

Grade 1 Guided (Flexible) Reading Template- SRPSD

Teacher:			Week of:			
Students:						
Book/Genre:					Level:	
High Frequency Words:			Vocabulary:			
Day 1: (focus, questions related to learning goal)			Must Do:			
Day 2: (focus, questions related to learning goal)			Must Do:			
Day 3: (focus, questions related to learning goal)			Must Do:			
Ways to Read With Kids: __whisper __echo __choral __partner __silent independent __whisper phone						

Language Cues and Conventions (refer to p. 17 of curriculum for more specific information)

- | | |
|-------------------------------------------------------------|------------------------------------------------------------------|
| __ identify a purpose for reading | __ count phonemes and segment or blend |
| __ recognize different text forms and features | __ recognize and use the alphabet |
| __ recognize difference between fiction and non-fiction | __ recognize letter/sound relationships and patterns in words |
| __ understand sentence structure and predictable word order | __ use phonics to help decode |
| __ recognize complete sentence and end punctuation | __ recognize rhyming words |
| __ use punctuation to help understanding | __ recognize features of word including patterns and differences |
| __ recognize 100 of most commonly used words in print | __ recognize captions and illustrations |
| __ use context, visual cues, and sound patterns | |
| __ recognize common antonyms and synonyms | |

Before Reading

- __ activate/build prior knowledge
- __ preview text
- __ set a purpose
- __ anticipate author's intention

During Reading

- __ make connections
- __ use cuing systems to make meaning
- __ make, confirm, adjust predictions and inferences
- __ construct mental images
- __ interpret visuals
- __ identify key ideas and supporting ideas
- __ self-question, self-monitor, self-correct
- __ draw conclusions
- __ adjust rate or strategy to purpose of difficulty of text

After Reading

- __ recall, paraphrase, summarize, synthesize
- __ identify new knowledge and insights
- __ evaluate author's message
- __ evaluate author's craft and technique
- __ respond personally with text support
- __ read again to deepen understanding or for pleasure