

English Language Arts Grade 6 Year Plan Sample

Time Frame and Unit Type	Context, Theme, and Big Ideas	Comprehend and Respond Focus	Compose and Create Focus	Assess and Reflect Focus	Resources	Division ELA Assessments
September –	Context:	CR6.1 View, listen to, read,	CC6.1 Create various visual,	AR6.1 Consider which viewing,	Literacy in	
October	Personal and	comprehend, and respond to a	multimedia, oral, and written texts	listening, reading, representing,	Action	
(approx. 8	Philosophical	variety of texts that address	that explore identity .	speaking, and writing strategies	-Stories of Our	
weeks)	1	identity.		work best for each task and	Lives	
	Theme: Stories		CC6.2 Select and use the	situation.		
Multi-genre	of Our Lives	CR6.2 Select and use	appropriate strategies to		Cornerstones	
Thematic		appropriate strategies to	communicate meaning before,	AR6.2 Appraise own viewing,	-Into the	
	Big Idea:	construct meaning, during, and	during, and after speaking,	listening, reading, representing,	Spotlight	
	What are some	after viewing, listening, and	writing, and other representing	speaking, and writing skills and	-Growing Up	
	of the changes	reading.	activities.	strategies and set goals for		
	and challenges			improvement.		
	that you are	CR6.3 Use pragmatic, textual,	CC6.3 Use pragmatic, textual,	•		
	facing?	syntactic,	syntactic,	AR6.3 Appraise own and others'		
	How have others		semantic/lexical/morphological,	work for clarity.		
	dealt with these	graphophonic, and other cues to	graphophonic , and other cues	ľ		
	changes and	construct and confirm meaning.	to construct and to communicate			
	challenges?		meaning.			
	When do you	CR6.4 View, respond, and				
	feel most	demonstrate comprehension of	CC6.4 Create and present a			
	confident about	visual and multimedia grade-	variety of representations that			
	yourself and	appropriate	communicate ideas and			
	your place in the	texts.	information to			
	world?		inform or persuade and to			
	What can	CR6.5 Listen purposefully to	entertain an audience.			
	difficult	understand, respond, and				
	situations teach	analyze oral information and ideas	CC6.5 Use oral language to			
	you about	from a range	interact appropriately with			
	yourself? What	of texts.	others in pairs, and small and			
	are the		large group situations.			
	challenges that	CR6.6 Read and demonstrate				
	you will have to	comprehension and	CC6.6 Use oral language			
	deal with in the	interpretation of grade-	appropriately to express a range			
	future?	appropriate texts.	of information and ideas in formal			
			and informal			



		CR6.8 Read Grade 6 appropriate	situations.		
		texts to increase and expression.			
			CC6.7 Write to describe a place; to		
			narrate an incident from own		
			experience in a multi-paragraph		
			composition and in a friendly		
			letter ; to explain and inform in		
			multi-step directions and a short		
			report		
			explaining a problem and		
			providing a solution; and, to		
			persuade to support a viewpoint or		
			stand.		
		Possible Assessment Evidence:	Possible Assessment Evidence:	Possible Assessment Evidence:	1
		 big idea discussions 	 narrate an incident from 	conferences	
		conferences	own experience (writing)	goal sheet	
		exit slips	 friendly letter 	 tracking progress 	
		viewing activity	conversations	discussions	
		 listening activity 	 conferences 		
		 comprehension check in 	representation		
		•	communicating ideas		
October -	Context: Social,	CR6.1 View, listen to, read,	CC6.1 Create various visual,	AR6.1 Consider which viewing,	Cornerstones 6
November	Cultural,	comprehend, and respond to a	multimedia, oral, and written	listening, reading, representing,	-Peace and
(approx 8	Historical	variety of texts that address,	texts that explore efficacy.	speaking, and writing strategies	Conflict
weeks)		efficacy.		work best for each task and	
	Theme: Peace		CC6.2 Select and use the	situation.	Remembrance
Multi-genre	and Conflict	CR6.2 Select and use	appropriate strategies to		Day websites,
Thematic	,	appropriate strategies to	communicate meaning before,	AR6.2 Appraise own viewing,	resources
	Big Idea:	construct meaning, during, and	during, and after speaking,	listening, reading, representing,	
	What role does	after viewing, listening, and	writing, and other representing	speaking, and writing skills and	Veteran's
	peace play in	reading.	activities.	strategies and set goals for	Affairs Canada
	your life? What	CDC 2 Has mys sweet a transfer al	CCC 2 Has now still to the start	improvement.	Website
	brings peace and		CC6.3 Use pragmatic, textual,	AD6 2 Approise our and others'	Logal appalrana
	happiness in our lives?	syntactic,	syntactic,	AR6.3 Appraise own and others'	Local speakers
	What skills are	semantic/lexical/morphological, graphophonic, and other cues to	, , ,	work for clarity.	Social Studies
	needed to	construct and confirm meaning.	to construct and to communicate		6 Units 5 and 6
	needed to	constituct and comin in meaning.	to constituct and to communicate		U UIIILS J allu U



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resolve conflicts		meaning.		
and disputes	CR6.4 View, respond, and			Social Studies
peacefully?	demonstrate comprehension of	CC6.4 Create and present a		Curriculum
What is the role	visual and multimedia grade-	variety of representations that		Outcomes:
of the	appropriate texts.	communicate ideas and		PA6.1, PA6.2,
peacemaker?		information to inform or		and PA6.3
What are our	CR6.5 Listen purposefully to	persuade and to entertain an		
rights and our	understand, respond, and	audience.		
responsibilities	analyze oral information and			
in supporting	ideas from a range of texts.	CC6.5 Use oral language to		
peace?		interact appropriately with		
What can	CR6.6 Read and demonstrate	others in pairs, and small and		
people learn by	comprehension and	large group situations.		
resolving	interpretation of grade-			
conflicts?	appropriate texts.	CC6.6 Use oral language		
		appropriately to express a range		
	CR6.7 Read independently and	of information and ideas in		
	demonstrate comprehension of	formal and informal		
	a variety of information texts	situations.		
	with some specialized language.	CCC 7 White to describe a release to		
	CD6 9 Dood Crade 6 appropriate	CC6.7 Write to describe a place; to narrate an incident from own		
	CR6.8 Read Grade 6 appropriate texts to increase and expression.			
	texts to increase and expression.	experience in a multi-paragraph composition and in a friendly		
		letter; to explain and inform in		
		multi-step directions and a short		
		report explaining a problem and		
		providing a solution; and, to		
		persuade to support a viewpoint or		
		stand.		
		CC6.8 Experiment with a variety		
		of text forms and techniques.		
	Possible Assessment Evidence:	Possible Assessment Evidence:	Possible Assessment Evidence:	1
	 big idea discussions 	friendly letter	conferences	
	conferences	multi-step directions	goal sheet	
	• exit slips	oral presentation	tracking progress	
	viewing activity	conferences	• discussions	
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		listening activitycomprehension check in	conversations		
		comprehension check inperformance task			
January –	Context:	CR6.1 View, listen to, read,	CC6.1 Create various visual,	AR6.1 Consider which viewing,	Literacy in
February	Communicative	comprehend, and respond to a	multimedia, oral, and written texts	listening, reading, representing,	Action
(approx 8	Communicative	variety of texts that address	that explore social responsibility .	speaking, and writing strategies	-Images for
weeks)	Theme: Images	social responsibility.	that explore social responsibility.	work best for each task and	Sale
Weeksj	for Sale	Social responsibility.	CC6.2 Select and use the	situation.	Saic
Multi-genre	Tor bare	CR6.2 Select and use	appropriate strategies to	Situation	Websites
Thematic	Big Idea:	appropriate strategies to	communicate meaning before,	AR6.2 Appraise own viewing,	Websites
	What forms of	construct meaning, during, and	during, and after speaking,	listening, reading, representing,	Magazines
	technology are	after viewing, listening, and	writing, and other representing	speaking, and writing skills and	Magazines
	used to	reading.	activities.	strategies and set goals for	Newspapers
	communicate			improvement.	
	with others and	CR6.3 Use pragmatic, textual,	CC6.3 Use pragmatic, textual,		
	to gain	syntactic,	syntactic,	AR6.3 Appraise own and others'	
	information?	semantic/lexical/morphological,		work for clarity.	
	What is your	graphophonic, and other cues to	graphophonic, and other cues	,	
	most effective	construct and confirm meaning.	to construct and to communicate		
	way of telling		meaning.		
	your story or	CR6.4 View, respond, and			
	getting your	demonstrate comprehension of	CC6.4 Create and present a		
	message across?	visual and multimedia grade-	variety of representations that		
	What role do	appropriate texts.	communicate ideas and		
	media such as		information to inform or		
	photographs, the	CR6.5 Listen purposefully to	persuade and to entertain an		
	Internet, and	understand, respond, and	audience.		
	person-to-	analyze oral information and			
	person contact	ideas from a range of texts.	CC6.5 Use oral language to		
	play in your		interact appropriately with		
	communication?	CR6.6 Read and demonstrate	others in pairs, and small and		
	How do artists	comprehension and	large group situations.		
	communicate	interpretation of grade-			
	their messages	appropriate texts.	CC6.6 Use oral language		
	through the		appropriately to express a range		
	arts?	CR6.7 Read independently and	of information and ideas in		
	What role does	demonstrate comprehension of	formal and informal		
	advertising play	a variety of information texts	situations.		



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	in communicating and persuading?	with some specialized language. CR6.8 Read Grade 6 appropriate texts to increase and expression.	CC6.7 Write to describe a place; to narrate an incident from own experience in a multi-paragraph composition and in a friendly letter; to explain and inform in multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand. CC6.8 Experiment with a variety		
		Possible Assessment Evidence: big idea discussions conferences asking questions/authentic research and sources exit slips viewing activity listening activity comprehension check in performance task 	of text forms and techniques. Possible Assessment Evidence: • writing to persuade • oral presentation with representation • conversations • conferences	Possible Assessment Evidence:	
January - February (approx 8 weeks)	Context: Environmental and Technological	CR6.1 View, listen to, read, comprehend, and respond to a variety of texts that address social responsibility.	CC6.1 Create various visual, multimedia, oral, and written texts that explore social responsibility. CC6.2 Select and use the	AR6.1 Consider which viewing, listening, reading, representing, speaking, and writing strategies work best for each task and situation.	Literacy in Action -The Wonders of Space
Inquiry or Interdisciplinary	Theme: The Wonders of Space Big Idea: How can we explore and learn about	CR6.2 Select and use appropriate strategies to construct meaning, during, and after viewing, listening, and reading. CR6.3 Use pragmatic, textual, syntactic,	appropriate strategies to communicate meaning before, during, and after speaking, writing, and other representing activities. CC6.3 Use pragmatic, textual, syntactic,	AR6.2 Appraise own viewing, listening, reading, representing, speaking, and writing skills and strategies and set goals for improvement. AR6.3 Appraise own and others'	Saskatchewan Science 6 Unit 4 Science Curriculum Outcomes: -SS6.1, SS6.2,



space? (What technological graphophonic, and other cues to construct and confirm meaning. CR6.4 View, respond, and demonstrate comprehension of visual and multimedia gradeapropriate texts. CR6.5 Listen purposefully to understand, respond, and aideas from a range of texts. What have we learned about space? What have we accomplished through space exploration? (What is needed to travel and to fix) in the future?) CR6.7 Read independently and demonstrate comprehension of space changed people's lives on a variety of information texts with some specialized language. CR6.8 Read Grade 6 appropriate texts with some specialized language. CR6.8 Read Grade 6 appropriate texts to increase and expression. CR6.8 Read Grade 6 appropriate texts to increase and expression. CR6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue studied in					555
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Earth? How will space be used in the future?) CR6.8 Read Grade 6 appropriate texts to increase and expression. In the future?) CR6.8 Read Grade 6 appropriate texts to increase and expression. In a multi-paragraph composition and in a friendly letter; to explain and inform in multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue	space changed	with some specialized language.			
space be used in the future?) texts to increase and expression. experience in a multi-paragraph composition and in a friendly letter; to explain and inform in multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue			CC6.7 Write to describe a place; to		
the future?) composition and in a friendly letter; to explain and inform in multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue	Earth? How will	CR6.8 Read Grade 6 appropriate	narrate an incident from own		
letter; to explain and inform in multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue	space be used in	texts to increase and expression.	experience in a multi-paragraph		
multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue	the future?)		•		
report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue			• •		
providing a solution; and, to persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue			•		
persuade to support a viewpoint or stand. CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue			report explaining a problem and		
CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue			providing a solution ; and, to		
CC6.9 Prepare a teacher-guided inquiry report related to a stand on a topic, theme, or issue			persuade to support a viewpoint or		
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inquiry report related to a stand on a topic, theme, or issue					
on a topic, theme, or issue			_		
			inquiry report related to a stand		
studied in					
			studied in		



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			English language arts.			
		Possible Assessment Evidence:	Possible Assessment Evidence:	Possible Assessment Evidence:		
		 big idea discussions 	 research process of inquiry 	 conferences 		
		 conferences 	short report	goal sheet		
		 asking questions/authentic 	 oral presentation with 	 tracking progress 		
		research and sources	representation	 discussions 		
		exit slips	conversations			
		 viewing activity 	conferences			
		 listening activity 				
		 comprehension check in 				
		 performance task 				
May - June	Context:	CR6.1 View, listen to, read,	CC6.1 Create various visual,	AR6.1 Consider which viewing,	Collections 6	DRA
(approx 8	Imaginative and	comprehend, and respond to a	multimedia, oral, and written	listening, reading, representing,	-Tales: Heroes,	
weeks)	Literary	variety of texts that address,	texts that explore identity, social	speaking, and writing strategies	Deeds, and	
		identity, social responsibility	responsibility, and efficacy.	work best for each task and	Wonders	
Author/Genre	<u>Theme:</u> Tales –	and efficacy.		situation.		
Study	Heroes, Deeds,		CC6.2 Select and use the		TRC Resources	
	and Wonders	CR6.2 Select and use	appropriate strategies to	AR6.2 Appraise own viewing,		
		appropriate strategies to	communicate meaning before,	listening, reading, representing,	Websites	
	Big Idea:	construct meaning, during, and	during, and after speaking,	speaking, and writing skills and		
	What are the	after viewing, listening, and	writing, and other representing	strategies and set goals for	Elder -	
	qualities of a	reading.	activities.	improvement.	storytelling	
	good or well-					
	told story? What	CR6.3 Use pragmatic, textual,	CC6.3 Use pragmatic, textual,	AR6.3 Appraise own and others'		
	do these tales	syntactic,	syntactic,	work for clarity.		
	teach us about	semantic/lexical/morphological,				
	other people,	graphophonic, and other cues to	graphophonic, and other cues			
	times, and	construct and confirm meaning.	to construct and to communicate			
	places?		meaning.			
	What do these	CR6.4 View, respond, and				
	tales teach us	demonstrate comprehension of	CC6.4 Create and present a			
	about ourselves?	visual and multimedia grade-	variety of representations that			
	How do these	appropriate texts.	communicate ideas and			
	tales help us see	OD C E L' . C II .	information to inform or			
	our own gifts	CR6.5 Listen purposefully to	persuade and to entertain an			
	and potential,	understand, respond, and	audience.			
	and inspire us to	analyze oral information and				



fight for our own causes?	CR6.6 Read and demonstrate comprehension and interpretation of grade-appropriate texts. CR6.7 Read independently and demonstrate comprehension of a variety of information texts with some specialized language. CR6.8 Read Grade 6 appropriate texts to increase and expression.	interact appropriately with others in pairs, and small and large group situations. CC6.6 Use oral language appropriately to express a range of information and ideas in formal and informal situations. CC6.7 Write to describe a place; to narrate an incident from own experience in a multi-paragraph composition and in a friendly letter; to explain and inform in multi-step directions and a short report explaining a problem and providing a solution; and, to persuade to support a viewpoint or stand.		
	Possible Assessment Evidence: big idea discussions conferences exit slips viewing activity listening activity comprehension check in performance task 	CC6.8 Experiment with a variety of text forms and techniques. Possible Assessment Evidence: • writing to describe a place • oral presentation • conferences • conversations	Possible Assessment Evidence:	

Resources:

^{*}Please refer to the Ministry Core and Additional Resource list for resources approved for your grade.

^{**}The TRC has many context kits and other resources.