

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Maureen Taylor, Superintendent of Schools
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<input checked="" type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula	TEACHING TREATIES IN THE CLASSROOM DAY 3 MARCH 11, 2013
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Goal: The goal of the three day workshop is to support teachers in their efforts to actualize FNM content and perspectives in the classroom. A deeper understanding of the Treaty Essential Learnings will allow teachers to strengthen their practice and support other teachers in their school.

So that teachers

- Deepen their understanding and knowledge of FNM ways of knowing, perspectives, and history.
- Explore the alignment between TELS and their content area.
- Implement policy and actualize curriculum intentions.

So that students....

- Deepen their understanding and knowledge of FNM ways of knowing, perspectives, and history.
- Recognize Aboriginal world view as a valid way of knowing and understanding the world.
- Benefit from authentic integration of Aboriginal content and perspectives in all content areas.

Who: Date: Time: Location: Facilitator(s): Bring:	TEACHERS WHO ATTENDED DAY 1 AND 2 (*If you did not attend day 1 & 2 but wish to attend day 3 please contact Linda or Tracy) MONDAY, MARCH 11, 2013 9:00 – 3:30 SRPSD EDUCATION CENTRE OTC, TRACY BLOOMQUIST, LINDA GREYEVES-HIGHWAY LAPTOP Week prior to workshop request teacher login password for OTC teacher resources. Visit www.otc.ca.
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Overview:

Day One January 23, 2013 – Focus is the history of treaties made in what is now Saskatchewan. A First Nation’s Elder talks about her/his life experiences under the Indian Act, cultural teachings and contemporary issues. A brief look at the Treaty resource materials in the K – Grade 12 Treaty Resource Kit is followed by an activity on the Treaty Essential Learnings (TELS). Some resources from the Treaty Kit are utilized to model how they can be used in the classroom.

Day Two January 24, 2013 - Objective is to become familiar with the resources and materials used to teach treaties. A First Nation’s Elder will talk about her/his traditional teachings and cultural worldview. The teachers will use computers on site to explore internet sites for their particular grade. The teachers will be asked to develop a lesson plan for immediate use in their respective classrooms.

Day Three March 11, 2013 - Continue work on developing authentic lessons to meet curriculum outcomes and plan how the understandings acquired in the workshops can be shared with others in their school.

For workshop information contact: Tracy Bloomquist/Linda Greyeyes-Highway or phone 764-1571
Deadline for Registration: Friday, March 8, 2013
Maximum of 30 Participants
Registration will only be accepted through online registration
[Click Here To Register](#)
Workshop Name: **TREATIESDAY3-03/11/13**
Complete “Request for Leave” Form:
 Staff Dev. Decentralized Teachers (SDDT)
Staff Dev. Systems Teachers (please check one):
 Curriculum (CURR)
 Student Support Services (SPED)
 Other (SDST)
 Staff Dev. System CUPE (SDSC)
 Staff Dev. Individual (SDCI)