

## Grade 7 Flexible Group Reading Template - SRPSD

Teacher:			Week of:			
Students:						
Book/Genre:					Level:	
Purpose:			Vocabulary:			
Day 1: (focus, questions related to learning goal)			Must Do:			
Day 2: (focus, questions related to learning goal)			Must Do:			
Day 3: (focus, questions related to learning goal)			Must Do:			
Ways to Read With Kids: __whisper __echo __choral __partner __silent independent __whisper phone						

**Language Cues and Conventions** (refer to outcome CR7.3 and page 23 of curriculum for more specific information)

- \_\_recognize author's purpose and point of view
- \_\_recognize and explain common organizational patterns within texts
- \_\_recognize and understand complete sentences with a main idea and appropriate subordination and modification
- \_\_use context, prefixes, suffixes, and root words, sounds, and reference tools to determine meaning of words
- \_\_recognize and explain derivatives, bases, and affixes
- \_\_recognize and understand headings, charts, and diagrams

### **Before Reading**

- \_\_tap/activate/build prior knowledge
- \_\_ask questions
- \_\_preview text
- \_\_predict
- \_\_set a purpose
- \_\_anticipate author's message and intention

### **During Reading**

- \_\_connect and construct meaning
- \_\_note key ideas and supports
- \_\_construct mental images
- \_\_make, confirm, adjust predictions
- \_\_make, confirm, adjust inferences and draw conclusions
- \_\_ask questions
- \_\_use cueing systems to construct meaning
- \_\_self-monitor comprehension
- \_\_adjust rate and/or strategy

### **After Reading**

- \_\_recall, paraphrase, summarize, synthesize
- \_\_reflect and interpret
- \_\_evaluate (respond critically)
- \_\_evaluate craft and technique
- \_\_respond personally with support from text
- \_\_read again to deepen understanding and pleasure