Attendance: Ex				
	xpenses Covered by:	Sub Covered by:	Approved by:	
□ Expected ☑ Invitation ☑	☑Division ☐Decentralized	☑Division ☐Decentralized	Randy Emmerson, Superintendent of Schools	
□ Awareness – curriculum overview				
☑ Exploration – unit planning, teaching strategies,				
integration into existing cur	rricula			
☑ Synthesis – implementing ar	and seeing using	High Sc	hool Math PLC	
relationships of curriculum	parts	19.1 00		
☐ Refinement – thorough incorporation of all curriculum				
components and integration with other curricula				
Goal:				
To pursue a process of reflection and refinement connecting to planning units and assessments for high school math courses.				
So that teachers				
 dialogue and reflect on assessment practices in their classroom. 				
reflect on pedagogical practices to date				
Co Abod shudomas				
 will increase their understanding in math. 				
will increase their understanding in math.				
Who:	ligh school math teachers			
	October 20, 2015, February 9, 2016, May 17, 2016			
	9:00am – 3:30pm			
	Education Centre			
Facilitator(s): Sh Bring:	Sheila Cunningham			
Overview:				
The workshop will focus on adjusting rubrics and assessments primarily for but not limited to grade 10				
math. Teachers will also have an opportunity to collaborate with their colleagues reflecting and refining				
assessment practices currently in place. Time will also be given to organize resources in the t-drive.				
For workshop information contact: Sheila Cunningham or phone 764-1571				
		egistration: October 19, 2015		
Maximum of 20 Participants				
Registration will only be accepted through online registration				
	Click I	Here To Register		
Workshop Name: HighSchoolMath-10/20/15				
Complete "Request for Leave" Form:				
		ecentralized Teachers (SDDT)		
Staff Dev. Systems Teachers (please check one):				
☑ Curriculum (CURR)				
☐ Student Support Services (SPED)				
	□ Other (SDDT)			
	☐ Staff Dev. System CUPE (SDSC)			
	☐ Staff Dev. Inc	dividual (SDCI)		