

Grade 5 Flexible Group Reading Template - SRPSD

Teacher:		Week of:			
Students:					
Book/Genre:				Level:	
Purpose:		Vocabulary:			
Day 1: (focus, questions related to learning goal)		Must Do:			
Day 2: (focus, questions related to learning goal)		Must Do:			
Day 3: (focus, questions related to learning goal)		Must Do:			
Ways to Read With Kids: __whisper __echo __choral __partner __silent independent __whisper phone					

Language Cues and Conventions (refer to p. 19 of curriculum for more specific information)

- | | |
|---|---|
| __ identify intended audience and purpose | __ recognize features of words including vowel |
| __ recognize and interpret various uses of language | patterns in multisyllabic words, double consonants, |
| __ identify forms of texts, their characteristics, | word endings, prefixes, suffixes, and plural |
| organization, and patterns | possessives |
| __ recognize different text types in other subjects | |
| __ use knowledge of sentence elements and patterns | |
| and their punctuation to understand what is read | |
| __ use a word attack strategy as well as knowledge of | |
| root words, prefixes, suffixes to determine pronunciation | |
| and meaning of unfamiliar words | |
| __ use phonics to decode and say words correctly | |

Before Reading

- __ activate/build prior knowledge and experience
- __ preview text
- __ set a purpose
- __ anticipate author's intention

During Reading

- __ make connections
- __ use cuing systems to construct meaning
- __ make, confirm, adjust predictions and inferences
- __ construct mental images
- __ interpret visuals
- __ identify key ideas and supporting ideas
- __ self-question, self-monitor, self-correct
- __ draw conclusions
- __ adjust rate or strategy to purpose of difficulty of text

After Reading

- __ recall, paraphrase, summarize, synthesize
- __ identify new knowledge and insights
- __ evaluate author's message
- __ evaluate author's craft and technique
- __ respond personally with text support
- __ read again to deepen understanding or for pleasure