Administrators: Please share with staff who have responsibilities connected to this workshop topic.			
Attendance:	Expenses Covered by:	Sub Covered by:	Approved by:
⊠Expected □Invitation		☑Division ☐Decentralized	Donna Baergen, Superintendent of Schools
■ Awareness – curriculum overview			
☑ Exploration – unit planning, teaching strategies,			
integration into existing curricula		Prekindergarten Teacher and EA	
☑ Synthesis – implementing and seeing using			
relationships of curriculum parts		Workshop	
☑ Refinement – thorough incorporation of all curriculum		February 5, 2016	
components and integration with other curricula			
•			
Goal:			
To understand the Reggio philosophy and make connections to current practice.			
To gain a deeper understanding of how the environment influences student learning. To your formation assessment to improve a second student learning.			
To use formative assessment to increase caregiver engagement. So that to a bare.			
So that teachers			
 Analyze the current learning environment, identifying successful aspects and areas for improvement. Make connections between Play and Exploration and the Reggio philosophy. 			
Make connections between Help Me Tell My Story and their current practice.			
So that students			
Experience an environment and educational approach that is fully inclusive and supportive of their individual needs.			
Feel connected and engaged with their environment.			
Who:	Prekindergarten Teachers and		
Date:	February 5, 2016		
Time:	9:00 am to 3:30 pm (Lunch is your own from 11:45 – 1:00pm)		
Location:	Ed Centre		
Facilitator(s):	Kathleen Schwartzenberger, T	racy Bloomquist, SLPs	
Bring:	Laptop		
Overview:			
In the morning, Kathleen Schwartzenberger will continue the Reggio workshop from our first PD day with a focus on: Project Based			
Learning, Documentation and Family Engagement			
In the afternoon, Tracy Bloomquist will support teachers in analyzing Help Me Tell My Story results and forming next steps. SLPs will introduce us to Learning Stories which include grammar patterns & opportunities for family engagement.			
introduce us to Learning Stories which include grammar patterns & opportunities for family engagement.			
For workshop information contact: dbaergen@srsd119.ca or phone 764-1571			
Deadline for Registration: February 2, 2016			
Maximum of 70 Participants			
Registration will only be accepted through online registration			
<u>Click Here To Register</u>			
Workshop Name: Prek- 02/05/2016			
Complete "Request for Leave" Form:			

⊠ Staff Dev. Pre-Kindergarten (PREK)

Revised November 2012