

## Grade 6 Flexible Group Reading Template - SRPSD

Teacher:			Week of:			
Students:						
Book/Genre:					Level:	
Purpose:			Vocabulary:			
Day 1: (focus, questions related to learning goal)			Must Do:			
Day 2: (focus, questions related to learning goal)			Must Do:			
Day 3: (focus, questions related to learning goal)			Must Do:			
Ways to Read With Kids: __whisper __echo __choral __partner __silent independent __whisper phone						

**Language Cues and Conventions** (refer to outcome CR6.3 and page 23 of curriculum for more specific information)

- \_\_ recognize and explain the function and purpose of texts
- \_\_ recognize and explain how text form and genre shape understanding
- \_\_ recognize and explain how the sequence of ideas shape understanding
- \_\_ recognize and understand the word order and emphasis on particular words within a sentence
- \_\_ recognize and understand words that capture a particular aspect of intended meaning
- \_\_ recognize and understand sound-symbol patterns and relationships

### **Before Reading**

- \_\_ tap/activate/build prior knowledge
- \_\_ ask questions
- \_\_ preview text
- \_\_ predict
- \_\_ set a purpose
- \_\_ anticipate author's message and intention

### **During Reading**

- \_\_ connect and construct meaning
- \_\_ note key ideas and supports
- \_\_ construct mental images
- \_\_ make, confirm, adjust predictions
- \_\_ make, confirm, adjust inferences and draw conclusions
- \_\_ ask questions
- \_\_ use cueing systems to construct meaning
- \_\_ self-monitor comprehension
- \_\_ adjust rate and/or strategy

### **After Reading**

- \_\_ recall, paraphrase, summarize, synthesize
- \_\_ reflect and interpret
- \_\_ evaluate (respond critically)
- \_\_ evaluate craft and technique
- \_\_ respond personally with support from text
- \_\_ read again to deepen understanding and pleasure