

Kindergarten Social Studies Interactions and Interdependence

Curricular Outcome	Outcome in “I Can” Statements	Possible Evidence of Learning -Proficiency-
INK.1 Demonstrate an understanding of similarities and differences among individuals in the classroom.	I understand that there are things that are the same and things that are different between myself and my classmates.	I can explain ways that my classmates and I are the same and some ways that we are different. I know that all people have the same basic needs that can be met in different ways.
INK.2 Describe the diversity of groups represented in the classroom.	I can identify different groups in my classroom.	I can tell about a tradition, language, or celebration that is important to my family and community and share why it is important. I can talk about important people in my life and share why they are important to me.

Kindergarten Social Studies Dynamic Relationships

Curricular Outcome	Outcome in “I Can” Statements	Possible Evidence of Learning -Proficiency-
DRK.1 Describe the spatial relationships among people, places, and environments.	I can explain where things are in relation to people, places and the environment.	I understand many kinds of directions and locations, including the earth and sky. I can recognize natural and man-made elements of my environment. I can locate and name places in and around the school, and I can explain why they are needed.
DRK.2 Explore examples of promises made through actions and words, and why it is important to keep promises.	I understand what promises are and why they are important to keep.	I can give examples of promises. I can explain the importance of keeping a promise and the consequences of breaking promises.
DRK.3 Analyze ways in which place and physical systems influence daily life, including the influence of place on the daily life of First Nations and Métis people.	I can investigate ways my surroundings influence my daily life and the daily lives of First Nations and Métis people.	I can name and describe the four seasons. I can give examples of how daily life is influenced by the environment. I know that physical location allows for different activities.

Kindergarten Social Studies Power and Authority

Curricular Outcome	Outcome in “I Can” Statements	Possible Evidence of Learning -Proficiency-
PAK.1 Understand and respect the agreed-upon rules of the classroom, playground, and school, and recognize that rules and expectations are designed to promote a state of safety, self-regulation, peace, balance, and harmony.	I know the rules of our classroom, playground, and school. I know that rules keep us safe.	I can name some rules in the school, at home, and in the community. I can explain how rules keep us safe in all situations.
PAK.2 Recognize situations in which disagreement may be part of living, studying, and working together, and that resolution may be an avenue to progress to a state of peace, balance, and harmony.	I know that disagreements happen and they can be resolved in a peaceful and kind way.	I can identify where and when disagreements might happen and offer different ways to help solve them. I can give an example of when it’s okay to break a promise or rule. I understand that people can disagree but still get along.

Kindergarten Social Studies Resources and Wealth

Curricular Outcome	Outcome in “I Can” Statements	Possible Evidence of Learning -Proficiency-
RWK.1 Examine ways of managing tasks and resources in families and schools.	I can share jobs and materials in different ways at home and at school.	I can give examples of different jobs and responsibilities people might have in the community and at home. I can share different ways decisions can be made. I know that sharing is important, but that there are some things that should not be shared.
RWK.2 Develop and demonstrate stewardship of the environment in daily actions, in an effort to promote balance and harmony.	I can care for the environment and I know why it’s important for balance and harmony in our community.	I can share reasons why and how we take care of the environment.