

Administrative Procedure 805 – Appendix B

Examples of Acceptable Technology Use Continuum

Category	Acceptable (Aligned with Educational/Work Purposes)	Incidental (Minimal Use, Not Disruptive)	Unacceptable (Inappropriate or Harmful Use)
Emerging Technologies	Using AI, VR, or AR to enhance learning experiences and engage students in interactive lessons.	Briefly exploring AI tools for personal curiosity, without impacting work productivity.	Using AI to generate assignments without confirming the accuracy of the information and effectiveness of the teaching plan or engaging with VR content unrelated to educational goals.
Social Media Use	Posting school-approved content that promotes learning, engagement, and division initiatives.	Checking personal social media briefly during breaks, ensuring it does not interfere with responsibilities.	Engaging in unprofessional online discussions, posting inappropriate content, or interacting with students in a non-professional manner. This includes posting pictures/videos of students on your personal social media accounts AND posting pictures/videos of students without LAFOIP permission to do so.
Digital Citizenship	Teaching and modeling ethical online behavior, including respecting copyrights and protecting student privacy. <u>Digital Citizenship Education in Saskatchewan Schools- K-12</u>	Accidentally sharing a minor copyrighted image but removing it when notified.	Cyberbullying, sharing confidential information, or plagiarizing content.
Security Protocols	Using strong passwords, multi-factor authentication, and reporting security concerns.	Occasionally using a weak password but correcting it upon reminder.	Sharing passwords, clicking on phishing links, or downloading unauthorized software.