

Effective Date: May 23, 2000 Reviewed: August, 2018

MECHANIC 1

PURPOSE:

This position is responsible for the repair, maintenance, and safe and efficient operation of the division fleet of vehicles.

This position reports directly to the Manager of Transportation Services or designate.

DUTIES AND RESPONSIBILITIES:

- \Rightarrow Practice safe work procedures at all times.
- \Rightarrow Service, repair, and maintain school division fleet of vehicles.
- \Rightarrow Complete annual safety inspection of all buses in compliance with SGI school bus and bus inspection certificate requirements.
- \Rightarrow Operate all tools associated to duties, ensuring equipment is properly utilized, cleaned and maintained.
- \Rightarrow Supply hand tools required to perform assigned mechanical duties.
- ⇒ Comply with any and all applicable Board Policies, guidelines and practices, and legislation and regulatory requirements.
- \Rightarrow Perform other related duties as assigned.

QUALIFICATIONS:

EDUCATION, TRAINING & EXPERIENCE:

⇒ Typically the required knowledge, skills and abilities are obtained through successful completion of Grade 12 coupled with Journeyman – Motor Mechanics Certificate.

REQUIRED LICENCES, CERTIFICATIONS & REGISTRATIONS:

- \Rightarrow Must possess and maintain a valid "Class 1 5" driver's license.
- \Rightarrow Must possess a Vehicle Safety Inspection Certificate

KNOWLEDGE, SKILLS & ABILITIES:

- \Rightarrow Demonstrated knowledge of diagnosis, repair and maintenance of buses and light duty vehicles.
- \Rightarrow Working knowledge of and ability to operate within Board policies and procedures.
- \Rightarrow Ability to maintain accurate records and documentation.
- \Rightarrow Ability to understand and carry out oral and written instructions.
- ⇒ Ability to work independently with minimal on-site supervision demonstrating sound judgement and decision making skills to ensure quality of work meets expected standards.
- \Rightarrow Ability to establish and maintain effective working relationships with all staff, students and the public demonstrating tact and diplomacy.



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KNOWLEDGE, SKILLS & ABILITIES Continued

- ⇒ Ability to conduct oneself in a manner appropriate to an educational institution that provides services to children, including demonstrating strict attention to confidentiality of school operations and student information.
- ⇒ Ability to perform standard mechanical duties, including standing, walking, carrying, bending, stooping, climbing and lifting (exerting up to 50 lbs. of force occasionally, and/or up to 20 lbs. of force frequently, and/or up to 10 lbs. of force constantly to move objects).

ADDITIONAL INFORMATION:

- ⇒ A security background check including both a Criminal Record Check and a Vulnerable Sector check will be required
- \Rightarrow Must participate in applicable safety training, work-related professional development, inservice, or courses of study.
- \Rightarrow Performance of work may involve exposure to dust, noise, odours and seasonal weather conditions.

CONCLUSION:

The duties and responsibilities listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the role expectations if the work is similar, related, or a logical assignment to the position.

The position description does not constitute an employment agreement between the Board of Education and the employee and is subject to change by the Board of Education as the needs of the Employer and requirements of the position change.

SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION EMBRACES THE FOLLOWING VALUES AND BELIEFS:

- Everyone is a Learner
- Excellence for Every Learner
- Lifelong and Continuous Learning
- Health, Safety and Wellness
- Accountability, Honesty, Integrity and Respect
- A Positive, Healthy and Enjoyable Work and Learning Environment
- An inclusive and diverse workforce and student population

Saskatchewan Rivers Public School Division Employees are expected to be exemplary role models at all times.