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Awareness – curriculum overview Exploration – unit planning, teaching strategies, integration into existing curricula Synthesis – implementing and seeing using relationships of curriculum parts Refinement – thorough incorporation of all curriculum components and integration with other curricula Goal: To further understand the Reggio philosophy and make connections to foundational areas of play. To use formative assessment to increase caregiver engagement. So that teachers Analyze the current learning environment to identify aspects that engage students in meaningful play and foster oral language. Make connections between Play and Exploration, the Reggio philosophy & foundational areas of play. Gain a deeper understanding of how belief systems impact family engagement practices. So that students Experience an environment and educational approach that is fully inclusive and supportive of their individual needs. Feel connected and engaged with their environment. Who: Prekindergarten Teachers and EA Date: April 29, 2016 Time: 9:00 am to 3:30 pm (Lunch is your own from 11:45 – 1:00pm) Ed Centre Racillitator(s): Kathleen Schwartzenberger, Tracy Bloomquist, SLPs Bring: Laptop or iPad, completed learning stories, additional documentation you wish to share. For workshop information contact: dbaergen@srsd119.ca or phone 764-1571 Deadline for Registration: April 26, 2016 Maximum of 70 Participants Registration will only be accepted through online registration Click Here To Register	Attendance:		Expenses C	overed by:	Sub Covered by:	Approved by:	
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Complete "Request for Leave" Form:				Complete	"Paguest for Leave" Form:		
Staff Dev. Pre-Kindergarten (PREK)							

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