

Grade 8 Flexible Group Reading Template - SRPSD

Teacher:			Week of:			
Students:						
Book/Genre:					Level:	
Purpose:			Vocabulary:			
Day 1: (focus, questions related to learning goal)			Must Do:			
Day 2: (focus, questions related to learning goal)			Must Do:			
Day 3: (focus, questions related to learning goal)			Must Do:			
Ways to Read With Kids: __whisper __echo __choral __partner __silent independent __whisper phone						

Language Cues and Conventions (refer to outcome CR8.3 and page 23 of curriculum for more specific information)

- recognize intended audience and tone
- understand how author organized text to achieve unity and coherence
- recognize and understand compound and complex sentences used for variety, interest, and effect
- recognize synonyms used for variety
- recognize and understand the stress and juncture of a word
- recognize and understand the layout of a text and accompanying graphics

Before Reading

- tap/activate/build prior knowledge
- ask questions
- preview text
- predict
- set a purpose
- anticipate author's message and intention

During Reading

- connect and construct meaning
- note key ideas and supports
- construct mental images
- make, confirm, adjust predictions
- make, confirm, adjust inferences and draw conclusions
- ask questions
- use cueing systems to construct meaning
- self-monitor comprehension
- adjust rate and/or strategy

After Reading

- recall, paraphrase, summarize, synthesize
- reflect and interpret
- evaluate (respond critically)
- evaluate craft and technique
- respond personally with support from text
- read again to deepen understanding and pleasure