



# Accountability Report

## Learning Improvement Plans

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## **SOURCE DOCUMENTS:**

1. Saskatchewan Rivers Public School Division Board Policies
2. Saskatchewan Rivers Public School Division Board Policy 2

### **Role of the Board**

- 3.1 Provide overall direction for the Division by establishing annual priorities and key results.
    - 3.1.1 Annually approve budget (driven by the Board priorities).
  - 3.2 Identify accountability reports to be presented to the Board and through such reports monitor progress toward the achievement of key results.
  - 3.3 Annually evaluate the effectiveness of the Division in terms of key results.
3. The Saskatchewan Rivers Public School Division's 2014-2017 Strategic Plan states the following: The Board will operate as a policy making body. As it discharges this responsibility, the Board will:
- Operate with integrity;
  - Operate in an open, accountable and approachable fashion

## **EVIDENCE:**

### **1. What is a Learning Improvement Plan?**

The Learning Improvement Plan (LIP) is a school-level planning document that has been designed as a support for schools in their strategic improvement planning. The goals in the LIP should align with the division CIP and provincial priorities.

The Saskatchewan Rivers Public School Division Learning Improvement Plans in 2016-17 contained four key components:

- Educational Priority Area for Learning Improvement
- Needs Analysis
- School Goal – Future State
- Implementation Plan

The LIP was an integral part of the planning and reporting of school achievement throughout the school year. The LIP was a source document for planning by the Dreamcatcher Leadership Teams. The initial submission of information with specific goal targets was returned to schools in May with an added column for the reporting of results. The LIPs were then used as the reporting of school achievement in late June.

Please see Appendix 1 for a sample of a LIP from Birch Hills Public School.

The data from the LIPs is now able to be collated and comparisons can be made between years. The results are able to be discussed with school admin and areas of need are more able to be addressed. Please see the summary chart that follows to see compare the results:

2016-17			
	Not Reached	Total Students	%
AP	42	372	11%
BR	4	89	4%
BH	41	208	20%
Carlton	40	217	18%
CW	25	121	21%
C Lake	25	144	17%
DB	5	87	6%
Ec	20	70	29%
Ev	137	609	22%
JD	0	0	n/a
KG	40	188	21%
KN	70	175	40%
MP	105	278	38%
OS	30	96	31%
PACI	50	160	31%
PM	59	217	27%
QM	69	325	21%
RW	33	240	14%
RV	119	321	37%
SE	30	161	19%
SH	17	78	22%
SL	23	139	17%
TD	21	107	20%
VM	50	330	15%
WP	66	120	55%
WM	0	0	n/a
WC	14	93	15%
WV	25	184	14%
WR	13	94	14%
WJB	57	186	31%
	1230	5409	23%

2015-16			
	Not Reached	Total Students	%
AP	3	61	5%
BR	0	0	n/a
BH	13	234	6%
Carlton	57	277	21%
CW	22	100	22%
C Lake	12	121	10%
DB	5	70	7%
Ec	1	84	1%
Ev	175	600	29%
JD	78	349	22%
KG	17	171	10%
KN	24	189	13%
MP	110	277	40%
OS	25	114	22%
PACI	58	153	38%
PM	35	182	19%
QM	170	322	53%
RW	36	254	14%
RV	97	286	34%
SE	27	148	18%
SH	6	73	8%
SL	25	147	17%
TD	9	101	9%
VM	57	365	16%
WP	24	124	19%
WM	54	142	38%
WC	8	85	9%
WV	7	198	4%
WR	13	100	13%
WJB	30	178	17%
	1198	5505	22%

### **ADMINISTRATIVE IMPLICATIONS:**

1. Provide formative feedback to the administration during Learning Walks.
2. Ensure reflection and data analysis occurs by the school administration in each school so the School SMART Goals address the most pressing or strategic necessities.
3. Continue to refine the specifics of the School SMART Goals so that progress towards the Education Sector Strategic Plan targets and outcomes can be achieved.
4. Continue to refine the LIPs to draw tighter connections to the day to day learning process and the long term planning of the schools.

### **GOVERNANCE IMPLICATIONS**

Based upon the report it is recommended the Board continue to do the following:

1. Maintain the current direction for ensuring schools complete Learning Improvement Plans.
2. Ensure administration will continue to provide accountability reporting on LIPS.
3. Continue to provide the financial support for student learning and intervention strategies.