Math: High-Mid-Low Descriptors

| Rubric Descriptor | Rubric Level | Understandings | Percentage Points Range |
| :---: | :---: | :---: | :---: |
| Mastery | 4+ | Student has demonstrated a deep understanding of the outcome. Their work is accurate and precise. | 96-100 |
|  | 4 | Student has demonstrated a deep understanding of the outcome with insignificant omissions or errors. | 91-95 |
|  | 4- | Student has completed level 2 and 3 understandings and some of the level 4 understandings. | 86-90 |
| Proficiency | 3+ | Student has completed level 2 and 3 understandings. | 81-85 |
|  | 3 | Student has completed level 2 and 3 understandings but has missed or is incomplete in one level 2 or 3 understanding. | 76-80 |
|  | 3- | Student has completed level 2 and several of level 3 and/or 4 understandings. | 71-75 |
| Approaching | 2+ | Student has completed level 2 and minimal level 3 and/or 4 understandings. | 66-70 |
|  | 2 | Student has completed level 2 understandings. | 61-65 |
|  | 2- | Student has inconsistent understanding at level 2 and the student has shown minimal understanding of level 3 and/or 4 questions. | 56-60 |
| Beginning | 1+ | Student shows inconsistent understanding of level 2 skills but understands the processes required. | 50-55 |
|  | 1 | Student begins to show understanding of outcome content but is unable to perform some processes required. | 43-49 |
|  | 1- | Student does not understand the outcome skills but has done something mathematically correct. | 36-41 |

