

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

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| Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation | Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized | Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized | Approved by: Randy Emmerson, Superintendent of Schools |
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| <input type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula | <h1>High School Math PLC</h1> |
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Goal:
To pursue a process of reflection and refinement connecting to planning units and assessments for high school math courses.

- So that teachers**
- dialogue and reflect on assessment practices in their classroom.
 - reflect on pedagogical practices to date
- So that students....**
- will increase their understanding in math.

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| Who: Date: Time: Location: Facilitator(s): Bring: | High school math teachers October 20, 2015, February 9, 2016, May 17, 2016 9:00am – 3:30pm Education Centre Sheila Cunningham |
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Overview:
The workshop will focus on adjusting rubrics and assessments primarily for but not limited to grade 10 math. Teachers will also have an opportunity to collaborate with their colleagues reflecting and refining assessment practices currently in place. Time will also be given to organize resources in the t-drive.

For workshop information contact: Sheila Cunningham or phone 764-1571
Deadline for Registration: February 8, 2016
Maximum of 20 Participants

Registration will only be accepted through online registration
[Click Here To Register](#)
Workshop Name: HighSchoolMath-02/09/16

Complete "Request for Leave" Form:

- Staff Dev. Decentralized Teachers (SDDT)
- Staff Dev. Systems Teachers (please check one):
 - Curriculum (CURR)
 - Student Support Services (SPED)
 - Other (SDDT)
- Staff Dev. System CUPE (SDSC)
- Staff Dev. Individual (SDCI)