Attendance:   Expected	Administrators: Please share with staff who have responsibilities connected to this workshop topic.					
Exploration - unit planning, teaching strategies, integration into existing curricula parts   Non-renewed 10-30 Courses:	Attendance:	Expenses Covered by:	Sub Cove	red by:	Approved by:	
Sexploration = unit planning, teaching strategies, integration into existing curricula   Synthesis = implementing and seeing using relationships of curriculum parts   Refinement = thorough incorporation of all curriculum components and integration with other curricula   Components and integration   Components and integration   Components and integration   Components and integration   Components   Com	☐Expected ⊠Invitation	☑Division ☐Decentralize	d ⊠Division	Decentralized		
integration into existing curricula  Synthesis – implementing and seeing using relationships of curriculum parts  Refinement – thorough incorporation of all curriculum components and integration with other curriculum components and integration with other curriculum components and integration with other curriculum and integration with other curricula with outcome based reporting:  • collaborate on the development of criterion referenced standards; and • understand the SRPSD scoring and converting journey – September 2015.  So that students  • benefit from targeted teaching and purposeful assessment; • are evaluated using the same criterion referenced standards regardless of school they attend; and • understand the SRPSD scoring and converting journey – September 2015  Who:  Teachers of non-renewed PAA curricula  Wednesday May 20" 2015  Who:  Teachers of non-renewed PAA curricula  Ucation: Education Center  Facilitator(s): Brian Linn Bring: Laptop, any materials currently in use for grading/marking (rubrics, checklists etc.) Print copy of curriculum (if preferred to online)  Overview:  1. SRPSD scoring and converting journey 2. Foundational Objectives vs Outcomes 3. Sharing of locally developed "outcomes" and rubrics 4. Course specific group work on developing "outcomes" 5. Future plans: rubric development and implementation support  For workshop information contact: Brian Linn or phone 764-1571  Deadline for Registration: May 13" 2015  Maximum of 30 Participants  Registration will only be accepted through online registration  Click Here To Register  Workshop Name: PAA-05/20/15  Complete "Request for Leave" Form:  \$\frac{1}{2}\$ Staff Dev. Systems Teachers (please check one):  \$\sum{Curriculum (CURR)}\$  \$\text{Staff Dev. System CUPE (SDSC)}\$  \$\text{Staff Dev. System CUPE (SDSC)}\$  \$\text{Staff Dev. Individual (SDCI)}\$	☑ Awareness – curriculum overview					
□ synthesis – implementing and seeing using relationships of curriculum parts □ Refinement – thorough incorporation of all curriculum components and integration with other curricula  Goal: To ensure common understandings and consistency in the area of grading and reporting across the division.  So that teachers *align non-renewed curricula with outcome based reporting; •collaborate on the development of criterion referenced standards; and •understand the SRPSD scoring and converting journey – September 2015.  So that students *benefit from targeted teaching and purposeful assessment; •are evaluated using the same criterion referenced standards regardless of school they attend; and •understand the SRPSD scoring and converting journey – September 2015  Who:	☑ Exploration – unit planning, teaching strategies,					
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Refinement – thorough incorporation of all curriculum components and integration with other curricula Goal:  To ensure common understandings and consistency in the area of grading and reporting across the division.  So that seachers	☐ <b>Synthesis</b> – implementing and seeing using					
components and integration with other curricula  Goal: To ensure common understandings and consistency in the area of grading and reporting across the division.  So that teachers  *align non-renewed curricula with outcome based reporting;  *collaborate on the development of criterion referenced standards; and  *understand the SRPSD scoring and converting journey - September 2015.  So that students  *benefit from targeted teaching and purposeful assessment;  *are evaluated using the same criterion referenced standards regardless of school they attend; and  *understand the SRPSD scoring and converting journey - September 2015  Who:  Teachers of non-renewed PAA curricula  Date:  Wednesday May 20** 2015  Time:  900am - 3:30pm  Location:  Education Center  Facilitator(s):  Brian Linn  Bring:  Laptop, any materials currently in use for grading/marking (rubrics, checklists etc.) Print copy of curriculum (if preferred to online)  Overview:  1. SRPSD scoring and converting journey  2. Foundational Objectives vs Outcomes  3. Sharing of locally developed "outcomes" and rubrics  4. Course specific group work on developing "outcomes"  5. Future plans: rubric development and implementation support  For workshop information contact: Brian Linn or phone 764-1571  Deadline for Registration: May 13** 2015  Maximum of 3D Participants  Registration will only be accepted reachers (SDDT)  Staff Dev. Decentralized Teachers (SDDT)  Staff Dev. Decentralized Teachers (SDDT)  Staff Dev. Decentralized Teachers (SDDT)  Staff Dev. Systems Teachers (please check one):  Curriculum (CURR)  Staff Dev. Systems Teachers (SDDT)  Staff Dev. Systems Teachers (SDDT)  Staff Dev. Systems Teachers (SDDT)  Staff Dev. System Staff Dev. System CUPE (SDSC)  Staff Dev. Individual (SDCI)  1** and 2**deyer Teacher Workshop (NEWT)	·			iviay	20 2013	
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who:	<ul> <li>benefit from targeted</li> </ul>	teaching and purposeful ass	ssment;			
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□ 1 <sup>st</sup> and 2 <sup>nd</sup> Year Teacher Workshop (NEWT)						
☐ Staff Dev. Pre-Kindergarten (PREK)			•			
	☐ Staff Dev. Pre-Kindergarten (PREK)					