

Administrative Procedure 200

ORGANIZATION FOR INSTRUCTION

Background

The Division strives to provide a quality program of studies for all students for which it has responsibility. All programs and services offered shall be in accordance with provincial requirements and within the parameters of the Division's foundational statements – refer to Board Policy Handbook, Policy 1.

Procedures

The Division supports programming that:

1. Promotes high expectations in educational programming.
2. Promotes the acquisition of the basic learning skills.
3. Encourages the growth and development of responsibility and citizenship.
4. Emphasizes a positive self-concept and genuine feelings of self-worth among students.
5. Develops a knowledge of God and respect for family, religion, and culture in a pluralistic society.
6. Delivers a balanced Special Education Program to assist students who are experiencing learning or coping difficulties.
7. Provides for relevant career education and counselling.
8. The Division's program of studies shall strive to include:
 - 8.1 A strong emphasis on staying current in Core Curriculum implementation and maintenance.
 - 8.2 Rich and varied instructional strategies as an integral part of the delivery of Core Curriculum.
 - 8.3 A broad range of resource material for the use of staff and students.
 - 8.4 Provision for meeting the individual needs of students as an important element of the teaching and learning process in all schools.
9. Curriculum research and development efforts will be supported on the basis that:
 - 9.1 The basic responsibility for curriculum development lies with Ministry of Education.
 - 9.2 Support services will be provided in the form of a program and classroom consultants and teacher release time for pilot and implementation initiatives upon the approval of Superintendents of Schools.
 - 9.3 Financial support will be considered for special initiatives in curriculum development upon the recommendation of Superintendents of Schools.
10. Each school, in collaboration with Superintendents of Schools and consultants, shall adapt the curriculum to meet the needs of their students.

Reference: Section 85, 87, 109, 175, 177 *The Education Act, 1995*
 Section 21-25, 37, Education Regulations
 The Ministry of Education – Registrar's Handbook
<http://www.education.gov.sk.ca/registrarshandbook>
 Core Curriculum – Principles, Time Allocations and Credit Policy
<http://www.education.gov.sk.ca/policy>

Approved: May 12, 2014