

Kindergarten ELA Comprehend and Respond

Curricular Outcome	Outcome in “I Can” Statements	Possible Evidence of Learning -Proficiency-
<p>CRK.2 Viewing View and interpret the basic message of visuals and objects in a variety of texts including models, photographs, dramas, dance creations, and videos.</p>	<p>I can view and understand basic messages of visuals and objects, including:</p> <ul style="list-style-type: none"> • models, • photographs, • dramas, • dance creations, and • videos. 	<p>I can identify the key idea (what) and purpose (why) of models, photographs, dramas, dance creations, and videos.</p> <p>I can identify supporting details in what I view.</p> <p>I can connect the visuals and objects to my experiences and feelings.</p>
<p>CRK.3 Listening Listen, comprehend, and respond to gain meaning in oral texts.</p>	<p>I can listen and understand oral texts. I can respond to better understand oral texts.</p>	<p>I can listen attentively to others for different purposes and respond appropriately.</p> <p>I can ask relevant questions to clarify.</p> <p>I can follow simple directions correctly.</p> <p>I can identify important information and ask questions if I am not sure.</p> <p>I can share my ideas and connect my own experiences to the story with others in conversation(s).</p>
<p>CRK.4 Pre-reading Comprehend, retell, and respond to basic ideas in stories, poems, songs, and informational texts read to them.</p>	<p>I can understand and retell basic ideas in:</p> <ul style="list-style-type: none"> • stories, • poems, • songs, and 	<p>I understand that we can communicate through visuals and print texts.</p> <p>I demonstrate an interest in books,</p>

	<ul style="list-style-type: none">• informational texts read to me. I can respond to basic ideas in texts read to me.	<p>reading-like behaviours, and appropriate book handling skills.</p> <p>I can make connections.</p> <p>I can identify important ideas and events.</p> <p>I can demonstrate basic understandings of a story.</p> <p>I am curious about words and their sounds.</p>
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Kindergarten ELA Compose and Create

Curricular Outcome	Outcome in “I Can” Statements	Possible Evidence of Learning -Proficiency-
<p>CCK.2 Representing Use and construct symbols, pictures, and dramatizations to communicate feelings and ideas in a variety of ways.</p>	<p>I can communicate my feelings and ideas by using and making:</p> <ul style="list-style-type: none"> • symbols, • pictures, and • dramatizations. 	<p>I can represent stories and characters through symbols, pictures, and dramatizations.</p> <p>I can create a story using story elements about myself and my family.</p> <p>I notice upper and lower case letters, capital letters in words and punctuation marks.</p> <p>I express my ideas and feelings in many ways.</p>
<p>CCK.3 Speaking Use oral language to converse, engage in play, express ideas, and share personal experiences.</p>	<p>I can use oral language to:</p> <ul style="list-style-type: none"> • talk with others, • engage in play, • express ideas, and • share my experiences. 	<p>I can tell others what I think and what I am feeling in an appropriate way.</p>
<p>CCK.4 Pre-writing Create messages using a combination of pictures, symbols, and letters.</p>	<p>I can create messages using:</p> <ul style="list-style-type: none"> • pictures, • symbols, and • letters. 	<p>I use drawing, scribbling, letters, and invented spelling to share my ideas.</p> <p>I write as part of play using letters or words from my environment.</p> <p>I can share with others the meanings of my drawings and writings with or without a scribe.</p>

Kindergarten ELA Assess and Reflect

Curricular Outcome	Outcome in “I Can” Statements	Possible Evidence of Learning -Proficiency-
ARK.1 Reflect on viewing, listening, emerging “reading”, representing, speaking, and emerging “writing” experiences in the context of teacher-led discussions.	I can talk about my learning with my teacher.	I can talk about my learning with my classmates and teacher. I can listen to and think about feedback.
ARK.2 Reflect and talk about new learning.	I can think and talk about things I have learned.	I can think and talk about things I have learned.