Celebrations to Share:*
  - *2 students have seen success through WHL Draft.*
  - *3 students in currently in the Process of University commitments.*

**MEETING DATE: February 7, 2022**

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other:	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>9, 10</u>	

**FROM: J. Hingley, Superintendent of Schools** **ATTACHMENTS** [ ]

**BACKGROUND**

**RE: INDIGENOUS LANGUAGES UPDATE**

Saskatchewan Rivers Public School Division is committed to responding to the Truth and Reconciliation Calls to Action. Establishing language programs has provided the opportunity to respond to the following *Calls to Action*:

*14 i Aboriginal languages are a fundamental and valued element of Canadian culture and society, and there is an urgency to preserve them*

*14 ii Aboriginal language rights are reinforced by the Treaties*

SRPSD Language Programs and locations:

Program	School	Grades and enrollment	Partnering Organization
Cree Language Program	John Diefenbaker Public School	Kindergarten - 16 students Grade 1 – 20 students	Not currently
Northern Michif	Queen Mary Public School	Kindergarten - 9 students (Every Day)	Métis Nation of Saskatchewan
Heritage/ St. Louis Michif	St. Louis Public School	Kindergarten - 7 students (Every Day)	Métis Nation of Saskatchewan

Teachers are striving to implement Acquired Second Language Acquisition (ASLA) strategies and include principles from the Language Nest philosophy. “The goal of a language nest is not to “teach” children the language, but rather to create an environment where language can be acquired naturally, as infants acquire their first language. It may be useful to think of a language nest as like “Granny’s house”, where children are cared for in a traditional, cultural way in the language” (Language Nest Handbook BC First Nations Communities, 2014, p. 5). The Michif Language programs are supported by teacher coordinators that provide cultural and language support for students, staff, and the community. Elders and Knowledge Keepers are invited in to share their knowledge and language. The Cree Language Program is supported by staff that have cultural and language expertise.

The professional development of teachers is supported primarily through the Indigenous Language Teacher Learning Community. Teachers are provided with training; sharing and creating of resources and the opportunity to network with each other. The Indigenous Language Teacher Learning Community includes teachers from SPRSD, Saskatoon Tribal Council (Muskoday), Wahpeton Dakota First Nation, Prairie Spirit School Division and Prince Albert Catholic School Division. Plans are underway for a more intensive training in ASLA for the early spring in conjunction with Northern Lights School Division.

---

**RECOMMENDATION**

---

*For Board information.*

**MEETING DATE: February 7, 2022**

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
<input type="checkbox"/> Planning Meeting	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>2.9.8</u>	
<b>FROM: R. Bratvold, Director of Education</b>		<b>ATTACHMENTS</b> <input checked="" type="checkbox"/>

**BACKGROUND**

**RE: 2022-2023 SCHOOL YEAR CALENDAR**

Each year the Board reviews and approves the school year calendar. Following Board approval, administration submits the calendar to the Ministry to confirm compliance with legislation and then the calendar published. The essential parameters for calendar development were reviewed previously and are reprinted below for your reference:

1. Regulation 28 requires 950 hours of instruction. SRPSD decided several years ago to provide 183 instructional days at 315min/day for 960.75 hours of instruction. Allows for 10.75 hours of non-instructional assemblies, activities etc. with students.
2. Provincial Collective Bargaining Teachers Agreement stipulates that a teacher's work calendar cannot exceed 1044 hours. Our calendar traditionally provides 194 school days at 315min/day for a total of 1018.5 hours to allow additional time for exceptional circumstances.
3. Regulation 24 requires vacation at Christmas starting no later than December 23 and ending no earlier than January 2; a spring vacation of no more than 5 consecutive days; and a summer vacation of at least 6 consecutive weeks.
4. Regulation 23 requires no school on: Family Day, Good Friday, Victoria Day, Labour Day, Thanksgiving Day and Remembrance Day. When Remembrance Day falls on a Saturday or Sunday, the Monday following that day is to be observed as a holiday.
5. CUPE agreement stipulates that Easter Monday is a holiday for CUPE staff and so no schools operate that day.
6. There is no regulation for when the spring vacation occurs. SRPSD traditionally has two - one in February and one in April around Easter.
7. There is no limitation for when we put PLC days or the Days in Lieu of PTIs. We can place them where the needs of the system fit, but one at end of semester 1 really helps high schools with semester turnaround.
8. It is helpful (necessary) to balance the number of instructional days in each semester. This provides balanced instruction between classes that are in both semesters.
9. It is helpful to put a PLC right after the last departmental exam in Jan. and call that end of semester BUT a midweek PLC is often not appreciated by parents. High schools can determine semester end individually.
10. It is helpful to have 1 of the "Days in Lieu of PTIs" in each semester so we can better manage the contract of teachers who work in only one of the semesters.

The Calendar Development Committee is comprised of representatives from teachers, CUPE, SCC, and from the SRSC. The committee reviewed all the legislative and other parameters and then developed a calendar (attached) along with some reference notes (below) for Board consideration. As part of their process, the committee sought feedback from Administrative Council and Principals and that feedback is incorporated into the notes below.

1. September 30

Discussion about potential for gov't to make Sept 30 a stat. Reasons for noting it as a non-school day were affirmed, but group expressed strong support for Sept 30 as a school day with classes and using it as an opportunity for Reconciliation events. This is in line with advice from our Elders Council and others. Across the province there is a range of plans for this day.

2. November 11

The "Day in Lieu of PTI" day in November should be moved to Nov. 14. This avoids potential problem of departmental on non-school day and two 4-day weeks are better than a 3-day week then a 5-day week.

3. Christmas Break

Discussion about time pre-Christmas or post-Christmas, some suggestion for making Dec. 21 a school day to avoid a 2-day week. Discussion noted some challenges with only a 2-day week in Dec. before Christmas, but consensus to leave as is.

4. February Break & Easter/Spring Break

Keep as the typical structure

5. PAATA Convention

Date is a place-holder, but unofficial word from PAATA supports March 18

This date is approved by collective process between PARCSSD, SRPSD and PAATA

---

## RECOMMENDATION

---

***That the Board approve the 2022-2023 school year calendar as presented and request that the Director distribute the calendar following Ministry confirmation of legislative compliance.***

# Saskatchewan Rivers Public School Division



**DRAFT 3**  
Presented to Board  
February 7, 2022

## 2022-2023 School Calendar

September 2022						
Su	M	Tu	W	Th	F	Sa
						Aug. 27
	School Startup No Classes Aug. 29 Labour Day	PLC Day No Classes Aug. 30	PLC Day No Classes Aug. 31	Classes Begin 1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
Aug: 3 days    0 Instr. Days    Sept: 21 days    21 Instr. Days						

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
					PLC Day No Classes 7	8
	Thanksgiving Day 3	4	5	6		
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
October: 20 days    19 Instr. Days						

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
	*	*	*	*	Remembrance Day 4	
6	7 No Classes	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
November: 21 days    20 Instr. Days						

December 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
						3
4	5	6	7	8	9	10
11	12	13	14 No Classes	15 No Classes	16 No Classes	17
18	19 Christmas Day	20 Boxing Day	21 No Classes	22 No Classes	23 No Classes	24
25	26	27	28	29	30	31
December: 14 days    14 Instr. Days						

January 2023						
Su	M	Tu	W	Th	F	Sa
New Year's Day 1	No Classes 2	No Classes 3				
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 PLC Day No Classes	24	25	26	27	28
29	30	31				
January: 20 days    19 Instr. Days						

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13 Family Day	14 No Classes	15 No Classes	16 No Classes	17 No Classes	18
19	20	21	22	23	24	25
26	27	28				
February: 15 days    15 Instr. Days						

March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
	*	*	*	*		
5	6	7	8	9	10	11
12	13 PLC Day No Classes	14	15	16	17 Convention No Classes	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
March: 23 days    21 Instr. Days						

April 2023						
Su	M	Tu	W	Th	F	Sa
						1
	*	*	*	*	Good Friday	
2	3 Easter Monday	4 No Classes	5 No Classes	6 No Classes	7 No Classes	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
April: 14 days    14 Instr. Days						

May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Victoria Day	16	17	18	19 No Classes	20
21	22	23	24	25	26	27
28	29	30	31			
May: 22 days    21 Instr. Days						

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28 PLC No Classes	29 School End No Classes	30	
June: 21 days    19 Instr. Days						

- 1 Start Up
- 1 School End
- 6 PLC
- 1 Teacher Convention
- 2 Day in Lieu of PTIs
- \* Scheduled Departmental Exam

Days 11 Non-instructional days (PLC, PTI, Start-up, School End, Convention)  
 183 Instructional days  
 194 total school days  
 93 Semester 1 instructional days (August 28 to January 29)  
 90 Semester 2 instructional days (January 30 to June 30)