

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input checked="" type="checkbox"/> Expected <input type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Donna Baergen, Superintendent of Schools
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<input checked="" type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input checked="" type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula	<h2>Prekindergarten Teacher and EA Workshop April 29, 2016</h2>
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Goal: <ul style="list-style-type: none">• To further understand the Reggio philosophy and make connections to foundational areas of play.• To gain a deeper understanding of how the environment influences student learning.• To use formative assessment to increase caregiver engagement.

So that teachers <ul style="list-style-type: none">• Analyze the current learning environment to identify aspects that engage students in meaningful play and foster oral language.• Make connections between Play and Exploration, the Reggio philosophy & foundational areas of play.• Gain a deeper understanding of how belief systems impact family engagement practices. So that students.... <ul style="list-style-type: none">• Experience an environment and educational approach that is fully inclusive and supportive of their individual needs.• Feel connected and engaged with their environment.

Who: Date: Time: Location: Facilitator(s): Bring:	Prekindergarten Teachers and EAs April 29, 2016 9:00 am to 3:30 pm (Lunch is your own from 11:45 – 1:00pm) Ed Centre Kathleen Schwartzenberger, Tracy Bloomquist, SLPs Laptop or iPad, completed learning stories, additional documentation you wish to share.
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Overview: The day will be made up of several mini-sessions with a focus on <ul style="list-style-type: none">a. linking foundational areas of play to current practice andb. reflecting on the implementation of learning stories as a tool for student and family engagement.

<p>For workshop information contact: dbaergen@srsd119.ca or phone 764-1571 Deadline for Registration: April 26, 2016 Maximum of 70 Participants</p> <p>Registration will only be accepted through online registration Click Here To Register Workshop Name: Prek- 04/29/16</p> <p>Complete "Request for Leave" Form: <input checked="" type="checkbox"/> Staff Dev. Pre-Kindergarten (PREK)</p>
