



INCLUSIVE LEARNING TEAM INTENSIVE SUPPORTS CONSULTANTS (2)

Saskatchewan Rivers Public School Division is inviting applications for two Intensive Supports Consultant positions. Both positions are full time with duties to commence at the start of the 2020-21 school year. Each position will be for a four year term with the possibility to reapply upon the completion of the term.

Education and Experience

- Professional “A” Teacher’s Certificate
- Minimum of five years of experience in Special/Inclusive Education
- Saskatchewan Additional Qualification Certificate in Special Education or Inclusive Education would be an asset.
- Graduate level education in Special/Inclusive Education or Educational Psychology is beneficial.

Skills, Abilities and Beliefs

- Commitment to inclusive education, offering supports based on student needs and strengths
- Effective interpersonal and relationship skills
- Ability to work collaboratively with colleagues, educators, parents, and outside agencies
- Positive, supportive leadership with an understanding of adult learning principles
- Effective oral and written communication skills
- Self-directed, organized, and efficient time management
- Flexible, willing to pursue new challenges, and tolerant of ambiguity
- Knowledge of new curricula, instruction, and assessment practices
- Experience in managing electronic Inclusion and Intervention Plans
- Dedication to continuous learning, evidence-based strategies, and knowledge sharing
- Belief that all students can achieve high standards

Qualified candidates are invited to submit applications, via email, including a detailed résumé and the names and telephone numbers of three references, by 3:30 p.m. on Friday, January 24th, 2020 to:

Human Resources - Teachers
Saskatchewan Rivers Public School Division
545 – 11th Street East
Prince Albert, SK S6V 1B1
Email: teachers@srsd119.ca

Questions may be directed to Tom Michaud, Superintendent of Schools, tmichaud@srsd119.ca or (306) 764-1571.