

Grade 4 Flexible Group Reading Template - SRPSD

Teacher:			Week of:			
Students:						
Book/Genre:					Level:	
Purpose:			Vocabulary:			
Day 1: (focus, questions related to learning goal)			Must Do:			
Day 2: (focus, questions related to learning goal)			Must Do:			
Day 3: (focus, questions related to learning goal)			Must Do:			
Ways to Read With Kids: __whisper __echo __choral __partner __silent independent __whisper phone						

Language Cues and Conventions (refer to p. 19 of curriculum for more specific information)

- | | |
|--|--|
| <input type="checkbox"/> state reason for reading | <input type="checkbox"/> identify synonyms and antonyms for familiar words |
| <input type="checkbox"/> analyze the purpose of a text | <input type="checkbox"/> use a dictionary to determine meaning |
| <input type="checkbox"/> identify various text structures and their elements | <input type="checkbox"/> use phonics to say words correctly |
| <input type="checkbox"/> use knowledge of text organization to understand content | <input type="checkbox"/> recognize features of words |
| <input type="checkbox"/> use knowledge of sentence structure and elements to comprehend | |
| <input type="checkbox"/> use punctuation to understand what is read | |
| <input type="checkbox"/> use patterns of word structure to determine pronunciation and meaning | |
| <input type="checkbox"/> identify root words and use to determine meaning of unfamiliar words | |

Before Reading

- activate/build prior knowledge and experience
- preview text
- set a purpose
- anticipate author's intention

During Reading

- make connections
- use cuing systems to construct meaning
- make, confirm, adjust predictions and inferences
- construct mental images
- interpret visuals
- identify key ideas and supporting ideas
- self-question, self-monitor, self-correct
- draw conclusions
- adjust rate or strategy to purpose of difficulty of text

After Reading

- recall, paraphrase, summarize, synthesize
- identify new knowledge and insights
- evaluate author's message
- evaluate author's craft and technique
- respond personally with text support
- read again to deepen understanding or for pleasure