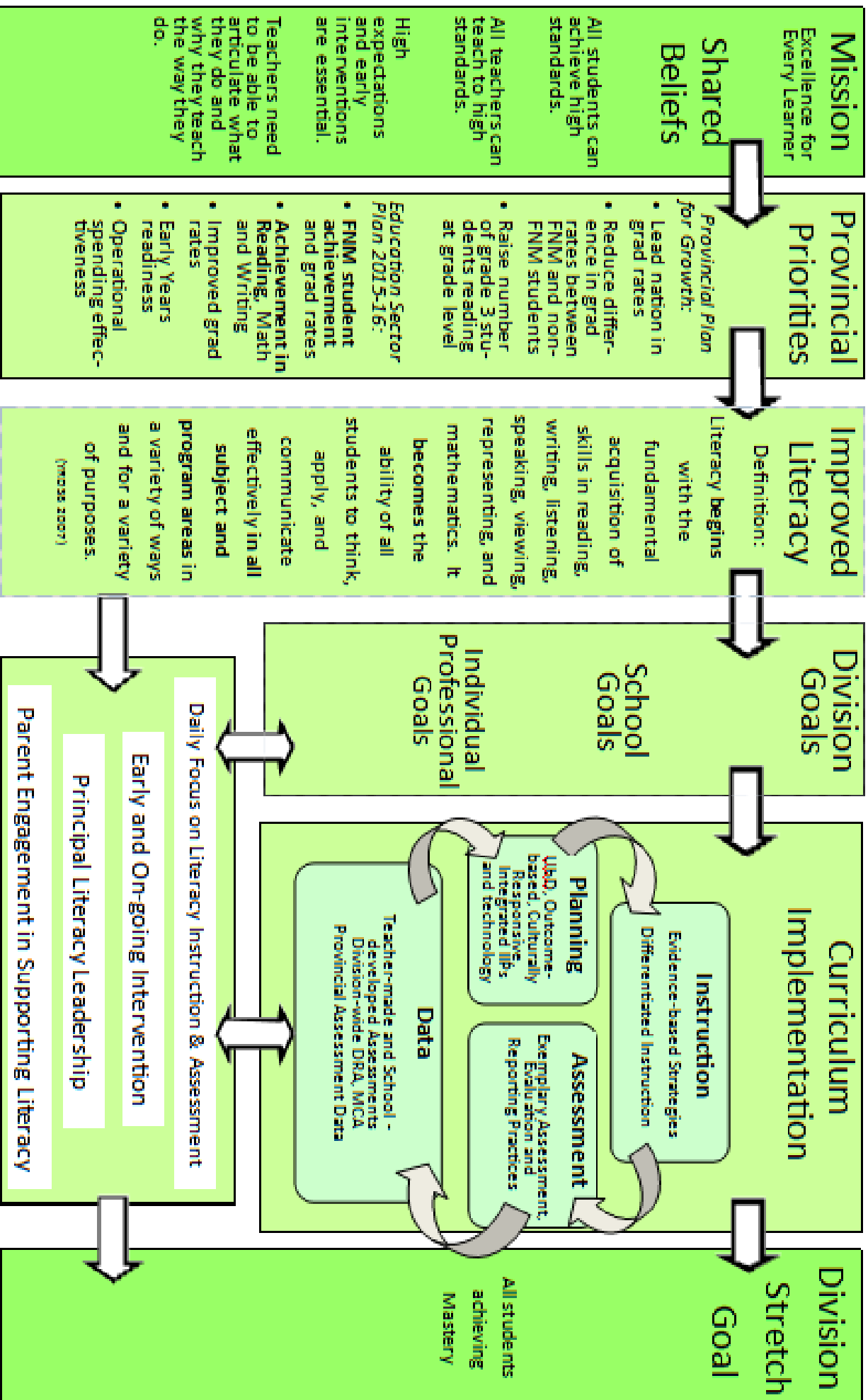


Director's Summary of the
2015-16 Annual Report

**Saskatchewan Rivers Public School Division's
Commitment to Student Achievement**



Director's Message

An outstanding team working for wonderful communities



Mission

To strive for excellence in education and to seek to maximize each child's unique learning ability.

I am pleased to share this summary of the school division and its successes and challenges over the course of the 2015-16 school year.

The Board of Education is clearly focused on its mission to achieve excellence in education for every learner. That focus has enabled the division to consistently improve and has empowered staff to provide the best programs possible nearly 9,000 students from PreK to grade 12 in 32 schools.

The diversity of students and families within our community are well-served by dedicated staff members who are focused on ensuring that all students achieve high standards. We have an outstanding team of over 1400 full time, part time and substitute staff people working with a wonderful community across the division.

As we continue to strive towards our goals we are continually reminded of the importance of the partnerships in

the communities in which we work. These connections are exemplified by the strong, three-way partnerships between parents, the student and the teacher. When each of the partners is working together with the others, great things are possible. The same is true for the many other partnerships in our Division.

Thank you for your continued support as we strive to provide excellence for every learner.



2015-16 Board of Education and Director of Education

Board Beliefs

The Board believes in excellence in education...and will place emphasis on:

- Maximizing every student's ability to learn;
- Promoting a school environment conducive to learning;
- Providing a broad base of current knowledge to students;
- Educating every student to be a citizen who is responsible, demonstrates integrity, respects him/herself and others and exhibits high self-esteem;
- Instilling in students a sense of lifelong learning;

Read about the SRPSD Strategic Plan and more at www.srsd119.ca

Board Governance

The Board will operate as a policy making body and will:

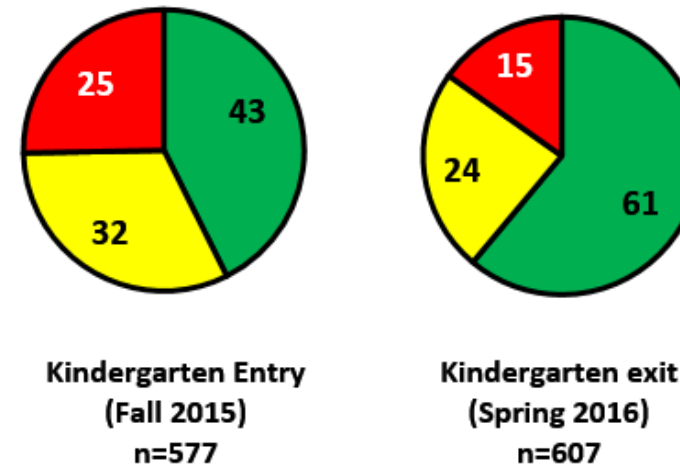
- Operate with integrity;
- Operate in an open, accountable and approachable fashion;
- Be well informed;
- Be sensitive in its communication with stakeholders;
- Treat its staff in a professional manner and value good staff morale;
- Be proactive;
- Be fiscally responsible.

Student Learning and Achievement

The division emphasis on literacy is clear through its programs that support literacy, particularly in the in the early years. The data below is a summary of some student achievement results.

Early Learning results as measured by Early Years Evaluation (EYE)

The EYE measures child development in 6 areas: awareness of self and environment, social skills, cognitive skills, language and communication, gross motor skills and fine motor skills.



Green – learning and development is typical of age

Yellow – some difficulty, needs added classroom or small group supports

Red – significant difficulty, needs added classroom supports AND individualized support

Reading Results (Developmental Reading Assessment)

	% of Grade 3 Students with Reading Proficiency or Mastery (DRA)		
	All Students	FNMI Students	Non - FNMI
2014	68	48	86
2015	64	53	75
2016	65	58	72

Math Results (Math Common Assessment)

	% of Grade 8 Students with Math Proficiency or Mastery (MCA)		
	All Students	FNMI Students	Non - FNMI
2014	73	55	87
2015	66	48	81
2016	70	58	85

Selected High School Subject results (August 2016)

Subject	All Students		Non- FNMI		FNMI	
	Province	SRPSD	Province	SRPSD	Province	SRPSD
ELA A10	73.0	74.0	76.1	77.3	61.1	69.0
Science 10	72.0	74.0	75.1	78.6	59.6	67.8
Math Foundations & Pre-calculus 10	72.4	76.6	74.8	79.1	60.3	72.7
ELA 20	74.4	74.8	76.3	77.7	64.7	71.7
Math Foundations 20	73.6	76.2	75.3	78.4	63.6	71.1

Accountability and Governance

The division emphasis on sound governance and transparent accountability is evident by sound fiscal management as identified and results in partnerships, linkages and community engagement. Work of SCCs and the Board produce direct linkage connections with stakeholders and partners such as PAATA, Chamber of Commerce, CUPE, City of PA, RMs, PARCSSD, Muskoday, One Arrow, Wahpeton and other First Nations.

The chart below summarizes the portion of 2015-16 Division's \$103M expenditures in the major budget categories.

Instruction	Plant and Maintenance	Student Transportation	Governance & Administration	Other
68%	13%	7%	4%	8%