

**“THIS CHILD CAN” Statements:
Posters Facilitating Teacher Observations of EYE - TA Items
SK Ministry of Education
Early Years Branch**

At the beginning of the school year, teachers will find it helpful to display these EYE Domain posters in classroom locations where it is likely the related competencies and behaviours will be observed. The posters will serve as a reminder of EYE items to be observed and documented as the children engage in daily play and other classroom activities.

For example, “THIS CHILD CAN” statements from **Domain A - Awareness of Self and the Environment** might be posted in the:

- construction centre where children have access to books about community, vehicles, and signs as well as small traffic **signs (A1)** and figures of **community helpers (A3)** for play with blocks and wheeled toys; and,
- housekeeping/dramatic play centre where children have the opportunity to wear or use props related to work of **community helpers (A3)** such as doctors, nurses, firemen, construction workers, postal workers or mechanics.

In either of these activity centres children will have meaningful experiences with **sorting and categorizing (A4)** items as they put each prop in its designated place. Children are also likely to be heard using **relational (A5) and positional (A6) concepts** in these play contexts. All are EYE - items that teachers can observe and document.

It is recommended that teachers:

- adapt fall activity centres and invitations for learning so that EYE item observations are facilitated and embedded in open-ended learning experiences typical for early in the school year; and,
- document children’s competencies and behaviours on a paper copy of the EYE – TA teacher checklist when they are observed. Then, when the EYE administration window is open, most items will have been observed and can be easily entered daily on-line. This will save hours of last minute observation and data entry.

NOTE: It is important to remember that the EYE-TA is a readiness screen. It is not intended to reflect any curriculum or to be used as an exhaustive list of developmental or learned skills for Kindergarten children. **Therefore, when the EYE - TA fall administration is complete, it is strongly recommended that the “THIS CHILD CAN” posters be removed from the classroom locations where they have been displayed.** High quality, inquiry play-based programming as outlined in *Children First* and embedded within the SK Kindergarten Curriculum will support and enhance children’s learning and development in all domains.

Adapted from the Edmonton Public Schools document “I Can Statements” supporting the EYE-TA administration.

Domain A: Awareness of Self and Environment

- A1: This child can identify commonly used environmental print.(STOP, Safeway, boys/girls washroom, McDonalds, EXIT, Superstore, Walmart, school crossing, speed limit, etc.)
- A2: This child can use the words yesterday, today, tomorrow, morning, afternoon, before and after, etc. when sharing information.
- A3: This child can look at books, pictures or toys showing community helpers and can tell who they are and explain what kind of work (s)he thinks they do.
- A4: This child can sort objects into categories.
- A5: This child can use words to talk about relational concepts. (heavy/light, big/small, long/short, etc.)
- A6: This child can use words to talk about positional concepts. (first/last, front/back, top/bottom, etc.)
- A7: This child can point to body parts when named by his/her teacher.
- A8: This child can tell you about an object by sharing with you its name and what it is used for.

Domain B: Social Skills and Approaches to Learning

- B1: This child can shift easily between activities.
- B2: This child can sit quietly and listen for short periods of time. (to a short story, to directions for an art activity, etc.)
- B3: This child can treat others with respect.
- B4: This child can play with others.
- B5: This child can takes turns during a small group activity.
- B6: This child can finish one activity before starting another.
- B7: This child can follow classroom rules and understands classroom routines.
- B8: This child can demonstrate that (s)he knows what to do when frustrated.

Domain C: Cognitive Skills

- C1: This child can recognize 15 letters of the alphabet.
- C2: This child knows how to look at a book.
- C3: This child can match the letter with a picture that starts with the same letter. (B, D, G, M)
- C4: This child can tell the first letter and letter sound in his/her name. (S)He can tell you the first letter and the first sound of the words: *fish, king, sun*.
- C5: This child can sort objects by colour, shape, size or other criteria.
- C6: This child can recognize and name the numerals 1 to 10.
- C7: This child can count 15 identical objects.
- C8: This child can make groups of objects and tell or show you how many.

Domain D: Language and Communication

- D1: This child can follow two step directions.
- D2: This child can listen and show that (s)he understands stories read in the classroom.
- D3: This child can understand teacher's questions and instructions.
- D4: This child can demonstrate understanding of action words. (hop, spin, march, clap, etc.)
- D5: This child can speak to others in 5 to 7 word sentences that others can understand.
- D6: This child can sequence a story or an experience.
- D7: This child can tell you how (s)he is feeling.
- D8: This child can predict what will happen next in a story.

Domain E: Physical Development

- E1: This child can copy simple shapes. (circle, square, triangle, X)
- E2: This child can hold a pencil using a mature grasp.
- E3: This child can draw a recognizable person.
- E4: This child can stay inside the lines when coloring simple shapes.
- E5: This child can use scissors to cut out simple shapes.
- E6: This child can jump forward 12 times with my two feet together.
- E7: This child can balance on each foot for 8 to 10 seconds.
- E8: This child can skip forward with alternating feet.
- E9: This child can catch a soccer-sized ball with both hands.
- E10: This child can run and kick a soccer-sized ball.