| Administrators: Please share with staff who have responsibilities connected to this workshop topic. | | | | | | |
|--|--------------------------------------|---|-------------------------|--------------------------|---|--|
| Attendance: | | Expenses C | overed by: | Sub Covered by: | Approved by: | |
| □Expected ⊠Invita | ation | ⊠Division | \square Decentralized | ☑Division ☐Decentralized | Randy Emmerson, Superintendent of Schools | |
| □ Awareness – curriculum overview | | | | | | |
| ☑ Exploration – unit planning, teaching strategies, | | | | | | |
| integration into existing curricula | | | | | | |
| ☑ Synthesis – implementing and seeing using | | | | High Sch | nool Math PLC | |
| relationships of curriculum parts | | | | | | |
| ☐ Refinement – tho | _ | - | | | | |
| components and integration with other curricula Goal: | | | | | | |
| To pursue a theory of action connecting to planning units for the modified math pathway and work on developing the common assessment for both grade 10 pathways. | | | | | | |
| So that teachers | | | | | | |
| dialogue and inquire into how to plan for modified math curricula. | | | | | | |
| reflect on pedagogical practices to date | | | | | | |
| refine rubrics and develop common assessments for both pathways in grade 10 | | | | | | |
| So that students | | | | | | |
| will increase their understanding in math. | | | | | | |
| NA/le e . | | I liab aabaa | unath tagahawa | | | |
| Who: Date: | | High school math teachers October 7, November 25, March 5, May 26 | | | | |
| Time: | | 9:00am – 3:30pm | | | | |
| Location: | | Education Centre | | | | |
| Facilitator(s): | | Sheila Cunningham | | | | |
| Bring: Overview: | | | | | | |
| Discussions will focus on working on unit plans for the modified math pathways. Teachers will have an | | | | | | |
| opportunity to plan with their colleagues. Time will also be given to teachers to refine the grade 10 | | | | | | |
| common assessments for both pathways. | | | | | | |
| common accessments for companionals. | | | | | | |
| For workshop information contact: Sheila Cunningham or phone 764-1571 | | | | | | |
| Deadline for Registration: March 5, 2015 Maximum of 18 Participants | | | | | | |
| Maximum of 201 articipants | | | | | | |
| Registration will only be accepted through online registration | | | | | | |
| Click Here To Register | | | | | | |
| Workshop Name: HighSchoolMath-03/05/15 | | | | | | |
| Complete "Request for Leave" Form: | | | | | | |
| Staff Dev. Decentralized Teachers (SDDT)Staff Dev. Systems Teachers (please check one): | | | | | | |
| | | | ⊠ Curriculı | • | | |
| ☐ Student Support Services (SPED) | | | | | | |
| ☐ Other (SDST) | | | | | | |
| ☐ Staff Dev. System CUPE (SDSC) | | | | | | |
| ☐ Staff Dev. Individual (SDCI) | | | | | | |
| \square 1 st and 2 nd Year Teacher Workshop (NEWT) | | | | | | |
| | ☐ Staff Dev. Pre-Kindergarten (PREK) | | | | | |