Administrators: Please	snare with staff who have re	sponsibilities connected to tl	nis workshop topic.
Attendance:	Expenses Covered by:	Sub Covered by:	Approved by:
☐ Expected 図 Invitation	⊠Division □ Decentralized	☑Division ☐ Decentralized	Randy Emmerson, Superintendent of Schools
□ Awareness – curriculum overview			
☑ Exploration – unit planning, teaching strategies,			
integration into existing curricula			
Synthesis − implementing and seeing using     High School Math PLC			hool Math PLC
relationships of curriculum parts			
☐ <b>Refinement</b> – thorough incorporation of all curriculum components and integration with other curricula			
Goal:			
To pursue a process of reflection and refinement connecting to planning units and assessments for high school math courses.			
So that teachers			
dialogue and reflect on assessment practices in their classroom.			
reflect on pedagogical practices to date			
So that students			
will increase their understanding in math.			
Who:	High school math teachers		
Date:	April 18, 2016		
Time: Location:	9:00am – 3:30pm Education Centre		
Facilitator(s):	Sheila Cunningham		
Bring:	<b>0</b>		
Overview:			
The workshop will focus on adjusting rubrics and assessments primarily for but not limited to grade 10			
math. Teachers will also have an opportunity to collaborate with their colleagues reflecting and refining			
assessment practices currently in place. Time will also be given to organize resources in the t-drive.			
For workshop information contact: Sheila Cunningham or phone 764-1571			
Deadline for Registration: April 17, 2016			
Maximum of 20 Participants			
Registration will only be accepted through online registration			
Click Here To Register			
Workshop Name: HighSchoolMath-04/18/16			
Complete "Dequest for Legye" Forms			
Complete "Request for Leave" Form:   Staff Dev. Decentralized Teachers (SDDT)			
Staff Dev. Systems Teachers (please check one):			
☑ Curriculum (CURR)			
☐ Student Support Services (SPED)			
	☐ Other (		
☐ Staff Dev. System CUPE (SDSC)			
	☐ Staff Dev. In	dividual (SDCI)	