

Administrators: Please share with staff whom have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Randy Emmerson, Superintendent of Schools
<input type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input checked="" type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula		<h2>Moving On Up</h2> <h3>Reading and Writing Strategies</h3> <p>Day 1 – September 24th or 28th, 2015 Day 2 – November 25th or 26th, 2015 Day 3 – March 2nd or 3rd, 2016 Day 4 – May 26th or 27th, 2016</p>	
Goal: The division ELA goal strategies focus on formative assessment, instruction and pedagogy, and student goal setting. Teachers will look at and work with each strategy in reading and writing and how implementation of the strategies positively impacts student achievement.			
So that teachers <ul style="list-style-type: none">○ understand and implement the strategies of the division ELA goals○ understand the value of explicitly using the Gradual Release of Responsibility model○ are provided with instructional strategies to improve student achievement○ set goals and share successes and improvements with others○ become familiar with <i>Saskatchewan Reads</i>○ network with grade-alike teachers So that students.... <ul style="list-style-type: none">○ benefit from strategic reading and writing instruction○ are able to set appropriate learning goals			
Who: Date: Time: Location: Facilitator(s): Bring:	Grades 1-9 teachers and teams of teachers from ELA Dreamcatcher schools September 24th or 28th, November 25th or 26th, March 2nd or 3rd, May 26th or 27th 9:00 – 3:30 Education Centre Pam Anderson Klassen Laptop		
Overview: The learning environment can play an important role in student engagement and achievement as can utilizing powerful instructional strategies. The <i>Saskatchewan Reads</i> document will be shared and its use in grades 4-8 ELA classes will be discussed. Teachers will have opportunities to network with grade-alike teachers. Teachers will set goals with students, monitor progress toward the goals, and share successes and/or challenges.			
<p>For workshop information contact: Pam Anderson Klassen phone 764-1571 Deadline for Registration: March 1st, 2016 Maximum of 30 Participants</p> <p>Registration will only be accepted through online registration Click Here To Register Workshop Name: MOUDay3-03/02/16</p> <p>Complete "Request for Leave" Form: <input type="checkbox"/> Staff Dev. Decentralized Teachers (SDDT) Staff Dev. Systems Teachers (please check one): <input checked="" type="checkbox"/> Curriculum (CURR) <input type="checkbox"/> Student Support Services (SPED) <input type="checkbox"/> Other (SDDT) <input type="checkbox"/> Staff Dev. System CUPE (SDSC) <input type="checkbox"/> Staff Dev. Individual (SDCI)</p>			