

## Treaty Education Outcomes and Indicators

### Grade Ten: Examining the Canadian context for Treaties

<p><b>TR10<sup>1</sup>:</b> Examine contemporary economic implications of Treaties for all the people of Saskatchewan and other Canadian jurisdictions.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Investigate the economic impact that First Nations have on the provincial and territorial economies and the resulting benefits for all people (e.g. natural resources; hunting, fishing and gathering; tourism; hospitality; gaming).</li> <li>➤ Evaluate the impact that First Nations have on local economies.</li> <li>➤ Investigate the cost of fulfilling treaties within Saskatchewan and other Canadian jurisdictions.</li> </ul>	<p><b>SI10<sup>2</sup>:</b> Analyze the spirit and intent of Treaties and investigate the extent to which they have been fulfilled.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Identify spirit and intent of the terms of treaty.</li> <li>➤ Imagine and describe what our society would look like today if all treaty obligations had been completely fulfilled and what it could look like into the future (e.g., Maori influence on New Zealand institutions).</li> </ul>	<p><b>HC10<sup>3</sup>:</b> Investigate opportunities and challenges faced by First Nations and the Government of Canada in relation to governance issues.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Examine the impact of federal, provincial, and municipal government policies on the fulfillment of Treaties.</li> <li>➤ Research public policy as it relates to self-government.</li> </ul>	<p><b>TPP10<sup>4</sup>:</b> Investigate issues related to resource development and Treaties.</p> <p>Indicators:</p> <ul style="list-style-type: none"> <li>➤ Research crown and private corporations that are involved in resource development to investigate the relationship they have with First Nations.</li> <li>➤ Investigate court rulings that have set the stage for resource development in Saskatchewan.</li> <li>➤ Examine the positions of First Nations and Government agencies responsible for the stewardship and management of resources (e.g., duty to consult process).</li> </ul>
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### KEY

#### 10 Grade 10

<sup>1</sup>**TR Treaty Relationships** – By the end of grade 12, students will understand that Treaty relationships are based on a deep understanding of peoples’ identity which encompasses: languages, ceremonies, worldviews, and relationship to place and the land.

<sup>2</sup>**SI Spirit and Intent of Treaties** - By the end of grade 12, students will recognize that there is interconnectedness between thoughts and actions which is based on the implied and explicit intention of those actions. The spirit and intent of Treaties serve as guiding principles for all that we do, say, think, and feel.

<sup>3</sup>**HC Historical Context** – By the end of grade 12, students will acknowledge that the social, cultural, economic, and political conditions of the past played and continue to play a significant role in both the Treaty reality of the present and the reality they have yet to shape.

<sup>4</sup>**TPP Treaty Promises and Provisions** – By the end of grade 12, students will appreciate that Treaties are sacred covenants between sovereign nations and are the foundational basis for meaningful relationships that perpetually foster the well-being of all people.