

Team Meeting Agenda

Classroom Focus



Individual Student Focus

Step One:

- Identify common whole class areas of need and strength from EYE data.

Step Two:

- Language and Communication will be your first area of need.
 - Choose one strategy from *Responding to EYE Classroom Results*.
 - Develop one classroom based strategies to support Language and Communication.

Document your chosen strategies on the Action Plan.

- Choose one other area of whole class need to target.
 - Choose one strategy from *Responding to EYE Classroom Results*.
 - Develop one classroom based strategies to support the other area of need chosen.

Document your chosen strategies on the Action Plan.

*Please note this does not necessarily mean introducing new strategies, but rather intensifying or extending existing strategies. Consider using an area of strength to develop an area of need.

Example: For the area of fine motor, an existing strategy is block play. To extend this experience, ensure that your block area includes several types of blocks, accessories (such as people or animals) and area with enough space and blocks for three children to build sizeable structures. Consider adding a mirror or different building surfaces.

Step Four:

- Identify individual students who may require more intensive intervention. Consider students who have the following:

- EYE results that are red in all areas.
- SLP Screen results that are of concern.
- Other concerning needs.

This may also be a student who did not complete the evaluation.

Step Five:

- Identify possible supports to put in place to for individual students and document them on the Action Plan.

Step Six:

- Ensure all team members receive a copy of the Action Plan and are clear on what they need to follow up on from the meeting.

Step Seven:

Schedule a “touch-base” meeting with team members to follow up on action plan. Additional “touch-base” meetings scheduled as needed.