

**THE REGULAR MEETING FOR THE BOARD OF EDUCATION OF THE  
SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION**

Board Room, Education Centre  
545 – 11<sup>th</sup> Street East  
Prince Albert, SK S6V 1B1

Monday, June 7, 2021

Time: 4:00 p.m.

**AGENDA (#21R-6)**

1. Call to order by Board Chair B. Hollick
2. Land acknowledgement
3. Declaration of conflict of interest
4. Motion to move into Closed Session
5. Regular session convenes at 5:30 p.m.
6. Adoption of the agenda
7. Consent items
  - (a) Adoption of the Minutes for Regular meetings of May 10, 2021
8. Business arising from the previous meeting
  - (a) Tabled Motion from May 10, 2021 Board Meeting – **J. Smith-Windsor**
9. **New business** (Board Committee Reports, Trustees' items and Notice of Motions)
  - (a) Motions brought forward from Closed Session from June 7, 2021
  - (b) Saskatchewan Rivers Students for Change (SRSC) Report – **K. Lam/ E. Zbarachuk, student trustees**
  - (c) External Board Committees (if any)
    - Final Report of the Student Voice Committee – **J. Smith-Windsor, Chair**
    - Policy Committee Update – **G. Gustafson, Chair**
  - (d) Provincial Update
    - Curriculum Renewal Feedback – Board Chairs Council – **B. Hollick**
    - Board Chairs Council Verbal Update – **B. Hollick**
10. **Accountability reports**  
(if any)

**11. Reports from administrative staff**

- (a) Approval of the 2021-22 Annual Budget – ***R. Bratvold / J. Pidborochynski***
- (b) Director's Update – ***R. Bratvold***
- (c) 2021-2022 Annual Draft Work Plan / Board Meeting Schedule – ***R. Bratvold***
- (d) Interim Provincial Education Plan (PEP) Endorsement – ***R. Bratvold***

**12. Notice of Motion**

**13. Three key messages for SCC/Public from meeting**

**14. Board members' forum**

**15. Adjournment**

CALENDAR OF EVENTS	
<b>Monday, June 21, 2021</b> <i>Time: 4:00 p.m.</i>	Regular Board meeting, Education Centre, 545 -11 <sup>th</sup> Street East, Prince Albert, SK
<b>TBD – Fall 2021</b>	Board meeting, Board Room, Education Centre, 545 – 11 <sup>th</sup> Street East, Prince Abert, SK

**MEETING DATE:** June 7, 2021

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input checked="" type="checkbox"/> Consent Item
Primary Policy Reference:	<u>8.8</u>	

**FROM:** R. Bratvold, Director of Education **ATTACHMENTS** [v]

## BACKGROUND

**RE:** ADOPTION OF THE MINUTES OF THE REGULAR MEETINGS

- May 10, 2021 Regular Minutes

## RECOMMENDATION

*That the minutes of the Regular meeting of May 10, 2021 be approved as presented.*

**NO. #2021R-5 (MONDAY, MAY 10, 2021)**

**MINUTES OF THE REGULAR MEETING OF THE SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION, BOARD OF EDUCATION HELD ON MONDAY, MAY 10, 2021 AT 5:30 P.M. IN THE SEMINAR ROOM, EDUCATION CENTRE, 545 11<sup>TH</sup> STREET EAST, PRINCE ALBERT, SK**

**PRESENT:**

**MEMBERS OF THE BOARD**

**MRS. C. BLOOM**, Trustee  
**MR. B. GEROW**, Trustee  
**MR. G. GUSTAFSON**, Trustee  
**MR. B. HOLLICK**, Board Chair  
**MR. A. LINDBERG**, Trustee

**MR. A. NUNN**, Trustee  
**MS. D. ROWDEN**, Vice-Chair  
**MS. J. SMITH-WINDSOR**, Trustee (E- electronically)  
**DR. M. VICKERS**, Trustee (E)  
**MR. B. YEAMAN**, Trustee

**SENIOR ADMINISTRATION**

Mr. R. Bratvold, Director of Education  
Mr. J. Pidborochynski, Chief Financial Officer (E)

Mrs. J. Ward, Administrative Services Officer (E)  
Mr. M. Hurd, Superintendent of Facilities (E)

B. Hollick, Board Chair, called the meeting to order.

B. Hollick acknowledged the traditional homelands of the Métis and the ancestral lands of the Cree, Dene, Dakota, Lakota, Nakoda and Saulteaux peoples and that the division is within Treaty 6 Territory.

Trustees were given an opportunity to declare a conflict of interest. J. Smith-Windsor expressed her conflict of interest with two agenda items - 4(a) on the Closed Session agenda and 9(g) on the Regular agenda.

**MOTION TO MOVE INTO CLOSED SESSION:**

**#21R-42**

***Moved by D. Rowden that the meeting move into Closed Session with Board and Administration present.***

***Carried.***

Regular meeting resumed.

**STUDENT TRUSTEES**

K. Lam (absent)

E. Zbaraschuk (E)

**OTHERS**

M. Oleksyn, Daily Herald reporter (E)

**ADOPTION OF THE AGENDA:**

**#21R-43**

***Moved by A. Nunn that the agenda be approved as presented.***  
***Carried.***



May 10, 2021

**CONSENT ITEMS:**

**#21R-44**

*Moved by A. Lindberg that the following consent items be approved:*

*(a) Adoption of the Minutes for Regular meetings of April 12, 2021;*

*(b) Correspondence;*

*(c) Free Virtual Conference – May 27, 2021 – poster.*

*Carried.*

**BUSINESS ARISING FROM A PREVIOUS MEETING:**

**(a) Notice of Motion**

J. Smith-Windsor provided additional background information for the proposed recommendation for Board information.

(Motion)

Moved by J. Smith-Windsor that the Board of Education invite student and staff submissions for the design of the SRPSD logo in recognition and celebration of Pride, June 2021, and annually thereafter.

**#21R-45**

*Moved by D. Rowden that the motion be tabled to a future Board meeting.*

*Carried.*

J. Smith-Windsor asked for clarification regarding the additional information required by the Board. A few trustees indicated that input from SRSC committee and students in general would be beneficial. E. Zbaraschuk will bring this forward to the next SRSC executive meeting for further discussion.

**#21R-46**

*Moved by J. Smith-Windsor that the Board of Education commit to review its policies relating to equity, diversity and inclusion as a complement to the 2021-2022 strategic plan renewal process.*

*Carried.*

**(b) SSBA Position Statements**

The Board reviewed the two of the Saskatchewan School Boards Association Position Statements – 2.2 Assessment of Student Achievement and 3.2 Infrastructure Finding. The remaining two position statements will be reviewed at the May 31 Planning meeting or the June 7 meeting.

**NEW BUSINESS:**

**(a) Motions from the Closed Session of May 10, 2021:**

**#21R-47**

*Moved by B. Hollick that the following motion be brought forward:*

*1. That the Board approve the Financial Statements for the Charity and Scholarship Fund.*

*Carried.*

**(b) External Board Committees**

• **Policy Committee Verbal Report**

**#21R-48**

*Moved by G. Gustafson that the Board request the Director to review division Administrative Procedures to ensure they include vaccine expectations to support student and staff safety that are based on legal and public health advice; and further, that policy development related to student & staff safety and well-being, including vaccination expectations, be included in the Policy Committee's current work plan. Carried.*

**#21R-49**

*Moved by G. Gustafson that the Board confirm the following process and timeline to complete the current year policy review:*

- a) Request submissions of top 2-3 policy suggestions from trustees by noon on May 21, 2021;*
- b) Committee meets the week of May 24, 2021;*
- c) Board input will be discussed at Planning Meeting on May 31, 2021; and*
- d) Board consideration/motion for policy changes at June 7 (or June 21) meeting, as needed.*

*Carried.*

**(c) Saskatchewan Rivers Students for Change (SRSC) Report**

E. Zbaraschuk provided a verbal SRSC report that included schools' highlights for information. She noted that students had completed their professional development session – Presenting with Confidence which included individual students' presentations.

J. Smith-Windsor, Chair of the Board Committee, provided a verbal report on its committee meeting of today. The Committee reflected on the past year's work and the plans for next year. She noted that a written report will be provided at the next Regular meeting. The committee wanted to highlight some of the speeches that the students prepared after the completion of the course at the next Board meeting. E. Zabarashuk will reach out to the SRSC group for volunteers to present.

**(d) Review of CAPSLE Conference – May 2 to 4**

Trustees who attended the virtual CAPSLE conference from May 2 to 4 provided their feedback on the conference.

D. Rowden noted that the Board Development Plan Committee is planning to survey trustees regarding this year's professional development activities.

**(e) Canadian School Boards Association Congress 2021**

B. Hollick noted that virtual Canadian School Boards Association Congress 2021 will take place from July 7 to 9, 2021. If interested in attending, please let J. Ward know.

May 10, 2021

**(f) Request for Approval of Professional Development Expense**

J. Smith-Windsor left the meeting for this agenda item.

**#21R-50**

***Moved by G. Gustafson that the Board approve the professional development request for \$1,638.00 for J. Smith-Windsor that exceeds her professional development allotment for 2020-2021.***

***Carried.***

**REPORTS FROM ADMINISTRATIVE STAFF:**

**(a) 2022-2025 Preventative Maintenance & Renewal Plan and the 2020-2021 Preventative Maintenance and Renewal Amendment**

**#21R-51**

***Moved by G. Gustafson that the 2022-2025 Preventative Maintenance and Renewal Plan be approved as presented.***

***Carried.***

**#21R-52**

***Moved by G. Gustafson that the 2020-2021 Preventative Maintenance and Renewal Amendment be approved as presented.***

***Carried.***

**(b) Director Update**

R. Bratvold provided an update on:

- Student learning –An excerpt from Our School that delves into three of the “Drivers of Student Achievement” was provided.
- Partnerships:
  - Schools are working with the City of Prince Albert to promote the completion of Census 2021.
  - We are excited to be partnering with the Métis Nation-Saskatchewan to implement a Michif Language and Culture early years program. Two sites have been selected: St. Louis, which is a historical Métis Community, and Queen Mary, an urban site with a high population of Indigenous students. We are very honoured and humbled to have been invited to participate in the Michif Early Learning Pilot Project.
  - Our partnership with Early Learning partners has led to the announcement that local childcare provider Blooms and Buds has been awarded and has verbally accepted the authority to operate of the Carlton Childcare Teen Facility.
  - We have a new Following Their Voices school being selected to join the program. After significant readiness work and application by the school team, St. Louis Public School will join Wesmor, Carlton, PACI and École Arthur Pechey as official FTV schools. Another school has also been selected – Queen Mary Public School.
  - Work with Kids First and Ministry of Education have resulted in the creation of an Early Years Coach position that is funded by Kids First to work with Kids First clients and ensure smooth transition into PreK and Kindergarten programs within SRPSD.



May 10, 2021

- Provided an update of COVID rates in the in SRPSD schools. There is no indication of the need to move to level 4 in schools in the near future. We will continue our conversations with Health and if a move is required, we will determine if that is division-wide or more community based.
- We have taken the next big step in our removal from the WCB monitoring and intervention program. Several schools did not hold the required OHS meeting every 90 days, we are now back on the list of OHS intensive monitoring. We continue to work with OHS representatives and principals to take additional corrective action.
- There has been an elevated concern among many divisions about the legal liabilities of the Rapid Testing Program as it is currently structured. SSBA legal will be providing some updated guidance to school divisions as the pilot program emerges. The third party vendors to serve our area for rapid testing have not yet been finalized.
- The actions from the Provincial Education Interim Plan have begun with a mental health strategy symposium scheduled for mid-May. Although the plan has not been formally approved for implementation starting in September 2021, several aspects of the initial work are progressing.
- The draft Facility Naming Administrative Procedure was presented for initial discussion earlier this year and the Board indicated its preference to defer discussion until a later time. This will be discussed at the May 31 Planning Meeting or one of the June Board meetings.
- Congratulations to Westview Public School for applying and being selected as one of the \$10,000 award recipients of the Mosaic School Nutrition Challenge.

**(c) Interim Provincial Education Plan Endorsement by the Board and Education Authority**

This agenda item was tabled to the May 31, 2021 Planning meeting.

**THREE KEY MESSAGES FOR SCC/PUBLIC FROM BOARD MEETING**

- Westview Public School – Winner of the Mosaic School Nutrition Challenge;
- Promising Enrolment Trends and Projections;
- First Nation and Métis Education in the Spotlight.

**BOARD MEMBERS' FORUM:**

Trustees were given an opportunity to share information on items of mutual interest.

**ADJOURNMENT:**

**#21R-53**

***Moved by B. Yeaman that the meeting adjourn (7:20 p.m.)***

***Carried.***

**SIGNATURES:**

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Board Chair

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Administrative Services Officer

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Date of Approval

**MEETING DATE:** June 7, 2021

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<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: <u>(Board)</u>	<input type="checkbox"/> Consent Item
Primary Policy Reference: <u>2.8</u>		

<b>FROM:</b>	J. Smith-Windsor, Trustee	<b>ATTACHMENTS</b>	[v ]
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## BACKGROUND

**RE: TABLED MOTION FROM MAY 10, 2021 BOARD MEETING**

This memorandum was presented at the May 10 Board meeting and is brought forward for your reference.

The Saskatchewan Rivers Public School Division provides important opportunities for gender and sexual minority students and staff to belong, to be heard, and to be celebrated in a safe and inclusive environment. While recognizing that schools celebrate gender and sexual diversity and cultivate belonging and allyship in many different and effective ways, the board also has an opportunity to take meaningful actions to promote safe and inclusive schools.

One recommendation is:

*That the Board of Education invite student and staff submissions for the design of the SRPSD logo in recognition and celebration of Pride, June 2021, and annually thereafter.*

### Rationale:

The intent of this motion is to affirm the board's commitment to LGBTQ+ students and staff and to our collective core values as the Saskatchewan Rivers School Division. This motion should be interpreted as an opportunity to promote and model **respect for human diversity**. Annually recognizing Pride through a customized logo is a visible and meaningful action that can help to build culture, allies and pride in our diversity. It builds on and affirms the efforts of school staff, students and GSAs to have their efforts and their identities reflected in our logo and recognized in our shared work. This recommendation is consistent with the kind of culture we promote and aspire to in our vision, mission and values.

The vision statement for the SRPSD commits the Board to the **pursuit of excellence, respect for diversity, and achievement for all**. Board Policy 1 lays out many commitments to this vision and the kind culture where we:

- 2.1) Recognize ways in which human beings are both similar and different.
- 2.2) Accept and respect differences in people and their unique circumstances; including, but not limited to, gender identity, sexual orientation, age, ethnic origin, ancestry, culture, socio-economic status, religion, family status, and mental and physical ability;



- 2.3) Subscribe to the fundamental principle that all persons are equal in dignity and rights;
- 2.4) Foster cultural responsiveness;
- 2.5) Promote everyone's right to equal concern and respect;
- 2.6) Provide an environment which promotes and fosters growth, harmony and equality of opportunities for all students and staff members.

The Ministry of Education provides a policy framework for boards of education related to gender and sexual diversity and boards of education are responsible for developing policies for their school divisions. The Ministry's policy framework, **Deepening the Discussion: Gender and Sexual Diversity** compels boards of education to develop anti-discrimination policies. Consider the following excerpt:

## 2. Effective Policy

Education in Saskatchewan is a shared responsibility. The Ministry of Education provides provincial curricula, policy frameworks, guidelines and funding to support schools, while boards of education and First Nation authorities develop policies for their school divisions. School divisions and First Nations authorities are encouraged to develop and implement anti-discrimination policies (e.g., anti-homophobia, anti-biphobia, anti-transphobia policies).

Generic safe school policies that do not include specific measures on homophobia are not effective in improving the school climate for gender and/or sexually diverse students in regards to their sexual orientation. Sexually diverse students from schools with anti-homophobia policies reported significantly fewer incidents of physical and verbal harassment due to their sexual orientation but not in regards to their gender identity or gender expression (EGALE Canada, 2011).

Being responsive, as a system, to gender and sexual diversity in education is part of a much larger and important conversation around equity, diversity and inclusion in education. The board's participation in other professional learning opportunities this year has pointed to the need and the opportunity to look more broadly and purposefully at equity, diversity and inclusion policy as a significant driver of student success. Judge Arnot, Commissioner of the Saskatchewan Human Right's Commission compelled boards to see their legislated responsibility and opportunity to advance citizenship education and to consider anti-racist, anti-discrimination policy. Dr. Jerome Cranston and other presentations at the CAPSLE 2021 also make compelling legal, moral and ethical arguments for boards to ensure that locally developed policies are effective and responsive to often deeply embedded systemic inequities.

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### RECOMMENDATION

*That the Board of Education invite student and staff submissions for the design of the SRPSD logo in recognition and celebration of Pride, June 2021, and annually thereafter.*

**MEETING DATE:** June 7, 2021

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<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: <u>Student Trustee Report</u>	<input type="checkbox"/> Consent Item

**FROM:** K. Lam / E. Zbaraschuk, Student Trustees **ATTACHMENTS** ☒

## BACKGROUND

**RE: SRSC PRIDE LOGO SURVEY**

On May 27<sup>th</sup> during the SRSC executive meeting, the SRPSD Student voice committee tasked the SRSC to collected data pertaining to the tabled motion from the Mau 10, 2021 Regular Meeting for the Board of Education of the Saskatchewan Rivers Public School division.

*That the Board of Education invite student and staff submissions for the design of the SRPSD logo in recognition and celebration of Pride, June 2021, and annually thereafter.*

Moreover, SRPSD Student Voice Committee members informed the SRSC that the Board wanted more input to support the recommendation. SRSC executive members created a short survey to gather student and staff input pertaining to the request. The survey questions developed asked:

1. Do you support the development and use of a Pride Specific SRPSD logo?
2. Would you like to see staff and student input for the development of a SRPSD Pride Logo?

SRSC Pride Logo Survey Results (see attached):

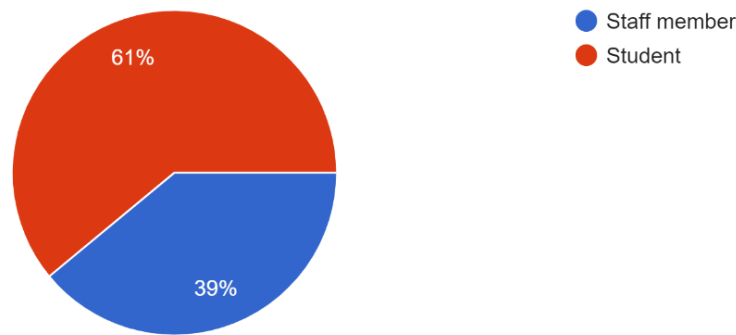
- 559 total responses; 341 students and 218 staff
- 484 (87%) respondents supported the development and use of a Pride specific SRPSD Logo with 83% of staff in favour and 89% of students in favour.
- 422 (76%) respondents would like to see staff and student input into the development of a SRPSD Pride Logo

## RECOMMENDATION

*For Board information and discussion.*

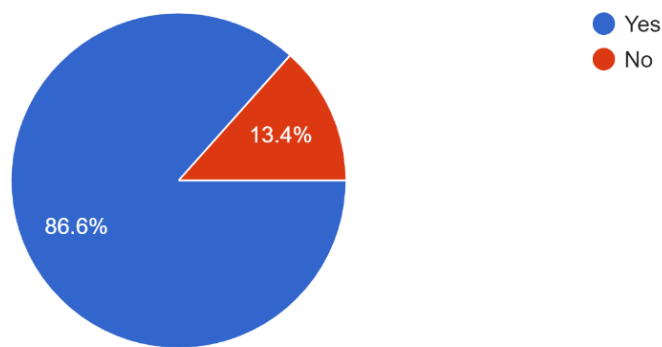
Please Identify your school role

559 responses



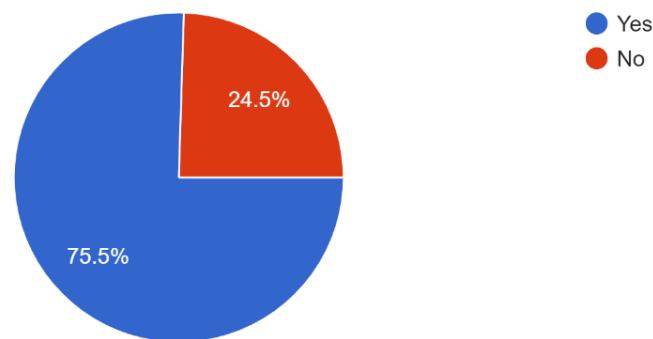
Do you support the development and use of a Pride specific SRPSD logo?

559 responses



Would you like to see staff and student input for the development of a SRPSD Pride Logo?

559 responses



**MEETING DATE:** June 7, 2021

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<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
Primary Policy Reference:	<input checked="" type="checkbox"/> Other: <u>(Board)</u>	<input type="checkbox"/> Consent Item
	<u>9</u>	

**FROM:** J. Smith-Windsor, Trustee **ATTACHMENTS** ☒

## BACKGROUND

**RE: FINAL REPORT FROM THE STUDENT VOICE COMMITTEE**

Attached is the final report from the Board's Student Voice Committee.

## RECOMMENDATION

*For Board information.*



## **Final Report from the Student Voice Committee**

***Members: Arnie Lindberg, Barry Hollick, Cher Bloom, Michelle Vickers, Jaimie Smith-Windsor (chair), Cory Trann (administrative support)***

Committee members met on May 10, debriefed the 2020/2021 SRSC program and identified areas of success, challenges encountered during the year and opportunities for the 2021/2022 SRSC program. The committee affirmed the importance of student engagement with the Board and the value of professional development opportunities for SRSC students. Presenting with Confidence with Kim Bater gave students the opportunity to connect with other students, and hone skills for future post-secondary and careers. It was also beneficial to hear from students about what matters most to them in terms of their experience in the Saskatchewan Rivers Public School Division. Matters of interest were directly related to governance and advocacy skills development.

Looking forward, SRSC Committee members committed to:

- Maintain governance and advocacy skills training for the SRSC.
- Maintain peer-to-peer networking and connection opportunities between and amongst students utilizing a hybrid model (in-person meetings supplemented by virtual meetings).
- Strengthen the relationship between the SRSC Executive and the Student Voice Committees by holding joint meetings, providing more opportunities for orientation and joint mentorship opportunities between executive and committee members.
- Create more regular opportunities for engagement between the whole Board and the SRSC as an advisory council.
- Create formal and effective consultation mechanisms on key areas of governance and the Board's strategic plan for the 2021-2022 school year:
  1. Governance & Advocacy Professional Development
  2. Budget Consultation
  3. Mental Health Initiatives
  4. Educational opportunities and innovations and resources
  5. Strategic Plan
  6. Invite annual presentations to the Board
- Continue to invest in the role of student trustees and the SRSC by providing the SRSC with effective tools to support their role in representing student voice to the board: a Google Classroom, a strategic plan, google forms to collect student input
- Develop a framework for the SRSC and board engagement for the 2021/2022 that reflects this feedback and the student's feedback
- Consider supporting an SRSC led Student Leadership Conference in the 2022/2023 school year



**Highlights for the year:**

- SRSC students had the opportunity to meet (virtually) as a group 5 times throughout the year and participate in a post-secondary level certification program on presentation skills, Presenting with Confidence (available through Sask Polytech).
- SRSC Executive had the opportunity to meet (virtually) 3 times throughout the year.
- The Student Voice Committee were invited to all SRSC and executive meetings and met as a committee 4 times this year (August 31, January 11, March 15, May 10).
- At its May 27 meeting, the SRSC Executive led a consultation on the Pride Motion to capture student, GSA and staff perspectives that student trustees can speak to.
- The SRSC Executive was invited to share presentations with the Board in June, 2021 in order to bring forward student perspectives on matters important to them

**MEETING DATE:** June 7, 2021

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<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Other: <u>Policy Committee Report</u>	<input type="checkbox"/> Consent Item
Primary Policy Reference:	<u>2.4</u>	

**FROM:** G. Gustafson, Committee Chair **ATTACHMENTS** [ ]

## **BACKGROUND**

### **RE: POLICY COMMITTEE UPDATE**

The committee will attempt to table the following policy changes at our final meeting in June. These changes do not change the intent of the policies and for the most part just reflect current practice.

#### **Policy 2 – Role of the Board**

- 5.6 add a reference to Policy 13/Appendix A re: evaluation timeline and chair managing the process.
- 8.9 specify practice of reviewing trustee remuneration in 2nd year of term.

#### **Policy 3 – Role of the Trustee**

- remove "when requested" from point 5 of 'specific responsibilities of trustees'.

#### **Policy 6 - Role of the Vice-Chair**

- clarify role of vice chair regarding sitting on the board development committee and leading the development of the board advocacy plan (currently 'drafting for consideration').

#### **Policy 9 – Board Committees**

- remove reference to management committee and add description of the purpose/function of planning meetings.

#### **Policy 11 – Policy Making**

- add reference to the policy committee and role in policy matters.

#### **Policy 15 – Viable Schools**

- legal reference edit.

#### **Policy 16 – Recruitment and Selection of Personnel**

- add V.P. selection committee to policy to reflect current practice.

- No changes needed to Policies 5 – Role of the Board Chair, 10 – Board Representatives, 13 – Role of the Director of Education or 18 - Partnerships.
- Policies 1 – Foundations Statements, 3 – Role of the Trustee, 8 – Board Operations, 16 – Recruitment and Selection of Personnel remain on the Policy Committee agenda for further discussion prior to returning to the Board for discussion/decision. All remaining items noted including flag protocol, display of treaty symbol(s) and system to ensure links are current will remain on the agenda for the policy committee.
- Note: Policy 3 – Role of the Trustee - discussion points 2 & 3 require further discussion by the Board and/or Policy Committee.

## **RECOMMENDATION**

**For Board information.**

**MEETING DATE:** June 7, 2021

<b>Type of Meeting</b>	<b>Agenda Items</b>	<b>Intent</b>
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
<input type="checkbox"/> Planning Meeting	<input checked="" type="checkbox"/> Other: <u>Board Report</u>	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i>	<u>10</u>	

**FROM:** B. Hollick, Board Chair **ATTACHMENTS** [ ☒ ]

## **BACKGROUND**

**RE: CURRICULUM RENEWAL FEEDBACK – BOARD CHAIRS COUNCIL (BBC)**

The Board Chairs Council is requesting boards' feedback on curriculum renewal by mid June, 2021. The Curriculum Advisory Committee presentation and the feedback form have been attached for information.

## **RECOMMENDATION**

*For Board information and discussion.*

# Curriculum Advisory Committee Member Slide Deck

Meeting #3  
December 9, 2020

[saskatchewan.ca](http://saskatchewan.ca)



Discussion

## **GRADES 1 TO 9 AREAS OF STUDY**

[saskatchewan.ca](http://saskatchewan.ca)

Saskatchewan 



## Areas of Study: Saskatchewan Grades 1 to 9

- Language arts
- Mathematics
- Science
- Social science
- Health education
- Arts education
- Physical education
  
- Practical and applied arts (7 to 9)
- Career education (6 to 9)

saskatchewan.ca

Saskatchewan 

Career education is compulsory for students in grades 6 to 9. Thirty hours or 50 minutes per week/per grade level are required for career education instruction.

\*Students entering Grade 7 are required to take at least three practical and applied arts (PAA) survey courses before completing Grade 9. Each course must be a minimum of 50 hours. The modules for these three PAA survey courses must be chosen using criteria recommended in the Practical and Applied Arts Handbook. Students in grades 7 to 9 may use Christian ethics or Catholic studies courses to fulfill two of the three PAA survey courses requirement.

## Locally Determined Options: Saskatchewan Grades 1 to 9

- allow time for local or community program priorities by reducing the time in one or more required areas to a maximum of 20 per cent
- can be provided through the selection of provincially developed courses or through locally developed courses

saskatchewan.ca

Saskatchewan 

Decisions about the priorities of locally determined program offerings, such as religious education or second language instruction, are best made by boards of education in consideration of local community needs.

E.g., Catholic studies; core French; band

## Interjurisdictional Scan: Grades 1 to 9

- **All jurisdictions offer:**

- Language arts
- Mathematics
- Science
- Social studies
- Health education
- Physical education

## Interjurisdictional Scan: Grades 1 to 9

- **Career Education**

- all have some component of career education in grades 6 to 9
- BC and NL have career education 1 to 9

- **Practical and Applied Arts**

- all have a version of this broad area of study (technology, life skills, applied design, home economics, industrial arts, etc.) at the 6 to 9 level

## Interjurisdictional Scan: Grades 1 to 9

- **Locally Determined Options**

- AB, SK, MB, NU, NT, NL, PE allow for some kind of locally determined option to allow for flexibility to offer second language or other courses
- **Second Language Learning (French, Indigenous or other)**
  - as a locally determined option – SK, AB, MB,
  - as an area of study – BC, ON, QC, NU, NS, NB, PE, NL, NT
- **Religious Education**
  - QC and NL make this a required area of study for 1 to 9



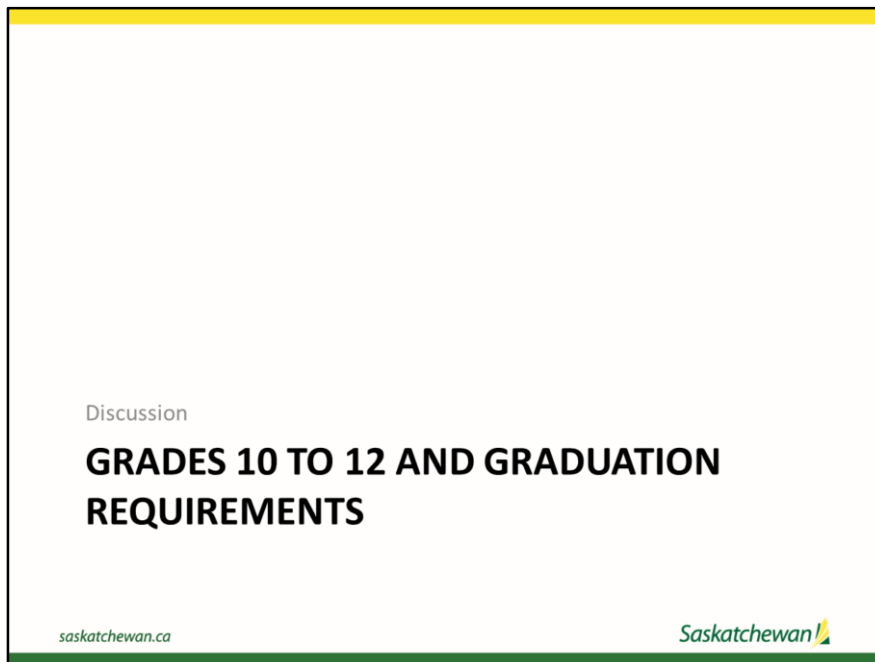
## Sector Feedback: Grades 1 to 9

- Grades 1 to 9 in Saskatchewan should consider:
  - opportunities to learn their traditional languages, including Indigenous languages, and participate in cultural activities
  - Indigenous language immersion programs
  - more exposure to life skills
  - career planning earlier; prioritize and embed K to 12
  - pathways to the workforce through the K to 12 system
  - strong foundations in science, technology and math
  - financial literacy embedded in the K to 12 curriculum
  - elevate mental health/wellness to a provincial course

## Discussion

Given the feedback so far...

1. Is the current list of areas of study the right list for 1 to 9?
2. If not, what changes do you suggest?



The following information will focus on the regular English program in Saskatchewan.

These are the current programs or pathways to graduation currently available in Saskatchewan:

- Regular
- Adult 12
- French Immersion
- Fransaskois
- Alternate
- Functionally Integrated

## Reflection on Current State of Grades 10 to 12

### ***Small group discussion in meeting rooms***

1. What are your thoughts about the current state?
2. What strikes you about credit requirements, courses of study and the sector feedback?

## Graduation Credit Requirements

Area of Study	Number of Credits Required *		
	English	Immersion	Fransaskois
English language arts	5	3	3
French language arts		3	5
Mathematics	2	2	2
Science	2	2	2
Social sciences	3	3	3
Health education/Physical education	1	1	1
Arts education/practical and applied arts	2	2	2
<b>Sub-total</b>	<b>15</b>	<b>16</b>	<b>18</b>
Elective	9	8	6
<b>Total</b>	<b>24</b>	<b>24</b>	<b>24</b>

\*1 credit = 100 hours

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One credit = 100 hours of instruction.

## Graduation Requirements for English Program

Grade 10	Grade 11	Grade 12
minimum 8 credits	minimum 16 credits	minimum 24 credits (5 of which must be at the 30 level)
<b>Compulsory Courses:</b>	<b>Compulsory Courses:</b>	<b>Compulsory Courses:</b>
English Language Arts A 10 and English Language Arts B 10;	English Language Arts 20;	English Language Arts A 30 and English Language Arts B 30;
Social Studies 10, History 10 or Native Studies 10;	a mathematics at the 20 level;	Social Studies 30: Canadian Studies, History 30: Canadian Studies or Native Studies 30: Canadian Studies;
Science 10;		
a mathematics at the 10 level;	a science at level 20 or 30 *	
	a social science at level 20 or 30	
3 electives at level 10 , 20 or 30	6 additional elective credits at level 20 or 30	
2 credits in arts education or practical and applied arts at level 10, 20, or 30		
Wellness 10, Physical Education 20 or Physical Education 30		

\*Science 20 or 30 prerequisites must be met unless the student is an adult

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## Courses of Study

Level 10 (Grade 10)	Level 20 (Grade 11)	Level 30 (Grade 12)
<b>Required Courses of Study</b>		
English Language Arts A 10 English Language Arts B 10  Science 10  <b>One of:</b> Math: Foundations and Pre-calculus 10 Math: Workplace and Apprenticeship 10  <b>One of:</b> Social Studies 10 History 10 Native Studies 10	English Language Arts 20   <b>One of:</b> Math: Foundations 20 Math: Pre-calculus 20 Math: Workplace and Apprenticeship 20	English Language Arts A 30 English Language Arts B 30   <b>One of:</b> Social Studies 30: Canadian Studies History 30: Canadian Studies Native Studies 30: Canadian Studies



## Courses of Study

Specified Areas of Study		In addition to the above required courses of study, credits are required in the following specified areas of study:
<b>Science</b>		One additional credit required at 20 or 30 level*
	Environmental Science 20 Physical Science 20 Health Science 20 Computer Science 20	Earth Science 30 Biology 30 Chemistry 30 Physics 30 Computer Science 30
<b>Social Science</b>		One additional credit required at 20 or 30 level
	Social Studies 20 History 20 Native Studies 20 Economics 20 Geography 20 Psychology 20	Social Studies 30: Canadian Studies History 30: Canadian Studies Native Studies 30: Canadian Studies Economics 30 Geography 30 Psychology 30 Law 30
<b>Health/Physical Education</b>		One credit required at 10, 20, or 30 level
Wellness 10	Physical Education 20	Physical Education 30

# Courses of Study

Specified Areas of Study (continued)	
Arts Education/Practical and Applied Arts - Two credits required at the 10, 20, or 30 level*	
<u>Arts Education</u> Arts Education 10, 20, 30 Band 10, 20, 30 Choral 10, 20, 30 Dance 10, 20, 30 Drama 10, 20, 30 Instrumental Jazz 10, 20, 30 Music 10, 20, 30 Visual Art 10, 20, 30 Vocal Jazz 10, 20, 30  <u>Practical and Applied Arts</u> Accounting 10, 20, 30 Agriculture Studies 30 Apprenticeship A 20, B 20, A 30, B 30 Autobody 10, A 20, B 20, A 30, B 30 Career and Work Exploration 10, 20, A 30, B 30 Clothing, Textiles, and Fashion 10, 30 Commercial Cooking 10, 20, 30 Communication Media 10, 20, 30 Construction and Carpentry 10, 20, 30 Cosmetology 10, 20, 30 Cow/Calf Production 10, 20, 30 Dairy Production 10, 20, 30 Design Studies 10, 20 Drafting and Computer-Aided Design 10, 20, 30 Electrical and Electronics 10	<u>Practical and Applied Arts (continued)</u> Electrical 20, A 30, B 30 Electronics 20, A 30, B 30 Energy and Mines 10, 20, 30 Entrepreneurship 30 Feedlot Production 10, 20, 30 Field Crop Production 10, 20, 30 Financial Literacy 20, 30 Food Studies 10, 30 Forestry Studies 20, 30 Graphic Arts 20, 30 Horticulture 10, 20, 30 Housing 30 Information Processing 10, 20, 30 Interior Design 30 Life Transitions 20, 30 Machining 10, 20, 30 Mechanical and Automotive 10, A 20, B 20, A 30, B 30 Photography 10, 20, 30 PAA Survey A 10, B 10, A 20, B 20, A 30, B 30 Pork Production 10, 20 Robotics and Automation 10, 20, 30 Sheep Production 10, 20, 30 Theatre Arts 20, 30 Tourism, Hospitality, Entrepreneurship A 30, B 30 Upholstery 10, 20, 30 Welding 10, 20, A 30, B 30 Wildlife Management 10, 20, 30

To meet the credit requirements for graduation of the 24 credit policy, students may use Christian ethics or Catholic studies courses to fulfill the compulsory two-credit requirement in the Arts education/practical and applied arts areas of study.

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## Courses of Study: Languages

- *Dene 10, 20, 30*
- *Nakawē 10, 20, 30*
- *Nēhiyawēwin 10, 20, 30*
- *Michif 10, 20, 30*
- *Core French 10, 20, 30*
- *German 10, 20, 30*
- *Spanish 10, 20, 30*
- *Mandarin 10, 20, 30*
- *Ukrainian 10, 20, 30*
- *Ukrainian Language Arts 10, 20, 30*
- *American Sign Language and Deaf Culture (Sept 2021)*
- *Russian 10 (to be sunset in July 2021)*

## Courses of Study: Locally Developed Courses

- In partnership with parents, students and professional staff, school divisions determine the specific needs, interests and abilities of students, and plan programs and courses of study that address them.
- Locally developed courses (designated 10L, 20L, 30L) are developed by school divisions to meet local needs that are not met by provincially developed curricula.
- Some locally developed courses available in French.

## Courses of Study: Special Project Credits

- Up to three special project credits per student for student initiated projects on the basis of work proposed and completed by an individual student.

## Courses of Study: Apprenticeship Credits

- Up to four secondary level apprenticeship credits may be earned on the basis of work proposed and completed by the student.
- Students must be employed under the supervision of a journeyperson in a job in which the hours worked are eligible for apprenticeship time credit through the Saskatchewan Apprenticeship and Trade Certification Commission.
- Only students who are enrolled in a secondary school in Saskatchewan and are employed in a trade are eligible for apprenticeship credits.

## Courses of Study: Dual Credits

- High school students may take college or apprenticeship courses and earn high school credits.
- Dual credit applies when credit is issued by the Ministry of Education and another entity that provides educational programming, such as post-secondary institutions or organizations with well-defined learning programs (e.g., Royal Conservatory of Music).

# Credit Requirements Across Jurisdictions

## Graduation Requirements by Province/Territory (# of courses)

	4 credits ≧1 course		5 credits ≧1 course		1 credit ≧25 hrs		2 credits ≧1 course							
	SK	BC	AB	MB	ON	QC	NS	NB	PE	NL	NT	YT	NU	
ELA (FLA in QC)	5	3	3	3	4	2.5	3	3	4	4	3			
Mathematics	2	2	2	3	3	1	2	1	2	2	2			
Physical/Health Education	1	1	0.6	3	1	0.5	1			1	0.6			
Science	2	2	2	1	2	1.5	2	1	2	2	2			
Social Sciences	3	2	3	2	2	2	2	2	2	2	3			
Careers		2	0.6		0.5					1	0.6			
Career and Program Plan											0.2			
Community Service											0.2			
Civics					0.5									
Arts Ed/Fine Arts	2	1	2		1	0.5	1			2	0.6			
PAA/Technologies/Life Role Development (NB)			2					1			1			
International Languages														
French as a Second Language - Grade 10, 11 or 12					1									
Electives/Options	9	7	6.8	13	15		5	12	10	5	6.8			
Technology/Math or Science							2							
	24	20	20	25	30	8	18	20	20	19	20	20	20	

follows BC requirements/curricula

Generally follows AB requirements/curricula

follows BC requirements/curricula  
Generally follows AB requirements/curricula

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ELA – highest number of credits for this area of study in Canada

Social Science – 3/13 jurisdictions require 3; most require 2

Careers: 7/13 require at least one credit in career-related course to graduate



## Sector Feedback: Grades 10 to 12

- Continue offering:
  - Local courses to meet local needs
  - Land-based education
  - Indigenous language and culture
  - Work experience programs
  - Project-based learning/special project credits
  - A variety of subjects and electives
  - Maintain multiple social sciences course offerings at each level

## Sector Feedback: Grades 10 to 12

- Consider opportunities for:
  - Relevant and flexible programs with a variety of pathways to complete school; more choice based on interest
  - Reviewing credits required for graduation
    - number of credits/hours required to graduate
    - “barrier” courses that may prevent graduation/engagement
    - mandatory courses required
    - Relevance and rigour in courses offered
    - Credit hours vs demonstration of competency
  - Indigenous language immersion programs
  - More work experience, mentorship and options for jobs/trades
  - Volunteer/service learning
  - Partnerships with business and industry

## Sector Feedback: Grades 10 to 12

- Consider opportunities for (courses):
  - one mandatory credit course rooted in Indigenous history and land based learning
  - Indigenous language courses
  - elevate mental health/wellness to a provincial course
  - financial literacy

## **Curriculum Advisory Committee Member Organization Feedback**

### **Foundational pieces (Broad Areas of Learning and Cross-curricular Competencies)**

#### Saskatchewan Curriculum Foundation Pieces

- Broad Areas of Learning – captures the desired attributes for Saskatchewan students by the end of grade 12
- Cross-curricular Competencies – interrelated understandings, values, skills and processes important for learning in all areas of study

1. What does my organization/group think is important to include in future foundational pieces of Saskatchewan curricula?

2. What should be kept/updated that is currently foundational?

3. What could be removed or given less emphasis in order to make room for emerging needs?

4. What should be added to address gaps or future needs of Saskatchewan students?

## **Grades 1 to 12 Areas of Study and Current State**

The information shared in the slide deck summarizes grades 1 to 12:

- current state in Saskatchewan;
- comparisons between provinces and territories; and,
- sector feedback.

### **Grades 1 to 9**

1. Is the current list of areas of study the right list for 1 to 9?
2. If not, what changes do you suggest?

### **Grades 10 to 12**

1. What are the strengths of the current state?
2. What potential challenges exist with the current state?



**MEETING DATE: June 7, 2021**

<b>Type of Meeting</b>	<b>Agenda Items</b>	<b>Intent</b>
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Consent Item
<i>Primary Policy Reference:</i> <u>2.8.1</u>		

<b>FROM:</b>	<b>R. Bratvold, Director of Education</b> <b>J. Pidborochynski, Chief Financial Officer</b>	<b>ATTACHMENTS</b>	<b>[V]</b>
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**BACKGROUND**

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**RE: ANNUAL BUDGET 2021-2022**

A well-defined budget plan develops and implements a budgeting process that aligns division and building level resources to curricular goals and strategic priorities.

Budgetary information related to each program area will be reviewed with the Board. Administrative Council within their role and responsibility ensures a comprehensive picture of the system is achieved instilling connectivity between program, budget, and facility planning. Budget decisions are based on a credible rationale and process for appropriating and or reallocating finances.

A detailed description of each revenue and expenditure category has been provided for reference purposes.

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**RECOMMENDATION**

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***That the Board approve the Annual Budget as presented.***



# ANNUAL BUDGET



**September 1, 2021 – August 31, 2022**

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### EXPENSE

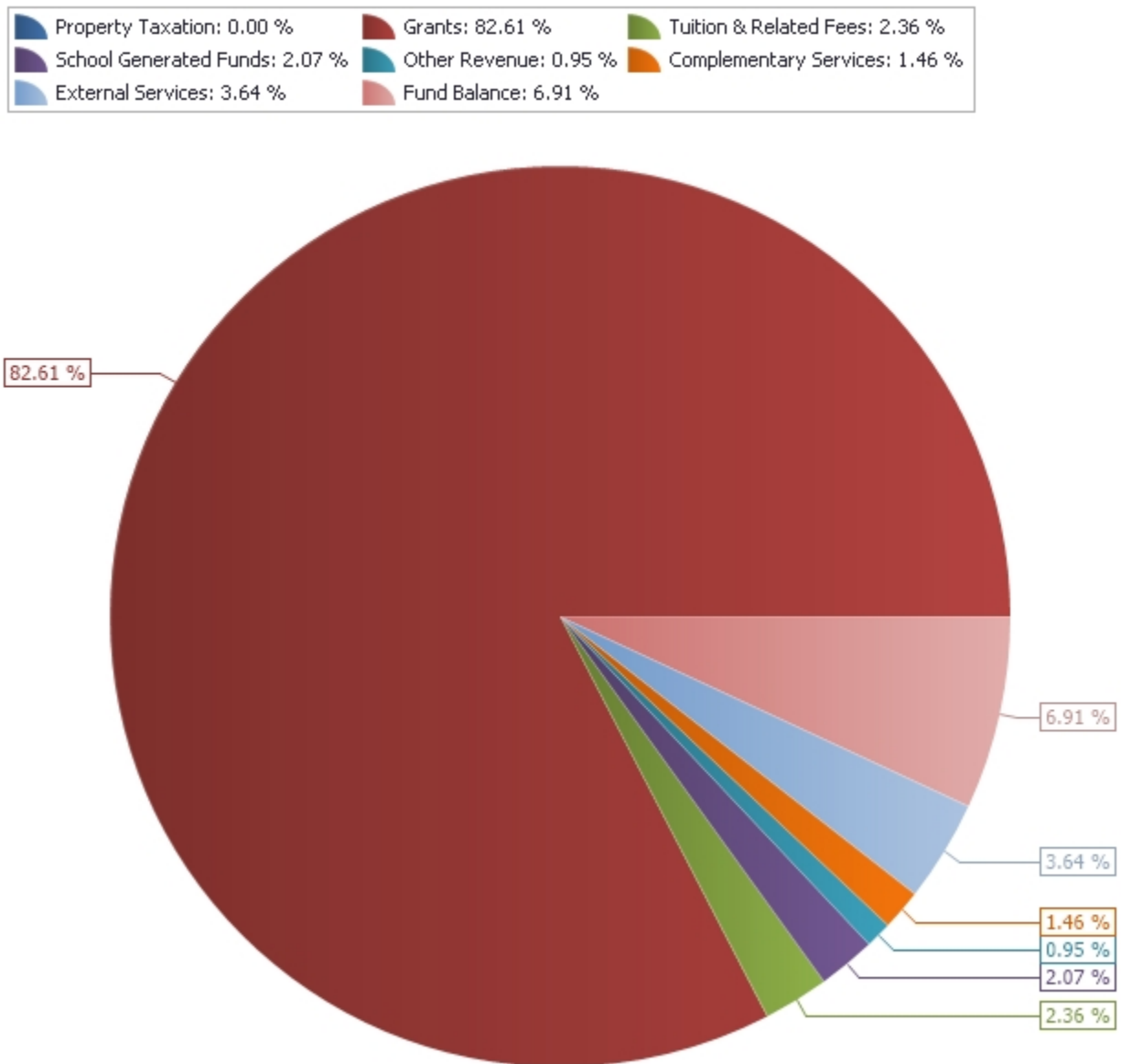
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## Saskatchewan Rivers Public School No. 119

### Revenue

### Major Areas



**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Property Taxation**

<b>Tax Levy</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Rural Levy	\$0	\$0	\$0
Urban Levy	\$0	\$0	\$0
<b>Total Tax Levy:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Property Taxation:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Grants**

<b>Ministry Of Education Grants</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Operating Grant	\$87,865,587	\$89,356,352	(\$1,490,765)
Capital Grants	\$0	\$0	\$0
Other	\$2,806,721	\$2,545,904	\$260,817
<b>Total Ministry Of Education Grants:</b>	<b>\$90,672,308</b>	<b>\$91,902,256</b>	<b>(\$1,229,948)</b>

<b>Other Provincial Grants</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$0	\$0	\$0
<b>Total Other Provincial Grants:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Federal Grants</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
General	\$21,300	\$21,300	\$0
Capital Grants	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0
<b>Total Federal Grants:</b>	<b>\$21,300</b>	<b>\$21,300</b>	<b>\$0</b>

<b>Grants From Others</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$294,180	\$294,180	\$0
Other	\$0	\$0	\$0
<b>Total Grants From Others:</b>	<b>\$294,180</b>	<b>\$294,180</b>	<b>\$0</b>

<b>Total Grants:</b>	<b>\$90,987,788</b>	<b>\$92,217,736</b>	<b>(\$1,229,948)</b>
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**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Tuition & Related Fees**

<b>Tuition Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$2,596,213	\$2,864,131	(\$267,918)
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Tuition Fees:</b>	<b>\$2,596,213</b>	<b>\$2,864,131</b>	<b>(\$267,918)</b>

<b>Transportation Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Transportation Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Other Related Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Other Related Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Federal/First Nations Capital Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Federal/First Nations Capital Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Total Tuition &amp; Related Fees:</b>	<b>\$2,596,213</b>	<b>\$2,864,131</b>	<b>(\$267,918)</b>
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**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**School Generated Funds**

<b>Curricular (Credit Courses)</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Student Fees	\$30,000	\$30,000	\$0
Other	\$0	\$0	\$0
<b>Total Curricular (Credit Courses):</b>	<b>\$30,000</b>	<b>\$30,000</b>	<b>\$0</b>
<b>Non-Curricular</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Commercial Sales-Gst	\$0	\$0	\$0
Commerical Sales-Non Gst	\$150,000	\$150,000	\$0
Fundraising	\$1,400,000	\$1,400,000	\$0
Grants & Partnerships	\$115,000	\$115,000	\$0
Student Fees	\$285,000	\$285,000	\$0
Other	\$300,000	\$300,000	\$0
<b>Total Non-Curricular:</b>	<b>\$2,250,000</b>	<b>\$2,250,000</b>	<b>\$0</b>
<b>Total School Generated Funds:</b>	<b>\$2,280,000</b>	<b>\$2,280,000</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Other Revenue**

Miscellaneous Revenue	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Fees	\$0	\$0	\$0
Reimbursements	\$737,006	\$448,682	\$288,324
Other	\$137,500	\$167,500	(\$30,000)
<b>Total Miscellaneous Revenue:</b>	<b>\$874,506</b>	<b>\$616,182</b>	<b>\$258,324</b>

Sales & Rentals	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Food Sales	\$0	\$0	\$0
Sale Of Materials	\$1,500	\$1,500	\$0
Rentals	\$17,500	\$17,500	\$0
Sale Of Non-Capital Assets	\$0	\$0	\$0
Other	\$0	\$0	\$0
<b>Total Sales &amp; Rentals:</b>	<b>\$19,000</b>	<b>\$19,000</b>	<b>\$0</b>

Investments	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Interest & Dividends	\$138,236	\$186,137	(\$47,901)
Other	\$0	\$0	\$0
<b>Total Investments:</b>	<b>\$138,236</b>	<b>\$186,137</b>	<b>(\$47,901)</b>

Tangible Capital Assets	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Gain-Disposal Tangible Cap Assets	\$10,000	\$10,000	\$0
Interest & Dividends	\$0	\$0	\$0
<b>Total Tangible Capital Assets:</b>	<b>\$10,000</b>	<b>\$10,000</b>	<b>\$0</b>

<b>Total Other Revenue:</b>	<b>\$1,041,742</b>	<b>\$831,319</b>	<b>\$210,423</b>
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**Complementary Services**

Ministry Of Education Grants	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Operating Grant	\$1,611,542	\$1,566,543	\$44,999
Capital Grants	\$0	\$0	\$0
Other	\$0	\$0	\$0
<b>Total Ministry Of Education Grants:</b>	<b>\$1,611,542</b>	<b>\$1,566,543</b>	<b>\$44,999</b>

Other Provincial Grants	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$0	\$0	\$0
<b>Total Other Provincial Grants:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Federal Grants	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Capital Grants	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0
<b>Total Federal Grants:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Grants From Others	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other	\$0	\$0	\$0
<b>Total Grants From Others:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Tuition Fees	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Tuition Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Transportation Fees	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Transportation Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

## 2021-22 Preliminary Budget

<b>Other Related Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Other Related Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Miscellaneous Revenue</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Fees	\$0	\$0	\$0
Reimbursements	\$0	\$0	\$0
Other	\$0	\$0	\$0
<b>Total Miscellaneous Revenue:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Sales &amp; Rentals</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Food Sales	\$0	\$0	\$0
Sale Of Materials	\$0	\$0	\$0
Rentals	\$0	\$0	\$0
Sale Of Non-Capital Assets	\$0	\$0	\$0
Other	\$0	\$0	\$0
<b>Total Sales &amp; Rentals:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Tangible Capital Assets</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Gain-Disposal Tangible Cap Assets	\$0	\$0	\$0
Interest & Dividends	\$0	\$0	\$0
<b>Total Tangible Capital Assets:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Total Complementary Services:</b>	<b>\$1,611,542</b>	<b>\$1,566,543</b>	<b>\$44,999</b>
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**External Services**

Ministry Of Education Grants	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Operating Grant	\$0	\$0	\$0
Capital Grants	\$0	\$0	\$0
Other	\$3,709,239	\$3,709,239	\$0
<b>Total Ministry Of Education Grants:</b>	<b>\$3,709,239</b>	<b>\$3,709,239</b>	<b>\$0</b>

Other Provincial Grants	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other Provincial Grants	\$0	\$0	\$0
<b>Total Other Provincial Grants:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Federal Grants	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Capital Grants	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0
<b>Total Federal Grants:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Grants From Others	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Capital Grants	\$0	\$0	\$0
Other	\$0	\$45,231	(\$45,231)
<b>Total Grants From Others:</b>	<b>\$0</b>	<b>\$45,231</b>	<b>(\$45,231)</b>

Tuition Fees	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Tuition Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Transportation Fees	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Transportation Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



**Saskatchewan Rivers Public School No. 119**

## 2021-22 Preliminary Budget

<b>Other Related Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Other Related Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Miscellaneous Revenue</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Fees	\$0	\$0	\$0
Reimbursements	\$302,115	\$302,115	\$0
Other	\$0	\$0	\$0
<b>Total Miscellaneous Revenue:</b>	<b>\$302,115</b>	<b>\$302,115</b>	<b>\$0</b>

<b>Sales &amp; Rentals</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Food Sales	\$0	\$0	\$0
Sale Of Materials	\$0	\$0	\$0
Rentals	\$0	\$0	\$0
Sale Of Non-Capital Assets	\$0	\$0	\$0
Other	\$0	\$0	\$0
<b>Total Sales &amp; Rentals:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Tangible Capital Assets</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Interest & Dividends	\$0	\$0	\$0
<b>Total Tangible Capital Assets:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Total External Services:</b>	<b>\$4,011,354</b>	<b>\$4,056,585</b>	<b>(\$45,231)</b>
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**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Fund Balance**

Other	2021-22 Preliminary Budget	2020-2021 Budget	Variance
General	\$5,551,500	\$6,072,500	(\$521,000)
Other	\$2,065,022	\$0	\$2,065,022
<b>Total Other:</b>	<b>\$7,616,522</b>	<b>\$6,072,500</b>	<b>\$1,544,022</b>
<b>Total Fund Balance:</b>	<b>\$7,616,522</b>	<b>\$6,072,500</b>	<b>\$1,544,022</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

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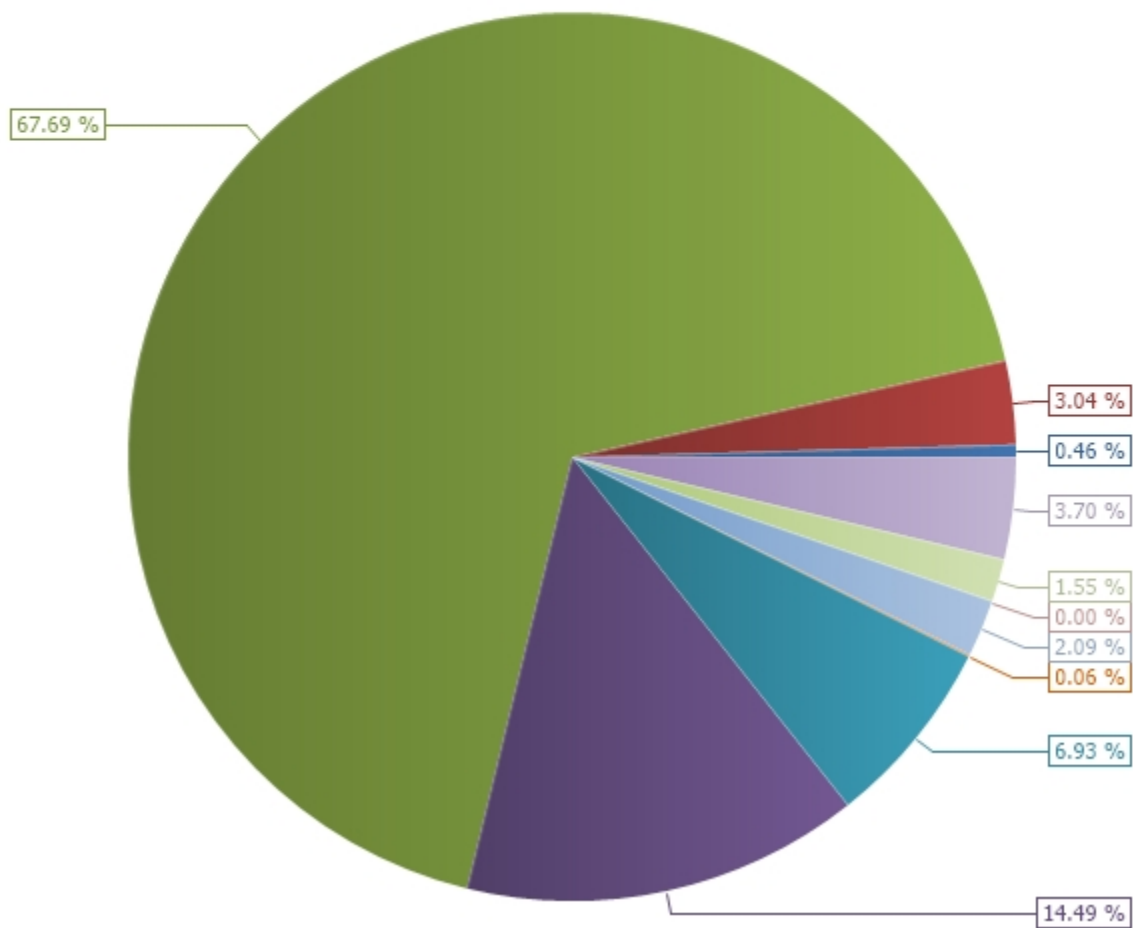
<b>Total Revenue:</b>	<b>\$110,145,161</b>	<b>\$109,888,814</b>	<b>\$256,347</b>
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## Saskatchewan Rivers Public School No. 119

### Expenditure

### Major Areas

Governance: 0.46 %	Administration: 3.04 %
Instruction: 67.69 %	Plant Operation & Maint: 14.49 %
Student Transportation: 6.93 %	Tuition & Other Related Fees: 0.06 %
School Generated Funds-Expenses: 2.09 %	Other Expenses: 0.00 %
Complementary Services: 1.55 %	External Services: 3.70 %
Long Term Debt Repaid: 0.00 %	



**Governance**

Board Members Expense	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Remuneration	\$206,094	\$198,322	\$7,772
Other Remuneration	\$39,885	\$40,725	(\$840)
Benefits	\$8,763	\$8,763	\$0
Travel	\$20,058	\$20,058	\$0
Other	\$0	\$0	\$0
<b>Total Board Members Expense:</b>	<b>\$274,800</b>	<b>\$267,868</b>	<b>\$6,932</b>

Conventions - Board Members	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Travel	\$26,100	\$26,100	\$0
Other	\$0	\$0	\$0
<b>Total Conventions - Board Members:</b>	<b>\$26,100</b>	<b>\$26,100</b>	<b>\$0</b>

Local Boards/Advisory Committees	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Grant To Local Boards	\$61,442	\$61,442	\$0
<b>Total Local Boards/Advisory Committees:</b>	<b>\$61,442</b>	<b>\$61,442</b>	<b>\$0</b>

Elections	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Division Board Local Board/Advisor	\$0	\$100,000	(\$100,000)
<b>Total Elections:</b>	<b>\$0</b>	<b>\$100,000</b>	<b>(\$100,000)</b>

Other Governance Expenses	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Public Relations	\$3,200	\$3,200	\$0
Memberships & Dues	\$128,420	\$125,717	\$2,703
Special Events	\$6,000	\$6,000	\$0
Other	\$8,000	\$11,000	(\$3,000)
<b>Total Other Governance Expenses:</b>	<b>\$145,620</b>	<b>\$145,917</b>	<b>(\$297)</b>

Capital Asset Amortization	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Amortization	\$0	\$0	\$0
<b>Total Capital Asset Amortization:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Total Governance:</b>	<b>\$507,962</b>	<b>\$601,327</b>	<b>(\$93,365)</b>
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**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Administration**

<b>Administration Salaries &amp; Benefits</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Administration Salaries	\$1,235,370	\$1,238,239	(\$2,869)
Supportive Instr'L Salaries-Out-Of	\$950,042	\$937,534	\$12,508
Caretaking Salaries	\$82,779	\$81,333	\$1,446
Sub Sal-Non-Teacher	\$0	\$0	\$0
Sub - CPP- Non - Teacher	\$69,750	\$65,472	\$4,277
Sub Teacher - EI	\$23,424	\$23,180	\$244
Sub Salary - MEPP	\$118,633	\$118,761	(\$128)
Sub Salary - Group Insurance	\$52,952	\$46,279	\$6,673
Sub Teachers WCB	\$13,739	\$20,032	(\$6,293)
Retirement Plan	\$1,500	\$2,250	(\$750)
Other Benefits	\$8,250	\$8,250	\$0
Employee Future Benefits	\$0	\$0	\$0
<b>Total Administration Salaries &amp; Benefits:</b>	<b>\$2,556,438</b>	<b>\$2,541,331</b>	<b>\$15,107</b>
<b>Supplies &amp; Services</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Dept/Program Admin Supplies & Services	\$40,270	\$40,270	\$0
Legal Fees	\$20,000	\$36,000	(\$16,000)
Subscriptions	\$1,200	\$1,600	(\$400)
Memberships & Dues	\$1,000	\$1,000	\$0
Audit Fees	\$33,762	\$33,762	\$0
Computer Supplies & Services	\$127,906	\$124,406	\$3,500
Professional/Contracted Services	\$5,000	\$5,000	\$0
Special Events	\$0	\$0	\$0
Insurance	\$6,925	\$7,015	(\$90)
<b>Total Supplies &amp; Services:</b>	<b>\$236,063</b>	<b>\$249,053</b>	<b>(\$12,990)</b>
<b>Non-Capital Equipment</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Purchase Of Furn & Equip	\$24,000	\$24,000	\$0
Purchase Of Vehicles	\$0	\$0	\$0
Rent / Lease Of Instructional Equi	\$5,000	\$5,000	\$0
Repair Of Equipment	\$4,500	\$4,500	\$0
Photocopier Operating Costs	\$8,500	\$8,500	\$0
<b>Total Non-Capital Equipment:</b>	<b>\$42,000</b>	<b>\$42,000</b>	<b>\$0</b>
<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Amortization	\$300,000	\$300,000	\$0

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
<b>Total Capital Asset Amortization:</b>	<b>\$300,000</b>	<b>\$300,000</b>	<b>\$0</b>
<b>Building Operating Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Caretaking Material & Supplies	\$4,700	\$4,700	\$0
Maintenance Material & Supplies	\$4,500	\$4,500	\$0
Contracted Caretaking Services	\$0	\$0	\$0
Contracted Maintenance Services	\$15,000	\$15,000	\$0
Minor Renovations	\$0	\$0	\$0
Fuel	\$10,559	\$14,429	(\$3,870)
Electricity	\$36,974	\$53,497	(\$16,523)
Water & Sewer	\$3,307	\$3,307	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Appraisal Fees	\$0	\$0	\$0
Rent Of Facilities	\$0	\$0	\$0
<b>Total Building Operating Expense:</b>	<b>\$75,040</b>	<b>\$95,433</b>	<b>(\$20,393)</b>
<b>Communications</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Postage	\$10,600	\$10,600	\$0
Telephone,Fax,Portable Comm & Internet	\$23,424	\$23,424	\$0
Advertising	\$30,000	\$29,000	\$1,000
<b>Total Communications:</b>	<b>\$64,024</b>	<b>\$63,024</b>	<b>\$1,000</b>
<b>Travel</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Car Allowance	\$0	\$0	\$0
Travel	\$15,400	\$15,400	\$0
Board Operated Vehicles	\$0	\$0	\$0
<b>Total Travel:</b>	<b>\$15,400</b>	<b>\$15,400</b>	<b>\$0</b>
<b>Professional Development(Non-Salar</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Prof Development-Non-Teacher(Non-S	\$54,200	\$54,200	\$0
<b>Total Professional Development(Non-Salar:</b>	<b>\$54,200</b>	<b>\$54,200</b>	<b>\$0</b>
<b>Total Administration:</b>	<b>\$3,343,165</b>	<b>\$3,360,441</b>	<b>(\$17,276)</b>



**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Instruction**

<b>Instructional Salaries &amp; Benefits</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
General	\$137,470	\$0	\$137,470
School Admin Salaries (Prin/Vp)	\$6,635,214	\$6,405,483	\$229,731
Teacher Contract Salaries-School B	\$40,415,858	\$39,697,165	\$718,693
Supportive Instr'L Salaries-Teacher	\$1,463,615	\$1,739,513	(\$275,898)
Program/Technical Support Salaries	\$914,474	\$1,104,461	(\$189,987)
Sub Sal-Non-Teacher	\$0	\$0	\$0
Sub Sal-Supp Instr'l/Prog/Tech-Tea	\$0	\$0	\$0
Sub Sal-P/Vp & School-Based Teacher	\$1,912,552	\$1,881,004	\$31,548
Sub - CPP- Non - Teacher	\$1,960,271	\$1,821,200	\$139,071
Sub Teacher - EI	\$630,664	\$621,004	\$9,660
Sub Teachers WCB	\$20,640	\$34,853	(\$14,213)
Retirement Plan	\$0	\$0	\$0
Other Benefits	\$84,262	\$79,262	\$5,000
Employee Future Benefits	\$0	\$0	\$0
<b>Total Instructional Salaries &amp; Benefits:</b>	<b>\$54,175,020</b>	<b>\$53,383,945</b>	<b>\$791,075</b>

<b>Program Support (Non-Teacher Contr</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Teacher Assistant Salaries	\$7,773,126	\$7,444,953	\$328,173
School Clerical Salaries	\$1,555,219	\$1,553,333	\$1,886
Resource Centre Assistant Salaries	\$689,372	\$676,887	\$12,485
Information Technology/Tech Support	\$784,156	\$782,169	\$1,987
Student Supervision	\$65,000	\$65,000	\$0
Pool Salaries	\$100,000	\$100,000	\$0
Sub Sal-Non-Teacher	\$721,112	\$721,112	\$0
Sub - CPP- Non - Teacher	\$572,029	\$528,302	\$43,728
Sub Teacher - EI	\$247,643	\$239,425	\$8,219
Sub Salary - MEPP	\$996,179	\$965,171	\$31,008
Sub Salary - Group Insurance	\$442,384	\$420,740	\$21,644
Sub Teachers WCB	\$106,522	\$144,191	(\$37,669)
Retirement Plan	\$750	\$750	\$0
Other Benefits	\$7,000	\$7,000	\$0
Employee Future Benefits	\$0	\$0	\$0
<b>Total Program Support (Non-Teacher Contr:</b>	<b>\$14,060,493</b>	<b>\$13,649,033</b>	<b>\$411,460</b>

<b>Instructional Aids</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Textbooks	\$53,226	\$51,495	\$1,731
Computer Supplies & Services-Instruction	\$578,668	\$484,300	\$94,368
Correspondence Courses	\$0	\$0	\$0

**Saskatchewan Rivers Public School No. 119**

## 2021-22 Preliminary Budget

<b>Instructional Aids</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Distance Education	\$35,000	\$35,000	\$0
Resource Centre Print Materials	\$88,295	\$132,438	(\$44,143)
Academic Supplies	\$1,214,232	\$1,321,222	(\$106,990)
Technical Aids (Special Education)	\$70,000	\$85,000	(\$15,000)
<b>Total Instructional Aids:</b>	<b>\$2,039,421</b>	<b>\$2,109,455</b>	<b>(\$70,034)</b>
<b>Supplies &amp; Services</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Dept/Program Admin Supplies & Services	\$73,582	\$86,600	(\$13,018)
Legal Fees	\$0	\$0	\$0
Subscriptions	\$0	\$3,000	(\$3,000)
Memberships & Dues	\$0	\$0	\$0
Computer Supplies & Services	\$14,000	\$14,000	\$0
Professional/Contracted Services	\$551,757	\$396,042	\$155,715
Driver Education	\$294,180	\$294,180	\$0
Insurance	\$0	\$0	\$0
<b>Total Supplies &amp; Services:</b>	<b>\$933,519</b>	<b>\$793,822</b>	<b>\$139,697</b>
<b>Non-Capital Equipment</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Purchase Of Furn & Equip	\$66,000	\$76,427	(\$10,427)
Purchase Of Academic Furn & Equip	\$787,350	\$790,264	(\$2,914)
Purchase Of Vehicles	\$0	\$0	\$0
Rent / Lease Of Instructional Equi	\$0	\$0	\$0
Repair Of Equipment	\$61,595	\$62,000	(\$405)
Photocopier Operating Costs	\$187,900	\$191,150	(\$3,250)
<b>Total Non-Capital Equipment:</b>	<b>\$1,102,845</b>	<b>\$1,119,841</b>	<b>(\$16,996)</b>
<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Amortization	\$1,222,000	\$1,540,000	(\$318,000)
<b>Total Capital Asset Amortization:</b>	<b>\$1,222,000</b>	<b>\$1,540,000</b>	<b>(\$318,000)</b>
<b>Communications</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Postage	\$15,693	\$15,310	\$383
Telephone,Fax,Portable Comm & Internet	\$115,790	\$119,340	(\$3,550)
Advertising	\$9,000	\$9,000	\$0
<b>Total Communications:</b>	<b>\$140,483</b>	<b>\$143,650</b>	<b>(\$3,167)</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

<b>Travel</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Travel	\$96,250	\$95,450	\$800
Board Operated Vehicles	\$20,000	\$20,000	\$0
<b>Total Travel:</b>	<b>\$116,250</b>	<b>\$115,450</b>	<b>\$800</b>

<b>Professional Development(Non-Salar</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Prof Development-Instructional	\$643,509	\$634,237	\$9,272
Prof Development-Non-Teacher(Non-S	\$62,725	\$62,725	\$0
<b>Total Professional Development(Non-Salar:</b>	<b>\$706,234</b>	<b>\$696,962</b>	<b>\$9,272</b>

<b>Student Related Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Awards To Students	\$22,150	\$22,250	(\$100)
Special Events	\$0	\$0	\$0
Special Programs	\$30,100	\$30,100	\$0
SRC Grant And Programs	\$5,000	\$5,000	\$0
<b>Total Student Related Expense:</b>	<b>\$57,250</b>	<b>\$57,350</b>	<b>(\$100)</b>

<b>Total Instruction:</b>	<b>\$74,553,514</b>	<b>\$73,609,508</b>	<b>\$944,007</b>
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**Plant Operation & Maint**

<b>Plant Operation &amp; Maint Salaries &amp; Benefits</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Program Support Salaries	\$48,936	\$48,050	\$886
Plant Op & Maint Supervisor Salaries	\$330,352	\$323,954	\$6,398
Caretaking Salaries	\$3,214,950	\$3,157,820	\$57,131
Maintenance Salaries	\$981,120	\$949,481	\$31,639
Casual Salary	\$42,800	\$42,800	\$0
Sub Sal-Non-Teacher	\$164,527	\$164,527	\$0
Sub - CPP- Non - Teacher	\$234,154	\$217,943	\$16,211
Sub Teacher - EI	\$96,122	\$94,075	\$2,047
Sub Salary - MEPP	\$425,191	\$416,546	\$8,645
Sub Salary - Group Insurance	\$132,618	\$126,405	\$6,213
Sub Teachers WCB	\$40,459	\$56,867	(\$16,408)
Retirement Plan	\$2,250	\$2,250	\$0
Other Benefits	\$10,000	\$10,000	\$0
Employee Future Benefits	\$0	\$0	\$0
<b>Total Plant Operation &amp; Maint Salaries &amp; Benefits:</b>	<b>\$5,723,480</b>	<b>\$5,610,718</b>	<b>\$112,762</b>

<b>Supplies &amp; Services</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Dept/Program Admin Supplies & Services	\$750	\$750	\$0
Legal Fees	\$0	\$0	\$0
Subscriptions	\$200	\$200	\$0
Memberships & Dues	\$600	\$600	\$0
Computer Supplies & Services	\$0	\$0	\$0
Professional/Contracted Services	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
<b>Total Supplies &amp; Services:</b>	<b>\$1,550</b>	<b>\$1,550</b>	<b>\$0</b>

<b>Non-Capital Equipment</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Purchase Of Furn & Equip	\$58,500	\$58,500	\$0
Purchase Of Vehicles	\$0	\$50,000	(\$50,000)
Rent / Lease Of Instructional Equi	\$12,000	\$12,000	\$0
Repair Of Equipment	\$30,000	\$30,000	\$0
Photocopier Operating Costs	\$500	\$500	\$0
<b>Total Non-Capital Equipment:</b>	<b>\$101,000</b>	<b>\$151,000</b>	<b>(\$50,000)</b>

<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Amortization	\$3,100,000	\$3,200,000	(\$100,000)

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
<b>Total Capital Asset Amortization:</b>	<b>\$3,100,000</b>	<b>\$3,200,000</b>	<b>(\$100,000)</b>

<b>Building Operating Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Caretaking Material & Supplies	\$239,500	\$239,500	\$0
Maintenance Material & Supplies	\$275,740	\$275,740	\$0
Contracted Caretaking Services	\$4,200	\$4,200	\$0
Contracted Maintenance Services	\$822,490	\$822,490	\$0
Minor Renovations	\$3,292,171	\$3,031,354	\$260,817
Fuel	\$601,063	\$644,930	(\$43,867)
Electricity	\$890,715	\$1,288,608	(\$397,893)
Water & Sewer	\$148,694	\$148,694	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$568,031	\$467,727	\$100,304
Appraisal Fees	\$15,000	\$15,000	\$0
Rent Of Facilities	\$22,000	\$22,000	\$0
<b>Total Building Operating Expense:</b>	<b>\$6,879,604</b>	<b>\$6,960,243</b>	<b>(\$80,639)</b>

<b>Communications</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Postage	\$0	\$0	\$0
Telephone,Fax,Portable Comm & Internet	\$16,500	\$16,500	\$0
Advertising	\$0	\$0	\$0
<b>Total Communications:</b>	<b>\$16,500</b>	<b>\$16,500</b>	<b>\$0</b>

<b>Travel</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Car Allowance	\$0	\$0	\$0
Travel	\$15,000	\$15,000	\$0
Board Operated Vehicles	\$104,000	\$104,000	\$0
<b>Total Travel:</b>	<b>\$119,000</b>	<b>\$119,000</b>	<b>\$0</b>

<b>Professional Development(Non-Salar</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Prof Development-Non-Teacher(Non-S	\$16,000	\$16,000	\$0
<b>Total Professional Development(Non-Salar:</b>	<b>\$16,000</b>	<b>\$16,000</b>	<b>\$0</b>

<b>Total Plant Operation &amp; Maint:</b>	<b>\$15,957,134</b>	<b>\$16,075,011</b>	<b>(\$117,877)</b>
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**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Student Transportation**

<b>Transportation Salaries &amp; Benefits</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Program Support Salaries	\$89,169	\$88,390	\$779
Caretaking Salaries	\$19,806	\$19,445	\$362
Transportation Supervisor Salaries	\$200,293	\$196,445	\$3,849
Bus Driver Salaries	\$2,028,289	\$1,994,672	\$33,617
Mechanics Salaries	\$376,655	\$362,214	\$14,441
Sub Sal-Non-Teacher	\$136,158	\$136,158	\$0
Sub - CPP- Non - Teacher	\$127,556	\$118,820	\$8,736
Sub Teacher - EI	\$55,390	\$54,157	\$1,233
Sub Salary - MEPP	\$244,279	\$239,505	\$4,774
Sub Salary - Group Insurance	\$145,771	\$143,984	\$1,788
Sub Teachers WCB	\$23,144	\$32,976	(\$9,832)
Other Benefits	\$1,200	\$1,200	\$0
Employee Future Benefits	\$0	\$0	\$0
<b>Total Transportation Salaries &amp; Benefits:</b>	<b>\$3,447,711</b>	<b>\$3,387,965</b>	<b>\$59,746</b>
<b>Supplies &amp; Services</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Dept/Program Admin Supplies & Services	\$10,000	\$10,000	\$0
Legal Fees	\$0	\$0	\$0
Subscriptions	\$0	\$0	\$0
Memberships & Dues	\$0	\$0	\$0
Computer Supplies & Services	\$15,500	\$15,500	\$0
Professional/Contracted Services	\$16,000	\$16,000	\$0
Insurance	\$23,500	\$18,550	\$4,950
Vehicle Licensing & Insurance	\$83,258	\$83,258	\$0
Vehicle Gas & Oil	\$690,800	\$690,800	\$0
Driver Related Expenses	\$8,400	\$8,400	\$0
<b>Total Supplies &amp; Services:</b>	<b>\$847,458</b>	<b>\$842,508</b>	<b>\$4,950</b>
<b>Non-Capital Equipment</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Purchase Of Furn & Equip	\$5,000	\$5,000	\$0
Rent / Lease Of Instructional Equi	\$0	\$0	\$0
Repair Of Equipment	\$0	\$0	\$0
Photocopier Operating Costs	\$500	\$500	\$0
Bus Lease	\$0	\$0	\$0
Repair & Maintenance Of Buses	\$338,500	\$338,500	\$0
Replacement Of Busses	\$400,000	\$800,000	(\$400,000)
<b>Total Non-Capital Equipment:</b>	<b>\$744,000</b>	<b>\$1,144,000</b>	<b>(\$400,000)</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Amortization	\$875,000	\$875,000	\$0
<b>Total Capital Asset Amortization:</b>	<b>\$875,000</b>	<b>\$875,000</b>	<b>\$0</b>
<b>Building Operating Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Caretaking Material & Supplies	\$2,500	\$2,500	\$0
Maintenance Material & Supplies	\$3,000	\$3,000	\$0
Contracted Caretaking Services	\$0	\$0	\$0
Contracted Maintenance Services	\$12,500	\$12,500	\$0
Minor Renovations	\$15,000	\$15,000	\$0
Fuel	\$8,725	\$12,720	(\$3,995)
Electricity	\$22,222	\$32,153	(\$9,931)
Water & Sewer	\$7,028	\$7,028	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Appraisal Fees	\$0	\$0	\$0
Rent Of Facilities	\$0	\$0	\$0
<b>Total Building Operating Expense:</b>	<b>\$70,975</b>	<b>\$84,901</b>	<b>(\$13,926)</b>
<b>Communications</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Postage	\$0	\$0	\$0
Telephone,Fax,Portable Comm & Internet	\$8,500	\$8,500	\$0
Advertising	\$4,000	\$4,000	\$0
<b>Total Communications:</b>	<b>\$12,500</b>	<b>\$12,500</b>	<b>\$0</b>
<b>Travel</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Car Allowance	\$0	\$0	\$0
Travel	\$5,000	\$5,000	\$0
Board Operated Vehicles	\$6,500	\$6,500	\$0
<b>Total Travel:</b>	<b>\$11,500</b>	<b>\$11,500</b>	<b>\$0</b>
<b>Professional Development(Non-Salar</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Prof Development-Non-Teacher(Non-S	\$10,500	\$10,500	\$0
<b>Total Professional Development(Non-Salar:</b>	<b>\$10,500</b>	<b>\$10,500</b>	<b>\$0</b>
<b>Contracted Transportation &amp; Allowance</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

<b>Contracted Transportation &amp; Allowance</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Allowance In Lieu Of Conveyance	\$11,000	\$11,000	\$0
Board & Room Allowance	\$0	\$0	\$0
Special Events Transportation	\$110,400	\$150,391	(\$39,991)
Contracted Transportation	\$1,490,020	\$1,573,220	(\$83,200)
<b>Total Contracted Transportation &amp; Allowance</b>	<b>\$1,611,420</b>	<b>\$1,734,611</b>	<b>(\$123,191)</b>
<b>Total Student Transportation:</b>	<b>\$7,631,064</b>	<b>\$8,103,485</b>	<b>(\$472,421)</b>



**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Tuition & Other Related Fees**

<b>Tuition Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$6,500	\$6,500	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$62,572	\$62,572	\$0
<b>Total Tuition Fees:</b>	<b>\$69,072</b>	<b>\$69,072</b>	<b>\$0</b>

<b>Transportation Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Transportation Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Other Related Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Other Related Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Total Tuition &amp; Other Related Fees:</b>	<b>\$69,072</b>	<b>\$69,072</b>	<b>\$0</b>
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**School Generated Funds-Expenses**

<b>Instructional Aids</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Academic Supplies	\$200,000	\$200,000	\$0
<b>Total Instructional Aids:</b>	<b>\$200,000</b>	<b>\$200,000</b>	<b>\$0</b>

<b>Supplies &amp; Services</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Dept/Program Admin Supplies & Services	\$700,000	\$700,000	\$0
Cost Of Sales	\$0	\$0	\$0
<b>Total Supplies &amp; Services:</b>	<b>\$700,000</b>	<b>\$700,000</b>	<b>\$0</b>

<b>Non-Capital Equipment</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Purchase Of Academic Furn & Equip	\$70,000	\$70,000	\$0
<b>Total Non-Capital Equipment:</b>	<b>\$70,000</b>	<b>\$70,000</b>	<b>\$0</b>

<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Amortization	\$25,000	\$25,000	\$0
<b>Total Capital Asset Amortization:</b>	<b>\$25,000</b>	<b>\$25,000</b>	<b>\$0</b>

<b>Student Related Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Special Programs	\$0	\$0	\$0
School Funded Expenses	\$1,310,000	\$1,310,000	\$0
<b>Total Student Related Expense:</b>	<b>\$1,310,000</b>	<b>\$1,310,000</b>	<b>\$0</b>

<b>Total School Generated Funds-Expenses:</b>	<b>\$2,305,000</b>	<b>\$2,305,000</b>	<b>\$0</b>
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**Other Expenses**

Allowance For Uncollectible Taxes	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Allowance For Uncollectible Taxes	\$0	\$0	\$0
<b>Total Allowance For Uncollectible Taxes:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Loss-Disposal Tangible Cap Assets	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Loss-Disposal Tangible Cap Assets	\$0	\$0	\$0
<b>Total Loss-Disposal Tangible Cap Assets:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Write Down-Tangible Capital Assets	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Write Down-Tangible Cap Assets	\$0	\$0	\$0
<b>Total Write Down-Tangible Capital Assets:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Short Term Debt	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Current Interest	\$0	\$0	\$0
Service Charges	\$500	\$500	\$0
<b>Total Short Term Debt:</b>	<b>\$500</b>	<b>\$500</b>	<b>\$0</b>

Debentures	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Facilities-Div Share	\$0	\$0	\$0
Other Facilities-Div Share	\$0	\$0	\$0
<b>Total Debentures:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Capital Loans	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Facilities-Div Share	\$0	\$0	\$0
Other Facilities-Div Share	\$0	\$0	\$0
<b>Total Capital Loans:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Other Long-Term Debt	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Facilities-Div Share	\$0	\$0	\$0
Other Facilities-Div Share	\$0	\$0	\$0
<b>Total Other Long-Term Debt:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

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<b>Total Other Expenses:</b>	<b>\$500</b>	<b>\$500</b>	<b>\$0</b>
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**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Complementary Services**

<b>Tuition Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Tuition Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Transportation Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Transportation Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Other Related Fees</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
School Divisions	\$0	\$0	\$0
Federal Government	\$0	\$0	\$0
First Nations	\$0	\$0	\$0
Individuals & Others	\$0	\$0	\$0
<b>Total Other Related Fees:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Instructional Salaries &amp; Benefits</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Teacher Contract Salaries-School B	\$981,347	\$948,911	\$32,436
Sub - CPP- Non - Teacher	\$42,196	\$39,226	\$2,970
Sub Teacher - EI	\$13,113	\$13,003	\$110
Employee Future Benefits	\$0	\$0	\$0
<b>Total Instructional Salaries &amp; Benefits:</b>	<b>\$1,036,655</b>	<b>\$1,001,140</b>	<b>\$35,516</b>

<b>Program Support (Non-Teacher Contr</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Teacher Assistant Salaries	\$463,731	\$447,209	\$16,522
Sub Sal-Non-Teacher	\$20,676	\$20,676	\$0
Sub - CPP- Non - Teacher	\$23,521	\$21,780	\$1,741
Sub Teacher - EI	\$10,258	\$9,892	\$365
Sub Salary - MEPP	\$41,736	\$40,249	\$1,487
Sub Salary - Group Insurance	\$18,664	\$18,327	\$337
Sub Teachers WCB	\$3,988	\$5,590	(\$1,602)

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

<b>Program Support (Non-Teacher Contr</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Employee Future Benefits	\$0	\$0	\$0
<b>Total Program Support (Non-Teacher Contr:</b>	<b>\$582,574</b>	<b>\$563,723</b>	<b>\$18,850</b>

<b>Instructional Aids</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Textbooks	\$0	\$0	\$0
Computer Supplies & Services-Instruction	\$0	\$0	\$0
Correspondence Courses	\$0	\$0	\$0
Distance Education	\$0	\$0	\$0
Resource Centre Print Materials	\$0	\$0	\$0
Academic Supplies	\$86,400	\$86,400	\$0
Technical Aids (Special Education)	\$0	\$0	\$0
<b>Total Instructional Aids:</b>	<b>\$86,400</b>	<b>\$86,400</b>	<b>\$0</b>

<b>Supplies &amp; Services</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Dept/Program Admin Supplies & Services	\$0	\$0	\$0
Legal Fees	\$0	\$0	\$0
Subscriptions	\$0	\$0	\$0
Memberships & Dues	\$0	\$0	\$0
Audit Fees	\$0	\$0	\$0
Computer Supplies & Services	\$0	\$0	\$0
Professional/Contracted Services	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Vehicle Licensing & Insurance	\$0	\$0	\$0
Vehicle Gas & Oil	\$0	\$0	\$0
Driver Related Expenses	\$0	\$0	\$0
Cost Of Sales	\$0	\$0	\$0
<b>Total Supplies &amp; Services:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Non-Capital Equipment</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Purchase Of Furn & Equip	\$0	\$0	\$0
Purchase Of Academic Furn & Equip	\$0	\$0	\$0
Purchase Of Vehicles	\$0	\$0	\$0
Rent / Lease Of Instructional Equi	\$0	\$0	\$0
Repair Of Equipment	\$0	\$0	\$0
Photocopier Operating Costs	\$0	\$0	\$0
Bus Lease	\$0	\$0	\$0
Repair & Maintenance Of Buses	\$0	\$0	\$0
<b>Total Non-Capital Equipment:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Amortization	\$0	\$0	\$0
<b>Total Capital Asset Amortization:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Building Operating Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Caretaking Material & Supplies	\$0	\$0	\$0
Maintenance Material & Supplies	\$0	\$0	\$0
Contracted Caretaking Services	\$0	\$0	\$0
Contracted Maintenance Services	\$0	\$0	\$0
Minor Renovations	\$0	\$0	\$0
Fuel	\$0	\$0	\$0
Electricity	\$0	\$0	\$0
Water & Sewer	\$0	\$0	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$0	\$0	\$0
Appraisal Fees	\$0	\$0	\$0
Rent Of Facilities	\$0	\$0	\$0
<b>Total Building Operating Expense:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Communications</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Postage	\$0	\$0	\$0
Telephone,Fax,Portable Comm & Internet	\$0	\$0	\$0
Intercom	\$0	\$0	\$0
Advertising	\$0	\$0	\$0
<b>Total Communications:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Travel</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Car Allowance	\$0	\$0	\$0
Travel	\$0	\$0	\$0
Board Operated Vehicles	\$0	\$0	\$0
<b>Total Travel:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>Professional Development(Non-Salar</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Prof Development-Instructional	\$0	\$0	\$0
Prof Development-Non-Teacher(Non-S	\$0	\$0	\$0
<b>Total Professional Development(Non-Salar:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

## 2021-22 Preliminary Budget

<b>Student Related Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Awards To Students	\$0	\$0	\$0
Special Events	\$0	\$0	\$0
Special Programs	\$0	\$0	\$0
SRC Grant And Programs	\$0	\$0	\$0
<b>Total Student Related Expense:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Contracted Transportation &amp; Allowance</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Allowance In Lieu Of Conveyance	\$2,000	\$2,000	\$0
Board & Room Allowance	\$0	\$0	\$0
Special Events Transportation	\$0	\$0	\$0
Contracted Transportation	\$0	\$0	\$0
Contracted Transportation-Local	\$0	\$0	\$0
<b>Total Contracted Transportation &amp; Allowance</b>	<b>\$2,000</b>	<b>\$2,000</b>	<b>\$0</b>
<b>Loss-Disposal Tangible Cap Assets</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Loss-Disposal Tangible Cap Assets	\$0	\$0	\$0
<b>Total Loss-Disposal Tangible Cap Assets:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Write Down-Tangible Capital Assets</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Write Down-Tangible Cap Assets	\$0	\$0	\$0
<b>Total Write Down-Tangible Capital Assets:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Complementary Services:</b>	<b>\$1,707,629</b>	<b>\$1,653,263</b>	<b>\$54,366</b>



**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**External Services**

Grant Transfers	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Divisions	\$1,206,173	\$1,206,173	\$0
First Nations	\$241,213	\$241,213	\$0
Individuals & Others	\$705,000	\$705,000	\$0
<b>Total Grant Transfers:</b>	<b>\$2,152,386</b>	<b>\$2,152,386</b>	<b>\$0</b>

Other Governance Expenses	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Public Relations	\$0	\$0	\$0
<b>Total Other Governance Expenses:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Administration Salaries & Benefits	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Administration Salaries	\$83,899	\$83,898	\$1
Sub - CPP- Non - Teacher	\$3,397	\$3,090	\$307
Sub Teacher - EI	\$1,037	\$1,001	\$36
Sub Salary - MEPP	\$7,551	\$7,551	\$0
Sub Salary - Group Insurance	\$1,966	\$2,690	(\$724)
Sub Teachers WCB	\$722	\$1,049	(\$327)
<b>Total Administration Salaries &amp; Benefits:</b>	<b>\$98,572</b>	<b>\$99,279</b>	<b>(\$707)</b>

Instructional Salaries & Benefits	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Teacher Contract Salaries-School B	\$0	\$0	\$0
Sub Sal-P/Vp & School-Based Teacher	\$0	\$0	\$0
Sub - CPP- Non - Teacher	\$0	\$0	\$0
Sub Teacher - EI	\$0	\$0	\$0
<b>Total Instructional Salaries &amp; Benefits:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Program Support (Non-Teacher Contr	2021-22 Preliminary Budget	2020-2021 Budget	Variance
Program Support Salaries	\$477,321	\$463,565	\$13,756
Student Supervision	\$0	\$0	\$0
Sub - CPP- Non - Teacher	\$24,658	\$22,511	\$2,147
Sub Teacher - EI	\$9,231	\$8,845	\$386
Sub Salary - MEPP	\$42,959	\$41,721	\$1,238
Sub Salary - Group Insurance	\$24,220	\$20,567	\$3,653
Sub Teachers WCB	\$4,105	\$5,795	(\$1,690)
<b>Total Program Support (Non-Teacher Contr:</b>	<b>\$582,494</b>	<b>\$563,003</b>	<b>\$19,491</b>

**Saskatchewan Rivers Public School No. 119**

## 2021-22 Preliminary Budget

<b>Plant Operation &amp; Maint Salaries &amp; Benefits</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Maintenance Salaries	\$104,070	\$102,276	\$1,794
Sub - CPP- Non - Teacher	\$5,533	\$5,193	\$340
Sub Teacher - EI	\$2,302	\$2,262	\$40
Sub Salary - MEPP	\$9,366	\$9,205	\$161
Sub Salary - Group Insurance	\$2,988	\$2,885	\$103
Sub Teachers WCB	\$895	\$1,278	(\$383)
<b>Total Plant Operation &amp; Maint Salaries &amp; Benefits:</b>	<b>\$125,154</b>	<b>\$123,099</b>	<b>\$2,055</b>

<b>Transportation Salaries &amp; Benefits</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Bus Driver Salaries	\$16,872	\$16,872	\$0
Sub - CPP- Non - Teacher	\$860	\$860	\$0
Sub Teacher - EI	\$337	\$337	\$0
Sub Teachers WCB	\$339	\$339	\$0
<b>Total Transportation Salaries &amp; Benefits:</b>	<b>\$18,408</b>	<b>\$18,408</b>	<b>\$0</b>

<b>Instructional Aids</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Academic Supplies	\$26,000	\$26,000	\$0
<b>Total Instructional Aids:</b>	<b>\$26,000</b>	<b>\$26,000</b>	<b>\$0</b>

<b>Supplies &amp; Services</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Dept/Program Admin Supplies & Services	\$13,500	\$13,500	\$0
Legal Fees	\$0	\$0	\$0
Audit Fees	\$4,350	\$4,350	\$0
Professional/Contracted Services	\$625,971	\$655,351	(\$29,380)
<b>Total Supplies &amp; Services:</b>	<b>\$643,821</b>	<b>\$673,201</b>	<b>(\$29,380)</b>

<b>Non-Capital Equipment</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Purchase Of Furn & Equip	\$2,000	\$2,000	\$0
Purchase Of Academic Furn & Equip	\$2,500	\$2,500	\$0
Rent / Lease Of Instructional Equi	\$2,300	\$2,300	\$0
Repair Of Equipment	\$5,000	\$5,000	\$0
Photocopier Operating Costs	\$400	\$400	\$0
<b>Total Non-Capital Equipment:</b>	<b>\$12,200</b>	<b>\$12,200</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

## 2021-22 Preliminary Budget

<b>Capital Asset Amortization</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Amortization	\$4,500	\$7,500	(\$3,000)
<b>Total Capital Asset Amortization:</b>	<b>\$4,500</b>	<b>\$7,500</b>	<b>(\$3,000)</b>

<b>Building Operating Expense</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Caretaking Material & Supplies	\$13,000	\$13,000	\$0
Maintenance Material & Supplies	\$30,000	\$30,000	\$0
Contracted Maintenance Services	\$23,000	\$23,000	\$0
Minor Renovations	\$2,000	\$2,000	\$0
Fuel	\$42,717	\$52,717	(\$10,000)
Electricity	\$43,740	\$63,286	(\$19,546)
Water & Sewer	\$14,840	\$14,840	\$0
Property Tax	\$0	\$0	\$0
Insurance	\$12,350	\$12,350	\$0
Rent Of Facilities	\$184,721	\$184,721	\$0
<b>Total Building Operating Expense:</b>	<b>\$366,368</b>	<b>\$395,914</b>	<b>(\$29,546)</b>

<b>Communications</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Telephone,Fax,Portable Comm & Internet	\$5,500	\$5,500	\$0
Advertising	\$1,000	\$1,000	\$0
<b>Total Communications:</b>	<b>\$6,500</b>	<b>\$6,500</b>	<b>\$0</b>

<b>Travel</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Travel	\$3,419	\$3,419	\$0
<b>Total Travel:</b>	<b>\$3,419</b>	<b>\$3,419</b>	<b>\$0</b>

<b>Professional Development(Non-Salar</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Prof Development-Instructional	\$0	\$0	\$0
Prof Development-Non-Teacher(Non-S	\$14,300	\$14,300	\$0
<b>Total Professional Development(Non-Salar:</b>	<b>\$14,300</b>	<b>\$14,300</b>	<b>\$0</b>

<b>Contracted Transportation &amp; Allowance</b>	<b>2021-22 Preliminary Budget</b>	<b>2020-2021 Budget</b>	<b>Variance</b>
Contracted Transportation	\$16,000	\$16,000	\$0
Contracted Transportation-Local	\$0	\$0	\$0
<b>Total Contracted Transportation &amp; Allowance</b>	<b>\$16,000</b>	<b>\$16,000</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

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<b>Total External Services:</b>	<b>\$4,070,121</b>	<b>\$4,111,209</b>	<b>(\$41,087)</b>
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**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

**Long Term Debt Repaid**

Capital Loans	2021-22 Preliminary Budget	2020-2021 Budget	Variance
School Facilities-Div Share	\$0	\$0	\$0
<b>Total Capital Loans:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Total Long Term Debt Repaid:</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Saskatchewan Rivers Public School No. 119**

2021-22 Preliminary Budget

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<b>Total Expenditure:</b>	<b>\$110,145,161</b>	<b>\$109,888,814</b>	<b>\$256,347</b>
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**MEETING DATE:** June 7, 2021

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Consent Item
Primary Policy Reference:		<u>8.5, 8.6, 13</u>

**FROM:** R. Bratvold, Director of Education **ATTACHMENTS** [ ]

## BACKGROUND

**RE: DIRECTOR'S UPDATE**

### 1. Student Learning

- A newsletter excerpt from WJ Berezowsky: The grade 7s have been working hard on their writing strands and playing catch up with grade 6 & 7 math. They have been doing amazing considering they lost 3 months of the math curriculum last school year. Great work grade 7s! We all know grade 7s love music and to dance on Tik Tok, therefore, Ms. Deschambeault created a fun poetry unit based on music and the grade 7s have been loving it! June will be a busy month for the grade 7 's as they continue to complete their health and science projects; stay focused, we are almost there!!!
- Practical & Applied Arts learning in Canwood: The Senior PAA class completed their toboggans. This was a challenging project requiring care and attention. The end product was a fantastic custom birch toboggan ready to hit the slopes. The welding class in partnership with the Senior PAA class have been hard at work building picnic tables for the school. Even a few of the Grade 9 PAA students helped out with the welding. The first three picnic tables have been completed and are in use with eight more on the way. It has been a great project with the students learning both welding and wood working skills. They are also realizing what many trades' people already know and that is the satisfaction of being able to look at something you helped build out in public use. The students for many years to come will be able to look at the picnic tables on the school lawn and say 'I built that'.





- c. The training has begun for the implementation Edsby platform next year to replace the problematic MSS teacher gradebook. The Edsby platform is used by many systems in the province and although it is not perfect, it will be a substantial improvement for staff and parents. As part of this change in documenting and reporting student achievement, we will need to change the format and timelines for the report card. The upcoming school year will have fewer formal reports but more informal progress reports and systematic connection between teachers and parents about student progress across the division. Over the course of the year, conversations with schools who have seen success with their system of parent-teacher connections and conversations with parents and SCCs will provide feedback to develop a renewed reporting system.

## 2. Partnerships

- a. After significant joint planning, the **SHA vaccine program in schools** is proceeding very well in our schools. We are privileged to have an SHA team that arranged to offer vaccine clinics in nearly every one of our schools that has eligible student population.
- b. The **Invitational Shared Service Initiative (ISSI)** program has been revised to simplify some of the documentation and reporting processes which is helpful, but the amount of funds available has decreased to 120K per partnership and has limited the timeline to a 3 year partnership after which re-applying is necessary and approval is not certain. The division expects to proceed with the partnerships we currently have (with WDN and STC/MFN/OAFN) and continue the successes achieved.
- c. Our new **Following their Voices** schools Queen Mary, St. Louis have participated in the orientation to the program session and have begun the work to join École Arthur Pechey, Carlton, & Wesmor in the full implementation of the FTV initiative in the fall of 2021. The data below includes our schools involved in the 2019-20 school year and provides a reference for the kind of work the staff are involved in.

Table 1: Critical Learning Cycle Participation for all Schools in 2019-20						
	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Total
Observations	568	346	413	179	0	1,505
Individual Goals	564	303	409	149	0	1,425
Co-constructed Goals	611	496	460	0	0	1,567
Walk-throughs	26	123	22	0	0	1,427
Reflections	513	280	273	0	0	1,066

## 3. OHS and Safety Update

- a. **COVID update.**
  - i. As of June 2, 2021: 101 cases in 23 different SRPSD schools. May has been the month with our third highest number of cases. Health believes that is essentially a result of the transmissibility of the variants of concern, mostly in homes. Previously, one member of a household could sometimes get COVID while others in the house did not, but now nearly every time one person in a house tests positive the other members will as well.
  - ii. Most schools experienced less than 3 cases over the course of the year and there are 13 schools without a designated case.
  - iii. While more classrooms have been required to isolate, there is no indication that we will need to move to level 4 in schools in the near future. We will continue our conversations with Health and if a move is required, we will determine if that is division-wide or more community based.



- b. The Director met with OHS officer to discuss the April 10 COVID case in the Education Centre. Health indicated the virus was likely transmitted in the workplace and we shared our prevention protocols, our response to the incident and the follow-up actions. The conversation was productive.

**4. PLT and ESSP**

The PLT will meet for the final time On June 8 (virtually) and the ESSP will be officially sunset after the completion of this school year. The transition of the PLT work to the Provincial Education Plan (PEP) is substantially complete, but will not be fully complete until the finalization of the new long-term PEP in the coming year.

**5. Ministry and Provincial Happenings**

- a. The fee for teachers to register with the Saskatchewan Professional Teachers Regulatory Board (SPTRB) has been set at \$85, a decrease from previous years. The Ministry pays that fee on behalf of teachers.
- b. The template for Annual Reports has been released and the annual report on this school year will be very similar in format to the one used in the previous year.
- c. Each year the Minister sets the number of instructional days in the school year, but since some schools may have lost some instructional days because of COVID, the Ministry is requesting information about the range of the actual number of instructional days that occurred in the school year.
- d. All provincial schools are scheduled to on-board to the provincial MySchoolSask (MSS) data system this summer and fully implement the system next school year. There will also be an upgrade to the new version of the software during the 2021-22 school year. Both of these events will have significant impact on our system.

**6. Budget and Related**

Full budget discussions planned under separate item.

**7. Upcoming Events**

Planning for graduation and other year-end celebrations is well underway and there are a variety of celebration styles planned from indoor, to out-door to drive-in style and virtual celebrations. If trustees have not been contacted by schools in their cluster about participation in the graduation celebrations, please contact the school principal or email Robert ASAP.

**8. AP and Policy Items**

- a. The constraints of the agenda prevented time to review the draft Admin Procedure related to naming facilities in this meeting. It will be discussed at the June 21 meeting.
- b. The development of the strategic plan has been slowed by various factors, but it is expected that a draft version of the plan will be ready for Board review at the June 21 meeting.

**9. Emergent Items**

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**RECOMMENDATION**

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*For Board information.*

**MEETING DATE:** June 7, 2021

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Consent Item
Primary Policy Reference:	<u>13</u>	

**FROM:** R. Bratvold, Director of Education **ATTACHMENTS** ☒

## BACKGROUND

**RE: INTERIM PROVINCIAL EDUCATION PLAN (PEP) ENDORSEMENT**

The interim PEP was discussed at the May 31, 2021 Planning Meeting and the Province requires a formal response by boards of education.


The following documents are attached for reference:

- Provincial Level 1 Priority Action Plan: Learning Response
- Provincial Level 1 Priority Action Plan: Learning Response - Reading
- Provincial Level 1 Priority Action Plan: Mental Health and Well-Being
- Letter Template – Endorse Interim PEP
- Endorsement Form – Interim PEP

## RECOMMENDATION

*That Saskatchewan Rivers Public School Division endorse the Interim Provincial Education Plan.*

# Provincial Level 1 Priority Action Plan: Learning Response

 <p>Which PEP pillars and goals does this action plan support?</p> <p>Skills and Knowledge pillar</p> <p>Relationships and Connections pillar</p>		<p><b>Leader (this is a member of the operational structure):</b></p> <p>Luc Lerminiaux</p> <p>Lori Jeschke</p>	<p><b>Secondary Leader (a member of the operational structure who is back-up for the leader):</b></p> <p>Aaron Hiske</p> <p>Tracey Young</p>	<p><b>Project Manager (this is the person who facilitates the work):</b></p> <p>Julie Smith</p> <p>Delise Pitman</p>
N/A		<p><b>Team Members:</b></p> <p>Nicole Bear, Vincent Brittain, Greg Chatlain, Maria Chow, Randy Emmerson, Randy Fox, Stacey Gherasim, Cathy Herrick, Rory Jensen, Rick Johnson, Bob Kowalchuk, Lynn Little, Ed Mirasty, Janet Mitchell, Trisha Rawlake, Quintin Robertson, Kevin Tonita, Lorel Trumier, Flo Woods</p>		
<p><b>Date of Original Draft:</b> January 18, 2021</p>	<p><b>Date Last Updated:</b> April 27th, 2021</p>			
<p><b>Date Approved (by the PEP Implementation Team):</b></p>				
<p><b>1. Current Situation</b></p> <p>What is the reason action is needed?</p>	<p><b>2. Future State</b></p> <p>What will the future state look like when the need is successfully addressed?</p>	<p><b>3 Conditions for Success/Strategic Considerations</b></p> <p>Are there any barriers in achieving this priority? How will those be overcome? What needs to be in place prior to starting this work?</p>	<p><b>4. Progress Monitoring</b></p> <p>What are the success indicators (short, medium, long term) that will measure progress?</p>	
<p>Students have experienced significant academic learning interruptions as well as widely varied contextual and personal experiences as a result of the education sector's response to the COVID-19 pandemic. This has created a situation where many students have experienced amplified disparities in learning achievement upon their return to an in-school environment in 2021.</p> <p>The pandemic has created a situation where some students were isolated, stressed out, unable to engage in learning, unable to access resources, lonely, in unstructured environments, lacking supervision, and struggling to engage in the opportunities available to them. We also have students/families who have thrived in spite of everything. They've explored new ways of engaging online, created virtual communities, engaged in hands on learning opportunities in their yards and communities, reading every book they could get their hands on, and have flourished as learners.</p> <p>Also, some students and families may elect to continue learning in the home environment rather than return to school in the fall of 2021.</p>	<p>K-12 students will successfully transition from one grade level to the next, and graduates will successfully transition from school to higher education or the work world.</p> <p>Students will be supported with strength-based and focussed intervention and instruction in reading, writing and math to increase their individual academic learning achievement.</p> <p>Teachers will be well-versed in pedagogies that build literacy through subject area disciplines, including high-impact strategies identified by Hattie (2017).</p> <p>Families are engaged in students' learning journey, including in school and out of school experiences.</p> <p>Students and parents/caregivers will know what they are learning, why they are learning it, their next steps in learning and when they have achieved their learning goals.</p>	<p>Teachers and students are able to compare their reading, writing and math skills to existing provincial or educational organization exemplars.</p> <p>All educational organizations, including the ministry, will continue to offer options to support students in obtaining necessary high school credits, e.g., offering courses out-of-sequence or online, special project credits.</p> <p>Learning environments will encourage students and families to be engaged and to feel safe, cared for and valued.</p> <p>Increased staff professional knowledge of trauma informed classrooms and schools will contribute to student success.</p> <p>Engaging families in the co-creation of conditions for successful transitions that align with trauma informed practices will contribute to student success.</p> <p>Increased professional development opportunities related to intensive language instruction and cross-curricular planning, will include in school and out of school experiences.</p>	<p>An assessment of student grade level achievement at the end of the 2021 school year would provide a reference point for the further adaptation of pedagogy to suit the current needs of students. A full return to provincial data collection in 2022 would then provide a clear indication of the extent of further adaptations required.</p> <p>Student perceptual survey data can be used to shed light on student engagement and anxiety at the provincial, school organization, and school level.</p> <p>Teachers, students and parents/caregivers, will monitor what students are learning, why they are learning it, their next steps in learning and when they have achieved their learning goals.</p>	



5. Implementation							
Deliverables  What specific process result(s) or work product output(s) are required to complete the action and move the project forward?  What data are required and how are they collected?	Actions  What are the <b>key</b> actions that will be taken to achieve the deliverables and lead to the described Future State?	Lead  Who will provide leadership/manageme nt of the work related to each action?	Resources Required (human and financial) <i>Estimate</i> the FTEs and other resources required to complete the work.	Stakeholders to be Engaged  Who needs to be involved in the activity (e.g., children, parents, teachers, community members, etc.?  How will they be engaged in the activity described?	Timeframe for Completing the Actions and Deliverables		Key Risks and Responses:  What are the risks to achieving the action on time?  What can be done to reduce the probability and/or impact of the risks?
					Start Month/Year	End Month/Year	
Connections Gap (Social and Academic)							
1. Increased student literacy and numeracy levels	1.1. Identification of crucial literacy and numeracy outcomes in grades 1-9. 1.2. Focus on intensive literacy instruction and pedagogy in all subject areas grades 1-12. 1.3. Develop professional development opportunities to increase pedagogical knowledge of intensive language instruction and cross-curricular planning (begin resource bank development). 1.4. Promising practice appendix (co-creating and sharing of resources and practices among school divisions, parents/caregivers, and education partners). 1.5. Provincial-level analysis will indicate the extent to which pedagogical adaptations (to be further defined) are to be continued.		SaskMath  SaskReads  The Adaptive Dimension for Saskatchewan K-12 Students  Inspiring Success  Provincial comparison of 2019 and June 2021 grade-level learning results (OurSCHOOL, Lost Student list, On-time to Graduate etcetera)		ASAP	June 2021	
2. Co-create communication strategies to develop and share to engage students, parents/caregivers and school communities.	2.1. Identify strategies to re-engage and support students at all grade levels (with an emphasis on importance of face to face instruction, but also include home based, virtual school, delayed registrants, and non-attenders.) 2.2. Develop a provincial public awareness campaign to reengage students (schools are safe, importance of a flexible graduation plan and timeline, message of hope, trauma informed pedagogy), including messaging to be used in local context. 2.3. Additional provincial messaging customizable for school divisions. 2.4. Engage critical friend to craft public messaging and PD opportunities for systems to share through school communities (i.e., Kevin Cameron).	Ministry of Education, Parents/Caregivers and Education Sector Partners	Social media messaging, newsletter items, posters, radio ads, newspaper ads, etcetera  Human resources, such as Kevin Cameron, Debbie Pushor and parents		ASAP	September 2021	

# Provincial Level 1 Priority Action Plan: Learning Response - Reading


	<b>Which PEP pillars and goals does this action plan support?</b> Skills and Knowledge		<b>Leader (this is a member of the operational structure):</b> Sean Chase	<b>Secondary Leader (a member of the operational structure who is back-up for the leader):</b> Tony Baldwin	<b>Project Manager (this is the person who facilitates the work):</b> Julie Smith & Delise Pitman	
N/A			<b>Team Members:</b> Nicole Bear, Mark Benesh, Kelli Boklaschuk, Terri Fradette, Kevin Garinger, Duane Hauk, Davin Hildebrand, Karen Hrabinsky, Donna Johnson, Kevin Kusch, Nigel McCarthy, Tricia McEwen, Susan Nedelcov-Anderson, Amanda Olson, Katherine Oviatt, Cory Rideout, Kathy Robson, Shane Skjerven, Kevin Tonita, Mike Walter, Flo Woods, Lisa Wotherspoon, Lorel Trumier			
<b>Date of Original Draft:</b>	January 15, 2021	<b>Date Last Updated:</b>				April 27, 2021
<b>Date Approved (by the PEP Implementation Team):</b>						
<b>1. Current Situation</b> What is the reason action is needed	<b>2. Future State</b> What will the future state look like when the need is successfully addressed?	<b>3. Conditions for Success/Strategic Considerations</b> Are there any barriers in achieving this priority? How will those be overcome? What needs to be in place prior to starting this work?	<b>4. Progress Monitoring</b> What are the success indicators (short, medium, long term) that will measure progress?			
Some students' reading results/levels have not progressed over the past two years due to pandemic-related disruptions in learning.	Reading levels in June 2022 will be as high or higher than reading levels in June 2019, the last year that scores are available that were uninterrupted by COVID-19.  Parent/caregiver experiences from at-home learning situations will form the basis for a greater level of engagement in the teaching and learning process.	<ul style="list-style-type: none"><li>Collecting reading data for students in grades 1-3 in June 2021 (using existing tools).</li><li>Reviewing reading proficiency of students in grades 4 and 5 in September 2021.</li><li>Reviewing literacy skills with emergent readers as necessary.</li><li>Teachers in older grades will increase knowledge of (early) literacy strategies.</li><li>A clear picture of which children need skill development is needed. This will require time to identify who needs additional support and time for focused literacy instruction.</li><li>A provincially sanctioned increased emphasis on English Language Arts grades 1-3 curricular outcomes, as well as instructional time, will be necessary to meet the desired future state.</li></ul>	June 2022 reading results.			

## 5. Implementation

Deliverables What specific process result(s) or work product output(s) are required to complete the action and move the project forward? What data are required and how are they collected?	Actions What are the key actions that will be taken to achieve the deliverables and lead to the described Future State?	Lead Who will provide leadership/management of the work related to each action?	Resources Required (human and financial)  <i>Estimate</i> the FTEs and other resources required to complete the work.	Stakeholders to be Engaged Who needs to be involved in the activity (e.g., children, parents, teachers, community members, etc.?) How will they be engaged in the activity described?	Timeframe for Completing the Actions and Deliverables		Key Risks and Responses: What are the risks to achieving the action on time? What can be done to reduce the probability and/or impact of the risks?
					Start Month/Year	End Month/Year	
1. Provincial Data Analysis	1.1. Re-share June 2019 reading data and identify students who were below reading level. Reassess and provide reading support.	Ministry School Systems	Work previously completed	School Systems Ministry	March 2021	June 2021	Accuracy and timeliness of data sharing
	1.2. Collect at the system level interim (mid-year) reading data for grades 1-3 from 2020-2021. School systems consider analysis of available school system data from recent years. Review reading proficiency of students in grades 4 and 5 in September 2021.	School Systems	Work is likely already underway, however some school systems may not have collected interim data this year.		March 2021	September 2021	Availability of interim data  Determining reading proficiency of grades 4 - 5 students will increase teacher workload.
	1.3. Collect and prepare June 2021 grades 1-3 reading data using the usual process for sharing in the same format as June 2019.	Ministry School Systems	Regular work cycle		June 2021	July 2021	Collecting reading data of students who have been learning from home.
2. Provincial Communication	2.1. Provide high level provincial messaging related to the anticipated challenges in building language and reading skills in our current context that sets the stage for a one-year focus on reading (and other) literacies with clear language on: <ul style="list-style-type: none"> <li>○ The COVID-19 pandemic is a major cause of the current challenge; we will meet students at their individual skill levels;</li> <li>○ Setting a moral imperative; one opportunity in Saskatchewan in 2021-2022 to focus efforts on closing literacy gaps caused by implications of education in pandemic times but recognize this will require an ongoing focus in the Provincial Education Plan (September 2022); and,</li> <li>○ Acknowledging professional flexibility at the classroom level to alter academic schedules to</li> </ul>	PEP Implementation Team	Ministry Communications Staff	Sector Partners SCCs School and school system administration teams	April 2021	June 2022	

	emphasize literacy in the primary grades.						
3. Post-COVID Literacy Research Summary	3.1. Develop and share e-scan summarizing national and North American impacts of the COVID pandemic on literacy development.	Ministry			March 2021	April 2021	Availability of data/research.
4. Reading Intervention Plans for Grades 1-5	<p>4.1. Implement reading intervention plans for grades 1-5 that identify every child by name/strength/need related to literacy at each grade level based on the following process:</p> <ul style="list-style-type: none"> <li>○ review reading proficiency of all grades 1-5 students.</li> <li>○ provide intensive support for students below grade level.</li> <li>○ implement highly effective instructional strategies for reading (SaskReads) including early literacy strategies.</li> </ul> <p>4.2. Reference research-based literacy skills continua with a focus on literacy behaviours to support teachers in taking students from where they are at and moving them as far along as possible. E.g., F&amp;P, SaskReads</p>	School-based administration, teachers and support professionals	<p>School systems will resource grades 1-5 classrooms according to need, with additional FTE as required and available to address the goals.</p> <p>Incorporate reading selections that infuse Indigenous content, perspectives, values, and lessons.</p>	School systems	September 2021	June 2022	<p>Student physical attendance</p> <p>Family engagement</p> <p>Resource availability</p> <p>Unknown pandemic effects</p>

# Provincial Level 1 Priority Action Plan: Mental Health and Well-Being

 <p><b>Which PEP pillars and goals does this action plan support?</b></p> <p><i>Mental Health and Well-Being Priority in Response to COVID-19 Pandemic</i></p> <p>Mental Health and Well-Being pillar</p>		<b>Leader (this is a member of the operational structure):</b> <i>Vince Cable</i>	<b>Secondary Leader (a member of the operational structure who is back-up for the leader):</b> <i>Gwen Keith and Ward Strueby</i>	<b>Project Manager (this is the person who facilitates the work):</b> <i>Felice McKay and Shea Duncan</i>
<b>Date of Original Draft:</b> <i>January 28, 2021</i>		<b>Date Last Updated:</b> <i>April 28, 2021</i>		
<b>Date Approved (by the Implementation Team):</b>		<b>Team Members:</b> Robert Bratvold, Pat Bugler, Maureen Johns, Ronald Ajavon, Darrell Paproski, Thomas Sierzycki, Todd Robinson, Gerry Craswell, Angella Pinay, Domenic Scuglia, Joanna Landry, Chad Holinaty, Kevin Kleisinger, Tricia Wuschenny, Flo Woods, Sandy Pinay-Schindler, Brenda Green, Shaun McEachern, Brenda Vickers, Barbara Mackesey, Linda Greyeyes-Highway, Glenda Kary, Gerry Guillet, Nancy Schultz		
<b>1. Current Situation</b> What is the reason action is needed?	<b>2. Future State</b> What will the future state look like when the need is successfully addressed?	<b>3. Conditions for Success/Strategic Considerations</b> Are there any barriers in achieving this priority? How will those be overcome? What needs to be in place prior to starting this work?	<b>4. Progress Monitoring</b> What are the success indicators (short, medium, long term) that will measure progress?	
Current state: There is an urgent need to address the mental health and well-being (MHWB) of Saskatchewan staff and students in response to the COVID-19 pandemic. The COVID-19 situation has exacerbated mental health concerns.  The topic of MHWB and its challenges have been priorities and of key interest to all of the province's school systems (includes both First Nations education authorities and provincial school divisions) for some time, as evidenced by: Saskatchewan lens:	Resources committed to by inter-ministerial collaborations and partnership with other stakeholder organizations.  School systems have an autonomous action plan based on the provincial plan to articulate MHWB and are supported by ministries that impact the implementation of the plan. <ul style="list-style-type: none"> <li>• Post pandemic plan</li> <li>• Professional development</li> <li>• Community collaboration</li> <li>• Classroom/staff/family support</li> </ul>	Barriers: <ul style="list-style-type: none"> <li>• COVID-19 fatigue</li> <li>• Sector overload</li> <li>• Lack of high impact inter-ministry collaboration</li> <li>• Lack of awareness of shared services</li> </ul> These pieces must be in place: <ul style="list-style-type: none"> <li>• Template for action plans</li> </ul>	Monitoring Options: <ul style="list-style-type: none"> <li>• New baseline data to inform the long term plan</li> <li>• Spring 2021 and Spring 2022 symposium surveys</li> <li>• Sharing of plans with school systems             <ul style="list-style-type: none"> <li>○ How many school systems have plans as part of their work?</li> </ul> </li> <li>• School system, Ministry of Education and school based accountability plans</li> <li>• Reporting on the number and types of shared services and resources</li> </ul> Potential avenues for data:	



<ul style="list-style-type: none"> <li>• About 1 in 4 Saskatchewan students (23 per cent) considered suicide in 2019 (Saskatchewan Alliance for Youth and Community Well-being, 2019) (MHWB Policy Brief, p. 5, 2021).</li> <li>• The 2019-20 Saskatchewan <i>OurSCHOOL</i> grades 7-12 data (MHWB Policy Brief, p.5, 2021)</li> <li>• Saskatchewan data from Kids Help Phone (2019)</li> </ul> <p>National lens:</p> <ul style="list-style-type: none"> <li>• The World Health Organization (2018) (WHO) describes mental health as “a state of well-being in which the individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her community” (MHWB Policy Brief).</li> <li>• The Public Health Agency of Canada defines it as “the capacity of each and all of us to feel, think, and act in ways that enhance our ability to enjoy life and deal with the challenges we face.”</li> <li>• Students who experience mental health challenges often struggle academically, experience social difficulties at school, are less engaged in the classroom, have lower levels of academic performance and achievement and are more likely to drop out of school (Government of Canada, 2020) (MHWB Policy Brief).</li> <li>• The Mental Health Commission of Canada (2020) estimates that about 1.2 million children and youth in Canada are affected by mental illnesses each year, and that about one in five will experience a mental illness by age 25 (para. 1) (MHWB Policy Brief).</li> </ul> <p>Root Causes:</p> <ul style="list-style-type: none"> <li>• The impacts of COVID- 19 and the fatigue it has created</li> <li>• Insufficient coordination between sectors; problems around sharing</li> <li>• Amounts of funds allocated to mental health</li> <li>• Stigma towards mental health issues</li> </ul>	<p>The Spring 2021 Symposium has provided information for school systems to inform the development of their plans.</p> <p>The Spring 2022 Symposium has provided best practices and will inform the development of a long-term PEP MHWB plan.</p> <p>Goals to be considered in long-term MHWB planning:</p> <ul style="list-style-type: none"> <li>• Students are welcomed and included and feel a sense of belonging and caring at school;</li> <li>• Students learn skills that help them to identify emotions and cope with stress;</li> <li>• Students learn about mental health and know when and how to ask for help;</li> <li>• Students receive timely and responsive evidence-based prevention and early intervention services at school; and,</li> <li>• Students, parents and/or caregivers know where to turn for more intensive support when needed.</li> </ul> <p>(Source: School Mental Health Ontario, <a href="http://www.smho-smso.ca">www.smho-smso.ca</a>)</p>	<ul style="list-style-type: none"> <li>• Sustainable funding for mental health supports beyond the pandemic</li> <li>• Spring 2021 symposium to help school systems plan for 2021-22</li> <li>• Role and scope of entities</li> </ul>	<ul style="list-style-type: none"> <li>• OurSCHOOL</li> <li>• SAYCW</li> <li>• <i>Measuring Hope</i> – other measures – Gallop survey, tools that go with it</li> <li>• Graduation rates</li> <li>• Attendance data</li> </ul> <p>Long-Term:</p> <ul style="list-style-type: none"> <li>• Research professional with a background in MHWB to collect data for a baseline</li> </ul> <p>Consideration:</p> <p>How will we address the issues around federal and provincial data with regards to First Nations education organizations and provincial systems?</p>
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5. Implementation							
Deliverables What specific process result(s) or work product output(s) are required to complete the action and move the project forward? What data are required and how are they collected?	Actions What are the key actions that will be taken to achieve the deliverables and lead to the described Future State?	Lead Who will provide leadership/management of the work related to each action?	Resources Required (human and financial)  <i>Estimate</i> the FTEs and other resources required to complete the work.	Stakeholders to be Engaged Who needs to be involved in the activity (e.g., children, parents, teachers, community members, etc.?) How will they be engaged in the activity described?	Timeframe for Completing the Actions and Deliverables		Key Risks and Responses: What are the risks to achieving the action on time? What can be done to reduce the probability and/or impact of the risks?
					Start Month/Year	End Month/Year	
<b>1.A. Divisions will determine current year offsets in order to apply those funds to support this area.</b>  <b>1.B. Engage in multi-ministry conversations regarding MHWB in school systems.</b>	1.A.1. Explore additional resources and funding from the Ministry of Education, federal government, as well as other sources from local to national, for the MHWB initiatives.  1.A.2. Request Deputy Ministers to look at joint partnerships (funding and staffing) to address MHWB.  1.B.1. Explore multi-ministry joint partnership to secure funding and or support for the MHWB priority, such as: <ul style="list-style-type: none"> <li>Resources</li> <li>Professional development</li> <li>Shared services               <ul style="list-style-type: none"> <li>Multi-ministerial mental health liaison</li> <li>Shared positions                   <ul style="list-style-type: none"> <li>Counsellors, psychologists, mental health workers, social workers</li> </ul> </li> </ul> </li> </ul>	<b>Vince Cable</b> <b>Gwen Keith</b>  <b>Deputy Minister and Assistant Deputy Ministers of Education</b>	Multi-ministry staff participation  School system leadership advocate for funding  Multi-ministry mental health liaison	<ul style="list-style-type: none"> <li>Ministries of Health, Education, Social Services</li> <li>First Nations Authorities</li> <li>Indigenous Elders and Knowledge Keepers</li> </ul>	<b>April 2021</b>	<b>June 2022</b>	<ul style="list-style-type: none"> <li>Continue to be reactive as opposed to proactive</li> <li>Coordinated efforts, understandings, and funding among ministries</li> <li>Funding for MHWB</li> </ul>
<b>2. Each school system will develop a plan to address the added pressures on MHWB as a result of the pandemic.</b>	2.1. Develop a template (i.e., exemplars) that school systems can use as a reference to create their own plan.  2.2. Provide guidance and support to the provincial school systems (Level 1 organization in the PEP) to create their own local action plans around MHWB. <ul style="list-style-type: none"> <li>2021/22 school system plan/post-pandemic plan</li> </ul>	<b>Ward Strueby</b>	Developed by MHWB team members	<ul style="list-style-type: none"> <li>Education Organizations</li> <li>Medicine Wheel concept - teachers and students (Indigenous/non-Indigenous) sessions on Mental Wellness. e.g., Thunderbird Lodge mental</li> </ul>	<b>March 2021</b>  <b>May 2021</b>	<b>June 2022</b>	

	<ul style="list-style-type: none"> <li>Professional development</li> <li>Community collaboration (Indigenous and critical friends)</li> <li>Relationship building</li> <li>Classroom/staff/student/parent and caregiver support</li> </ul>			wellness workshops online			
<b>3. Spring 2021 Symposium</b> aimed at school systems sharing information/resources, as well as SHA, so each system can be informed to develop plans for the fall.	3.1. Sharing & Refinement - Plan and coordinate a symposium where school systems and the SHA will share best practices, draft action plans and discuss future long-term goals.	<b>Symposium subcommittee</b>	Symposium subcommittee Ministry / PEP Secretariat (technology support) Honoraria for Elders and critical friends	<ul style="list-style-type: none"> <li>Critical friends (i.e., Kevin Cameron)</li> <li>Indigenous Elders</li> <li>EdCan</li> <li>Wade Repta</li> <li>Coralee Pringle-Nelson</li> </ul>	<b>The week of May 10-14 2021</b>	<b>May 2021</b>	
<b>4. Spring 2022 Symposium</b>	4.1. Celebration & Innovation - Plan and develop a post-symposium to celebrate and help validate ideas for the long term plan.	<b>Symposium subcommittee</b>	Symposium subcommittee Ministry / PEP Secretariat (technology support) Honoraria for Elders and critical friends	<ul style="list-style-type: none"> <li>Indigenous Elders</li> <li>Critical Friends</li> </ul>	<b>Spring 2022</b>	<b>May 2022</b>	

May XX, 2021

Work has been underway by school divisions and education authorities since 2018 to develop a long term education plan to guide, develop and implement a long-term plan for education in Saskatchewan. A Provincial Education Council (Council) was established in 2020 to provide strategic guidance to the development and renewal of a provincial education plan (PEP). A Provincial Education Plan Implementation Team (PEPIT) works to establish the outcomes, measures and key actions to operationalize the plan. The PEPIT includes directors of education, participating First Nations and Métis education authorities, two representatives of Saskatchewan Teachers' Federation Professional Learning, and senior Ministry of Education officials.

A one-year interim PEP has been developed to respond to the pressures experienced by school systems as a result of the COVID-19 pandemic. The interim PEP includes three priorities for the 2021-22 school year and includes provincial-level key actions to meet the needs of all students in the areas of reading, learning response, and mental health and well-being. The priorities of the interim PEP are aligned with the four pillars of the *Provincial Education Plan Framework* (2019): skills and knowledge; mental health and well-being; connections and relationships; and, inclusive, safe and welcoming learning environments.

The interim PEP was informed by feedback from Council and PEPIT member organizations during mid-February to mid-March. It is now being presented to all PEPIT member organizations for endorsement by May 31, 2021 so that work may begin on these important priorities. Our organization is a member of the PEPIT and has been fully involved in the development of the draft interim plan presented for your consideration today. I seek your endorsement of this province-wide work.

The PEPIT will meet to discuss plans for implementation and monitoring of the interim PEP in early June. The PEPIT will also continue to develop a long-term provincial plan to guide education to 2030. Boards of education and the Minister of Education will have future opportunities to review and endorse the long-term plan.

For further information about the Provincial Education Plan, please access [\*Framework for a Provincial Education Plan 2020-2030 / Cadre du plan d'éducation de la province de 2020 à 2030\*](#).

Thank you.

On \_\_\_\_\_ (date of meeting), 2021, the  
(day, month)

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(name of Board of Education or Education Authority)

☐ *endorsed*, or ☐ *did not endorse* the Interim Provincial Education Plan.  
(choose one)

Once completed, please return to the PEP Secretariat at [pepsecretariat@gov.sk.ca](mailto:pepsecretariat@gov.sk.ca).

**MEETING DATE:** June 7, 2021

Type of Meeting	Agenda Items	Intent
<input checked="" type="checkbox"/> Regular	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Closed Session	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Consent Item
Primary Policy Reference:	<u>2</u>	

**FROM:** R. Bratvold, Director of Education **ATTACHMENTS** [v]

## BACKGROUND

**RE: 2021-2022 ANNUAL DRAFT WORK PLAN / BOARD MEETING SCHEDULE**

The attached draft 2020-2021 Board Annual Work Plan which is part of the Policy 2 is included for review (Note - additions/changes are highlighted and adjustments are ~~struck through~~). The plan requires Board approval annually and will be placed on agenda for June 22, 2020 meeting for final approval. Note – Once SRPSD Strategic Plan has been approved, the Annual Work Plan may require some adjustments.

The proposed Board meeting schedule for 2021-2022 is also attached for information.

## RECOMMENDATION

*For Board information and review.*



## BOARD ANNUAL WORK PLAN – 2021-2022

The Board believes the annual work plan should accurately reflect the work of the Board and may be amended any time during the year by motion of the Board.

### **AUGUST/SEPTEMBER**

#### ***Regular Board Meeting Agenda Items***

- Consider nomination of a program for the Premier's Award For Innovation
- Review Board Development Plan
- Review Board Advocacy Plan
- Approve Budget Calendar Dates
- Draft resolutions for submission to the SSBA Convention
- Review Auditor's Planning Memorandum
- ~~Review School Learning Improvement Plans Accountability Report~~
- Review Human Resources Accountability Report

#### ***Events/Action***

- Public Boards Section Executive Meeting
- Board Chairs Council
- Saskatchewan Rivers Student Voice Committee Workshop (include Strategic Plan review)
- MLAs Meeting

#### ***Budget Considerations***

- Budget Work Plan

### **OCTOBER**

#### ***Regular Board Meeting Agenda Items***

- Approve Board Advocacy Plan
- Approve Resolutions (if any) for Saskatchewan School Boards Association Annual Convention
- ~~Approve the SRPSD Legacy Document~~
- Review Legal Update of any outstanding cases
- Review draft Annual Report and provide direction, if any
- Review Student Learning Accountability Report
- Review School Learning Improvement Plans Accountability Report
- Review Board Communication Plan
- Complete the Board Competency Matrix

#### ***Events/Action***

- Board and Director evaluation session
- P.A.A.T.A. New Teacher Induction Event

#### ***Budget Considerations***

- Review, amend or adopt budget development timelines, principles and guidelines

## **NOVEMBER**

### ***Regular Board Meeting Agenda Items***

- Hold Organizational Meeting – elections and appointments
- Appoint Voting Delegates and allocate votes for the SSBA Convention
- Approve Annual Report for submission to Ministry of Education
- Approve Board Development Plan
- Review Board Advocacy Plan for upcoming events
- Review Capital Project Priorities
- Approve annually the Audited Financial Statements
- Review audit report and management letter (ensure deficiencies from previous year have been remedied to the satisfaction of the auditor)

### ***Events/Action***

- SSBA Fall General Assembly
- Public Boards Section General Meeting
- Board Chairs Council
- Board/Director Seminar

### ***Budget Considerations***

- Review operations and priorities for next fiscal year

## **DECEMBER**

### ***Regular Board Meeting Agenda Items***

- Review TRC – Call to Action Priority Progress
- ~~Complete the Board Competency Matrix~~

### ***Events/Action***

- Elders Council Gathering

## **JANUARY**

### ***Regular Board Meeting Agenda Items***

- Review parameters for school year calendar
- Review Inclusive Education Accountability Report
- Review initial projected enrollment for next year
- Review Quarterly Statement of Financial Position and Operations
- Finalize Board and Director evaluation date and plans

### ***Events/Action***

- P.A.A.T.A. Executive Joint Meeting
- P.A. Separate School Division Joint Board meeting
- School tours – Day 1

### ***Budget Considerations***

- Review potential budget additions or deletions for next budget year.



## **FEBRUARY**

### ***Regular Board Meeting Agenda Items***

- ~~Review initial projected enrollment for next year~~
- Review Strategic Plan
- Approve school year calendar
- Review TRC – Call to Action Priority Progress
- Review Semi-annual Transportation Report
- Review selected program initiatives – Global Sports Academy, Cree Language Program, Michif Language Program
- ~~Finalize Board and Director evaluation date and plans~~
- Review OurSchool Report

### ***Events/Action***

- Public Boards Section Executive Meeting
- Board Chairs Council
- SCC Engagement meeting (include Strategic Plan review)
- Elders Council Gathering
- RM Gathering

### ***Budget Considerations***

- Review budget development progress

## **MARCH**

### ***Regular Board Meeting Agenda Items***

- Review progress of Board Advocacy Plan
- ~~Review Quarterly Statement of Financial Position and Operations~~
- Review Maintenance Accountability Report
- Enterprise Risk Management Summary Report

### ***Events/Action***

- Rural Congress

### ***Budget Considerations***

- Review budget development progress

## **APRIL**

### ***Regular Board Meeting Agenda***

- Review progress of Board Development Plan
- Review Strategic Plan
- Review Legal Update of any outstanding cases
- Review Quarterly Statement of Financial Position and Operations

### ***Events/Actions***

- SSBA Spring General Assembly
- Public Boards Section Executive Meeting

- Board Chairs Council

#### ***Budget Considerations***

- Review budget developments and give direction, if any

#### **MAY**

##### ***Regular Board Meeting Agenda Items***

- Review Board Communication Plan
- Approve Preventative Maintenance and Renewal Program and amendments

#### ***Events/Action***

- School tours
- Attend achievement nights and graduation ceremonies

#### ***Budget Considerations***

- Review preliminary budget

#### **JUNE**

##### ***Regular Board Meeting Agenda Items***

- Approve Annual Work Plan
- Approve Board meeting schedule for the next year
- Final Budget Approval, unless previously approved
- Review Quarterly Statement of Financial Position and Operations
- Review Semi-annual Transportation Report
- Review TRC – Call to Action Priority Progress
- Review Communications Accountability Report

#### ***Events/Action***

- Public Boards Section General Meeting
- Elders Council Gathering
- Attend achievement nights and graduation ceremonies
- Board's Recognition Event and school-based recognition events

#### ***Budget Considerations***

- Review Budget Process

#### **JULY**

##### ***Events/Action***

- Canadian School Boards Association (CSBA) Congress

#### **ONGOING**

- Consider new developments and directions from Ministry of Education.
- Attend meetings as determined by the Board.
- Engage in individual trustee development approved by the Board.
- Engage in celebration/recognition of students, staff and community.
- Attend School Community Council meetings as scheduled and upon invitation.
- Attend Standing and ad hoc committee meetings as assigned.
- Develop a **Update** legacy document in the **second and** final year of the Board's term of office.

- Review the electoral boundaries and representation in the second year of the Board's term of office.

Revised: annually

## BOARD MEETING DATES

### AUGUST, 2021 TO JUNE, 2022

Regular meeting start time: 4:00 p.m.

Planning meeting time: 3:00 to 5:00 p.m.

#### AUGUST/SEPTEMBER, 2021

- Monday, August 30, 2021
- Monday, September 20, 2021

Regular meeting  
Planning meeting

#### OCTOBER, 2021

- Monday, October 4, 2021
- Monday, October 25, 2021

Regular meeting  
Planning meeting

#### NOVEMBER, 2021

- Monday, November 8, 2021
- Monday, November 29, 2021

Regular meeting/Organizational meeting  
Regular meeting

*Note: S.S.B.A. Convention – Sunday, November 14 to Tuesday, November 16, 2021*

#### DECEMBER, 2021

- Monday, December 13, 2021

Regular meeting

#### JANUARY, 2022

- Monday, January 10, 2022
- Monday, January 24, 2022

Regular meeting  
Planning meeting

#### FEBRUARY, 2022

- Monday, February 7, 2022
- Monday, February 21, 2022

Regular meeting  
Planning meeting

#### MARCH, 2022

- Monday, March 7, 2022
- Monday, March 21, 2022

Regular meeting  
Planning meeting

#### APRIL, 2022

- Monday, April 4, 2022
- Monday, April 25, 2022

Regular meeting  
Planning meeting

*Note: Easter break – April 15 - 22, 2022*

#### MAY, 2022

- Monday, May 9, 2022
- Monday, May 30, 2022

Regular meeting  
Planning meeting

#### JUNE, 2022

- Monday, June 6, 2022
- Monday, June 20, 2022

Regular meeting  
Regular meeting