

**Administrators:** Please share with staff who have responsibilities connected to this workshop topic.

<b>Attendance:</b> <input checked="" type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	<b>Expenses Covered by:</b> <input checked="" type="checkbox"/> Division OR <input checked="" type="checkbox"/> Decentralized	<b>Sub Covered by:</b> <input checked="" type="checkbox"/> Division OR <input checked="" type="checkbox"/> Decentralized	<b>Approved by:</b> Donna Baergen, Superintendent of Schools
---	--	---	---

<input type="checkbox"/> <b>Awareness</b> – curriculum overview <input type="checkbox"/> <b>Exploration</b> – unit planning, teaching strategies, integration into existing curricula <input type="checkbox"/> <b>Synthesis</b> – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> <b>Refinement</b> – thorough incorporation of all curriculum components and integration with other curricula	<i>Woodcock Johnson Achievement– fourth edition (WJ-IV)</i>
--	---

**Goal:**  
Participants will gain competency in administering, scoring and interpreting the *Woodcock Johnson Achievement– fourth edition (WJ-IV)*.

- So that educational support teachers can...**
- assess students’ academic strengths and weaknesses,
  - assess academic growth,
  - measure academic performance against other students their age/grade,
  - plan eIIPs,
  - identify students who may have learning disabilities, and
  - Provide guidance in educational/school-based decision-making.
- So that students ...**
- Can meet their learning outcomes

<b>Who:</b> <b>Date:</b> <b>Time:</b> <b>Location:</b> <b>Facilitator(s):</b> <b>Bring:</b>	<b>Educational Support Teachers: All ESTs who are new or untrained in administering the <i>WJ-ACH</i> are <u>required</u> to attend (sub costs will be covered). All previously trained ESTs are strongly encouraged to attend but it is not a requirement (sub costs will not be covered).</b> January 11 <sup>th</sup> and 12 <sup>th</sup> , 2016 9:00-3:30 Education Center Joan Helmsing <b>1. Woodcock Johnson III Achievement and/or Cognitive kits with case (All WJ-III assessment instruments/manuals/protocols) must be handed in</b> <b>2. Note taking device or materials</b>
--	--

- Overview:**
- Day 1: Introduction - theoretical model and administration and scoring of the tests.
  - Day 2: Interpretation - clusters, discrepancy model, interpretation and programming.
- Attendees of the workshop will receive the NEW Woodcock Johnson IV Achievement kit to take back to your school**

For workshop information contact: mmccaw@srsd119.ca  
Deadline for Registration: January 4<sup>th</sup>, 2016  
Maximum of 70 Participants  
Registration will only be accepted through online registration  
[Click Here To Register](#)  
Workshop Name: WOODCOCK-01/11/16  
Complete “Request for Leave” Form:  
 Staff Dev. Decentralized Teachers (SDDT)  
Staff Dev. Systems Teachers (please check one):  
 Curriculum (CURR)  
 Student Support Services (SPED) (**for untrained ESTS**)  
 Other (SDST) (**for previously trained ESTs**)  
 Staff Dev. System CUPE (SDSC)  
 Staff Dev. Individual (SDCI)  
 1<sup>st</sup> and 2<sup>nd</sup> Year Teacher Workshop (NEWT)  
 Staff Dev. Pre-Kindergarten (PREK)