**Cultural Impact of Physical Activity Video Project Rubric**

Students are tasked to debrief their experience learning about the impact of physical activity on culture in a video review. Students are expected to respond to the following prompts, but are encouraged to share what they know.

* What is your cultural background (or if they do not know what cultural background did you learn about)?
* What games originated from your cultural background?
* Why were they created?
* Who created the jingle dress or prairie chicken dances?
* What is the significance of the dance you chose?
* Who are the Métis people?
* How does a dance like jigging help to build community?

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| Beginning | Approaching | Proficiency | Mastery |
| Student is unable to make connections between the origin / history of games and their relationship with culture. Student experiences difficulty drawing from their unit lessons and does not understand the core principles of the outcome. | Student experiences some difficulty making connections between the origin / history of games and their relationship with culture. Student is able to draw some experience from the unit lessons, but may miss the some deeper connections. | Student is able to respond by making some connections between the origin / history of games and their relationship with culture. Student is able to draw from the unit lesson to demonstrate their understanding. | Student is able to respond with insightful thought by making connections between the origin / history of games and their relationship with culture. Student is able to draw from the unit lesson and/or their personal experiences to enrich their understanding. |