

Mission and Vision

The mission of the Saskatchewan Rivers Public School Division is to strive for excellence in education and to seek to maximize each child's unique learning ability.

The motto for the School Division is *"Excellence for Every Learner"*.

Educational Beliefs

The Board of Education will govern with an emphasis on:

- Providing an education for students which will enable them to become responsible members of society;
- Setting the tone for the school division;
- Providing leadership and direction;
- Delivering a broad-based education program in a caring environment.

The Board will operate as a policy making body. As it discharges this responsibility, the Board will:

- Operate with integrity;
- Operate in an open, accountable and approachable fashion;
- Be well informed;
- Be sensitive in its communication with stakeholders;
- Treat its staff in a professional manner and value good staff morale;
- Be proactive;
- Be fiscally responsible.

The Board believes in excellence in education. To this end, the education program of the school division will place emphasis on:

- Maximizing every student's ability to learn;
- Promoting a school environment conducive to learning;
- Providing a broad base of current knowledge to students;
- Educating every student to be a citizen who is responsible, demonstrates integrity, respects him/herself and others and exhibits high self-esteem;
- Instilling in students a sense of lifelong learning;
- Delivering a value-oriented education to students. Core values such as respect, responsibility, joy and excellence are highly regarded;
- Addressing the educational, cultural and spiritual needs of all students.

The Board believes that an important purpose of education is to build a community where everyone is a learner. Therefore, the Board recognizes that:

- The home has an important role in building a learning community and is a genuine partner in education;
- An integrated services model is important and human services agencies are partners in education;
- Its relationship with community partners and the business sector needs to be continuously enhanced;
- It is important to have a trusting relationship among home, school, and community.

Division Operational Plans

In addition to the actions steps to implement the Board's strategies to achieve its three year goals, there are several distinct operational plans that are aligned to support the achievement of the Board's goals. These include:

- Student Support Services Master Plan
- First Nation and Metis Achievement Plan
- Crisis Response Plan
- Disaster Recovery and Data Integrity Plan
- Five Year Capital Plan
- Preventative Maintenance and Renewal Plan
- Vehicle Replacement Plan

Three-Year Priorities

In fulfilling our role to provide excellence for every learner within our jurisdiction and to fulfill our mandate provided through legislation and Ministry of Education requirements, the Board endeavors to continually improve its program and services. As part of the continual improvement process the Board has renewed its goals, strategies and monitoring practices to provide strategic direction for 2014-15 through to the end of the 2016-17 school year.

The Board has identified the following three areas to provide focus and direction as part of their three year strategic plan:

- 1. Student Learning and Achievement**
- 2. Community Engagement and Partnerships**
- 3. Infrastructure and Facilities**

Within each of these priority areas the Board has articulated a goal statement, identified several strategies to achieve each goal, and selected instruments and data to hold itself and its staff accountable for the achievement of the goals. Staff will develop action steps within each strategy and will report to the Board the progress towards the achievement of each goal.

1. Student Learning and Achievement

GOAL

Our students will experience high quality differentiated instruction, informed by authentic assessment practices, that results in significant academic, personal and social growth and achievement

STRATEGIES

- Early Literacy Initiative,
- Projects in Reading, Writing and Numeracy
- FNM Student Achievement plan
- Mentor Program
- Te Kotahitanga
- School-based, job-embedded coaches with Sticky Teams
- Targeted, relevant and timely professional development
- Academic Enrichment program (IB/AP/University credit)
- Student Support Services renewal
- Distance learning renewal
- Smooth transitions initiatives
- Employment targeted training
- Minimize the effects of student transiency
- Staff growth and supervision

ACCOUNTABILITY MEASURES (FNM disaggregated wherever possible)

- Early Years Evaluation (PreK and K)
- Developmental Reading Assessment (Grade 1, 3, 7)
- SRPSD Math Common Assessment (Grade 5 & 8)
- Tell Them From Me (Grade 4-12)
- Credit attainment (Grade 10-12)
- High school marks in ELA 10A, Science 10, Math Foundations & Pre-calculus 10, Math Foundations 20, ELA 20, ELA 30A, Math Pre-Calculus 30,
- Graduation rates (on-time and extended)
- Grade 12 exit survey
- eIIP achievement
- Student transitions data (PreK to K; Grade 8 to 9)

2. Community Engagement and Partnership Development

GOAL

Our students will be actively supported by the community through strong and productive family, school and community partnerships.

STRATEGIES

- Establish and enhance partnerships with local First Nations and Tribal Councils
- Sustain SCCs
- Enhance integration of school-based early learning programs with community childcares and preschools
- Review and refine communications strategy (enhance online and social media presence)
- Establish dual credit programs between SRPSD and post-secondary institutions
- Implement broad-based community engagement process
- Enhance relationships with external partners such as Rural Municipalities, City Council, and Prince Albert and District Chamber of Commerce.
- Student voice initiative
- Renew internal celebrations of success (staff recognition, student recognition for achievement in athletic, academic and fine arts)
- Develop and implement Board Advocacy Plan
- Promote the Division's Charitable Foundation and Scholarship fund
- Enhance the welcoming culture in all SRPSD facilities

ACCOUNTABILITY MEASURES

- Provincial SCC survey
- Perceptual survey data from community engagement
- Count and rating (positive or negative) of articles in local text-based media
- Track transitions of preschool students into our schools
- Contributions to Charitable fund and Scholarship fund
- CMPA data report including cases, services provided and outcomes

3. Infrastructure and Facilities

GOAL

Our students will learn in facilities that are clean, safe and well maintained and they will be supported by the necessary infrastructure to enhance student learning.

STRATEGIES

- Review and renew transportation boundaries and related policy and procedures
- Make decisions based on 2013 facilities review
- Explore opportunities for shared or joint use facilities
- Enhance IT infrastructure and wireless network
- Implement disaster recovery plan

ACCOUNTABILITY MEASURES

- Transportation Report
- Facility Report
- School Tours