Commitment to Student Achievement

Shared Beliefs
- All students can achieve high standards.
- All teachers can teach to high standards.
- High expectations and early interventions are essential.
- Teachers need to be able to articulate what they do and why they teach the way they do.

Vision
Pursuit of excellence, respect for diversity, achievement for all.

Provincial Priorities
- Provincial Plan for Growth:
  - Lead nation in grad rates
  - Reduce difference in grad rates between FNMI and non-FNMI students
  - Raise number of grade 3 students reading at grade level

Improved Literacy
- Literacy begins with the fundamental acquisition of skills in reading, writing, listening, speaking, viewing, representing, and mathematics. It becomes the ability of all students to think, apply, and communicate effectively in all subject and program areas in a variety of ways and for a variety of purposes.
  (YRDSB 2007)

Division Goals

School Goals

Individual Professional Goals

Curriculum Implementation

Instruction
Evidence-based Strategies
- Differentiated, Inclusive Instruction

Planning
UbD structured, outcome-based, individualized, responsive, and supporting reconciliation.

Assessment
Exemplary Assessment, Feedback, Evaluation and Reporting Practices

Data
Teacher-made and School-developed Assessments
Division-wide DRA, MCA Provincial Assessment Data

Division Stretch Goal
All students achieving Mastery

Division Goals

Staff Commitment to Literacy Learning & PD
Effective Literacy Instruction in All Areas
- Early and On-going Intervention
- Parent Engagement in Supporting Literacy