

<p>Use of Strategies CR6.2: Select and use appropriate strategies to construct meaning Before, During, and After reading</p>	<p>BEFORE Skillfully and insightfully:</p> <ul style="list-style-type: none"> • Considers, activates, and builds prior knowledge • Asks questions • Previews text • Anticipates message the author’s message • Predicts what text will be about • Sets purpose <p>DURING Skillfully and insightfully:</p> <ul style="list-style-type: none"> • Connects and constructs meaning • Notes key ideas and what supports them • Constructs mental images • Makes, confirms, and adjusts predictions • Makes, confirms, and adjusts inferences and draws conclusion • Ask questions and self-monitor comprehension • Adjusts rate or strategy <p>AFTER Skillfully and insightfully:</p> <ul style="list-style-type: none"> • Recalls, paraphrases, summarizes, and synthesizes • Reflects and interprets • Evaluates and responds critically • Evaluates craft and techniques • Responds personally with support from text • Reads again to deepen understanding and pleasure 	<p>BEFORE Appropriately:</p> <ul style="list-style-type: none"> • Considers, activates, and builds prior knowledge • Asks questions • Previews text • Anticipates message the author’s message • Predicts what text will be about • Sets purpose <p>DURING Appropriately:</p> <ul style="list-style-type: none"> • Connects and constructs meaning • Notes key ideas and what supports them • Constructs mental images • Makes, confirms, and adjusts predictions • Makes, confirms, and adjusts inferences and draw conclusion • Ask questions and self-monitors comprehension • Adjusts rate or strategy <p>AFTER Appropriately:</p> <ul style="list-style-type: none"> • Recalls, paraphrases, summarizes, and synthesizes • Reflects and interprets • Evaluates and responds critically • Evaluates craft and techniques • Responds personally with support from text • Reads again to deepen understanding and pleasure 	<p>BEFORE Simplistic attempts to:</p> <ul style="list-style-type: none"> • Consider, activate, and build prior knowledge • Ask questions • Preview text • Anticipate message the author’s message • Predicts what text will be about • Set purpose <p>DURING Simplistic attempts to:</p> <ul style="list-style-type: none"> • Connect and construct meaning • Note key ideas and what supports them • Construct mental images • Make, confirm, and adjust predictions • Make, confirm, and adjust inferences and draw conclusion • Ask questions and self-monitor comprehension • Adjust rate or strategy <p>AFTER Simplistically attempts to:</p> <ul style="list-style-type: none"> • Recall, paraphrase, summarize, and synthesize • Reflect and interpret • Evaluate and respond critically • Evaluate craft and techniques • Respond personally with support from text • Read again to deepen understanding and pleasure 	<p>BEFORE Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Consider, activate, and build prior knowledge • Ask questions • Preview text • Anticipate message the author’s message • Predict what text will be about • Set purpose <p>DURING Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Connect and construct meaning • Note key ideas and what supports them • Construct mental images • Make, confirm, and adjust predictions • Make, confirm, and adjust inferences and draw conclusion • Ask questions and self-monitor comprehension • Adjust rate or strategy <p>AFTER Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Recall, paraphrase, summarize, and synthesize • Reflect and interpret • Evaluate and respond critically • Evaluate craft and techniques • Respond personally with support from text • Read again to deepen understanding and pleasure
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Cues & Conventions CR6.3 Use pragmatic, textual, syntactic, semantic/lexical/ morphological, graphophonic, and other cues to construct and confirm meaning when reading.	Skillfully and insightfully recognizes, comprehends and explains:	Appropriately recognizes, comprehends and explains:	Simplistically recognizes, comprehends and explains:	Ineffective/undeveloped attempts to recognize, comprehend and explain:
For example:	<p>Pragmatic Appropriately recognizes and explains the:</p> <ul style="list-style-type: none"> • Function and purpose of texts • Use of language and language register • Author’s purpose and point of view <p>Textual Appropriately recognizes and explains how structures and features of texts work to shape understanding including:</p> <ul style="list-style-type: none"> • Form/genre • Common organizational patterns • Artistic devices • Elements of texts • Text features <p>Syntactical Appropriately recognizes and comprehends sentence structures:</p> <ul style="list-style-type: none"> • Simple sentences • Compound sentences • Modified clauses • Varied sentences beginnings • Capitalization and punctuation • Word order in a sentence <p>Semantic/Lexical/Morphological Appropriately recognizes and comprehends:</p> <ul style="list-style-type: none"> • Words that are appropriate for audience purpose and context • Connotation • Words used figuratively and for imagery • Words by using context, prefixes, suffixes, root words and reference tools <p>Graphophonic Appropriately recognizes and explains:</p> <ul style="list-style-type: none"> • Word families • Sound-symbol patterns 			