

## **GENERAL HELPER/KITCHEN**

### **PURPOSE**

This position is responsible for assisting in the preparation of meals, the performance of cashier duties, and the maintenance of sanitary working conditions.

This position reports directly to the Cafeteria Manager and indirectly to the Principal.

### **DUTIES AND RESPONSIBILITIES:**

- ⇒ Assist in the preparation of meals and in the baking of pastries, breads, etc.
- ⇒ Assist in the ordering, receiving and inventorying of cafeteria supplies.
- ⇒ Assist in maintaining the cleanliness of the cafeteria area and the sanitary working conditions in conformance with O.H. & S. and public health standards.
- ⇒ Assist with cashier duties.
- ⇒ Wear and maintain appropriate working attire in conformance with public health standards.
- ⇒ Work with staff and students enrolled in Food Preparation classes.
- ⇒ Comply with any and all applicable Board Policies, guidelines and practices, and legislation and regulatory requirements.
- ⇒ Perform other related duties as assigned.

### **QUALIFICATIONS:**

#### **EDUCATION, TRAINING & EXPERIENCE:**

- ⇒ Typically the required knowledge, skills and abilities are obtained through successful completion of Grade 12 coupled with a minimum of 2 years commercial or institutional experience in the field of food preparation.
- ⇒ Experience in the operation of cafeteria tools and equipment would be a definite asset.
- ⇒ Certification in WHMIS and/or Food Safe would be considered an asset

#### **KNOWLEDGE, SKILLS & ABILITIES:**

- ⇒ General knowledge and skill in the use of cafeteria tools and equipment.
- ⇒ Working knowledge of and ability to perform basic mathematics required to follow recipes.
- ⇒ General knowledge and skill in the use of standard cleaning practices and procedures, including safe handling and storage techniques for various cleaning agents.
- ⇒ Ability to understand and carry out oral and written instructions.
- ⇒ Knowledge of and ability to operate within Board policies and procedures.

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- ⇒ Ability to maintain accurate records and documentation and provide recommendations to the Manager.
  - ⇒ Working knowledge of technology and software associated with the duties and responsibilities of this position.
  - ⇒ Ability to work independently with minimal on-site supervision demonstrating sound judgement and decision making skills to ensure quality of work meets expected standards.
  - ⇒ Ability to establish and maintain effective working relationships with all staff, students and the public demonstrating tact and diplomacy.
  - ⇒ Ability to do Medium Work (exerting up to 50 lbs. of force occasionally, and/or up to 20 lbs. of force frequently, and/or up to 10lbs. of force constantly to move objects).
  - ⇒ Ability to conduct oneself in a manner appropriate to an educational institution that provides services to children including demonstrating strict attention to confidentiality of school operations and student information.

**ADDITIONAL INFORMATION:**

- ⇒ A security background check including both a Criminal Record Check and a Vulnerable Sector check will be required
- ⇒ Must participate in applicable safety training, work-related professional development, in-service, or courses of study.

**CONCLUSION:**

The duties and responsibilities listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the role expectations if the work is similar, related or a logical assignment to the position.

The position description does not constitute an employment agreement between the Board of Education and the employee and is subject to change by the Board of Education as the needs of the Employer and requirements of the position change.

**SASKATCHEWAN RIVERS PUBLIC SCHOOL DIVISION EMBRACES THE  
FOLLOWING VALUES AND BELIEFS:**

- **Everyone is a Learner**
- **Excellence for Every Learner**
- **Lifelong and Continuous Learning**
- **Health, Safety and Wellness**
- **Accountability, Honesty, Integrity and Respect**
- **A Positive, Healthy and Enjoyable Work and Learning Environment**
- **An inclusive and diverse workforce and student population**



**Union: CUPE Local 4195**

**Effective Date: May 23, 2000**

**Reviewed: August, 2018**

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**Saskatchewan Rivers Public School Division Employees are expected to be exemplary role models at all times.**