

# SRPSD Goals and Initiatives Booklet

2016-2017





Why?

[Saskatchewan Reads for Administrators](#) includes a section that asks teachers and leaders to identify their compelling reason for developing strong readers. The question "why" transcends reading however and can and should be asked of everything we do.

And so, why does the Integrated Learning Department offer the variety of initiatives for Sask Rivers Public School Division? The answer is because the initiatives provide relevant and collaborative growth opportunities for teachers as they work with the young scholars within their schools.

The Division's goals have not changed in 2016-17. The way the ILD works to accomplishing those outcomes will have a few subtle and not so subtle changes. We are aiming to become more integrated. For example, technology and FNMI ways of knowing are no longer separated from the other initiatives.

If there are topics or targeted areas that are not scheduled and you believe they should be, please share your ideas with any member of the Integrated Learning Department.

Together, we have to provide excellence for every developing, scholarly learner.

Randy Emmerson

Superintendent of Schools on behalf of the entire Integrated Learning Department

*Note: To register for sessions, please go to the Staff Learning Calendar, under Professional Development on the SRPSD webpage. You can also click the following hyperlink: [Staff Learning Calendar](#)*



# 2016-2017 Initiatives Calendar (updated June 29 2016)

Arts Ed Grades 1-9 Rubrics: Sept 13	
Book Club: Dec 8, Mar 15, May 30	
Cardboard Boat Races: Nov 3	
Career Fair: Oct 26	
Dreamcatcher Coaching/Leadership: Sep 14/21, Oct 20, Nov 15/17, Feb 9/16, Jun 14	
Early Literacy: Sept 8, Oct 11, Dec 6, Feb 8, Apr 4, Jun 8	
First Year Teacher: Aug 26, Sep 27, Nov 22, Feb 7, Apr 11	
Grades 1-5 ELA: Sept 26, Dec 1, Feb 28, May 30	
Grades 6-9 ELA: Sept 30, Dec 2, Mar 6, May 31	
High School ELA PLC: Oct 3, Dec 13, Mar 13, May 24	
High School Math PLC: Sept 20, Nov 24, Mar 21, May 11	
High School PAA PLC: Oct 18	
High School Science PLC: Oct 13, Nov 30, Mar 1, May 25	
Prekindergarten and Kindergarten PD: Oct 14 or 21; Jan 30; Apr 28 or May 5	
Project Green Zone Next Steps: Oct 5/6, Nov 1/2, Mar 14/15, May 16/17	
Project Green Zone: Sept 28/29, Oct 25/26, Mar 1/2, May 8/9	
Social Studies Grades 1-9 Rubrics: Sept 15	
Social Studies Initiative: Sep 19, Jan 12, May 18	
Sticky Team: Sep 22, Jan 5	
Second Year Teacher: Oct 4, Nov 29, Feb 14, May 2	
Vice-Principal Networking Group: Oct 19, Jan 18, Mar 15, Apr 12	

## SEPTEMBER 2016

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					26	27
28	29	30	31	1 Classes Begin	2	3
4	5 Labour Day	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## NOVEMBER 2016

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7 No classes	8 No Classes	9 No Classes	10 No Classes	11 Remembrance Day	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 PLC No Classes	29	30			

## OCTOBER 2016

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7 PLC No Classes	8
9	10 Thanksgiving	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## DECEMBER 2016

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22 No Classes	23 No Classes	24
25	26 No Classes	27 No Classes	28 No Classes	29 No Classes	30	31

## JANUARY 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2 No Classes	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 PLC No Classe	31				

## FEBRUARY 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Family Day	21 No Classes	22 No Classes	23 No Classes	24 No Classes	25
26	27	28				

## MARCH 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 PLC No classes	25
26	27	28	29	30	31	

## APRIL 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14 Good Friday	15
16	17 Easter Monday	18 No Classes	19 No Classes	20 No Classes	21 No Classes	22
23	24	25	26	27	28	29
30						

## MAY 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 No Classes	20
21	22 Victoria Day	23	24	25	26	27
28	29	30	31			

## JUNE 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16 PLC No Classes	17
18	19	20	21	22	23	24
25	26	27	28	29	30 School End No Classes	

# 2016-2017 Assessment Calendar

Early Literacy Assessment: Sept 1-30; Jan 3-31; May 1-31	
DRA Grade 1: Jan 3-31	
DRA K-3: May 1-31	
DRA 4-8 and Math Common Assessment data entry deadline: June 23	
Help Me Tell My Story: Sept 26 – Oct 21	
Departmental Exams 12: Jan 24-27; Jun 23-28	
EYE-DA: Oct 24-Dec 2	
EYE-TA: Oct 24-Dec 2; Apr 3-May 19	

## SEPTEMBER 2016

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1 Classes Begin	2	3
4	5 Labour Day	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

## OCTOBER 2016

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7 PLC No Classes	8
9	10 Thanksgiving	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## NOVEMBER 2016

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3	4	5
6	7 No classes	8 No Classes	9 No Classes	10 No Classes	11 Remembrance Day	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 PLC No Classes	29	30			

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Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22 No Classes	23 No Classes	24
25	26 No Classes	27 No Classes	28 No Classes	29 No Classes	30 No Classes	31

## JANUARY 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2 No Classes	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30 PLC No Classes	31				

## FEBRUARY 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20 Family Day	21 No Classes	22 No Classes	23 No Classes	24 No Classes	25
26	27	28				

## MARCH 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 PLC No classes	25
26	27	28	29	30	31	

## APRIL 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14 Good Friday	15
16	17 Easter Monday	18 No Classes	19 No Classes	20 No Classes	21 No Classes	22
23	24	25	26	27	28	29
30						

## MAY 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 No Classes	20
21	22 Victoria Day	23	24	25	26	27
28	29	30	31			

## JUNE 2017

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16 PLC No Classes	17
18	19	20	21	22	23	24
25	26	27	28	29	30 School End No Classes	



# By June 2020, 80% of students will be at grade level or above in reading, writing, and math.

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**Targets:** By June 2017, at least 78% of Grade 3 students will be reading at or above grade level.

By June 2018, 80% of grades 5 and 8 students will be proficient of identified numeracy outcomes on the provincial math assessment.

By June 2020, at least 80% of Grades 4, 7, and 10 students will be proficient on the provincial writing assessment.

<b>Goal:</b> <b>Mathematics:</b> 1. <b>Numeracy:</b> - By June 2017, 100% of SRPSD students will be achieving mastery or proficiency grade level standards in mathematics outcomes OR will have 50% "catch up" growth in mathematics outcomes OR will reach their individual benchmark level in mathematics (students on Individual Plans).			
<b>Strategy:</b>  <b>Project Green Zone</b>	<b>Description:</b> <ul style="list-style-type: none"> <li>Project will consist of combining instructional practices, assessment, and math content knowledge in order to reach struggling math students.</li> <li>Primary support given to individual schools through consultant and division coach</li> </ul>	<b>Timeline:</b>  September 28 or 29 October 25 or 26 March 1 or 2 May 8 or 9	<b>Who is responsible:</b>  Cunningham Harding

<b>Strategy:</b> <b>Project Green – Next Steps</b>	<b>Description</b> <ul style="list-style-type: none"> <li>• This project is an extension to Project Green Zone.</li> <li>• Primary focus is around developing understanding of concrete, visual, and symbolic representations for curricular outcomes in the number strand.</li> <li>• Recommended only for those who have participated in Project Green.</li> </ul>	<b>Timeline:</b> October 5 or 6 November 1 or 2 March 14 & 15 May 16 & 17	<b>Who is responsible:</b>  Cunningham Harding
<b>Strategy:</b> <b>High School Math PLC</b>	<b>Description:</b> <ul style="list-style-type: none"> <li>• Teachers will refine grade 11 assessments.</li> <li>• Teachers will work collaboratively with colleagues to synthesize instructional practices.</li> </ul>	<b>Timeline:</b> September 20 November 24 March 21 May 11	<b>Who is responsible:</b>  Cunningham
<b>Goal:</b> <b>Science:</b> 1. By June 2017, 100% of SRPSD students will be achieving mastery or proficiency grade level standards in Science Education.			
<b>Strategy:</b> <b>High School Science PLC</b>	<b>Description:</b> <ul style="list-style-type: none"> <li>• Teachers will work together to create units and a support system as they implement and plan for the new high school science courses.</li> <li>• Teachers will refine rubrics for the high school science courses.</li> </ul>	<b>Timeline:</b> October 13 November 30 March 16 May 25	<b>Who is responsible:</b>  Cunningham

**Goals:**

**Language Arts:**

**1. Reading Goal:**

By June 2017, 100% of SRPSD students will be achieving at proficiency or mastery standards in reading literacy OR have 50% catch up growth (students not achieving grade level standards) OR will reach their individual benchmark level (students on individualized plans) in reading literacy.

**2. Writing Goal:**

By June 2017, 100% of SRPSD students will be achieving proficiency or mastery standards in writing literacy OR will have improved one level in writing literacy (students not mastery or proficiency standards) OR will reach their individual benchmark(students on individualized plans) level in writing literacy.

**Strategy:**

**ELA How To...Grades 1-5**

**ELA How To...Grades 6-9**

**How To...**

- embed the instructional approaches of *Saskatchewan Reads* into the teaching of the ELA curriculum.
- implement the division ELA reading and writing strategies into teaching.
- utilize formative assessment data to inform instruction.
- utilize rubrics for formative and summative assessment.
- incorporate ELA into other core curricular areas.
- engage students in their learning.
- choose grade-specific resources.
- utilize ESSP writing rubric and continuum.

The needs/wants of the group will be used to focus the outcome of the initiative.

**Timeline:**

**Grades 1- 5**

September 26  
December 1  
February 28  
May 30

**Grades 6 – 9**

September 30  
December 2  
March 6  
May 31

**Who is responsible:**

Anderson Klassen

<p><b>Strategy:</b></p> <p><b>Early Literacy</b></p>	<p><b>Description:</b></p> <p>Early Literacy division coaches and consultant support new teachers in kindergarten through grade 3 with EL screens, DRA, and best practice instruction. Coaches will model lessons and assist teachers in collecting and analyzing data in order to direct instruction to the specific needs of students. The five components of reading will be focused on. Alignment with the division reading goal strategies is embedded in the six days as is the <i>Saskatchewan Reads</i> document. The importance of teaching a balance literacy program that encompasses the six strands of ELA will be a central theme.</p>	<p><b>Timeline:</b></p> <p>September 8 October 11 December 6 February 8 April 4 June 8</p>	<p><b>Who is responsible:</b></p> <p>Anderson Klassen Lysitza Blais-Court</p>
<p><b>Strategy:</b></p> <p><b>DRA Workshops</b></p>	<p><b>Description:</b></p> <p>The DRA is a division common assessment that must be administered to each K-8 student every year. Workshops on administration of the assessment, common scoring, and FAQs will be available upon request.</p>	<p><b>Timeline:</b></p> <p>As Requested</p>	<p><b>Who is responsible:</b></p> <p>Anderson Klassen</p>
<p><b>Strategy:</b></p> <p><b>High School ELA PLC</b></p>	<p><b>Description:</b></p> <p>ELA 10-12 teachers will work collaboratively with colleagues to synthesize instructional practices and assessment.</p>	<p><b>Timeline:</b></p> <p>October 3 December 13 March 13 May 24</p>	<p><b>Who is responsible:</b></p> <p>Anderson Klassen</p>



Social Studies			
<p><b>Strategy:</b></p> <p><b>Rights, Responsibilities, and Respect: Essential Citizenship Competencies</b></p> <p><b>Cohort Group</b></p>	<p><b>Description:</b></p> <p>A cohort group of 20 SRPSD teachers from grades 1-12 will utilize the <i>Rights, Responsibilities, and Respect: Essential Citizenship Competencies</i> as a way to deliver the Social Studies 1-12, History 10-12, and Native Studies 10-12 curricula. The focus is on inquiry learning.</p> <p>The initiative and document align with the curricula and the Saskatchewan Human Rights Commission Mandate to develop Canadian citizens who actively investigate and interpret their rights and responsibilities as citizens and participate in democracy.</p> <p>Three days of workshops will include an introduction to the inquiry process, the document, planning and networking time, as well as a focus on the needs of participants.</p>	<p><b>Timeline:</b></p> <p>September 19 January 12 May 18</p>	<p><b>Who is responsible:</b></p> <p>Anderson Klassen</p>
<p><b>Social Studies Grades 1-9 Rubric Writing</b></p>	<p><b>Description:</b></p> <p>Two teachers from each grade (1-9) will come together to create division social studies rubrics.</p>	<p><b>Timeline:</b></p> <p>September 15<sup>th</sup></p>	<p><b>Who is responsible:</b></p> <p>Anderson Klassen</p>

<b>Goal:</b> <b>Practical and Applied Arts Education Goal:</b> 1. By June 2017, 100% of SRPSD students will be achieving mastery or proficiency grade level standards in Practical and Applied Arts Education.			
<b>Strategy:</b>  <b>PAA – Secondary level</b>	<b>Description:</b> PAA teachers will plan for secondary level PAA courses to be converted to standards based achievement standards.	<b>Timeline:</b>  October 18	<b>Who is responsible:</b>  Cunningham
<b>Supporting Strategies</b>			
<b>Arts Education Grades 1-9 Rubric Writing</b>	<b>Description:</b> Two teachers from each grade (1-9) will come together to create division arts education rubrics.	<b>Timeline:</b>  September 13 <sup>th</sup>	<b>Who is responsible:</b> Anderson Klassen
<b>Strategy:</b>  <b>Book Study</b>	<b>Description:</b> An educational book study will take once a month for interested teachers. Books will be purchased by individual teachers and will focus on timely educational topics.	<b>Timeline:</b>  After school : December 8 March 15 May 30	<b>Who is responsible:</b>  Anderson Klassen Cunningham

<b>Strategy:</b> <b>Technology Integration Support</b>	<b>Description:</b> Workshops presented this year will have a heavy focus on Digital Citizenship. Skill set training will include: -Google Apps for Education -Ipads in the Classroom	<b>Timeline:</b> In building support as coaching extensions from CAT team.	<b>Who is responsible:</b>  Gunville Fines Monette
<b>Strategy:</b> <b>Dreamcatcher Coaching Program (DCP) Leadership Team Workshops</b>	<b>Description:</b> Through reflective practice and collaborative inquiry, participants will focus on their school SMART goals to increase achievement, close learning gaps, and increase engagement.	<b>Timeline:</b> September 14 or 21 November 15 or 17 February 9 or 16 June 14	<b>Who is responsible:</b>  Emmerson
<b>Strategy:</b> <b>Dreamcatcher Coaching Program (DCP) Sticky Team Meetings</b>	<b>Description:</b> Through reflective practice and collaborative inquiry, participants will share, plan and prep strategies and events to increase, awareness, engagement and celebration of student academic achievements.	<b>Timeline:</b> Sept 22 am or pm January 5 am or pm	<b>Who is responsible:</b>  Emmerson
<b>Strategy:</b> <b>First and Second Year Teacher Support</b>	<b>Description:</b> <ul style="list-style-type: none"> <li>• The goal is to support and evaluate first and second year teachers so that they are confident and competent in their role as a classroom teacher.</li> <li>• Teachers new to teaching will develop and teach units of study by applying the elements of Understanding by Design as a planning framework.</li> </ul>	<b>Timeline:</b> 1 <sup>st</sup> Year Workshops  June 25, 2015 September 22 November 17 February 9 April 12	<b>Who is responsible:</b>  Clarke

	<ul style="list-style-type: none"> <li>• Teachers will receive a variety of supports including both Integrated Learning Department and Student Support Services consultants.</li> <li>• Teachers, in addition to a series of classroom visits, will attend four to five half day workshops each of the first two years of the program.</li> </ul>	<p>2<sup>nd</sup> Year Workshops</p> <p>September 29 November 24 January 19 April 19</p>	
<p><b>Strategy:</b></p> <p><b>Vice-principal Networking Group</b></p>	<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>• Vice-principals will meet throughout the year to explore strategies for instructional leadership using data and examine SRPSD policies and procedures for school-based management.</li> <li>• All vice-principals will have deepened their understanding of school-based leadership around data literacy and feel confident in their roles as instructional leader and site-based manager.</li> </ul>	<p><b>Timeline:</b></p> <p>October 19 January 18 March 15 April 12</p>	<p><b>Who is responsible:</b></p> <p>Superintendents</p>
<p><b>Strategy:</b></p> <p><b>Educational Support Teachers</b></p>	<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>• IIPs will be an ongoing focus for these meetings</li> <li>• Meetings will be based on data collection reflections</li> </ul>	<p><b>Timeline:</b></p> <p>October 22 February 11 May 12</p>	<p><b>Who is responsible:</b></p> <p>Michaud</p>

By June 2020, collaboration between FNM and non-FNM partners will result in significant improvement in FNM achievement and graduation rates.

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<b>Goal:</b> <b>Treaty Education: By June 2017, 100% of SRPSD students will be achieving at mastery or proficiency grade level standards in Treaty Education.</b>			
<b>Strategy:</b>  <b>Teaching Treaties in the Classroom Workshop</b>	<b>Description:</b> <ul style="list-style-type: none"> <li>Day 1 offers a great opportunity for any teacher, administrator, coach or consultant to deepen their understanding of FN worldview and the history of Treaties in Saskatchewan.</li> <li>Day 2 will allow teachers time to plan for the integration of Treaty outcomes in their content area. Support is available to co-plan, co-teach, and co-assess lessons.</li> </ul>	<b>Timeline:</b>  January 12 & 13	<b>Who is responsible:</b>  Isaac
<b>Strategy:</b>  <b>Treaty Education PLCs</b>	<b>Description:</b> <ul style="list-style-type: none"> <li>Consultants may facilitate full staff or PLC workshops as requested.</li> <li>Individual teacher support is available across subject areas.</li> <li>Integration of Treaty Education into Division PLCs/workshops.</li> </ul>	<b>Timeline:</b>  ongoing	<b>Who is responsible:</b>  Isaac

# Saskatchewan's graduation rate will be 85% by 2020.

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**Targets:** Achieve a 3% total increase in the provincial graduation rate per year.

**By June 2020, all students report high levels of engagement in their learning.**

<b>Goal:</b> 1. By June 2017, 100% of our students, with varying degrees of support, will successfully transition to the next phase in the life/work/education cycle. a) By June 2017, 80% of the students will self-identify as well prepared to transition from grade 12 to post-secondary/work force. b) By June 2017, 100% of students with an IIP will transition independently. c) By June 2017, 90% of our grade 9 students will have career education marks at or above grade level according to SRPSD benchmark levels.			
<b>Strategy:</b>  Career Coaching	<b>Description:</b> The career coach will work with students and teachers to assist with the creation of life/work plans. The coach will also focus individual career counselling time to students in grades 11 and 12.	<b>Timeline:</b>  Ongoing	<b>Who is responsible:</b>  Yeske

# By June 2020, 90% of students exiting Kindergarten will be ready to learn as measured by the Early Years Evaluation (EYE).

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By June 2017, 100% of Pre-K and K SRPSD students will be achieving mastery or proficiency standards in oral language skills OR will increase two benchmarks in oral language skills as measured by the SLP screen.

By June 2017, 90% of SRPSD students exiting Kindergarten will score within the appropriate range in all domains as measured by the EYE-TA

<p><b>Strategy:</b></p> <p><b>Prekindergarten and Kindergarten</b></p>	<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>• The Early Years Evaluation (EYE-DA) will be implemented.</li> <li>• The EYE-TA will take begin in mid-October and again in mid-April for students who need to be reassessed.</li> <li>• Workshops will support teachers with EYE implementation, understanding results, and responsive planning.</li> <li>• Collaboration between all members of the Early Learning Teams for each school will integrate the many talents, expertise and experiences to enhance the learning in all Pre-K and K classrooms.</li> </ul>	<p><b>Timeline:</b></p> <p>October 14 or 21 January 30 April 28 or May 5</p>	<p><b>Who is responsible:</b></p> <p>Schwartzenberger</p>
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<p><b>Strategy:</b></p> <p><b>Help Me Tell My Story Oral Language Assessment</b></p>	<p><b>Description:</b></p> <ul style="list-style-type: none"> <li>• Students, caregivers, elders and teachers may be surveyed beginning Sept 21. New enrollments may be surveyed throughout the year. Results are available within a week.</li> <li>• Support for teachers with HMTMS implementation, using results, and caregiver engagement will be provided during PreK/K workshops and as requested by teachers/schools.</li> </ul>	<p><b>Timeline:</b></p> <p>ongoing</p>	<p><b>Who is responsible:</b></p> <p>Isaac Schwartzenberger</p>
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# Integrated Learning Department

2016-2017

The table below indicates the responsibilities of the Integrated Learning Department's consultants and coaches.

Although contact people for specific curricular areas are identified, the department tries to operate as one.

If you have any questions please contact Randy Emmerson - [remmerson@srsd119.ca](mailto:remmerson@srsd119.ca) or 306 764 1571.

Learning Consultants		
Pam Anderson Klassen	Natasha Isaac	Sheila Cunningham
Language Arts Fine Arts and Arts Education Social Sciences Early Literacy Initiative	First Nations-Metis-Inuit Education Community Liaison Partnerships	Math Science Practical and Applied Arts Physical Education/Health
Sheri Gunville	Kathleen Schwartzenberger	Gina Sinoski
Technology Integration Students Achieve Software	Early Years Initiatives/Assessments Pre K and Kindergarten	Student Assessment Data Analysis Students Achieve Software
Learning Coaches		
Stacey Monette – Early Learning Michelle Blais Court – Early Learning Angela Lysitza – Early Learning Ron Fines – Technology Darlana Harding – Mathematics Patricia Yeske – Transition Planning		